



FRANK  
SCHMALLEGER

TENTH EDITION

# CRIMINAL JUSTICE TODAY

An Introductory Text  
for the 21st Century



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An Introductory Text for the 21st Century

TENTH EDITION



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## Library of Congress Cataloging-in-Publication Data

Schmallegger, Frank

Criminal justice today : an introductory text for the twenty-first century / Frank Schmallegger.—10th ed.

p. cm.

Includes bibliographical references and index.

ISBN-13: 978-0-13-513030-8

1. Criminal justice, Administration of—United States. I. Title.

HV9950.S35 2009

364.973—dc22

2007030427

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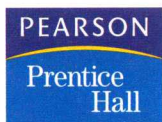
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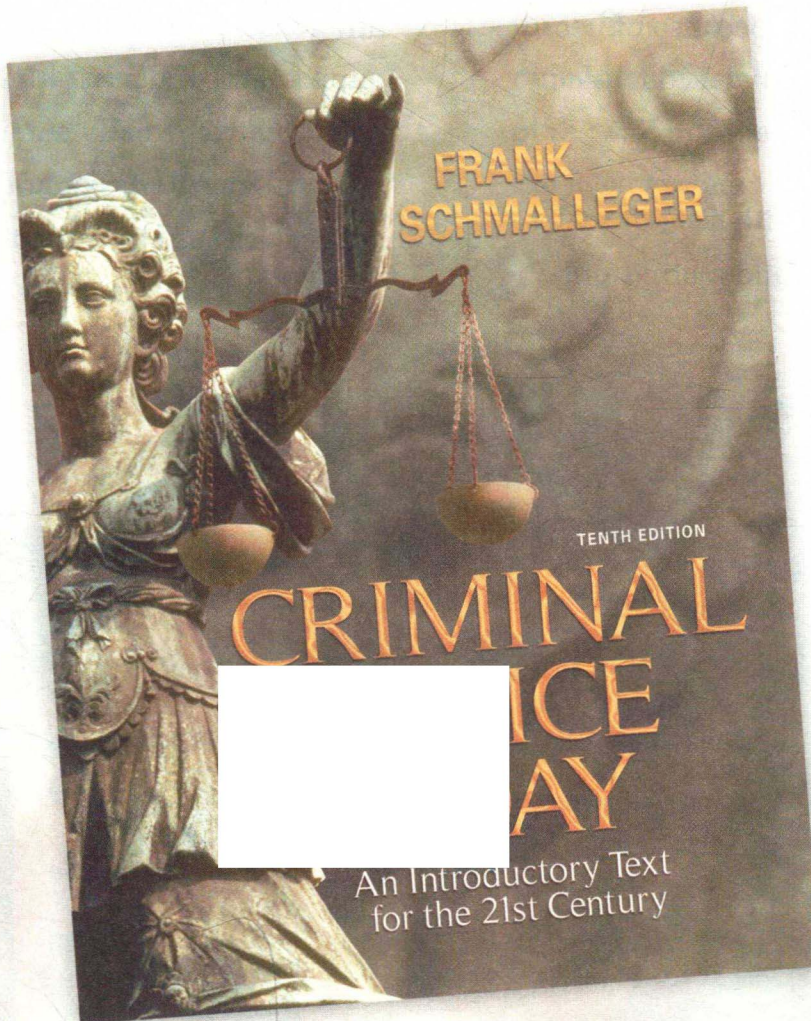
10 9 8 7 6 5 4 3 2  
ISBN-13: 978-0-13-513757-4  
ISBN-10: 0-13-513757-8

ISBN-13: 978-0-13-513030-8  
ISBN-10: 0-13-513030-1



# Welcome

## TO THE 10th EDITION!



The following [redacted] describe what's new in the 10th edition, and [redacted] features that have made

