Integrating Human Factors Methods and Systems Thinking for Transport Analysis and Design

Gemma J. M. Read, Vanessa Beanland, Michael G. Lenné, Neville A. Stanton and Paul M. Salmon



Integrating Human Factors Methods and Systems Thinking for Transport Analysis and Design

Gemma J. M. Read Vanessa Beanland Michael G. Lenné Neville A. Stanton Paul M. Salmon



CRC Press Taylor & Francis Group 6000 Broken Sound Parkway NW, Suite 300 Boca Raton, FL 33487-2742

© 2017 by Taylor & Francis Group, ŁLC

CRC Press is an imprint of Taylor & Francis Group, an Informa business

No claim to original U.S. Government works

Printed on acid-free paper

International Standard Book Number-13: 978-1-4094-6319-1 (Hardback)

This book contains information obtained from authentic and highly regarded sources. Reasonable efforts have been made to publish reliable data and information, but the author and publisher cannot assume responsibility for the validity of all materials or the consequences of their use. The authors and publishers have attempted to trace the copyright holders of all material reproduced in this publication and apologize to copyright holders if permission to publish in this form has not been obtained. If any copyright material has not been acknowledged please write and let us know so we may rectify in any future reprint.

Except as permitted under U.S. Copyright Law, no part of this book may be reprinted, reproduced, transmitted, or utilized in any form by any electronic, mechanical, or other means, now known or hereafter invented, including photocopying, microfilming, and recording, or in any information storage or retrieval system, without written permission from the publishers.

For permission to photocopy or use material electronically from this work, please access www.copyright.com (http://www.copyright.com/) or contact the Copyright Clearance Center, Inc. (CCC), 222 Rosewood Drive, Danvers, MA 01923, 978-750-8400. CCC is a not-for-profit organization that provides licenses and registration for a variety of users. For organizations that have been granted a photocopy license by the CCC, a separate system of payment has been arranged.

Trademark Notice: Product or corporate names may be trademarks or registered trademarks, and are used only for identification and explanation without intent to infringe.

Library of Congress Cataloging-in-Publication Data

Names: Read, Gemma J. M., author.

Title: Integrating human factors methods and systems thinking for transport analysis and design / Gemma J.M. Read, Vanessa Beanland, Michael G.

Lenné, Neville A. Stanton, Paul M. Salmon.

Description: Boca Raton: Taylor & Francis, CRC Press, 2017. | Series: Human factors of simulation and assessment | Includes bibliographical references.

Identifiers: LCCN 2017002249 | ISBN 9781409463191 (hardback : alk. paper) | ISBN 9781315589022 (ebook)
Subjects: LCSH: Highway-railroad grade crossings--Safety measures. |

Roads--Design and construction--Human factors. | Traffic signs and signals. | Automobile drivers--Psychology. | Railroad

accidents--Prevention. | Traffic accidents--Prevention. Classification: LCC TF263 .R43 2017 | DDC 388.3/122--dc23

LC record available at https://lccn.loc.gov/2017002249

Visit the Taylor & Francis Web site at http://www.taylorandfrancis.com

and the CRC Press Web site at http://www.crcpress.com

Integrating Human Factors Methods and Systems Thinking for Transport Analysis and Design

HUMAN FACTORS OF SIMULATION AND ASSESSMENT

Series Editors:

Dr. Michael G. Lenné

Monash University Accident Research Centre, Australia

&

Dr. Mark Young

Loughborough Design School, Loughborough University, UK

Increasing Motorcycle Conspicuity: Design and Assessment of Interventions to Enhance Rider Safety

Lars Rößger, Michael G. Lenné, and Geoff Underwood ISBN 9781472411129 hardcover • (2015) ISBN 9781138747647 paperback • (2017)

Integrating Human Factors Methods and Systems Thinking for Transport Analysis and Design

Gemma J. M. Read, Vanessa Beanland, Michael G. Lenné, Neville A. Stanton, and Paul M. Salmon
ISBN 9781409463191 • (2017)

