

外教社

英语专业

水平测试系列

总主编 何兆熊

A Graded Workbook for English Majors

(Grade 1)



英语专业

级水平测试习题集

主编 张春柏

1



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总 序

如同培养一名优秀的运动员需要大运动量的训练一样,学好外语的关键在于大量的语言能力操练,这是尽人皆知的道理。为满足社会上不同层次的英语学习者的不同需要而编写的习题册林林总总、层出不穷,惟独不见专为英语专业的学生编写的练习册。其实英语专业的学生比谁都更需要扎实的语言基础,更需要加强语言技能的训练。虽说任何一种英语专业教材本身都为学生提供不少的练习,但几乎每一所学校英语专业的教师在教学过程中都或多或少会给自己的学生再补充一些练习,这说明教科书里的练习总还是显得不足。基于这一考虑,我们编写了这套英语专业一到八级的习题册,分别适用于英语专业本科学生四学年中的八个学期,以利于学生语言能力的进一步培养和提高。

编写这套习题册的依据是教育部 2000 年颁布的《高等学校英语专业英语教学大纲》。该大纲对要通过二、四、六、八级的学生在语法、词汇,以及听、说、读、写、译各个方面的能力都提出了明确的要求,这套系列习题册便是根据大纲提出的要求编写的。

关于习题册的使用,我们认为习题册里的练习可以作为课堂教学的一种补充,在课内安排一定的时间让学生去做,教师进行讲评;也可以让学生在课外做,教师在课内做一定的讲解;当然也可以全部由学生在课外自行安排时间去做,只要能收到效果便可。但有两点需要提醒,第一是不要让做练习影响正常的课堂教学,更不能让练习代替教学。练习是巩固教学内容的一种手段和方法,是教学的一个重要组成部分,但决不能取代教学本身;第二是不要以应考为目的去使用这套练习。目前在全国实施的英语专业四、八级考试是检测英语专业教学质量的国家标准,各地各校都十分重视,学生都力争考出好成绩;我们提倡在日常教学的过程中注意教学质量,提高教学水平,在考试成绩中得到体现,不提倡为应付考试在考前采取题海战术,仅为获得考试的好成绩去做练习。

参加这套系列习题册编写的有华东师范大学、上海外国语大学、复旦大学、南京大学等四所高等院校,编者大多数是具有多年英语专业教学经验的高年资教师,他们对专业学生的水平和需要最了解,因而他们编写的练习具有较强的针对性。但由于练习的总量较大,编写的时间比较仓促,欠妥、不足、乃至谬误之处在所难免,我们衷心希望使用本习题册的各位老师、同学不吝指正,以便我们在重印修订时进一步完善。

何兆熊

2002 年 10 月

前言

改革开放以来,我国的英语教育取得了长足的进步。中小学英语教学改革进行得如火如荼,大学英语教学改革的形势也是日新月异。相比之下,英语专业的教学则显得力度不大。如今,全国有英语本科专业的学校已达四百多所,英语专业四、六级考试已实行多年,但其他级别的参考标准仍不明确。这无疑给广大师生造成了诸多困惑。因此,在某种意义上说,这套英语专业水平测试习题集就是在这种形势下被“逼”出来的。

但是,对编者来说,除了英语专业四、六级考试已经给这两个级别定了测试标准以外,其他级别的标准仍然是非常含糊的,要给一、二级定位尤其困难。这是因为近年来《中学英语教学大纲》屡经修订,标准也不断提高,少数发达地区甚至希望把《中学英语教学大纲》的词汇增至五千左右。与此同时,大学英语的教学水平也是水涨船高。这一切都对英语专业的教学提出了更高的要求和挑战。好在教育部2001年颁布了《全日制义务教育普通高级中学英语课程标准》(实验稿),为英语专业一年级的教学定出了大致的起点水平,同时也给这两本习题集的编写提供了一定的参照和依据。

本书的练习题型基本上与英语专业四级考试相同,只是在此基础上增加了一些句子的翻译,目的是帮助学生掌握一部分常用的词汇和短语。但是在后面的模拟卷中我们没有设翻译题。学生可以根据自己的情况,每隔一段时间做一部分题目,记录自己的进步,也可以在某个时候集中做某一部分练习,提高自己的弱项成绩。

另外,由于一、二级习题内容较少,难度也相对较低,两套模拟卷规定的时间比四级考试短些,题目的顺序也与四级考试略有不同。为了方便学生练习,写作部分调整到了末尾,语法部分和词汇部分也没有像四级考试那样合并在一起。

本书的编者是华东师范大学长期从事英语专业低年级教学工作的教师,具有丰富的教学经验,对低年级学生的水平和需要比较熟悉。但是,我国幅员辽阔,各地各校英语教学的水平参差不齐,尽管我们通过各种渠道做了调查,由于我们偏于一隅,对国内其他学校的情况把握得不一定十分准确。书的前瞻性等要求又使这个问题进一步复杂。因此,本书尚未出炉,已经注定会存在种种遗憾。我们诚恳地希望,广大师生和专家能不吝笔墨,指出本书不足之处并提出宝贵的意见,以便再版时改进。

编者

2002年10月

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PART ONE

PRACTICE EXERCISES

I SPELLING

Directions: This exercise consists of 10 spelling checks, in each of which you will be asked to spell 20 words. You will hear each word twice only. Now listen to the recording and spell the words correctly.

