



华章英语系列教材

4

PLATINUM EDITION

GRAMMAR DIMENSIONS

FORM, MEANING, and USE

汤姆森三维英语语法

— 白金版

第四册 学生用书

Diane Larsen-Freeman 主编
(美) Jan Frodesen
Janet Eyring 著



机械工业出版社
China Machine Press

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出版说明

目前，教育部发表了适用于全日制义务教育普通高级中学的《英语课程标准》。从新的英语课程标准所反映和规定的课程性质、基本理念、设计思路、课程目标以及内容中，我们不难看出我国英语教学的目的、目标、观点、内容、实施、策略、手段和评价等各方面都要进行重大改革，以使基础教育阶段的英语教育水平有较大的提高，满足21世纪人才培养的需要。

英语教学的特点之一是要使学生尽可能多地从不同渠道、以不同形式接触和学习英语，亲身感受和直接体验语言及语言应用。因此，在英语教学中，除了合理有效地使用教科书以外，还应该积极开发其他课程资源，一些外语特色学校，或者双语学校率先引进了一些英语原版的跨学科教材作为选修教材，其目的就是让学生从更多的方面接触英语，提高学生的学习兴趣，有利于开发学生的多元智能。为此，北京华章图文信息有限公司特别精选了一些国外的优秀教材作为高中的选修教材供广大师生选用。这些选修教材包括英语原文阅读、文学欣赏、学校生活、科技探索、英语语法、计算机英语等。它们的题材和体裁都是学生所关心、所感兴趣的，这样，学生学习就会相对轻松，容易奏效。兴趣会是天生，也会后天养成，有时一时激发的兴趣也会使人改变初衷、改变人生。我们相信这些构思新颖、设计独特、精美实用的选修教材会给学生留下深刻的印象，他们的兴趣会转化为持续的行动，成为未来的文学家、科学家、精英和各个领域的人才。在特创的跨学科英语环境中，他们不仅在进行跨学科中学会了其他学科的知识，而且对他们所面临的高考、就业和其他选择都会打下良好的基础。

《汤姆森三维英语语法-白金版》(Platinum Edition Grammar Dimensions)是美国汤姆森学习出版集团献给本世纪的一大礼物。作者Diane Larsen-Freeman以独特的视角，把语法的作用从FORM、MEANING和USE三个不同维度以全新的理念，深入浅出地加以解释，使学生更深刻地理解语法、提高他们的语言分析能力；使教师打破传统的语法，发展全新的、建立在FORM、MEANING和USE上的三维语法教学法。有的专家在解释“国家英语课程标准”对语法部分的要求时说过，我们不是不讲语法，我们必须把语言的形式和语言的意义以及作用联系在一起。Diane Larsen-Freeman的《汤姆森三维英语语法-白金版》使教师在教语法时更轻松、更有效、更清晰；丰富的练习、真实的交际活动使学生对原以为枯燥的语法从不同维度理解的更加深刻。

《汤姆森三维英语语法-白金版》是以任务型教学理念编写的语法教科书。全书共有4册，每册教材包括：

1. 学生用书+三维CD-ROM

Grammar Dimensions Student Book units are designed to be clear, comprehensive, flexible, and communicative.

Goals: Focus students' attention on the learning they will do in each chapter.

Opening Task: * Contextualizes the target grammatical structure.

· Enable teachers to diagnose their students' performance and identify the aspect of structure

with which their students have the most difficulty.

- Provides a roadmap for the grammar points students need to work on in that unit. Focus Boxes:
 - *Present the form, meaning, or use of a particular grammatical structure.
- Focus students' attention to a particular feature of the target structure. Each rule or explanation is preceded by examples, so teachers can have students work inductively to try to discover the rule on their own.

Exercises: *Provide a wealth of opportunity to practice the form and meaning of the Grammar structures.

- Help students develop the skill of "grammaring" ---the ability to use structure accurately, meaningfully, and appropriately.
- Are varied, thematically coherent, but purposeful.
- Give students many opportunities to personalize and own the language.

