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**Recorded Drills for NCE** 

录音练习手册

主编: 何其莘

顾问:亚历山大 (英)

编著: 晓叶

**Developing Skills** 

培养技能

9.9-44

下语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

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## NEW CONCEPT ENGLISH (NEW EDITION) RECORDED DRILLS FOR NCE 3:

Developing Skills

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(NCE Listening Vocabulary Companion 1) and Standard Volume Vocabulary

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(NCE Vocabulary Practice 3)
《新概念英语词汇练习4》
 (NCE Vocabulary Practice 4)
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#### Preface

The Recorded Drills Tapescript is intended for all students of New Concept English (new edition), but particularly for those working on their own. The texts of the Recorded Drills for each of the four levels of New Concept English are to be found in Teachers' Books 1-4 to accompany the lessons in the Students' Books 1-4.

For the students' convenience these drills are reproduced here as a single publication, which consists of the following:

- · Recorded Drills for First Things First, Lessons 1-144
- Recorded Drills for Practice and Progess, Lessons 1-96
- Recorded Drills for Developing Skills, Lessons 1-60
- Recorded Drills for Fluency in English, Lessons 1-48

We believe that the text of the drills, combined with the use of the tapes, will help students from all backgrounds to benefit from the course and to complete it successfully.

L. G. Am.

Louis George Alexander

#### 致学生

《录音练习手册》是为使用《新概念英语》(新版)的学生,特别是为不准备购买配套的教师用书的自学者而编写的。《录音练习手册》包含了教师用书第1册至第4册中所有录音练习的文字材料,应与配套的录音磁带同时使用。

编写录音练习的目的是为了帮助学生进一步提高听说能力, 特别是熟练运用课文中的重点句型和语法结构的能力,这是新版 教材不可缺少的一个组成部分。学生在学完每一个单元并完成书 面练习后,应继续完成配套的录音练习。每一个单元的录音练习 都有一个重点,相关的语法或句型已在学生用书中充分说明。

下面是使用《录音练习手册》的参考步骤:

- 1. 选择相应的磁带,并找到所学单元的练习,打开《录音练习手册》,翻到所需的页码。
- 2. 完整地听一遍所学单元的练习,跟着《录音练习手册》中的文字材料默读一遍。
- 3. 把录音带倒回所学单元练习的开头,跟着录音做每一项练习。可以随意重复,直到熟练为止。
- 4. 合上《录音练习手册》,再次跟着录音重复所有练习,并注意在模仿时纠正自己的语音语调。

以上步骤可以多次重复。每个单元所需的时间也可以自由掌握。在一般情况下,前两册的录音练习需要多次重复,以便为掌握正确的语音语调和具有初步的听说能力打下一个扎实的基础。

Me An

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# Lesson 1 A puma at large 逃遁的美洲狮

#### 

T: Drill 1. Listen. Do not speak.

(1) T: Pumas are large, cat-like animals which are found in America.

Pumas are large, cat-like animals which are found in

What do pumas look like?

S: Like cats.

(2) T: Where are pumas found? It is a rough W

S: In America.

(3) T: Are pumas large or small?

S : Large.

(4) T: Pumas are large. The self-leaw and West 11

S: Pumas are large, cat-like animals which are found in America.

T: Now you answer the questions in the same way. Ready?

1 As in (1) above. does all good and manage of

2 As in (2) above.

3 As in (3) above.

4 As in (4) above.

5 T: Reports came into London Zoo that a wild puma had been spotted forty-five miles south of London.

Reports came into London Zoo that a wild puma had

been spotted forty-five miles south of London. Where were the reports received?

- S: At London Zoo.
- 6 T: What had been spotted south of London?
  - S: A wild puma.
- 7 T: How far south?
  - S: Forty-five miles.
- 8 T: Reports came into London Zoo...
- S: Reports came into London Zoo that a wild puma had been spotted forty-five miles south of London.
- 9 T: The hunt for the puma began in a small village where a woman picking blackberries saw 'a large cat'.

  The hunt for the puma began in a small village where a woman picking blackberries saw 'a large cat'.

  Where did the hunt begin?
  - S: In a small village.
  - $10\ \mathrm{T}\colon \mathrm{Was}\ \mathrm{the}\ \mathrm{puma}\ \mathrm{seen}\ \mathrm{by}\ \mathrm{a}\ \mathrm{man}\ \mathrm{or}\ \mathrm{a}\ \mathrm{woman}?$ 
    - S: By a woman.
  - 11 T: What was the woman doing at the time?
    - S: Picking blackberries.
  - 12 T: The hunt for the puma...
  - S: The hunt for the puma began in a small village where a woman picking blackberries saw 'a large cat'.

## Lesson 2

## Thirteen equals one

#### 

#### Repetition drill: 现在进行时与 always 连用

T: Drill 2. Listen. Do not speak.



- (1) T: I've borrowed George's car.
  - S: You're always borrowing George's car.
  - (2) T: He's got into trouble.
    - S: He's always getting into trouble.
  - (3) T : She's written a letter.
    - S: She's always writing letters.

T: Now you do the same. Ready?

- 1 As in (1) above.
- 2 As in (2) above.
- 3 As in (3) above.
- 4 T: He's been punished.
  - S: He's always being punished.
- 5 T: She's been naughty.
  - S: She's always being naughty.
- 6 T: I've caught a cold.
  - S: You're always catching colds.
- 7 T. He's lost his umbrella.
  - S: He's always losing his umbrella.
- 8 T: He's just complained about the weather.
  - S: He's always complaining about the weather.
- 9 T: They've made a mistake.

- S: They're always making mistakes.
- 10 T: She's bought a new hat.
  - S: She's always buying new hats.
- 11 T: She's changed her mind.
  - S: She's always changing her mind.
- 12 T: I've paid your bus fare.
  - S: You're always paying my bus fare.
- 13 T: He's drunk some coffee.
  - S: He's always drinking coffee.
- 14 T: They've eaten some sweets.
  - S: They're always eating sweets.
- 15 T: They've repaired the road.
  - S: They're always repairing the road.

#### Lesson 3 days and a state of

### An unknown goddess 无名女神

#### Repetition drill: 一般过去时(仅练习不规则动词)

T: Drill 3. Listen. Do not speak.

(1) T: He's catching the 8:50.

S: He caught the 8:50 yesterday, too, didn't he?

(2) T: He's feeling ill. The gold only produce of the life for

S: He felt ill yesterday, too, didn't he?

(3) T: She's writing some letters.

S: She wrote some letters yesterday, too, didn't she?

T: Now you answer the questions in the same way. Ready?

1 As in (1) above.

2 As in (2) above.

3 As in (3) above.

4 T: They're leaving early.

S: They left early yesterday, too, didn't they?

5 T: They're swimming in the lake.

S: They swam in the lake yesterday, too, didn't they?

6 T: It's flying over London.

S: It flew over London yesterday, too, didn't it?

7 T: He's sitting in the second row.

S: He sat in the second row yesterday, too, didn't he?

8 T: They're driving to London.

S: They drove to London yesterday, too, didn't they?

9 T: He's sending a parcel.

5