**Criminal Justice Today** the most widely used introduction to criminal justice textbook in America today.



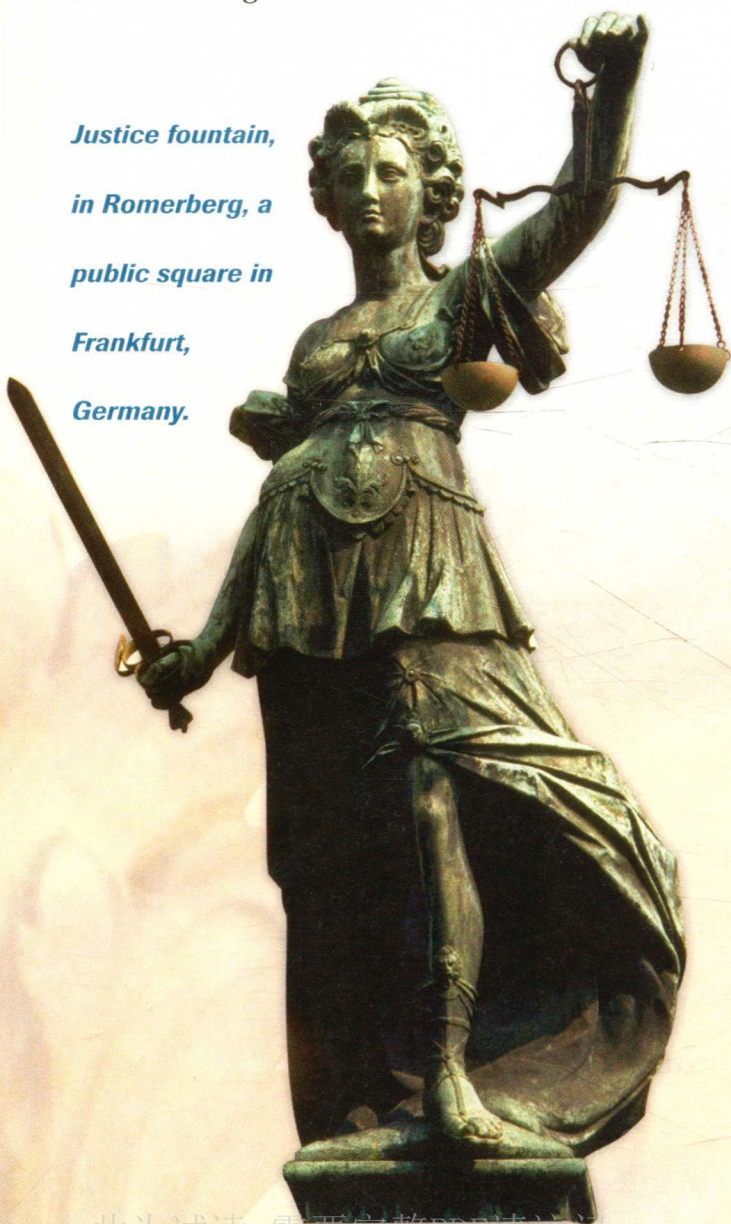
# Lady Justice



As you read this text, note that the figure of Lady Justice is featured prominently throughout the design. She stands as the visual theme of the text because of her representation of the judicial ideal—fairness in the execution of the law.

