

走向英语世界

MAKING ENGLISH P

THE WAY IT IS

(Oral & listening skills
practice book for students
at the intermediate
level)

(Oral & listening
skills practice book
for students
at the intermediate level)

迪安·柯里 编著

(初级本 I)

FAVORITES FOR ALL AGES

a

MAKING
ENGLISH
PERSONAL

DAY
DAY BY

PEOPLE
TODAY

t

Reprinted with the
Permission of the
United

OLD FAVORITES FOR ALL AGES

DAY BY DAY

PEOPLE TODAY

(Oral & listening skills

SS

practice

book for

States
Information
Agency

students at the

intermediate level)

北京师范大学出版社

走向英语世界

(初级本 I)

THE WAY IT IS

迪安·柯里 编著
田一明 注释

FOR THE BEGINNING STUDENT OF ENGLISH
AS A FOREIGN LANGUAGE

北京师范大学出版社

(京)新登字 160 号

图书在版编目(CIP)数据

走向英语世界:初级本(1)=THE WAY IT IS/(美)
柯里 (Curry, D.) 编著;田一明注释. —北京:北京师范大学出
版社, 1994. 5

ISBN 7-303-03393-9

I. 走… II. ①柯… ②田… III. 英语—初级—教材
IV. H31

北京师范大学出版社出版发行

(100875 北京新街口外大街 19 号)

中国建筑工业出版社印刷厂印刷 全国新华书店经销

开本:787×1092 1/32 印张:2.5 字数:47 千

1994 年 5 月第一版 1994 年 5 月第一次印刷

印数:1-10500 册

定价:2.40 元

美国英语教学文库

主 编	胡云富 杨志渊
副主编	曹瑞珍
编 委	李音祚 杨志渊 易 新
	胡云富 曹瑞珍

• Reprinted with the permission of the
United States Information Agency •

- 版权所有. 违者必究 •
- 本书版权属北京师范大学出版社所有 •
- 请勿用本书制作各类出版物和音像制品 •

BEIJING NORMAL UNIVERSITY PRESS BEIJING, CHINA

On behalf of the United States Information Agency, I congratulate the Beijing Normal University Press on its decision to reprint the books that will constitute the series "A Treasury of English Teaching Materials."

Each of these titles, originally published by USIA, offers a student the opportunity to improve his or her knowledge of American English, and learn more about the culture, customs and history of the United States. Teachers will find this material a useful supplement to the English language curriculum in China's high schools and colleges.

USIA is committed to the improvement of understanding between the United States and the People's Republic of China. A key

to better mutual understanding is for Chinese citizens to be able to communicate effectively in English, and for Americans to become proficient in the Chinese language.

This book and the others in this series will help prepare China's students for the competitive world of international commerce and cross-cultural contact for which a knowledge of English is essential.

Sincerely,

A handwritten signature in black ink, appearing to read "Joseph Duffey", written in a cursive style.

Joseph Duffey
Director

序

我代表美国新闻总署祝贺北京师范大学出版社出版“英语教学文库”图书。

这些书原由美国新闻总署出版。每本书都为学生提供了提高英语知识水平、学习更多的美国文化、习俗和历史的机会。教师会发现这些书是中国中学和大学英语课程教学的有益补充材料。

美国新闻总署致力于中美两国人民之间的相互了解。中国人民能够有效地用英语交流、美国人民能够熟练地运用汉语是加深两国人民相互了解的关键。

本书以及这套丛书的其他书籍将帮助中国学生准备参与国际商业竞争和从事东西方文化交流,在这两种活动中英语知识是必不可少的。

美国新闻总署署长

约瑟夫·达菲

序

许嘉璐

这套美国《英语教学文库》是美国新闻总署英语教学部编辑出版的,现在由北京师范大学出版社在中国出版发行。

这套书的内容丰富实用。书中有切合教与学的语法、词汇、听力、会话、写作和阅读的基本知识;其语言材料则注意选择当今美国最为广泛使用的简便精练的语言;其中的对话大都置于日常生活中最容易碰到的各种场合,并写进很多目前在美国最为流行的短语和短句;全套书风格是生动活泼的,不会让读者承受枯燥无味之苦。在这套书中有十二部美国著名小说的缩写本。缩写者的技巧是很高的,在保证原书内容完整的前提下,非常注意语言的通俗晓畅,凡掌握了1000到3000个单词的人都可以兴味盎然地阅读。这样,这套书就把适用的范围扩大了,这是很聪明的做法。全套书大多都配有原声录音带,边听边读,更可以提高学习的兴趣和效率。

