

大学英语

循序渐进练听力

随书配赠MP3光盘一张

入门篇

Keep Upgrading

主编 沈勤敏 副主编 李靖 牟新华



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English



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前 言

听力是英语教学中不可忽视的四项基本技能之一，也是中国学生的一个难点。突破这个难关不仅有助于英语其他单项技能的训练，而且能为培养学生的英语交际能力奠定一个良好的基础。教育部对英语听力教学极其重视，在《大学英语课程教学要求》中对英语听力教学制定了详细的标准。本听力教程就是按照其中的更高要求和标准，根据目前中国英语教学的特点，以培养学生自学能力、解决问题的能力 and 运用能力为目的编写而成。本教程大部分材料已在上海对外贸易学院学生中经过两轮试用，后由上海对外贸易学院教师、专家精心重组而成。参加本教程编写的教师不但有长期的一线听力教学经验，而且还长期参加学校听力教学改革。因此，本教材也是听力教学探索与改革的结果，它注重理解、运用、归纳、思考等能力的综合训练。本教程具有如下特点：

1. 语音材料力求原汁原味，尽量采用具有模仿价值的原版声音材料，使学生在训练听力的同时，获得口语的样板，从而提高“听、说”两种不可分割的能力。

2. 难度由浅入深，从最基本的语音现象、数字、语句等入手，扩展到较复杂的英语新闻，社会热点问题讨论、不同题材的讲座等，学生既可以不断复习、巩固和运用已学知识，又可以作多方面的积累。

3. 强调内容的趣味性、真实性和实用性，但也不排除应试型内容。因此，所选材料“应试”与“应用”结合，通过结合训练，学生能有较强的适应能力。

4. 注意练习形式的灵活性和多样性。课文的练习中既有客

观题，又有主观题。不少主观题是需在充分理解文章的基础上进行归纳整理的。因此，通过练习，学生可以大大提高对语言的应用能力。

本教程适用于大学一年级第一学期的学生和具有相当于高中英语毕业水平的学习者。全书共有四课预备课文，十课正式课文和两课复习课文，后面附有各课练习答案和原文，还配有 MP3 格式的光盘。预备课文侧重于语音难点和数字训练；正式课文部分每课由四大部分组成：单句或小对话、小故事或会话、中国对外广播新闻节目和美国之音词语与故事节目等；复习课文由三大部分组成：会话或短文、中国对外广播新闻节目和美国之音词语与故事节目。

我们衷心希望使用本教材的师生能从中有所收益，同时也恳请各位同仁对本书的错误予以批评指正。

本教程的成功编写乃至整个听力改革项目的顺利运行都得到了上海对外贸易学院校方领导和商务外语学院陈洁院长的鼎力支持和关心，我们在此谨表诚挚的谢意。同时，我们也对参与制作本教程 MP3 的有关技术人员以及其他曾为编写本教程提供过帮助的人表示谢意。

编 者

2005 年 9 月

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Preparatory Unit One Sounds

Section A The Sounds of English

The ability to recognize individual sounds that people utter is the basis for understanding spoken English. This part focuses on the sounds of English.

The sounds of English are mainly divided into three groups.

Group 1 Consonant Sounds

Look at the list of words below. The underlined part in each word represents a consonant sound.

Listen

- | | | |
|------------------------------|------------------------------|------------------------------|
| 1. pen / p / | 9. <u>f</u> all / f / | 17. <u>h</u> ot / h / |
| 2. <u>b</u> ad / b / | 10. <u>v</u> ery / v / | 18. <u>m</u> y / m / |
| 3. <u>t</u> en / t / | 11. <u>th</u> in / θ / | 19. <u>n</u> o / n / |
| 4. <u>d</u> ay / d / | 12. <u>th</u> ey / ð / | 20. <u>s</u> ing / ŋ / |
| 5. <u>k</u> ey / k / | 13. <u>s</u> o / s / | 21. <u>l</u> et / l / |
| 6. <u>g</u> et / g / | 14. <u>z</u> oo / z / | 22. <u>r</u> ed / r / |
| 7. <u>ch</u> eap / tʃ / | 15. <u>sh</u> e / ʃ / | 23. <u>y</u> es / j / |
| 8. <u>j</u> ump / dʒ / | 16. ple <u>as</u> ure / ʒ / | 24. <u>w</u> et / w / |

Group 2 Vowel Sounds

Look at the list of words below. The underlined part in each word represents a vowel sound.