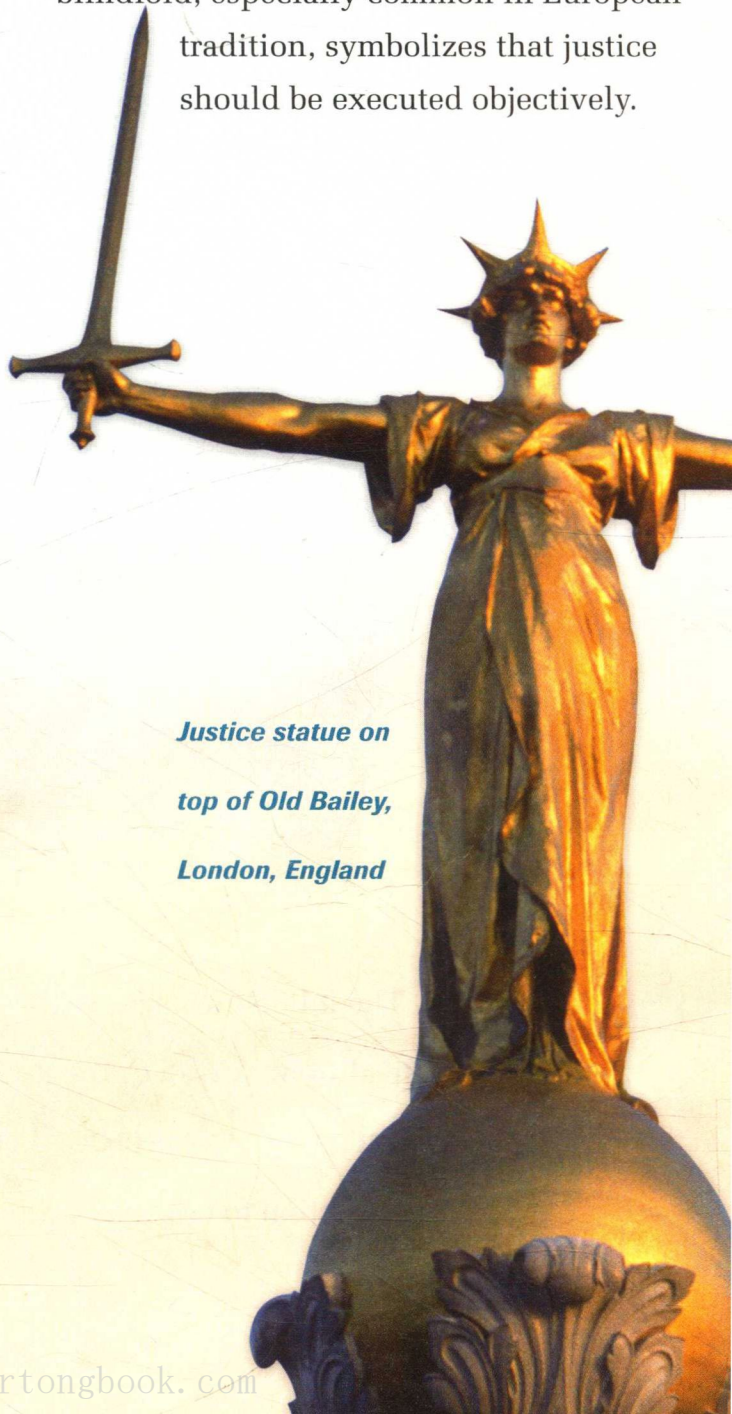
Often she is depicted with a set of scales, a double-edged sword and a blindfold.

*Justice fountain,  
in Romerberg, a  
public square in  
Frankfurt,  
Germany.*



The scales measure the relative strength of the prosecutor's case versus the defense, and the sword signifies the power of justice and reason, which are objective and may support or condemn either party. The blindfold, especially common in European tradition, symbolizes that justice should be executed objectively.

