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本册编著◎吕晓红

主题听力

主编◎李永宁

Themes  
for Listening



华东师范大学出版社

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## 前 言

《主题听力》(Themes for Listening)共分五册,每册包含20个单元,是为初、中级英语水平的英语学习者设计的综合性听力教材。

《主题听力》由上海师范大学外国语学院听力教研室主任李永宁副教授主编,上海交通大学外国语学院俞理明教授,上海师范大学外国语学院讲师吕晓红,上海市三女中英语教研室主任吴喆以及李永宁编写;全书文稿经新西兰 Barry Natusch 教授审阅;上海徐汇区教育局副局长杜俭副教授与上海奉贤中学的(上海市)英语特级教师张育青对本套书的编著工作提出宝贵意见;华东师范大学外国语学院的资深语音教师张晴,以及外籍教师参加了本套教材的录音工作,在此一并致谢。

《主题听力》汲取了当今二语习得理论的成果,并结合我们中国人学习英语的特点,围绕我们日常生活、学习、工作等话题(topics),对听力语料进行从易到难、循序渐进地编排。部分话题在这五册书中重复出现,但这绝非简单的重复,而是话题的深度和语言的难度比前一册更进一层次。我们把学习语言以交际为目的作为编写的原则,力求听力语料的时代感、多样化与实用性,并具有实际听力语料的一些特点,如信息的重复,语气词等等口头语言特征。本教材着重听力基础技能训练,每单元分三个部分:Part I为听写,旨在训练学员辨音和拼写能力,以及理解单词、句子层面意义的能力。Part II和Part III为语篇理解,其中至少一篇是对话理解,旨在训练学员听懂会话及讲话主题,说话人的意图和大意,理解具体信息,以及推断未直言信息的能力。我们力求听力练习活动形式多样化,并力求每单元至少设计一个Task-based听力练习。Task-based听力旨在训练学员运用语言完成交际任务的能力。人们运用语言完成的交际任务数不胜数,如记录电话留言,填表,写备忘录、便条、通知、告示等等。我们在强调听力基础技能训练的同时,还注重英语语言知识的学习,尤其是对英语词汇的积累,因此我们在每个单元里附上词汇注释,便于学员学习。同时每册书至少配备两套试题以便让学员了解自己学习的进展,提高学习动机。

《主题听力》不是为应试而设计的听力试题练习,然而《主题听力》却是一套为通过各类听力测试打下扎实语言基础、训练听力基础技能、熟悉各类题型的教材。

本教材的编者均为在职教师,我们在繁重的教学工作之余将其编就而成。因我们能力有限,会有疏忽不当之处,望读者和专家学者指正,以便日后修订。

李永宁

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## Unit 1

## Nice to Meet You

*There is always a first time.*

## Vocabulary

*Make sure you understand the following words.*

cycling	n.	骑自行车兜风	construction	n.	建设
technology	n.	技术	accountant	n.	会计师
government	n.	政府	Korean	n.	韩国人
Argentina	n.	阿根廷	originally	adv.	最初, 原本
transfer	v.	转移, 调动	overseas	adv.	在海外
sales representative		销售代表	Yale University		耶鲁大学

## / . Dictation

**Directions:** Lee is having a party. Two people introduce themselves. Complete the dialogue with the exact words you hear from the tape.

A: Hi, I'm Jim.

B: Nice to meet you. I'm Margie.

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

## ● // . Conversation 1

### Exercise 1

**Directions:** William is having a party. Some of the guests are meeting each other for the first time. Listen and check the words you hear.