在中国出版这套丛书,是中国英语教学和英语普

及工作中的一件很有意义的事。随着世界的“缩小”，学习母语之外的其它语言，特别是学习别国的语言，不仅仅是工作的需要，交流的需要（合起来就是一个国家生存、发展的需要），也将成为人们精神生活的需要，成为一个人文化教养高低的标志之一。在这样的形势下，学习用书的选择就成为至关重要的事。作为在中国有着重要影响，特别是在教学用书方面经验丰富、成绩卓著的北京师范大学出版社刊行这套丛书，是再合适不过的了，这也将是该社对我国外语教学所作的又一重要贡献，是奉献给选择学习用书的读者的一份厚礼，理应表示祝贺。

在我国，第二语言的教学还是一个比较年轻的学科，教材的编写、教学理论的研究都有待加强和提高。这套丛书的出版或许可以对这些方面起到“助威”的作用——从事第二语言教学和研究的，可以从中借鉴美国同行的一些经验；至今还没有认识到这一领域的重要的，应该从中看到这一工作的意义和难度。

这套丛书的出版同时也是中美文化交流的产物。美国新闻总署在中美文化交流方面做过不少工作；北京师范大学也曾出版过不少介绍美国 and 适合美国人民学习汉语的读本——这次的合作是很自然的，也是对双方都有利的。我希望双方的真诚合作能够不断得到加强，为两国人民的友好交往再做出新的成绩。

(1994. 3. 1.)

前 言

本书的对象是英语初学者。书中的短文大部分以日记的形式出现,目的是为了帮助学生较好地辨认短文所描述的人物和事件。

这些“日记”式的短文能使学生用自己的话重复文章的内容,教师也可以利用这种形式组织学生进行有效的会话练习。

本书不突出某一特定的动词时态的练习。前九章课文用的时态是一般现在时和现在进行时,后七章的时态主要是一般过去时,也夹杂着一般现在时的运用。

本书的练习形式多样:(1)填空和回答问题练习是对短文内容进行简单地重复;(2)听写是为了培养学生的听力理解;(3)语法练习围绕着短文中出现的动词和其它词类而编排;(4)会话练习以短文为依据,但是略有扩展。自选练习由教师根据学生的情况自行决定是否采用。

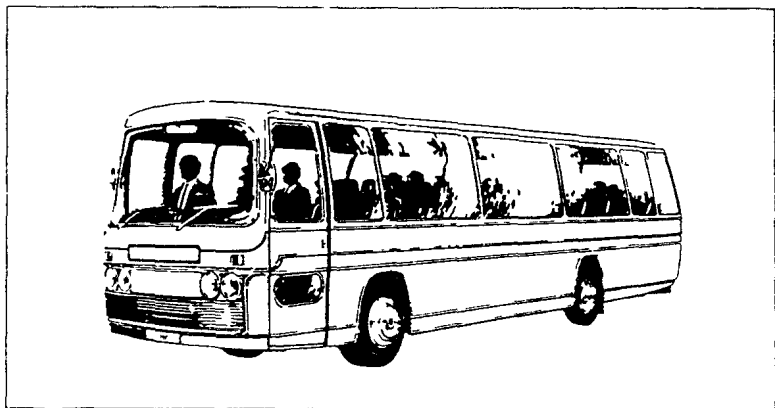
书中的插图配合短文描述的内容,而不是针对某个细节。如果教师想扩大短文的容量,可以利用插图练习词汇,或以图为题进行简单的会话练习或作文。

对于那些不适合学生的语言需要或学生不甚感兴趣的短文或练习,教师可以略去不学或不做。

本书用 750 个基础英语词汇编写。

CONTENTS

前言	
Chapter One	TAKING THE BUS 1
Chapter Two	VISITING NEW YORK 5
Chapter Three	MY APARTMENT 9
Chapter Four	ON THE JOB 13
Chapter Five	AT THE FARM 18
Chapter Six	AT WORK 22
Chapter Seven	AT THE RACETRACK 26
Chapter Eight	BUYING FOOD 30
Chapter Nine	GOING CYCLING 35
Chapter Ten	LEARNING TO FLY 39
Chapter Eleven	THE CONCERT 43
Chapter Twelve	SKIING IN THE MOUNTAINS ... 47
Chapter Thirteen	THE SOCCER GAME 52
Chapter Fourteen	A NEW BOAT 56
Chapter Fifteen	GOING BOWLING 60
SUPPLEMENTARY EXERCISES	64



Chapter One

TAKING THE BUS

The bus arrives. It's time to go. We get on the bus and sit down in our seats. My brother arrives too late. He misses the bus and a trip to visit my aunt.