*Justice statue on  
top of Old Bailey,  
London, England*



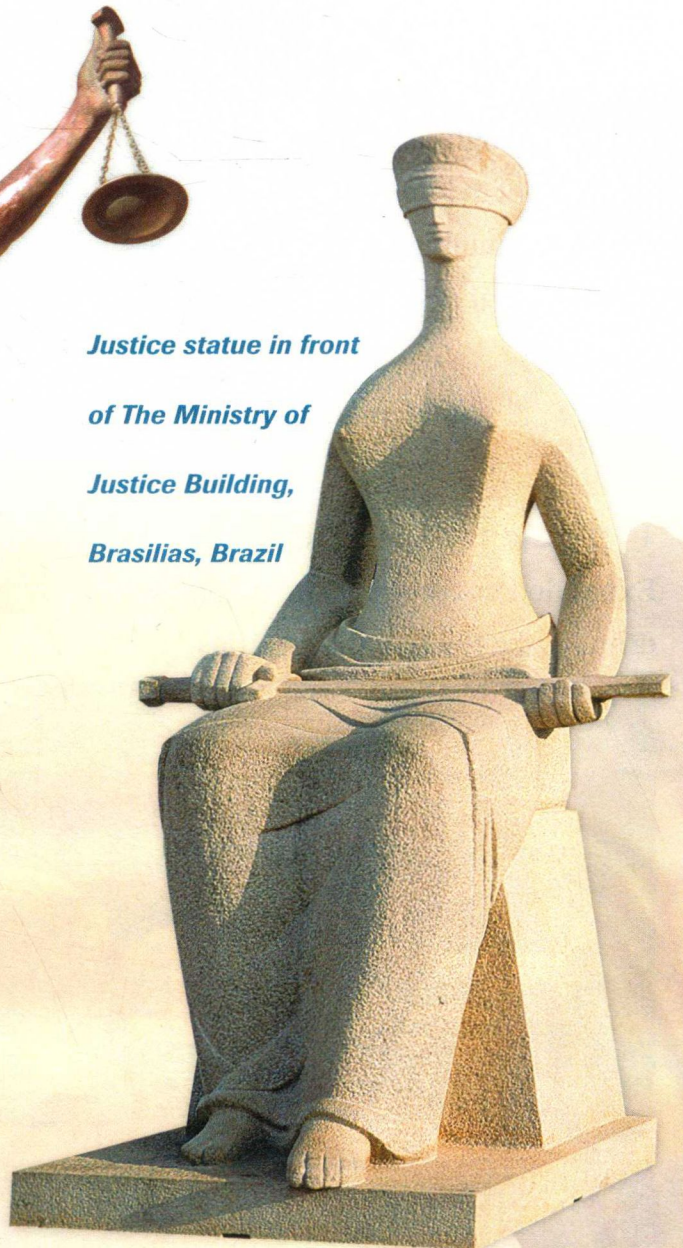


The depiction of Lady Justice with varying combinations of the scales, sword and blind-fold was first seen in Greek and Roman iconography and reflects her mythological origins. She exhibits traits of the Greek goddess Themis, the scales-bearing Hellenic goddess of divine order and law who was advisor to Zeus, as well as Iustitia, the blind-folded Roman goddess of justice.

Although she has taken numerous forms throughout the ages and across cultures, as reflected in the variety of figures seen throughout the text, her symbolism has remained constant as the personification of the balanced moral spirit underpinning the legal system.



*Justice statue on  
the Albert V. Bryan  
Courthouse in  
Alexandria, Virginia*



*Justice statue in front  
of The Ministry of  
Justice Building,  
Brasílias, Brazil*



# What's New

## Juvenile Justice

Thoroughly revised juvenile justice chapter focusing on the latest issues facing juveniles and the juvenile justice system.



## Intelligence-Led Policing

New thorough coverage of evidence-based and intelligence-led policing.



## Uptick in Crime

Expanded coverage of the fear that violent crime is on the rise in big cities.





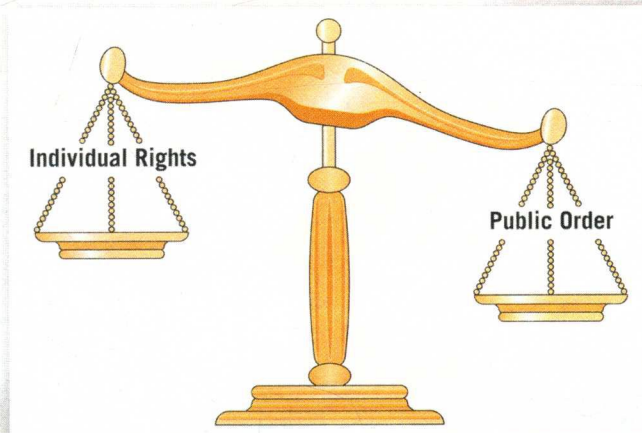
# Theme

The always evolving theme of individual rights vs. public order has been a hallmark feature of **Criminal Justice Today** since the first edition and is more important now than ever before. The theme builds on the highest goals of the American criminal justice system, which are to achieve a just and orderly society in which people are free to pursue personal interests while remaining safe and secure.