<b>Names</b>	_____ Larry	_____ John
	_____ Lisa	_____ Jerry
	_____ Mike	_____ Young
	_____ Jan	_____ Alice

<b>Occupations</b>	_____ student	_____ doctor
	_____ teacher	_____ nurse
	_____ housewife	_____ government worker
	_____ accountant	_____ construction worker

<b>Drinks</b>	_____ coke	_____ Sprite
	_____ beer	_____ whiskey
	_____ red wine	_____ orange juice
	_____ tea	_____ water

### Exercise 2

**Directions:** Listen again and write the information on the lines. Write "No information" if it is not mentioned.

Larry

Drink: \_\_\_\_\_

Occupation: \_\_\_\_\_

How he knows William: \_\_\_\_\_

John

Drink: \_\_\_\_\_

Occupation: \_\_\_\_\_

How he knows William: \_\_\_\_\_

Jerry

Drink: \_\_\_\_\_

Occupation: \_\_\_\_\_

How he knows William: \_\_\_\_\_

Lisa

Drink: \_\_\_\_\_

Occupation: \_\_\_\_\_

How she knows William: \_\_\_\_\_

Alice

Drink: \_\_\_\_\_

Occupation: \_\_\_\_\_

How she knows William: \_\_\_\_\_

Jan

Drink: \_\_\_\_\_

Occupation: \_\_\_\_\_

How she knows William: \_\_\_\_\_

Young

Drink: \_\_\_\_\_

Occupation: \_\_\_\_\_

How she knows William: \_\_\_\_\_

## ● /// . **Conversation 2**

### **Exercise 1**

**Directions:** Listen to the conversation and complete the following form.



Name		
Nationality		
Places (he / she has been lived)		
Occupation		
Major		

### Exercise 2

**Directions:** Listen to the same conversation again and decide whether the following statement is True or False.

T	F

1. Jenny and her parents have lived in US for five years.
2. Tom left California when he was seven.
3. Tom and his parents have been to many places of the world because they like traveling.
4. Tom's brother works in the same place as Jenny does.
5. Jenny is now living with her parents.

# Unit 2

# Unit 2

## How does it work?

*He that cannot ask cannot live.*

### Vocabulary

*Make sure you understand the following words.*

select	v. 选择, 挑选
secret number	n. 密码
check	v. 检查, 核对
edge	n. 边缘
unfold	v. 展开

button	n. 按钮
withdraw	v. 取回
Origami	n. 日本折纸
fold	n. / v. 折叠

### I . Spot Dictation

First select \_\_\_\_\_ to buy. Then \_\_\_\_\_ the correct amount of \_\_\_\_\_ into the machine. Next, \_\_\_\_\_ the button for the thing that you want to \_\_\_\_\_. It will \_\_\_\_\_ at the bottom of the machine.

Do you know what the machine is?

(Guess the answer: \_\_\_\_\_)

### II . Conversation

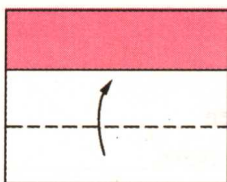
**Directions:** Alan is asking how to do something. Listen to the following conversation and complete the notes.

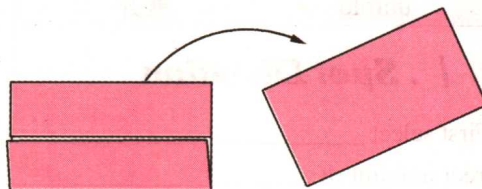
Let me tell you how to \_\_\_\_\_. First,  
 \_\_\_\_\_ your card and press in your secret  
 \_\_\_\_\_. Next, \_\_\_\_\_ “withdraw” and  
 \_\_\_\_\_. Then \_\_\_\_\_ the amount. At last,  
 don’t forget to \_\_\_\_\_ your card. Then you  
 get the \_\_\_\_\_.

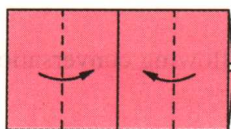
### III . Passage

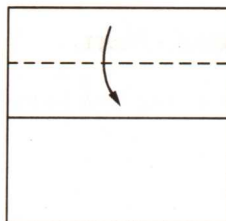
#### Exercise 1

**Directions:** Origami is the Japanese art of paper folding. You are going to listen to the instruction about how to make a paper wallet. Write the number 1-7 in the box below each picture according to the instruction you hear.