Communicative: *Help students practice Grammar and communication in tandem.

Activities * Are engaging!

- Encourage the students to use their new language both inside and outside the classroom.
- Provide an opportunity to practice reading, writing, listening, and speaking skills, helping students realize the communicative value of the grammar they are learning.

三维CD-ROM

- Grammar 3D provides additional practice for 34 of the key grammar structures found in the text series.
- Offers over 500 activities for the beginning to advanced students.
- Provides an instructional "help page" that allows students to access grammar explanations at any time.
- Provide feedback that helps students understand their errors and guides them toward correct answers.
- Free with each student book.

2. 学生用书磁带

Provide listening activities for each unit so students can practice listening to grammar structures in context.

3. 练习册

Provide additional exercises for each grammar point presented in the student text.

4. 教师用书

Facilitate teaching by providing in one place notes and examples, answer keys to the student book and workbook, page references to all the components, the tapescript for the audiocassette activities, and tests with answer keys for each unit.

Minimize teacher preparation time by providing step-by-step teaching suggestions for every focus box and activities in the student book.

《汤姆森三维英语语法-白金版》的特色:

- User friendly and contextualized grammar explanations help students understand the target language.
- Students practice the form, meaning, and appropriate use of each grammar structure.
- Motivating and communicative activities in the texts and workbooks help students practice grammar and communication in tandem, eliciting self-expression and personalized practice.
- Listening activities expand the target structures.

《汤姆森三维英语语法-白金版》一书不仅给我们英语语法教学引进了一套全新的教学理念，而且为教育手段的升级提供了可扩展的资源。三维CD-ROM和Grammar Dimensions网站（<http://gdonline.heinle.com>）改变了传统教学的模式，有利于开展多媒体教学、远程教学，从而扩展了书本和教室的空间。更适应当前教育的发展趋势，更有利于学生学习，从而跳出应试教育的圈子，向素质教育迈进。只有开创了面向未来的教育体系，才会获得持续发展的能力。

希望《汤姆森三维英语语法-白金版》一书以及三维CD-ROM和Grammar Dimensions网站（<http://gdonline.heinle.com>）能在你英语学习的路途上成为可圈可点的一段。忘记枯燥的语法带给我们的烦恼，让英语语法学习成为我们成长中美好而难忘的回忆。

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外语编辑部

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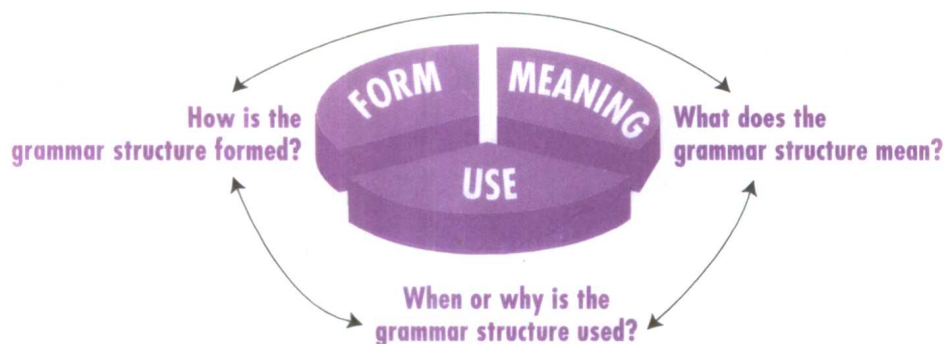
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A Word from Diane Larsen-Freeman, Series Director



Before ***Grammar Dimensions*** was published, teachers would always ask me, “What is the role of grammar in a communicative approach?” These teachers recognized the importance of teaching grammar, but they associated grammar with form and communication with meaning, and thus could not see how the two easily fit together. ***Grammar Dimensions*** was created to help teachers and students appreciate the fact that grammar is not just about form. While grammar does indeed involve form, in order to communicate, language users also need to know the meaning of the forms and when to use them appropriately. In fact, it is sometimes not the form, but the *meaning* or *appropriate use* of a grammatical structure that represents the greatest long-term learning challenge for students. For instance, learning when it is appropriate to use the present perfect tense instead of the past tense, or being able to use two-word or phrasal verbs meaningfully, represent formidable challenges for ESL students.