## Scales of Justice

Individual Rights vs. Public Order



## Freedom or Safety? Boxes

This critical thinking feature asks students to think about how the criminal justice system balances individual rights and public safety.



### FREEDOM OR SAFETY?

#### You Decide

##### Giuliani Says: "Freedom Is about Authority"

As we move through the early years of the twenty-first century, the challenge for the criminal justice system, it seems, is to balance individual rights and personal freedoms with social control and respect for legitimate authority. Years ago, during the height of what was then a powerful movement to win back control of our nation's cities and to rein in skyrocketing crime rates, the *New York Post* sponsored a conference on crime and civil rights. The keynote speaker at that conference was New York City's Mayor Rudolph W. Giuliani. In his speech, Giuliani identified the tension between personal freedoms and individual responsibilities as the crux of the crime problem then facing his city and the nation. We mistakenly look to government and elected officials, Giuliani said, to assume responsi-

bility for solving the problem of crime when, instead, each individual citizen must become accountable for fixing what is wrong with our society. "We only see the oppressive side of authority . . . What we don't see is that freedom is not a concept in which people can do anything they want, be anything they can be. Freedom is about authority. Freedom is about the willingness of every single human being to cede to lawful authority a great deal of discretion about what you do."

##### YOU DECIDE

What did Giuliani mean when he said, "What we don't see is that freedom is not a concept in which people can do anything they want, be anything they can be"? How can we, as a society, best balance individual rights and personal freedoms with social control and respect for legitimate authority?

Reference: Philip Taylor, "Civil Libertarians: Giuliani's Efforts Threaten First Amendment," Freedom Forum Online, <http://www.freedomforum.org>.



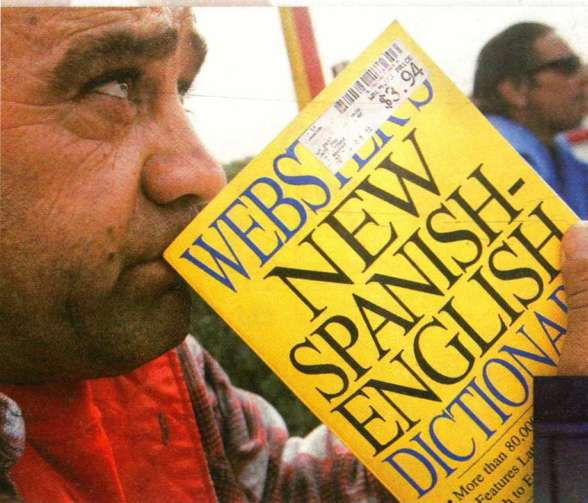
# Timeliness

## The Media, Celebrities, and Crime

Media and popular culture are having a greater influence on the criminal justice system.

## Multiculturalism

American society is multicultural, composed of a wide variety of racial and ethnic heritages, diverse religions, and distinct languages. How does the multicultural nature of our society impact the justice system?



## The CSI Effect

Approximately 70% of the general public regularly watch CSI or similar shows. Some jury consultants think this is affecting deliberations in courts across the U.S.