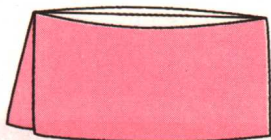
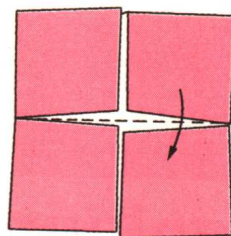
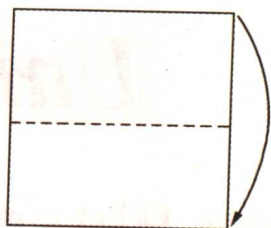












## Exercise 2

**Directions:** Listen again and complete the sentences below.

First, \_\_\_\_\_ the \_\_\_\_\_ of the paper down to the bottom edge.

Next, \_\_\_\_\_ it. Then make a fold \_\_\_\_\_ between the top and the \_\_\_\_\_ line.

Repeat the last step but \_\_\_\_\_ the fold between the \_\_\_\_\_ and center.

Then \_\_\_\_\_ the paper over. Fold the left and right edges to the \_\_\_\_\_.

Finally, fold the paper in half so that the top edge \_\_\_\_\_ the bottom. Now you have a \_\_\_\_\_ Japanese paper wallet. Could you make it?

## Looking for a New Place

*The house shows the owner.*

## Vocabulary

*Make sure you understand the following words.*

commute	<i>n.</i>	乘车上下班	distance	<i>n.</i>	距离
fence	<i>n.</i>	围墙, 栅栏	unfortunately	<i>adv.</i>	不巧地, 不幸地
storey	<i>n.</i>	楼层	entrance	<i>n.</i>	入口
rent	<i>v.</i>	租用	exactly	<i>adv.</i>	确切地
central heating		中央供热系统	tumble dryer		滚筒烘干机
landlady	<i>n.</i>	女房东	go around		四处走动

## I. Spot Dictation

Roger: Hello.

Ann: Hello Roger? This is Ann.

R: Oh hi, Ann. How have you \_\_\_\_\_? And how's your new \_\_\_\_\_ working out?

A: Well, that's what I'm calling about. You see, I've decided to \_\_\_\_\_ a new place.

R: Oh, what's the \_\_\_\_\_ with your place now? I thought you liked the apartment.

A: Oh, I do, but it's a little \_\_\_\_\_ from campus, and the commute is just \_\_\_\_\_ me. Do you think you could help? I thought you might know more about the \_\_\_\_\_ situation near the university.

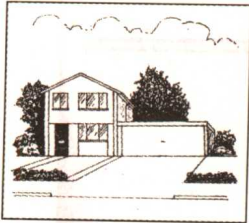
R: All right. So, what kind of \_\_\_\_\_ are you looking for?



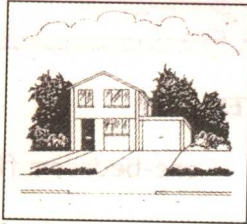
A: Well, I'd like to share an apartment with one or two \_\_\_\_\_ within \_\_\_\_\_ distance to school.

## ● // . Conversation 1

**Directions:** Listen to people talking about where they live. Tick the picture of the house or building they are talking about.