Listen

- | | | |
|----------------------------|------------------------------|------------------------------|
| 1. <u>ee</u> / i: / | 5. <u>a</u> rm / a: / | 9. <u>oo</u> n / u: / |
| 2. <u>i</u> t / ɪ / | 6. <u>o</u> t / ɒ / | 10. <u>u</u> p / ʌ / |

- | | | |
|----------------------|----------------------|-------------------------|
| 3. <u>b</u> ed / e / | 7. <u>saw</u> / ɔ: / | 11. <u>learn</u> / ɜ: / |
| 4. <u>m</u> an / æ / | 8. <u>put</u> / u / | 12. <u>a</u> bout / ə / |

Group 3 Diphthongs

Look at the list of words below. The underlined part in each word represents a diphthong.

Listen

- | | | |
|-----------------------|-----------------------|------------------------|
| 1. <u>page</u> / eɪ / | 4. <u>now</u> / aʊ / | 7. <u>there</u> / eə / |
| 2. <u>home</u> / əʊ / | 5. <u>boy</u> / ɔɪ / | 8. <u>tour</u> / uə / |
| 3. <u>five</u> / aɪ / | 6. <u>here</u> / ɪə / | |

Section B Exercises for the Sounds of English

Exercise 1

You will hear 10 pairs of words containing. If the two words in each pair are the same, put a tick (✓). If the words are different, put a cross (×).

Example: If you hear **safe/save**, put ×;

If you hear **safe/safe**, put ✓.

Listen

- | | | | | |
|----------|----------|----------|----------|-----------|
| 1. _____ | 3. _____ | 5. _____ | 7. _____ | 9. _____ |
| 2. _____ | 4. _____ | 6. _____ | 8. _____ | 10. _____ |

Exercise 2

You will hear 10 pairs of words. If the two words in each pair are the same, put a tick(✓) in the space. If the words are different, put a cross(×).

Listen

- | | | | | |
|----------|----------|----------|----------|-----------|
| 1. _____ | 3. _____ | 5. _____ | 7. _____ | 9. _____ |
| 2. _____ | 4. _____ | 6. _____ | 8. _____ | 10. _____ |

Exercise 3

Look at the pairs of words below. Only one sound is different in each pair. (Phonetic symbols of the sounds that are different are given in brackets after the words.) After each pair or words, one of the words is said again. When you hear that word, underline the correct word. The first one is done as an example.

Example: pie/buy (p/b)

Listen

- | | |
|-----------------------|------------------------|
| 1. put/foot (p/f) | 11. cheap/jeep (tʃ/dʒ) |
| 2. boat/vote (b/v) | 12. leave/live (i:/ɪ) |
| 3. fan/van (f/v) | 13. bill/bell (ɪ/e) |
| 4. town/down (t/d) | 14. men/man (e/æ) |
| 5. tin/thin (t/θ) | 15. hat/heart (æ/a:) |
| 6. day/they (d/ð) | 16. pot/port (ɒ/ɔ:) |
| 7. teeth/teethe (θ/ð) | 17. far/four (ɑ:/ɔ:) |
| 8. could/good (k/g) | 18. hot/hut (ɒ/ʌ) |
| 9. price/prize (s/z) | 19. cup/cap (ʌ/æ) |
| 10. see/she (s/ʃ) | 20. walk/work (ɔ:/ɜ:) |

Exercise 4

Only one word is said from each of the following pairs of words. Underline the word that you hear.

Listen

- | | | |
|-------------|----------------|---------------|
| 1. pat/bat | 5. match/march | 9. bed/bad |
| 2. ten/den | 6. few/view | 10. lock/luck |
| 3. sue/zoo | 7. came/game | |
| 4. beat/bit | 8. rich/ridge | |

Exercise 5

Read the following pairs of sentences. One sentence will be read out only once from each pair of sentences. Tick the sentence that you hear.

Listen

1. a She is living with her brother.
b She is leaving with her brother.
2. a His cup was very dirty.
b His cap was very dirty.
3. a Has the boss arrived yet?
b Has the bus arrived yet?
4. a He hit the ball in the garden.
b He hid the ball in the garden.

5. a What do you think of the prices?
b What do you think of the prizes?

Exercise 6

For the following groups of exercises, tick the words you recognize in the sentences you hear.