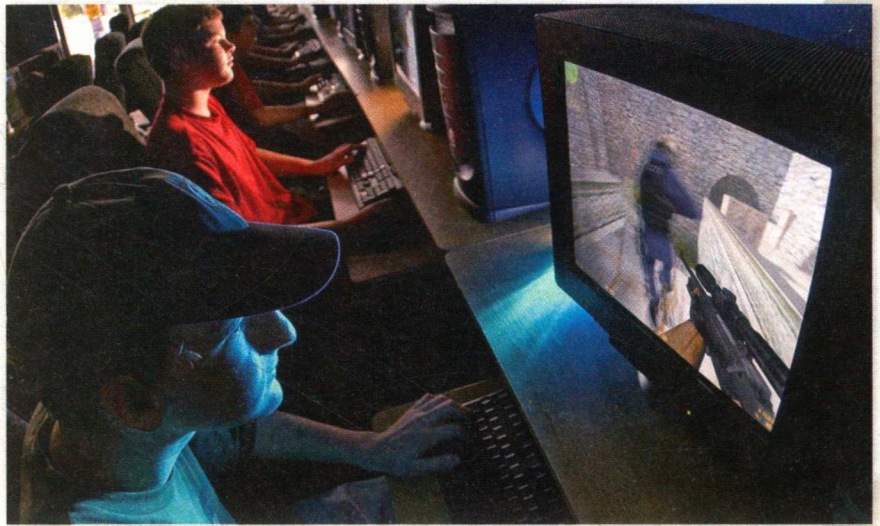


# Technology

## Cybercrime

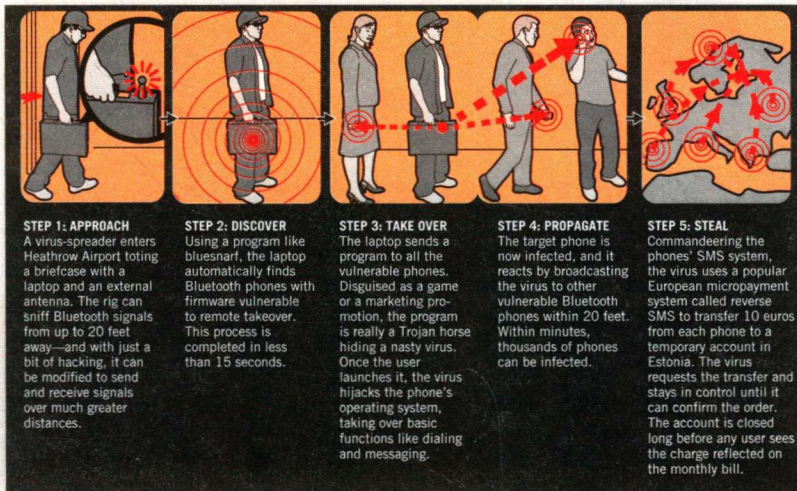
Criminal buyers and sellers  
want your identity.

Cybercrime is a growing  
area of concern in criminal  
justice today.



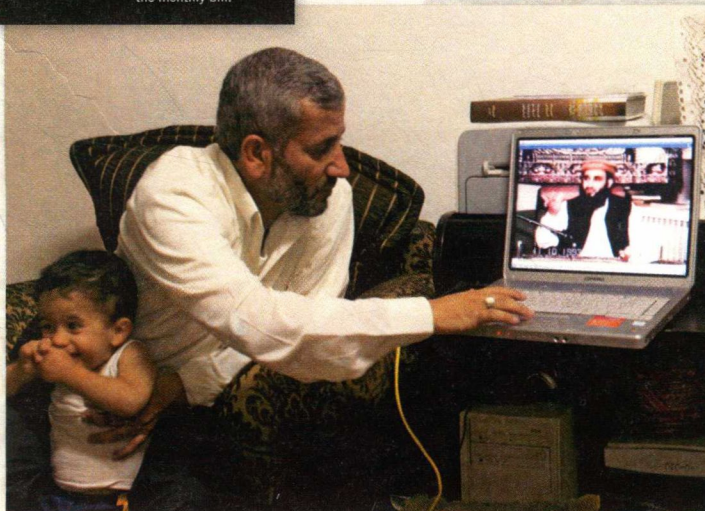
## Instant Cell Phone Viruses

Computers can remotely send viruses to Bluetooth cell  
phones and corrupt the phone's operating system.



## Internet Use for al-Qaeda

Jihadists are using  
technology to spread their  
message and philosophy.





For Harmonie Star-Schmalleger,  
my beautiful wife and other self



# PREFACE

The attacks of September 11, 2001, changed our nation's course and tested the moral fiber of Americans everywhere. Nowhere outside the armed forces has the terrorist threat been felt more keenly than in the criminal justice profession. The 2001 attacks led many to look to our system of justice, and to the people who serve it, for protection and reassurance—protection from threats both internal and external and reassurance that a justice system rooted in the ideals of democracy will continue to offer fairness and equality to all who come before the law.

