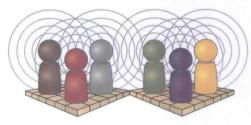
Social Media, Sociality, and Survey Research

EDITED BY

Craig A. Hill • Elizabeth Dean • Joe Murphy







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RTI International Research Triangle Park North Carolina





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Preface

We started with the premise that survey researchers should be thinking always about the future. That has never been more true than now. Beset by problems not of our own making, the survey research discipline faces unprecedented challenges as a result of declining data quality stemming from, for example, falling response rates, inadequate sampling frames, and approaches and tools that have not adapted to the rapid pace of technological change, especially the changes in the way human beings (our respondents) communicate with each other. Conducting a survey is, at its core, a social interaction between a researcher (represented by an interviewer, or, increasingly, a computer screen) and a (potential) respondent. Yet, the current pace of technological change—and the way people communicate with each other—threatens the upheaval of survey research as we know it because people expect modern communication to take place differently than it did when we developed the current set of best practices for survey research.

Thus, survey researchers should—and must—search for ways to improve the manner in which research is conducted. Survey researchers should—and must—constantly scan the landscape of technological and social change to look for new methods and tools to employ. In this spirit, we have been somewhat jealously watching the explosion of "social media." Social media is, no doubt, having a profound impact on communication styles and expectations, and thus, more than likely, will have an equally large impact on the way we conduct social science.

We have organized this book around the idea of the "sociality hierarchy"—that is, there are three "levels" of sociality inherent in the current (and future) state of person-to-person interactions using computing devices: (1) Broadcast, (2) Conversational, and (3) Community. Survey researchers should recognize these levels when attempting to apply new social media tools to survey research. We show examples of how this can be done and, perhaps more importantly, how survey researchers should think about applying these in the future as a complement to "traditional" survey research.

Chapter 1 discusses the advent of social media in its many and varied forms and defines it from the perspective of a survey researcher. We also show why survey researchers should be interested in, and vigilant about, social media—and the data it produces. We introduce the concept of the sociality hierarchy for social media and show examples of each level or category.

Chapters 2 and 3 examine broadcast-level social media—the first level in the sociality hierarchy. In Chapter 2, Haney provides a handbook for sentiment analysis, paying close attention to the pitfalls that await researchers who do not consider carefully their research question. In Chapter 3, Kim et al. perform a case study of Tweets on health-care reform to determine whether such analysis could ever replace opinion polls on the topic.

Chapters 4 to 7 present examples of use of the conversational properties of social media for survey research, which is the second level of the sociality hierarchy. In Chapter 4, Sage describes using a Facebook application to build a sample of respondents and collect survey data by conversing with them in the special world of Facebook. In Chapter 5, Dean et al. demonstrate how researchers can use the virtual world Second Life and Skype videoconferencing software to conduct cognitive interviews (a conversation between researcher and participant) with a geographically dispersed population. In Chapter 6, Richards et al. use Second Life as a survey laboratory to test comprehension and compliance with the randomized response technique, a method of increasing the privacy of sensitive questions in surveys. In Chapter 7, Roe et al. describe the processes involved and decisions made in building a mobile survey panel that will, again, enable direct one-to-one "conversations with a purpose" between researchers and respondents.

Chapters 8 to 11 examine the community level of the sociality hierarchy. In Chapter 8, Keating describes how crowdsourcing techniques can be used to supplement survey research. In Chapter 9, Richards et al. present a method for using Twitter to collect diary data from specific Twitter-friendly communities. In Chapter 10, Haque et al. use extant social networks in Second Life to recruit and interview subjects with chronic medical conditions. Finally, in Chapter 11, Puleston describes methods for gamifying surveys—making them more interactive, interesting, and fun for respondents and, in effect, building communities of eager survey participants.

In the last chapter (Chapter 12), we use the sociality hierarchy to think of ways to improve the survey research of the future.

We consider ourselves fortunate to be employed by RTI International—an institute that considers innovation to be one of its core values. To foster this innovation (in survey research and all branches of science), RTI makes available internal funding designed to advance the science in the many disciplines under its roof. The great majority of the chapters in this book are tests, ideas, and experiments funded through this program, and we are eternally grateful to RTI for that opportunity.

Further examples and insights from this research are routinely shared in our blog SurveyPost (http://blogs.rti.org/surveypost), where readers can review, comment, and discuss topics germane to the future of survey and social research. One advantage of SurveyPost, of course, is that it allows us to respond quickly to new developments in technology and communications and survey research. This book has taken a comparatively longer length of time and, as a result, may contain some references that are out-of-date before it is printed, solely because of the speed of change in the social media and communications world.

Our intended audience for this book is the survey research community. However, our own backgrounds are quite diverse, having come to survey research from several different vectors and disciplines, so we hope that the book has broad appeal and finds interest among sociologists, political scientists, and psychologists, as well as those from the communications field, human—computer interaction researchers, market researchers, and all interested in the conduct of social science, both now and in the future.

CRAIG A. HILL ELIZABETH DEAN JOE MURPHY

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