Listen

Group A

- | | | | |
|------------|---------|--------------|-----------|
| 1. a. pin | b. pen | 4. a. sit | b. set |
| 2. a. pig | b. peg | 5. a. Jinny | b. Jenny |
| 3. a. tins | b. tens | 6. a. picked | b. pecked |

Group B

- | | | | |
|--------------|-----------|-------------|---------|
| 1. a. sheep | b. ship | 4. a. cheap | b. chip |
| 2. a. bean | b. bin | 5. a. heel | b. hill |
| 3. a. cheeks | b. chicks | 6. a. peel | b. pill |

Group C

- | | | | | |
|-----------|--------|----------|---------------|------------|
| 1. a. hat | b. hut | c. heart | 4. a. bun | b. barn |
| 2. a. cat | b. cut | c. cart | 5. a. come | b. calm |
| 3. a. cap | b. cup | c. carp | 6. a. Patty's | b. parties |

Group D

- | | | | |
|------------|--------|-----------|--------|
| 1. a. pen | b. pan | 4. a. gem | b. jam |
| 2. a. men | b. man | 5. a. pet | b. pat |
| 3. a. said | b. sad | 6. a. bed | b. bad |

Group E

- | | | | |
|-----------|--------|------------|---------|
| 1. a. cap | b. cup | 4. a. mad | b. mud |
| 2. a. hat | b. hut | 5. a. hang | b. hung |
| 3. a. bag | b. bug | 6. a. ran | b. run |

Group F

- | | | | |
|------------|---------|--------------|----------|
| 1. a. cat | b. cot | 4. a. Tammy | b. Tommy |
| 2. a. sack | b. sock | 5. a. baddie | b. body |
| 3. a. tap | b. top | 6. a. black | b. block |

Group G

- | | |
|--------------|-----------|
| 1. a. spots | b. sports |
| 2. a. pots | b. ports |
| 3. a. cod | b. cord |
| 4. a. shot | b. short |
| 5. a. Rod | b. roared |
| 6. a. what a | b. water |

Group H

- | | |
|------------------|---------------|
| 1. a. cock | b. cook |
| 2. a. lock | b. look |
| 3. a. god | b. good |
| 4. a. cod | b. could |
| 5. a. Poss | b. Puss |
| 6. a. Brockhurst | b. Brookhurst |

Group I

- | | |
|---------------|------------|
| 1. a. look | b. Luke |
| 2. a. full | b. fool |
| 3. a. pull | b. pool |
| 4. a. fullish | b. foolish |

Group J

- | | | |
|-------------|----------|----------|
| 1. a. bed | b. bud | c. bird |
| 2. a. Ben | b. buns | c. burns |
| 3. a. ward | b. word | |
| 4. a. walk | b. work | |
| 5. a. short | b. shirt | |

6. a. or b. er

Group K

- | | | | |
|--------------|----------|--------------|----------|
| 1. a. pen | b. pain | 4. a. let | b. late |
| 2. a. shed | b. shade | 5. a. letter | b. later |
| 3. a. pepper | b. paper | 6. a. get | b. gate |

Group L

- | | | | |
|---------------|-----------|-------------|---------|
| 1. a. cart | b. kite | 4. a. laugh | b. life |
| 2. a. darning | b. dining | 5. a. hard | b. hide |
| 3. a. star | b. sty | 6. a. Pa | b. pie |

Group M

- | | | | |
|---------------|------------|------------|--------|
| 1. a. corn | b. coin | 4. a. aw | b. oi |
| 2. a. bawling | b. boiling | 5. a. bore | b. boy |
| 3. a. all | b. oil | 6. a. all | b. oil |

Group N

- | | |
|-------------|-----------|
| 1. a. car | b. cow |
| 2. a. grass | b. grouse |
| 3. a. bra | b. brow |
| 4. a. ha | b. how |
| 5. a. ah | b. ow! |
| 6. a. tarn | b. town |

Group O

- | | |
|------------|----------------------|
| 1. a. cork | b. coke |
| 2. a. fern | b. phone |
| 3. a. or | b. Oh! |
| 4. a. ball | b. bowl |
| 5. a. burn | b. bone |
| 6. a. walk | b. work c. woke |

Group P

- | | |
|------------|----------|
| 1. a. bee | b. beer |
| 2. a. tea | b. tear |
| 3. a. bead | b. beard |
| 4. a. pea | b. pier |
| 5. a. E's | b. ears |
| 6. a. Dee | b. dear |

Group Q

- | | |
|--------------|-----------|
| 1. a. cheers | b. chairs |
| 2. a. beer | b. bear |
| 3. a. pier | b. pear |
| 4. a. here | b. hair |
| 5. a. dear | b. Dare |
| 6. a. clear | b. Claire |

Group R

- | | | | |
|-------------|----------|-----------------|--------------|
| 1. a. bus | b. buzz | 4. a. pence | b. pens |
| 2. a. sip | b. zip | 5. a. police | b. please |
| 3. a. price | b. prize | 6. a. Sackville | b. Zackville |