In the years since September 11, strict new laws have been enacted, security efforts have been greatly enhanced, and practitioners of American criminal justice (especially those in law enforcement agencies) have recognized their important role as the first line of defense against threats to the American way of life. As a consequence, the study of criminal justice is more relevant today than ever before.

For many, personal involvement in the criminal justice field has become a way of serving our nation and helping to protect our communities. I understand that motivation and applaud it—partially because of the heroism and personal sacrifice it involves, but also because it adds to the important “moral sense” of what we, as Americans, are all about. The justice profession's service role has expanded to include college and university students who, in ever greater numbers, are declaring majors in criminal justice. Participation in the criminal justice system and in the study of criminal justice offers students a way of personally and meaningfully contributing to our society. It allows those who meet the challenging criteria for successful studies and employment to give something back to the nation and to the communities that nurtured them, and it reaffirms the American way of life by reinforcing the social values on which it is based.

Many students are also attracted to criminal justice because it provides a focus for the tension that exists within our society between individual rights and freedoms, on the one hand, and the need for public safety, security, and order, on the other. That tension—between individual rights and public order—is the theme around which all editions of this textbook have been built. That same theme is all the more relevant today because of the important question we have all been asking in recent years: “How much personal freedom are we willing to sacrifice to achieve a solid sense of security?”

While there are no easy answers to this question, this textbook guides criminal justice students in the struggle to find a satisfying balance between freedom and security. True to its origins, the tenth edition focuses on the crime picture in America and on the three traditional elements of the criminal justice system: police, courts, and corrections. This edition has been enhanced by additional “Freedom or Safety” boxes, which time and again question the viability of our freedoms in a world grown increasingly more dangerous. This edition also asks students to evaluate the strengths and weaknesses of the American justice system as it struggles to adapt to an increasingly multicultural society and to a society in which the rights of a few can threaten the safety of many.

It is my hope that this book will ground students in the important issues that continue to evolve from the tension between the struggle for justice and the need for safety. For it is on that bedrock that the American system of criminal justice stands, and it is on that foundation that the future of the justice system—and of this country—will be built.

**Frank Schmalleger, Ph.D.**

Distinguished Professor Emeritus,  
The University of North Carolina at Pembroke



# TO THE STUDENT

## Exploring Criminal Justice Today

Anyone using this book is encouraged to visit the award-winning *Criminal Justice Today* site on the Web at [cjtoday.com](http://cjtoday.com). This book's companion website provides a broad range of materials of relevance to the study of criminal justice and has links to many other criminal justice-related sites. Through the many "Web Extras" and "Library Extras" that are built into this text, and via the "Web Quests" found at the end of every chapter, the companion website provides substantially enhanced learning opportunities.

Hear the author discuss  
this chapter at  
[cjtoday.com](http://cjtoday.com)



**Audio Extras** let you hear the author introduce each chapter and provide a summary of important topics. Audio chapter introductions require Real Player™ or Windows Media Player™ software.

Keep up with the latest news and with pressing justice-related issues in the **CJ Today Blogspace**, with links to active blogs in criminal law, policing, the courts, drug control, sentencing, and corrections.

**Library Extras** provide access to selected documents from the Bureau of Justice Statistics, the National Institute of Justice, the Bureau of Justice Assistance, the Federal Bureau of Investigation, and other important criminal justice agencies.

**Web Extras** provide virtual criminal justice tours of the Internet, with visits to significant police, courts, and corrections sites on the Web.

Join our **E-mail Discussion List** at <http://groups.yahoo.com/group/CJToday>, and stay abreast of what other students using this textbook are talking about.