The three dimensions of form, meaning, and use can be depicted in a pie chart with their interrelationship illustrated by the three arrows:



Helping students learn to use grammatical structures accurately, meaningfully, and appropriately is the fundamental goal of ***Grammar Dimensions***. It is consistent with the goal of helping students to communicate meaningfully in English, and one that recognizes the undeniable interdependence of grammar and communication.

Enjoy the Platinum Edition!

To learn more about form, meaning, and use, read ***The Grammar Book: An ESL/EFL Teacher's Course***, Second Edition, by Marianne Celce-Murcia and Diane Larsen-Freeman, also from Heinle & Heinle. It helps both prospective and practicing teachers of ESL/EFL enhance their understanding of English grammar, expand their skills in linguistic analysis, and develop a pedagogical approach to teaching English grammar that builds on the three dimensions. ISBN: 0-8384-4725-2.

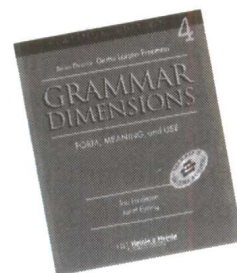
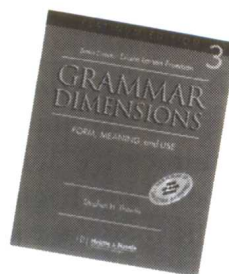
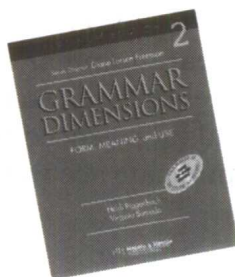
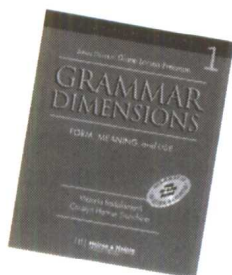
Welcome to Grammar Dimensions, Platinum Edition!

The most comprehensive communicative grammar series available.

Updated and revised, *Grammar Dimensions, Platinum Edition*, makes teaching grammar easy and more effective than ever. Clear grammar explanations, a wealth of exercises, lively communicative activities, technology resources, and fully annotated Teacher's Editions help both beginning and experienced teachers give their students the practice and skills they need to communicate accurately, meaningfully, and appropriately.

Grammar Dimensions, Platinum Edition, is:

Communicative	<ul style="list-style-type: none">• Students practice the form, meaning, and use of each grammar structure.• Improved! A variety of communicative activities helps students practice grammar and communication in tandem, eliciting self-expression and personalized practice.• Students learn to communicate accurately, meaningfully, and appropriately.
Comprehensive	<ul style="list-style-type: none">• Improved! Grammar is presented in clear charts.• A wealth of exercises helps students practice and master their new language.• The Workbook provides extra practice and helps students prepare for the TOEFL® Test.• Engaging listening activities on audiocassette further reinforce the target structure.• New! Enclosed CD-ROM includes over 500 activities and gives students even more practice in mastering grammar and its use in language. FREE!
Clear	<ul style="list-style-type: none">• Improved! Simplified grammar explanations help both students and teachers easily understand and comprehend each language structure.• Improved! A fresh new design makes each activity engaging.• New! Communicative activities ("the Purple Pages") are now labeled with the skill being practiced.• New! The Teacher's Edition has page references for the Student Book and Workbook, minimizing extra preparation time.



User-Friendly for Students

- **Contextualized grammar explanations and examples** help students understand the target language.
- **New! Goals** at the beginning of each unit focus students' attention on the learning they will do.
- **Sample phrases and sentences** model the appropriate use of the structure.

User-Friendly for Teachers

- **New!** Teacher's Edition now contains answers, tests, tape scripts, and complete, **step-by-step teaching suggestions** for every activity.
- **New!** "Purple Page" activities are now labeled with the skill.
- **Improved! A tight integration** among the Student Book, the Workbook and the Teacher's Edition make extension activities easy to do.