Group S

- | | |
|-------------|-----------|
| 1. a. Sue's | b. shoes |
| 2. a. ass | b. ash |
| 3. a. puss | b. push |
| 4. a. sack | b. shack |
| 5. a. seats | b. sheets |
| 6. a. save | b. shave |

Group T

- | | |
|---------------|-------------|
| 1. a. shop | b. chop |
| 2. a. sherry | b. cherry |
| 3. a. washing | b. watching |

4. a. ships b. chips
5. a. shin b. chin
6. a. shoes b. choose

Group U

1. a. choking b. joking
2. a. larch b. large
3. a. cheap b. jeep
4. a. chain b. Jane
5. a. chilly b. Jilly
6. a. cheered b. jeered

Group V

1. a. pin b. fin
2. a. peel b. feel
3. a. snipping b. sniffing
4. a. heel b. feel
5. a. hat b. fat
6. a. pole b. hole c. foal

Exercise 7

You will hear some words. Each word is said only once. Write the words that you hear. Check your spelling carefully.

Listen

- | | | |
|----------|-----------|-----------|
| 1. _____ | 8. _____ | 15. _____ |
| 2. _____ | 9. _____ | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ | |

Section C Some Sounds at the End of Words

Listen

- A. Words ending with the sound /s/, /z/, or /ɪz/

/s/	/z/	/ɪz/
books	dogs	glasses
stops	sees	loses
Frank's	Bob's	George's

- B. Words ending with the sound /t/, /d/, or /ɪd/

/t/	/d/	/ɪd/
looked	stored	started
stopped	showed	added
touched	robbed	

- C. Other words ending with the sound /d/, /t/, or /ɪd/

/d/	/t/	/ɪd/
played	brushed	waited
cleaned	laughed	painted
snowed	pushed	shouted
closed	watched	wanted
filled	danced	landed
studied	walked	departed

Exercise 1

The following 10 words are in mixed order. After you have listened write the words in the correct groups below according to the way the letters “-s” or “-es” are pronounced at the end of each word.

	Group A /s/	Group B /z/	Group C /ɪz/
lives	_____	_____	_____
watches	_____	_____	_____
beds	_____	_____	_____
eats	_____	_____	_____

says	_____	_____	_____
coughs	_____	_____	_____
kicks	_____	_____	_____
bridges	_____	_____	_____
boys	_____	_____	_____
dishes	_____	_____	_____

Exercise 2

The following 10 words are in mixed order. After you have listened write the words in the correct groups below according to the way the letters “ed” are pronounced at the end of each word.

	Group A /t/	Group B /d/	Group C /ɪd/
wanted	_____	_____	_____
worked	_____	_____	_____
pushed	_____	_____	_____
closed	_____	_____	_____
kissed	_____	_____	_____
opened	_____	_____	_____
climbed	_____	_____	_____
demanded	_____	_____	_____
played	_____	_____	_____
hired	_____	_____	_____

Section D Conversations for Repetition

Conversation 1 I Love You

Russ: Honey, why are you so sad?

(Janet says nothing)

Russ: Honey, why are you so unhappy? I don't understand.

Janet: You don't love me, Russ!

Russ: But honey, I love you very much.

Janet: That's untrue. You love my cousin, Sunny. You think she's lovely

and I'm ugly.

Russ: Janet, just once last month I took Sunny out for lunch. You mustn't worry. I like your company much better than Sunny's.

Janet: Oh, shut up, Russ.

Russ: But, honey, I think you're wonderful. You mustn't...

Janet: Oh, SHUT UP!

Conversation 2 In a Restaurant

Peter: What would you like to eat, Edith?

Edith: A meat sandwich.

Peter: Jean? Would you like a meat sandwich or a cheese sandwich?

Jean: A cheese sandwich, please, Peter.

Waiter: Good evening.

Peter: Good evening. We'll have one meat sandwich and two cheese sandwiches.

Edith: And three teas, please!

Waiter: (writing down the order) One meat sandwich ... two cheese sandwiches ... and ... three teas.

Conversation 3 Sports Report from Channel 4

Announcer: This morning the Roarers football team arrived back from York. Paul Short is our sports reporter, and he was at the airport.

Paul Short: Good morning. This is Paul Short. All the footballers are walking towards me. Here's George Ball, the goalkeeper. Good morning, George.

George Ball: Good morning. Are you a reporter?

Paul Short: Yes. I'm from Channel 4. Please tell our audience about the football match with York.

George Ball: Well, it was awful. We lost. And the score was four, forty-four. But it wasn't my fault.

Paul Short: Whose fault was it?

George Ball: The forwards.

Paul Short: The forwards?

George Ball: Yes. The forwards. They were always falling down or losing the ball.