

ENGLISH
LISTENING COMPREHENSION
AND ORAL PRACTICE

英语 听力与口语 教程

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山东教育出版社

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藏书章

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前 言

《英语听力与口语教程》是一本综合性中级英语听说教程,供相当于大学英语专业二年级水平的大专院校学生和英语自学者使用。全书分为听力、口语两大部分。听力 30 个单元,口语 20 个单元。

听力部分选材广泛,突出多样化、趣味性和时代性。内容由浅入深,循序渐进。每一单元由四个部分组成。第一部分从基本功入手,针对听力中经常出现的语言难点进行集中训练。着重培养英语听力的基本技能。第二部分为会话听力练习,以提高学生对英语国家日常生活口语的听力理解水平。第三部分为短文听力练习,目的是培养学生对诸如讲座、演讲、广播节目等正式口语体的听力理解水平。第二、三部分配有大量的听前、听后练习。听前练习的目的是扫除听音时的障碍,启发听的兴趣。听后练习的目的在于加深对听力材料的理解。第四部分为听写填空和听写练习。

录音材料的使用应根据学生的水平灵活掌握。前三部分和第四部分的听写填空一般要求听两遍即能做各种练习。第四部分的听写练习,要求听四遍。第一遍正常语速,让学生大体了解听写的内容,第二、三遍根据分句、句子停顿,供学生书写,第四遍正常语速,供学生检查。

口语部分注重培养学生的英语口语基本功和实际交际场合中的口语表达能力。每个单元由四部分组成。第一部分为语音训练,旨在为学生今后练习较为地道的英语口语打下基础,同时介绍一些语音知识。第二部分前十个单元为交际会

话,体现当代交际英语教学,选用十个主要的交际功能让学生练习,以培养他们的交际能力;后十个单元为情景对话,选用十个典型生活场景以训练学生在特定场景中的口语表达能力。该部分的会话示范和常用表达式可供学生模仿和进行举一反三的练习。第三部分每一单元选编一篇短文,要求学生阅读一遍短文后,能朗读短文并就其内容回答问题和讨论。这一部分将阅读与口语训练相结合,通过综合技能训练,提高口语表达能力。第四部分为专题谈话,选择了与当代社会、政治、经济、文化各领域相关的二十个专题让学生作连贯发言。每个专题下有若干小标题,帮助学生开阔思路,选择谈话的侧重点。另外,每个专题下列有 30 个左右的关键词语,一方面学生在发言时可参照使用,另一方面也为学生发言的思路提供一定的暗示。练习时,学生可预先准备一个简单的发言提纲,准备时间以不超过 10 分钟为宜。

本教程听力和口语的第二、三、四部分由刘明霞、王勇编写。听力的第一部分由牛毓梅编写。口语的第一部分由王克友编写。山东大学外国语学院的美籍教师 Daniel Olson 和 Pol-la Olson 夫妇以及 Brian Bidwell 先生审阅了本书的全部书面材料,并在文字上做了修正。在本书的编写过程中,山东大学外国语学院及英语系的领导给予我们大力支持和热情鼓励。没有他们的帮助,本书难以面世。在此,我们表示衷心的感谢。