My brother misses everything!

EXERCISES

COMPLETE THE SENTENCES WITH THE MISSING VERBS:

1. The bus _____.
2. We _____ on the bus.
3. He _____ the bus.
4. We _____ down in our seats.

ANSWER THE QUESTIONS:

1. Is it time to go?
2. Who gets on the bus?
3. Where do we sit?
4. Who arrives too late?
5. Who misses the bus?
6. What trip does he miss?
7. Who misses everything?

SPEAKING PRACTICE 1: Practice reading the two sentences below aloud; then say them from memory with a classmate, as a short dialog.

YOU SAY: Is it time to go?

YOUR FRIEND SAYS: Yes, the bus is here.

DICTATION: Copy the reading as your teacher reads it aloud. Correct your errors.

GRAMMAR PRACTICE:

A. Give the correct form of the verb in the present tense, according to the subject.

1. My aunt _____ (get) on the bus.
She _____ (sit) down in her seat.
2. We _____ (arrive) too late.
We _____ (miss) the bus.
3. The bus _____ (arrive) late.
It _____ (arrive) late.
4. It _____ (be) time to get on.
It _____ (be) time to sit down.

B. Give the possessive adjectives that correspond with the subject pronouns.

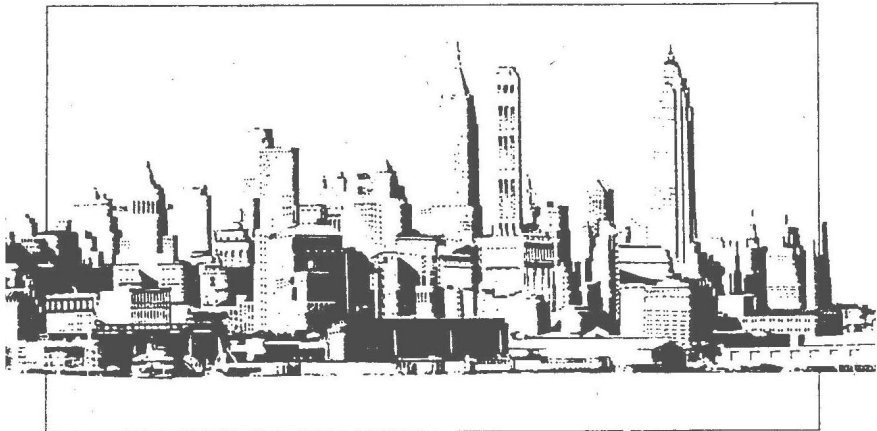
	<u>I</u>	<u>YOU</u>	<u>WE</u>
EXAMPLE:	<u>My brother</u>	<u>your brother</u>	<u>our brother</u>
	_____ seat	_____ seat	_____ seats
	_____ aunt	_____ aunt	_____ aunt
	<u>HE</u>		<u>SHE</u>
	_____ brother		_____ brother
	_____ seat		_____ seat
	_____ aunt		_____ aunt

SPEAKING PRACTICE 2: Practice reading the two

sentences below aloud; then say them from memory with a classmate, as a short dialog.

YOU SAY: Is it time to get on the bus?

YOUR FRIEND SAYS: Yes, it is.



Chapter Two

VISITING NEW YORK

We are visiting New York this week. Today we are going up in some tall buildings. We are spending a lot of money. Things cost a lot.

We are seeing many interesting things. We are enjoying our visit a lot.

EXERCISES

COMPLETE THE SENTENCES WITH THE

MISSING VERBS:

1. This week we _____ many interesting things.
2. We _____ up in some tall buildings today.
3. We _____ a lot of money today.
4. We _____ our visit to New York.

ANSWER THE QUESTIONS:

1. What city are we visiting?
2. Where are we going today?
3. What are we spending a lot of?
4. Do things cost a lot?
5. Who is seeing many interesting things?
6. Are we enjoying our visit?

SPEAKING PRACTICE 1: Practice reading the two sentences below aloud; then say them from memory with a classmate, as a short dialog.

YOU SAY: Are you spending a lot of money? ,
YOUR FRIEND SAYS: Yes, I am. Things cost a lot.

DICTIONARY: Copy the reading as your teacher reads it aloud. Correct your errors.