Flexible

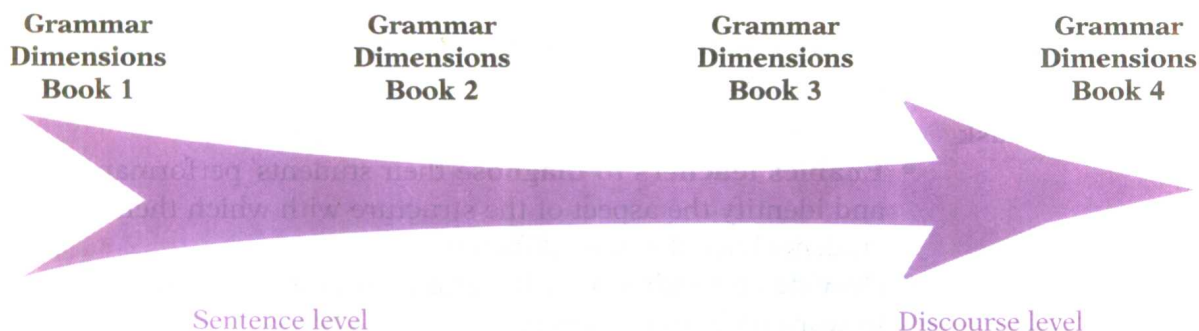
- Instructors can use the units in order or as set by their curriculum.
- Exercises can be used in order or as needed by the students.
- "Purple Page" activities can be used at the end of the unit or interspersed throughout the unit.

Effective

Students who learn the form, meaning, and use of each grammar structure will be able to communicate more accurately, meaningfully, and appropriately.

Grammar Dimensions, Platinum Edition

Within *Grammar Dimensions, Platinum Edition*, students progress from the sentence level to the discourse level, and learn to communicate appropriately at all levels.



	Grammar Dimensions, Book 1	Grammar Dimensions, Book 2	Grammar Dimensions, Book 3	Grammar Dimensions, Book 4
Level	High beginning	Intermediate	High intermediate	Advanced
Grammar level	Sentence and subsentence level	Sentence and subsentence level	Discourse level	Discourse level
Primary language and communication focus	Semantic notions such as <i>time</i> and <i>place</i>	Social functions, such as <i>making requests</i> and <i>seeking permission</i>	Cohesion and coherence at the discourse level	Academic and technical discourse
Major skill focus	Listening and speaking	Listening and speaking	Reading and writing	Reading and writing
Outcome	Students form accurate, meaningful, and appropriate structures at the sentence level.	Students form accurate, meaningful, and appropriate structures at the sentence level.	Students learn how accurate, meaningful, and appropriate grammatical structures contribute to the organization of language above the simple sentence.	Students learn how accurate, meaningful, and appropriate grammatical structures contribute to the organization of language above the simple sentence.

Unit Organization

Used with or without the Workbook and the *Grammar 3D* CD-ROM, *Grammar Dimensions* Student Book units are designed to be clear, comprehensive, flexible, and communicative.

Goals

- **Focus students' attention** on the learning they will do in each chapter.

Opening Task

- **Contextualizes** the target grammatical structure.
- **Enables teachers to diagnose** their students' performance and identify the aspect of the structure with which their students have the most difficulty.
- **Provides a roadmap** for the grammar points students need to work on in that chapter.

Focus Boxes

- **Present the form, meaning, or use** of a particular grammatical structure.
- **Focus students' attention** to a particular feature of the target structure. Each rule or explanation is preceded by examples, so teachers can have students work inductively to try to discover the rule on their own.

Exercises

- Provide a wealth of opportunity to **practice** the form and meaning of the grammar structures.
- Help students develop the skill of "**grammaring**"—the ability to use structures accurately, meaningfully, and appropriately.
- Are varied, thematically coherent, but purposeful.
- Give students many opportunities to personalize and own the language.