Simulators for Transportation Human Factors: Research and Practice

Mark S. Young and Michael G. Lenné ISBN 9781472411433 • (2017)

Dedication

For our colleagues Tom and Eric, and for all those who have been affected by crashes at rail level crossings

Preface

In April 2006, a truck carrying a 14-tonne slab of granite was struck by a passenger train as it traversed a rail level crossing in the rural area of Trawalla, Victoria, Australia. Signage at the crossing required road users to stop and give way to trains, but there were no flashing lights or boom barriers installed. As a result of the collision, the train driver and two train passengers were killed. Just over a year later in June 2007, approximately 230 km from the site of the Trawalla collision, the driver of a loaded articulated truck was travelling at 100 km/h along a familiar rural highway near Kerang. Apparently not noticing the flashing lights or approaching train, the truck driver continued towards the crossing with the intention of driving through. Although the driver eventually saw the train and attempted evasive action, the truck struck the second carriage of the train, resulting in the deaths of 11 train passengers.

These tragic events represented a wake-up call for the Australian rail industry. Previously, crashes at rail level crossings were viewed as a road transport problem, but the emergence of significant numbers of train casualties in level crossing collisions gave rise to renewed concern. It was clear that existing rail level crossing designs were unable to ensure safety, and that human factors considerations were not well integrated into the design, assessment and operation of these legacy systems.

The design of warnings and technologies at rail level crossings has a strong historical basis. For example, the flashing red lights provided to warn of approaching trains were designed to resemble a red lantern being swung from side to side, as this is how signalmen or station masters warned the road users of that time, such as horse-drawn cart drivers, of approaching trains prior to the introduction of electric track circuits (Green 2002). Similarly, modern train horns were designed to emulate the sound of steam train whistles (Transportation Safety Board of Canada 1996), rather than purposefully designed to provide an optimal auditory warning to road users. The continuing relevance of these designs to modern transportation systems has rarely been questioned, even though the context of their use has changed considerably with increased rail and road traffic, increasing trends towards active transport modes, changes to surrounding road infrastructure and improvements to vehicle design and capabilities. Whereas road and rail systems have evolved and become far more complex, rail level crossing infrastructure and warning systems have not necessarily kept up.

With heightened concerns over safety issues at rail level crossings, it was recognised by government and industry that a collaborative approach was required. Human factors professionals and behavioural scientists employed in road authorities, rail authorities and rail operators formed a committee to coordinate human factors research initiatives, review data trends and investigation findings and provide expertise into research and development of new technologies. This committee commissioned a literature review into human factors issues at level crossings and, when the review was completed, it was evident that answers would not be found in the existing literature (Edquist et al. 2009).

Indeed, it was clear that a new approach was required. In response, the project leaders proposed *systems thinking* as a promising way forward to address this intractable problem. In particular, Cognitive Work Analysis, a systems analysis and design approach that members of the research team had used previously to redesign other complex systems, was identified as a suitable methodological framework. Accordingly, it was proposed as a key methodology for evaluating the current rail level crossing system and generating new designs to reduce the risk of collisions and subsequent fatalities and injuries. Such an approach was highly novel and innovative at the time, as it had not previously been applied in the rail level crossing context.

The research proceeded with funding from the Australian Research Council and our industry partners through a Linkage Project grant (LP100200387). A project management committee was established in 2011 to oversee the research programme, comprising representatives from the key Victorian government agencies and industry organisations. The first-of-its-kind research programme was completed in 2016, creating new insights into behaviour at rail level crossings along with new knowledge on how rail level crossing safety can be improved.

The purpose of this book is to share the approach taken over the multi-year research programme and to communicate the key findings around rail level crossing safety and behaviour. Accordingly, the book covers the data we collected, the methods we applied and how we engaged with our government and industry stakeholders, along with the key findings from each stage of the research. We also provide suggestions on how such approaches could be adopted or adapted in future research to address other transport and wider societal problems.