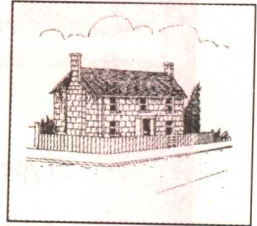
a ☐



b ☐



a ☐



b ☐



a ☐



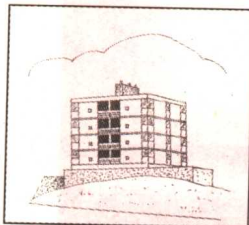
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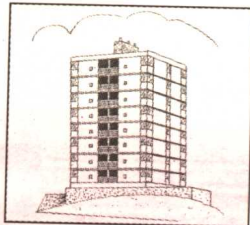
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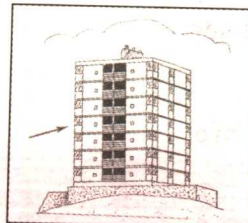
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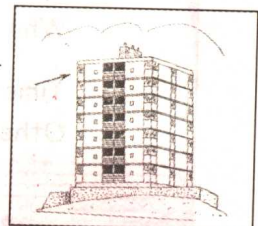
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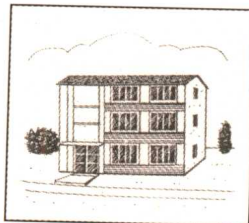
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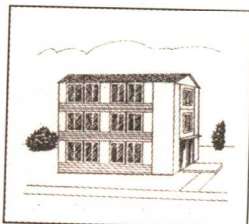
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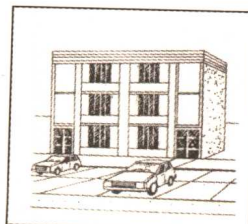
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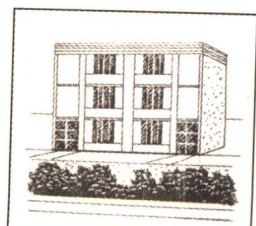
a ☐



b ☐



a ☐



b ☐

### III . Conversation 2

**Directions:** Joe is looking for a flat to rent. He is talking to the manager at the North London Accommodation Agency. Listen to the conversation and use the information to complete these notes for Joe.

NOTES	
Type of housing	one-bedroom flat
Address	
Near the station?	
Rent	
Includes	
gas?	
electricity?	
Washing machine?	
Tumble dryer?	
Who to see:	
Time:	
Other info:	

## Unit 4

## Have you had any working experience?

*There are obviously two educations. One should teach us how to make a living and the other how to live.*

## Vocabulary

Make sure you understand the following words.

filter n. 过滤器, 去尘器

radiator n. 散热器

qualify v. 有资格

infection n. 感染

fan n. 风扇

spaghetti n. 意大利面条

hospitalization n. 住院治疗

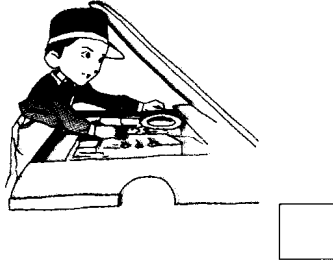
graduate v. 毕业

## I. Conversation 1

## Exercise 1

**Directions:** Listen to each speaker. Write the number of the speaker next to the correct picture.





### Exercise 2

**Directions:** Listen to each speaker again. This time choose one sentence which summarizes what the speaker says. Place a check ( ✓ ) on the line.

1. \_\_\_\_\_ Your car needs some repairs.  
\_\_\_\_\_ This car is in perfect condition.  
\_\_\_\_\_ Pick up your car at 5:00.
2. \_\_\_\_\_ The store is closed now.  
\_\_\_\_\_ We're out of onions.  
\_\_\_\_\_ The total is \$29. 75.
3. \_\_\_\_\_ You don't really need a haircut.  
\_\_\_\_\_ I'll cut some off the front and back.  
\_\_\_\_\_ You should shampoo your hair more often.
4. \_\_\_\_\_ It's too big to mail.  
\_\_\_\_\_ This package is for you.  
\_\_\_\_\_ It will cost \$5. 50 to send this.
5. \_\_\_\_\_ You need a lot of rest.  
\_\_\_\_\_ We have to operate immediately.  
\_\_\_\_\_ There's nothing you can do about it.

## ● // .Conversation 2

### Exercise 1

**Directions:** Listen to four people being interviewed for jobs. Tick the correct information