# ACKNOWLEDGMENTS

My thanks to all who assisted in so many different ways in the development of this textbook. The sacrifice of time made by my wife, Harmonie, as I worked endlessly in my office is very much appreciated. Thanks also to Karen Bretz, Barbara Cappuccio, Mary Carnis, Michelle Churma, Alicia Dysert, David Gesell, JoEllen Gohr, Sarah Holle, Alicia Kelly, Jerry Marshall, Stephen Robb, Elisa Rogers, Mary Siener, Pat Tonneman, and all the past and present Prentice Hall staff with whom I have worked. They are true professionals and have made the task of manuscript development enjoyable.

A very special thank-you goes to Robin Baliszewski, David Gesell, and Vern Anthony for their stewardship and support, and to my editor and friend, Tim Peyton, and marketing manager Adam Kloza for their invaluable insights, perseverance, and dedication to this project.

I am grateful to my supplements authors for their support of this new edition: Steve Chermak for the Student Study Guide; Sandy Boyd, Instructor's Resource Guide; David Graff, Companion Website; Kay Henriksen, TestGen and Test Item File; Carolyn D'Argenio, PowerPoints; Janet McNutt, PRS-enabled PowerPoints; and Naomi Sysak, Annotated Instructor's Edition. Thanks also to production coordinator Janet Bolton and personal assistant Laura Joyce for their very capable handling of numerous details. The keen eye of copy editor Judith Mara Riotto is beyond compare, and this book is much richer for her efforts. I am grateful, as well, to the manuscript reviewers involved in this and previous editions for holding me to the fire when I might have opted for a less rigorous coverage of some topics—especially Darl Champion of Methodist College, Jim Smith at West Valley College, Cassandra L. Renzi of Keiser University, and Bryan J. Vila at the National Institute of Justice, for their insightful suggestions as this book got under way.

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My thanks to everyone! I would also like to extend a special thanks to the following individuals for their invaluable comments and suggestions along the way: Gordon Armstrong, Avon Burns, Kathy Cameron-Hahn, Alex Obi Ekwuaj, Gene Evans, Joe Graziano, Donald J. Melisi, Greg Osowski, Phil Purpura, John Robich, Barry Schreiber, Ted Skotnicki, Stewart Stanfield, Bill Tafoya, Tom Thackery, Joe Trevalino, Howard Tritt, Bill Tyrrell, Tim Veiders, and Bob Winslow.

Thanks are also due everyone who assisted in artistic arrangements, including Sergeant Michael Flores of the New York City Police Department's Photo Unit, Michael L. Hammond of the Everett (Washington) Police Department, Mikael Karlsson of Arresting Images, Assistant Chief James M. Lewis of the Bakersfield (California) Police Department, Tonya Matz of the University of Illinois at Chicago, and Monique Smith of the National Institute of Justice—all of whom were especially helpful in providing a wealth of photo resources. I am especially indebted to University of Illinois Professor Joseph L. Peterson for his assistance with sections on scientific evidence and to George W. Knox of the National Gang Crime Research Center for providing valuable information on gangs and gang activity.

I'd also like to acknowledge Chief J. Harper Wilson and Nancy Carnes of the FBI's Uniform Crime Reporting Program; Mark Reading of the Drug Enforcement Administration's Office of Intelligence; Kristina Rose at the National Institute of Justice; Marilyn Marbrook and Michael Rand at the Office of Justice Programs; Wilma M. Grant of the U.S. Supreme Court's Project Hermes; Ken Kerle at the American Jail Association; Lisa Bastian, survey statistician with the National Crime Victimization Survey Program; Steve Shackelton with the U.S. Parks Service; Ronald T. Allen, Steve Chaney, Bernie Homme, and Kenneth L. Whitman, all with the California Peace Officer Standards and Training Commission; Dianne Martin at the Drug Enforcement Administration; and George J. Davino of the New York City Police Department for their help in making this book both timely and accurate.

Last, but by no means least, Taylor Davis, H. R. Delaney, Jannette O. Domingo, Al Garcia, Rodney Hennigsen, Norman G. Kittel, Robert O. Lampert, and Joseph M. Pellicciotti should know that their writings, contributions, and valuable suggestions at the earliest stages of manuscript development continue to be very much appreciated. Thank you, everyone!

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