WHO SHOULD READ THIS BOOK?

xvi

This book is intended to be of interest to academic and industry researchers, post-graduate students and human factors practitioners who are faced with solving complex issues and problems in the transportation industries. We believe that the approaches are useful for transportation systems generally for optimising the interactions of humans and technology across the system life cycle – from design, construction and commissioning, to operation, maintenance and decommissioning.

We hope that experienced human factors researchers and practitioners will find some new methods, insights and learnings from reading the material and that researchers new to human factors and/or systems thinking will find useful guidance and advice.

Naturally, the book also outlines our findings in relation to rail level crossings. We expect that these will be of interest to those working in this area, and we hope that all readers will find the research findings as interesting and thought-provoking as we have while undertaking this work.

WHY SHOULD YOU READ THIS BOOK?

There are a number of excellent books available that provide guidance on the use of human factors and systems thinking methods (e.g. Crandall, Klein and Hoffman 2006, Naikar 2013, Stanton et al. 2013, Vicente 1999). Further, it is widely acknowledged that multi-method approaches are needed to understand and address complex problems such as accidents in transportation systems. Despite this, there is little guidance on how to select appropriate methods and to integrate them within a single research project that spans analysis, design and evaluation. This book intends to address this gap and to provide you with tools and advice for taking a similar approach to solve other problems in transportation and beyond.

HOW TO READ THIS BOOK

We expect that some readers will be highly familiar with the methods and approaches discussed, whereas for others there will be much new information. We have tried to achieve a balance in the level of detail provided and, where possible, refer the novice reader to other texts that they may find useful for further guidance and exemplars.

We use examples from our work in rail level crossing analysis, design and evaluation to illustrate the approach throughout the book. However, you will find other examples discussed throughout the book and general principles highlighted that can be applied to broader transport issues as well as domains outside of transportation.

This book is divided into five main sections:

I. Introduction to the Research Approach

 Chapters 1 and 2 provide an introduction to the key human factors and systems thinking philosophies, theories and methods adopted throughout the research programme. Chapter 3 then outlines the integrated framework of methods we applied.

II. Rail Level Crossing Data Collection and Analysis

- Chapter 4 describes the data collection activities we undertook to understand road user behaviour at rail level crossings. The findings reported in this chapter draw on traditional human factors analysis methods.
- Chapter 5 describes how the data were used to develop systems-based models that describe the functioning of rail level crossings.

III. Design of New Rail Level Crossing Environments

 Chapters 6 through 8 describe the process undertaken to generate novel designs for rail level crossings, to conduct an initial desktop evaluation using the systems thinking models described in Chapter 5 and to subsequently refine the designs.

IV. Evaluation of Design Concepts

- Chapter 9 describes a suite of driving simulator studies that were used to measure driver responses to the new designs.
- Chapter 10 presents the findings of a survey undertaken to elicit feedback from all road user types (i.e. car drivers, heavy vehicle drivers, motorcyclists, cyclists and pedestrians) on the proposed designs.

V. Conclusions and Future Applications

- Chapter 11 outlines the recommendations arising from the research, identifies future-research directions relevant to rail level crossing safety and reflects upon the extent to which the research programme met its overall aims.
- Chapter 12 discusses potential future applications of the research approach to other transport and non-transport domains.

We hope that this book might inspire new applications of human factors and systems thinking that continue to extend the methods and approaches adopted as well as to provide practical recommendations that can help to address real-world problems.

Acknowledgements

We acknowledge the many individuals and organisations that contributed to this programme of research. The research was funded through an Australian Research Council Linkage Grant (LP100200387) provided to the University of Sunshine Coast, Monash University, and the University of Southampton, in partnership with the following organisations: the Victorian Rail Track Corporation (VicTrack), Transport Safety Victoria, Public Transport Victoria, Transport Accident Commission, Roads Corporation (VicRoads) and V/Line Passenger Pty Ltd. We also appreciate the support provided by Metro Trains Melbourne and the Office of the Chief Investigator, Transport Safety.