本书配有录音带,由外籍教师朗读,读音清晰、纯正。

由于编者水平有限,加之时间仓促,疏漏和错误在所难免,恳请广大读者指正。

编 者

1995. 6

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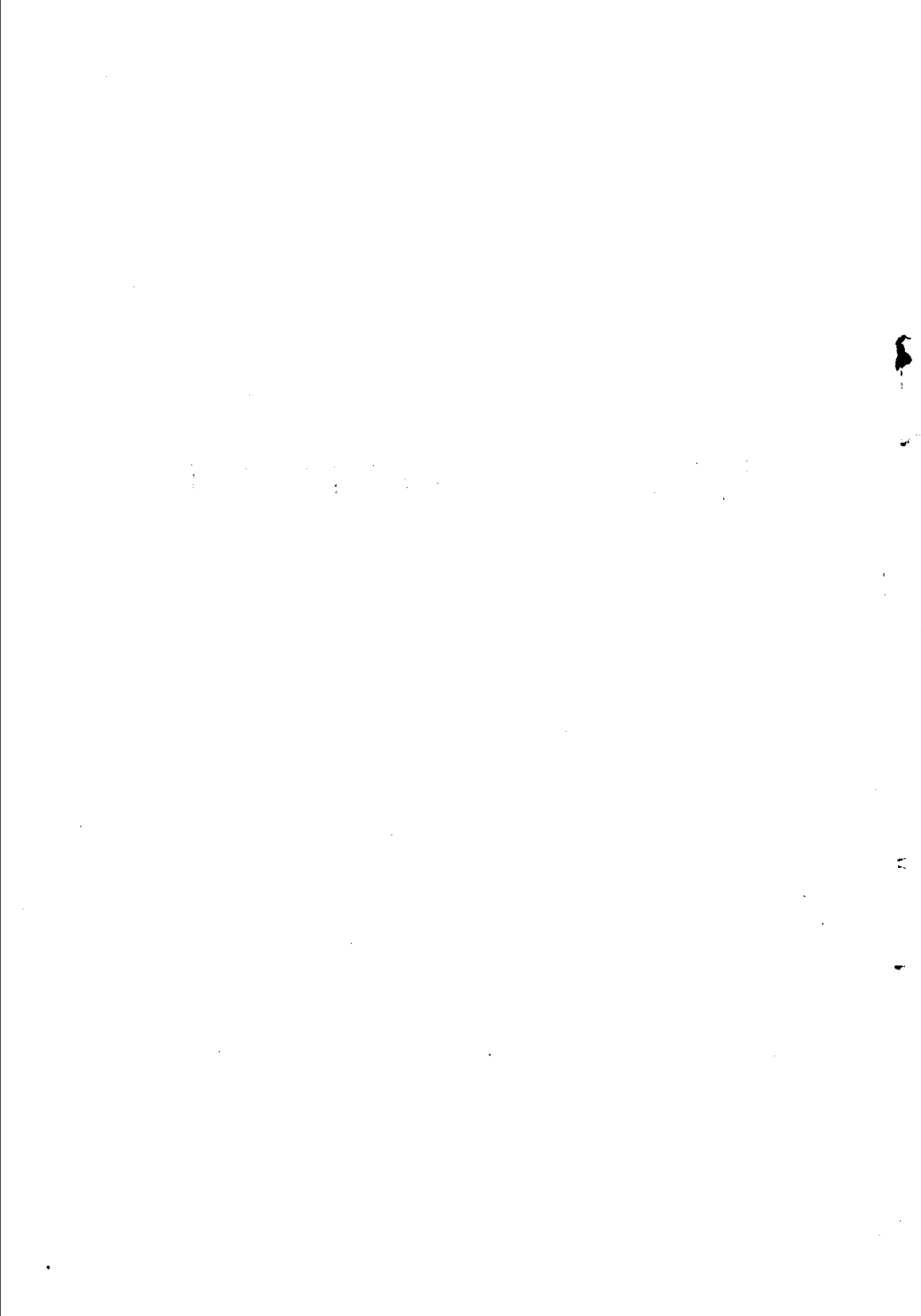
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LISTENING COMPREHENSION



UNIT 1

Part I Basic Skills

Phonetics; Sound Recognition (1)

Exercises

1. ✓ His mother told him not to (sleep, slip) on the floor.
2. I'm not sure whether the (pen, pan) leaks or not.
3. ✓ They lost the (battle, bottle) two weeks ago.
4. It was one of the elephant's (tasks, tusks).
5. ✓ We need more (paper, pepper).
6. I (wander, wonder) where he'll (wander, wonder) next.
7. Don't get too close to the (bee, bay).
8. Only officials can go on that (base, bus).
9. All the (fares, furs) are more expensive than before.
10. ✓ Do you like this kind of (soup, soap)?
11. ✓ We heard the man (shouting, shooting).
12. ✓ He was (really, rarely) aware of the danger.
13. John's just bought six (tires, ties) for \$ 9.00.
14. I saw the (rock, wreck).

15. Was it a large (fine, fan)?
16. They made the (plan, plane).
17. The dog is in the (pound, pond).
18. The (trucks, tracks) are here.
19. The (towel, tile) was long.
20. We need a new (curtain, carton).

Part I Conversation

What Is a Gripman?