Communicative Activities

("The Purple Pages")

- Help students practice **grammar and communication in tandem**.
 - **Are engaging!**
 - Encourage students to **use their new language** both inside and outside the classroom.
 - Provide an opportunity to **practice reading, writing, listening, and speaking skills**, helping students realize the communicative value of the grammar they are learning.
-

Student Book Supplements

Audiocassettes • **Provide listening activities** for each unit so students can practice listening to **grammar structures in context**.

Workbooks • **Provide additional exercises** for each grammar point presented in the student text.

• Offer question types found on the TOEFL® Test.

CD-ROM • **Grammar 3D provides additional practice** for 34 of the key grammar structures found in the text series.

• Offers over **500 activities** for beginning to advanced students.

• **Provides an instructional “help page”** that allows students to access grammar explanations at any point.

• **Provides feedback** that helps students understand their errors and guides them toward correct answers.

• **Free** with each Student Book!

Teacher’s Editions • **Facilitate teaching** by providing in one place notes and examples, answer keys to the Student Book and Workbook, page references to all of the components, the tapescript for the audiocassette activities, and tests with answer keys for each unit.

• **Minimize teacher preparation time** by providing step-by-step teaching suggestions for every focus box and activity in the Student Book.

The *Grammar Dimensions, Platinum Edition* Student Books and the additional components help teachers teach and students learn to use English grammar structures in communication accurately, meaningfully, and appropriately.

Dedication

**To Jeanne and George Frodesen
and
In memory of Lavon and Joseph Eyring**

Acknowledgments

Series Director Acknowledgments

This edition would not have come about if it had not been for the enthusiastic response of teachers and students using the previous editions. I am very grateful for the reception *Grammar Dimensions* has been given.

I am also grateful for all the authors' efforts. To be a teacher, and at the same time a writer, is a difficult balance to achieve . . . so is being an innovative creator of materials, and yet, a team player. They have met these challenges exceedingly well in my opinion. Then, too, the Heinle & Heinle team has been impressive. I am grateful for the leadership exercised by Erik Gundersen, formerly of Heinle & Heinle. I also appreciate all the support from Charlotte Sturdy, Eric Bredenberg, Mike Burggren, Mary Beth Hennebury, and Marianne Bartow. Deserving special mention are Amy Lawler and Nancy Jordan, who never lost the vision while they attended to the detail with good humor and professionalism.

I have also benefited from the counsel of Marianne Celce-Murcia, consultant for the first edition this project, and my friend. Finally, I wish to thank my family members, Elliott, Brent, and Gavin, for not once asking the (negative yes-no) question that must have occurred to them countless times: "Haven't you finished yet?"

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With this edition of *Grammar Dimensions*, as with the previous one, we are grateful for the thoughtful comments and suggestions from ESL teachers and students who have used Book 4. We especially hope that teachers will find the annotated Teacher's Edition useful and that the teaching suggestions will inspire creative ways to help their students meet learning challenges.

As always, we appreciate the guidance, expertise and ongoing support of Diane Larsen-Freeman, our series director. We thank the Heinle and Heinle team for their constant support of the *Grammar Dimensions* series. Many thanks to our editor, Amy Lawler, for her patience and flexibility, as well as her valuable assistance with annotations for the Teacher's Edition. The PRD Group, Inc. deserves thanks for so smoothly managing the final stages of this project.

To the *Grammar Dimensions* authors of Books 1, 2 and 3—Carolyn, Victoria, Heidi, Gin, and Steve—we extend special thanks. The friendship and understanding of the author team resulting from shared efforts have meant a great deal to us over the last decade.

Once again we end with thanks to our family members, friends and colleagues for their continuous support and good will.