In particular, we acknowledge the support and input of the project management committee members Todd Bentley, Samantha Buckis, Ben Cook, Ian Davidson, Sarah-Louise Donovan, Nicholas Duck, Elizabeth Grey, Kelly Imberger, Dean Matthews, Chris McKeown, Peter Nelson-Furnell, Darren Quinlivan, Terry Spicer and Ash Twomey. It should be noted that the views and opinions expressed in this book are those of the authors and do not necessarily represent the views of the partner organisations or their representatives.

We express our great appreciation for the contributions of staff and research students at Monash University and the University of the Sunshine Coast who worked on this research programme. We thank Christine Mulvihill, Nicholas Stevens, Eryn Grant, Amanda Clacy, Ashleigh Filtness, Kristie Young, Miles Thomas, Tony Carden, Miranda Cornelissen, Casey Rampollard, Michelle van Mulken, Nebojsa Tomasevic, Christian Ancora, Ash Verdoon, Kerri Salmon, Jessica Edquist, Russell Boag and Georgia Lawrasia. We also thank Guy Walker from Heriot-Watt University for his extensive contributions to the research programme.

Importantly, we take this opportunity to acknowledge the significant contributions of Professor Thomas Triggs for his valuable input to the initial research design and conception for this project and Dr. Eric Wigglesworth AM for his input into research to support the grant application. Both Tom and Eric have left a legacy in rail level crossing human factors research, and we are honoured to have had the opportunity to work with them in this important area.

We thank the VicRoads Northern Region Office for making their office space available as a base to conduct our rural on-road study and the Air Operations division of the Defence Science and Technology Group, Department of Defence, for the loan of eye tracking equipment to support our on-road studies. Finally, we thank our research participants who generously shared their time, expertise and ideas with us to support this important research.

Professor Paul Salmon's contribution to this book was funded through his Australian Research Council Future Fellowship (FT140100681). Dr. Vanessa Beanland's contribution to this book was funded through her Australian Research Council Discovery Early Career Researcher Award (DE150100083).

About the Authors

Gemma J. M. Read, PhD, is a research fellow at the Centre for Human Factors and Sociotechnical Systems at the University of the Sunshine Coast, Queensland, Australia. She completed her PhD in human factors at the Monash University Accident Research Centre, Victoria, Australia, in 2015, focussed on the development of a design toolkit for use with Cognitive Work Analysis. Prior to this, she completed a postgraduate diploma in psychology and undergraduate degrees in behavioural science and law. Gemma has more than 10 years' experience applying human factors methods in transportation safety, predominantly within the area of transport safety regulation.

Vanessa Beanland, PhD, is a research fellow in the Centre for Human Factors and Sociotechnical Systems at the University of the Sunshine Coast, Queensland, Australia. She completed her PhD in experimental psychology in 2011 and previously worked as a lecturer at the Australian National University, Canberra, Australia, and a research fellow at the Monash University Accident Research Centre, Victoria, Australia. Vanessa currently holds an Australian Research Council Discovery Early Career Research Award in the area of driver behaviour and has more than 8 years' research experience encompassing applied psychology and human factors in transport.

Michael G. Lenné, PhD, is an adjunct professor (research) at the Monash University Accident Research Centre, Victoria, Australia. He obtained a PhD in human factors psychology in 1998 and has since worked in a number of research roles in university and government settings, all with a focus on improving transport safety. For 7 years, he had led the human factors research team at the Monash University Accident Research Centre, and in 2014, he became a professor in human factors. In late 2014, his unique expertise in human factors and research translation were recognised through the creation of the role of chief scientific officer, human Factors at Seeing Machines Ltd, Canberra, Australia. Mike has dedicated his research career to measuring human operator performance in transport settings and in developing and evaluating measures to improve safety.