Spelling check 1

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |
| 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 2

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |
| 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 3

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |
| 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 4

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |
| 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 5

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |
| 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 6

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |
| 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 7

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |
| 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 8

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |
| 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 9

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |
| 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 10

- | | | | |
|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ | 16. _____ |
| 17. _____ | 18. _____ | 19. _____ | 20. _____ |

II DICTATION

Directions: In this exercise there are 10 passages with about 150 words in each. Altogether a passage will be read to you four times. During the first reading, which will be read at normal speed, listen carefully and try to understand the meaning of what you have heard. For the second and the third reading, the passage will be read to you sentence by sentence, or phrase by phrase, with intervals of about 15 seconds. The last reading will be read at normal speed again for you to check your work. You will be given 2 minutes to check through your work once more.

Passage 1

Passage 2

Passage 3

Passage 4

Passage 5

Passage 6

Passage 7

Passage 8

Passage 9

Passage 10

8 PART ONE PRACTICE EXERCISES

III LISTENING COMPREHENSION

In the following sections, you will hear everything once only. Listen carefully and then answer the questions as directed.

Section A Statements

Directions: In this section there are 50 statements. Listen to a statement carefully, then choose the best answer to the multiple-choice question following, or give a short answer to the question asked.

1. What are the office hours of the library on Saturdays?
A. From 8 a. m. to 12 noon. B. From 8 a. m. to 5 p. m.
C. From 8 a. m. to 9 p. m. D. It is closed.
2. How much do you have to pay if you want to buy just one?
A. \$ 1. B. \$ 5. C. \$ 4.50. D. \$ 9.
3. What did Mary think of Jack?
A. Stupid. B. Intelligent. C. Not stupid. D. Not Intelligent.
4. What did the woman think of Mr. Steward?
A. She thinks Mr. Steward is honest.
B. She thinks she should trust Mr. Steward.
C. She doesn't trust Mr. Steward.
D. She doesn't think Mr. Steward is not honest.
5. Which of the followings is in liquid form?
A. Steam. B. Air. C. Fog. D. Rain.
6. What time is it now?
A. It's around 5 o'clock. B. It's around 3 o'clock.
C. It's around 8 o'clock. D. It's around 10 o'clock.
7. What is the woman doing?
A. She is skating. B. She is skiing.
C. She is swimming. D. She is playing chess.
8. What will the president do?
A. He will resign. B. He will take a plane trip.
C. He will go for a walk. D. He will speak on the radio.
9. When did the professor arrive?
A. At 10 o'clock. B. At 10:30.
C. At 10:45. D. At 11 o'clock.
10. What does Catherine think of mathematics?
A. Mathematics is her easiest subject.

- B. She has some difficulties in mathematics.
C. She likes mathematics.
D. She doesn't like her math teacher.
11. What is Smith?
A. He is a judge. B. He is a prisoner.
C. He is a policeman. D. He is a lawyer.
12. How many times did the officers meet last year?
A. 1. B. 2. C. 7. D. 9.
13. When did the man arrive?
A. At 8. B. At 9. C. At 10. D. At 8:30.
14. What is true about George?
A. He didn't make the announcement although he attended the meeting.
B. He made the announcement although he didn't attend the meeting.
C. He didn't attend the meeting so he couldn't make the announcement himself.
D. He attended the meeting so he made the announcement himself.
15. What course/courses did Paul take at first?
A. Paul took biology instead of chemistry.
B. Paul took chemistry instead of biology.
C. Paul took pharmacy.
D. Paul took chemistry, biology and pharmacy.
16. What did the man forget to buy?
A. He forgot the paper. B. He forgot the typewriter.
C. He forgot the stamps. D. He forgot the postcards.
17. How many sandwiches do we need?
A. 20. B. 40. C. 80. D. 100.
18. What was Ann's attitude towards Latin?
A. She thought Latin was useless.
B. She studied Latin against her wish.
C. She wanted to study Latin in spite of its difficulty.
D. She didn't want to study Latin although she thought it's important.
19. For how long was the electricity off?
A. One minute. B. Ten minutes.
C. One hour. D. More than an hour.
20. How many questions could Samuel answer?
A. 1. B. 2. C. 3. D. 5.
21. How is Jim's new job?
A. Jim's job is too difficult. B. Jim is excited about his job.
C. Jim seems to dislike his job. D. Jim's job is acting.
22. How many guests were there at the party?
A. 75. B. 50. C. 30. D. 25.
23. Which of the followings is true about Jack?
A. Jack prefers movies to television lately.