Contents

Unit 1 Verb Tenses in Written and Spoken Communication 1

Opening Task 1

Focus 1	The English Verb System: Overview (Form/Meaning) 2
Focus 2	Moment of Focus (Meaning/Use) 4
Focus 3	Consistency in Tense Usage (Use) 6
Focus 4	Time-Frame Shifts in Written and Spoken Communication (Use) 8

Use Your English Activities 10

Unit 2 Verbs Aspect and Time Frames 12

Opening Task 12

Focus 1	Review of Simple Tenses (Use) 14
Focus 2	Review of Progressive Verbs (Use) 16
Focus 3	Review of Perfective Verbs (Use) 20
Focus 4	Review of Perfect Progressive Verbs (Use) 24
Focus 5	Summary: Present Time Frame (Form/Meaning/Use) 26
Focus 6	Summary: Past Time Frame (Form/Meaning/Use) 28
Focus 7	Summary: Future Time Frame (Form/Meaning/Use) 31

Use Your English Activities 34

Unit 3 Subject-Verb Agreement 36

Opening Task 36

Focus 1	Overview of Subject-Verb Agreement (Form) 38
Focus 2	Identifying Head Nouns in Long Sentences (Form) 40

Focus 3	Agreement in Sentences with Correlative Conjunctions: <i>both...and</i> ; <i>either...or</i> ; <i>neither...nor</i> (Form) 42
Focus 4	Agreement with Noncount Nouns, Collective Nouns, and Nouns Derived from Adjectives (Form) 44
Focus 5	Subjects Requiring Singular Verbs (Form) 46
Focus 6	Agreement with Fractions, Percentages, and Quantifiers (Form) 49
Focus 7	Exceptions to Traditional Agreement Rules (Use) 52

Use Your English Activities 54

Unit 4 **Passive Verbs 56**

Opening Task 56

Focus 1	Overview of Passive versus Active Verb Use (Use) 58
Focus 2	Review of Passive Verb Forms (Form) 60
Focus 3	Stative Passives in Contrast to Dynamic Passives (Use) 62
Focus 4	Uses of Stative Passive Verbs (Use) 64
Focus 5	Complex Passives (Form/Use) 67
Focus 6	Contexts for the Use of Complex Passives (Use) 69
Focus 7	Using the Passive to Create Cohesion in Discourse (Use) 71

Use Your English Activities 74

Unit 5 **Article Usage 76**

Opening Task 76

Focus 1	Classification versus Identification: Meaning of Articles (Form/Meaning) 78
Focus 2	Special Uses of the Definite Article (Use) 82
Focus 3	Review and Special Uses of Ø (Use) 84
Focus 4	Particular versus Generic Reference of Articles (Use) 86
Focus 5	<i>The</i> + Plural Nouns for General Reference (Use) 87
Focus 6	Abstract Generic versus Concrete Generic (Form/Meaning) 89
Focus 7	Definitions of Common Nouns (Form/Meaning/Use) 92

Focus 8	Articles with Names of Body Parts (Form) 93
Focus 9	Articles with Names of Illnesses (Form) 95
Use Your English Activities 98	

Unit 6 Reference Words and Phrases 100

Opening Task 100

Focus 1	Review of Reference Forms (Form) 102
Focus 2	Reference Forms with <i>The</i> and Demonstrative Determiners (Form/Use) 105
Focus 3	Using Personal Pronouns versus <i>The</i> Noun Phrases (Use) 108
Focus 4	Demonstrative Determiners and Pronouns (Meaning/Use) 110
Focus 5	Using Demonstrative Determiner + Noun Phrase for Clear Reference (Use) 113
Focus 6	Demonstrative Forms versus <i>The</i> and <i>It/Them</i> References (Use) 115
Focus 7	Reference Forms with <i>Such</i> (Form/Meaning) 118
Focus 8	<i>Such</i> versus Demonstrative Determiners (Meaning) 121

Use Your English Activities 124

Unit 7 Relative Clauses Modifying Subjects 126

Opening Task 126

Focus 1	Overview of Restrictive Clauses (Form/Meaning) 128
Focus 2	Making Noun Phrases More Specific with Relative Clauses (Meaning) 131
Focus 3	Review of Reduced Relative Clauses (Form) 134

Use Your English Activities 137

Unit 8 Relative Clauses Modifying Objects 140

Opening Task 140

Focus 1	Type of Relative Clauses Modifying Objects (Form) 142
Focus 2	Using Relative Clauses to Modify Nouns (Meaning) 144