Neville A. Stanton, PhD, DSc, is a chartered psychologist, chartered ergonomist and chartered engineer. He holds the chair in human factors engineering in the Faculty of Engineering and the Environment at the University of Southampton, Southampton. He possesses degrees in occupational psychology, applied psychology and human factors engineering. His research interests include modelling, predicting, analysing and evaluating human performance in systems as well as designing the interfaces and interaction between humans and technology. Neville has worked on the design of automobiles, aircraft, ships and control rooms over the past 30 years, on a variety of automation projects. He has published 35 books and over 270 journal papers on ergonomics and human factors. His work has been recognised through numerous

awards, including the Hodgson Prize, awarded to him and his colleagues in 2006 by the Royal Aeronautical Society, London, for research on design-induced, flight-deck error. He has also received numerous awards from the Chartered Institute of Ergonomics and Human Factors in the United Kingdom and in 2014 the University of Southampton, Southampton, awarded him a Doctor of Science for his sustained contribution to the development and validation of human factors methods.

Paul M. Salmon, PhD, is a professor in human factors, and is the creator and director of the Centre for Human Factors and Sociotechnical Systems at the University of the Sunshine Coast, Queensland, Australia. He currently holds an Australian Research Council Future Fellowship in the area of transportation safety and leads major research programmes in the areas of road and rail safety, cybersecurity, and led outdoor recreation. His current research interests include accident prediction and analysis, distributed cognition, systems thinking in transportation safety and health care and human factors in elite sports and cybersecurity. Paul has coauthored 11 books, more than 150 journal articles and numerous conference articles and book chapters. He has received various accolades for his contributions to research and practice, including the UK Ergonomics Society's President's Medal, the Royal Aeronautical Society's Hodgson Prize for best research and paper and the University of the Sunshine Coast's Vice Chancellor and President's Medal for Research Excellence. In 2016, Paul was awarded the Australian Human Factors and Ergonomics Society Cumming Memorial Medal for his research contribution.

Contents

,		ts	
About the A	Authors	3	XX1
SECTIO	NI	Introduction to the Research Appl	roach
Chapter 1	Syste	ems Thinking in Transport Analysis and Design	3
	1.1	Introduction	3
		1.1.1 Systems Thinking and Rail Level Crossing	
	1.2	Understanding the Systems Thinking Approach	
		1.2.1 Rasmussen's Framework	
		1.2.2 Sociotechnical Systems Theory	
	1.3	How Does STS and the Systems Thinking Approach	
		Apply to Rail Level Crossing Collisions?	
		1.3.1 The Rail Level Crossing System	
		1.3.2 Rasmussen's Accident Causation Tenets	
	1.4	Systems Thinking Applied: The Crash at Kerang	
		1.4.1 The Individual Perspective	
		1.4.2 A Systems Perspective on Kerang	
	1.5	Summary	
Chapter 2	An C	Overview of Key Human Factors Approaches and Me	thods 19
	2.1	Introduction	19
	2.2	Data Collection Methods for Understanding	
		Human Performance	20
		2.2.1 Observation	
		2.2.2 Vehicle Measures	
		2.2.3 Eye Tracking	
		2.2.4 Verbal Protocol Analysis	
		2.2.5 Cognitive Task Analysis Interviews	
		2.2.6 Workload	
		2.2.7 Usability and Subjective Preference Measu	
	2.3	Data Collection Methods for Understanding	
	2.0	System Performance	28
		2.3.1 Document Review and Analysis	
		2.3.2 Input from Subject-Matter Experts	
	2.4	Systems-Focussed Analysis Methods	
		2.4.1 Network Analysis	
		2.4.2 Hierarchical Task Analysis	
		2.1.2 Illeraremeat task Analysis	