Word Guide

Study the following words before you listen to the conversation.

gripman cable lever steer security

Exercises

I. Decide whether the statements are true(T) or false(F).

- () 1. A gripman has to steer the cable car.
- () 2. The cable car which is full of people weighs 2,000 pounds.
- () 3. The cable car can travel nine and a half miles an hour.
- () 4. The man thinks that a gripman's job is an easy job.

II. Fill in the blanks with the information you hear on the tape.

W: What do you like about your job?

M: _____. It's a city job and the pay is _____.

W: What don't you like about it?

M: _____. During the _____, there are so many people _____ the car that there isn't enough

room for me _____.

Part II Passage

Successful Learners

Preview Question

Consider the question before you listen to the talk.

What do you think are good methods to improve one's English?

Word Guide

Study the following words and phrases before you listen.

instructor adult figure out
automatically opportunity talk around

Exercises

I. Decide whether the statements are true or false.

- () 1. The speaker has always been interested in how children learn foreign languages.
- () 2. Students who learn on their own and communicate in English outside of class will improve faster than those who don't.
- () 3. Successful language learners try to guess at meanings and figure out rules for themselves.
- () 4. They are shy about making mistakes.
- () 5. They manage to make themselves understood even if they have to "talk around" what they want to express.

II. Discussion

What have you learned from this talk?

Part IV Cloze Dictation

Recent studies showed that the 1 _____ high school student spends 2 _____ hours a week watching television and only two hours a week in 3 _____ play or exercise. That is one reason why 1/3 of the 20,000 pupils tested on physical 4 _____ failed a simple test of strength, stamina and flexibility. Some of the students could not 5 _____ themselves to a sitting 6 _____ without using their hands. Cars and buses, 7 _____ and escalators, TV and push-button 8 _____ all tend to reduce strenuous physical activity. But our bodies still need 9 _____. Without it they soon become weak, 10 _____ and unattractive.

UNIT 2

Part I Basic Skills

Phonetics; Sound Recognition (2)

Exercises

1. I found a long (rope, robe) in the closet.
2. She' s torn her (shirt, skirt) on a cactus thorn.
3. This (team, theme) will probably seem familiar to you.
4. How did he get the (gash, cash) he has in his hand?
5. (They' ve, Dave) solved the problem.
6. He was (cheered, jeered) by the large crowd which assembled at the station.
7. They' ll send him to (Yale, jail), won' t they?
8. The papers were lost in the (fire, file).
9. I' d like to make a (collect, correct) call to 328-749-9301.
10. The company offered him a good (price, prize).
11. At the moment he appears to be (sinking, thinking).
12. Would you show me a blue (jacket, packet)?
13. There was a (lock, knock) on the door.

14. She (let, led) him into the house.
15. She stopped (sinking, singing) now.
16. There were many different (sorts, swords).
17. Is it the (rate, weight)?
18. Did you manage to get the (train, chain)?
19. I want my (share, chair)
20. Don' t speak to the (drudge, judge) in that way.

Part II Conversation

The Big Apple

Word Guide

Study the following words before you listen to the conversation.

nickname especially jazz musician
responsible amazing fascinating

Exercises

Choose the best completion for each statement.

1. The man _____.
A. is eager to go to New York
B. is reluctant to go to New York
C. is not planning to go to New York
D. puts off going to New York
2. The woman is looking forward to seeing _____.
A. a Broadway play B. an opera
C. an exhibit of paintings D. a Western film
3. _____ gave New York its nickname.

- A. Tourist guides B. Famous writers
C. Painters D. Musicians
4. New York got its nickname in _____.
A. the early eighteenth century
B. the early nineteenth century
C. the early twentieth century
D. the late nineteenth century
5. The word "apple" in the phrase "the Big Apple" means _____.
A. an instrument B. a city C. a museum D. a concert
6. The woman describes New York as _____.
A. interesting B. old C. huge D. noisy

Part II Passage

The Lincoln Memorial

Preview Questions

Consider these questions before you listen to the talk.

1. Who was Abraham Lincoln?
2. Where is the Lincoln Memorial?

Word Guide

Study the following words and phrase before you listen.

Potomac assassinate

marble statue the Gettysburg Address

inaugural reproduce

Exercises

- I. Choose the best completion for each statement.