		2.4.3 Systematic Human Error Reduction and	
		Prediction Approach	33
		2.4.4 Cognitive Work Analysis	
	2.5	Human Factors Design Methods	34
		2.5.1 Scenarios and Stories	34
		2.5.2 Personas	35
		2.5.3 Inspiration Cards	35
		2.5.4 Assumption Crushing	36
		2.5.5 Metaphors and Analogies	36
	2.6	Summary	
Chapter 3	An Ir	ntegrated Framework for Transport Analysis and Design	37
Chapter 5			
	3.1	Introduction	37
	3.2	A Research Programme Underpinned by Sociotechnical	2.7
		Systems Theory	
	3.3	The Research Framework	
		3.3.1 Phase 1 – Data Collection	
		3.3.2 Phase 2 – Existing Systems Analysis	
		3.3.3 Phase 3 – Development of Novel Designs	
		3.3.4 Phase 4 – Evaluation of Designs	
			17
CECTIO	3.4	Summary	47
SECTIO			47
	N II	Rail Level Crossing Data Collection	
SECTIO Chapter 4	N II	Rail Level Crossing Data Collection and Analysis	51
	N II	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour	51
	N 11 Unde	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour	51
	N 11 Unde	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour	51 51 53
	N 11 Unde	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour	51 53 54
	N 11 Unde	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour Introduction On-Road Studies 4.2.1 Participants 4.2.2 Instrumented Vehicle	51 53 54 54
	N 11 Unde	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour Introduction On-Road Studies 4.2.1 Participants 4.2.2 Instrumented Vehicle 4.2.3 Test Routes	51 53 54 54 54
	N 11 Unde	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour Introduction On-Road Studies 4.2.1 Participants 4.2.2 Instrumented Vehicle 4.2.3 Test Routes 4.2.4 Data Collection Procedure	51 53 54 54 54 54
	N 11 Unde	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour Introduction On-Road Studies 4.2.1 Participants 4.2.2 Instrumented Vehicle 4.2.3 Test Routes 4.2.4 Data Collection Procedure 4.2.5 Data Sources	51 53 54 54 54 56 57
	N 11 Unde	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour Introduction On-Road Studies 4.2.1 Participants 4.2.2 Instrumented Vehicle 4.2.3 Test Routes 4.2.4 Data Collection Procedure 4.2.5 Data Sources 4.2.6 Key Findings	51 53 54 54 54 56 57
	N 11 Unde	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour Introduction On-Road Studies 4.2.1 Participants 4.2.2 Instrumented Vehicle 4.2.3 Test Routes 4.2.4 Data Collection Procedure 4.2.5 Data Sources 4.2.6 Key Findings 4.2.6.1 Urban Rail Level Crossings	51 53 54 54 54 56 57 57
	N 11 Unde 4.1 4.2	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour Introduction On-Road Studies 4.2.1 Participants 4.2.2 Instrumented Vehicle 4.2.3 Test Routes 4.2.4 Data Collection Procedure 4.2.5 Data Sources 4.2.6 Key Findings 4.2.6.1 Urban Rail Level Crossings 4.2.6.2 Rural Rail Level Crossings	51 53 54 54 54 56 57 57 58 60
	N 11 Unde 4.1 4.2	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour Introduction On-Road Studies 4.2.1 Participants 4.2.2 Instrumented Vehicle 4.2.3 Test Routes 4.2.4 Data Collection Procedure 4.2.5 Data Sources 4.2.6 Key Findings 4.2.6.1 Urban Rail Level Crossings 4.2.6.2 Rural Rail Level Crossings Cognitive Task Analysis Interviews	51 53 54 54 54 56 57 57 58 60
	N 11 Unde 4.1 4.2	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour Introduction On-Road Studies 4.2.1 Participants 4.2.2 Instrumented Vehicle 4.2.3 Test Routes 4.2.4 Data Collection Procedure 4.2.5 Data Sources 4.2.6 Key Findings 4.2.6.1 Urban Rail Level Crossings 4.2.6.2 Rural Rail Level Crossings Cognitive Task Analysis Interviews 4.3.1 Interview Procedure	51 53 54 54 54 56 57 57 58 60 61
	N 11 Unde 4.1 4.2	Rail Level Crossing Data Collection and Analysis erstanding the Factors Influencing User Behaviour	51 53 54 54 54 56 57 58 60 61 63

6.2

6.2.1

	4.4	Diary Study		
		4.4.1 Par	ticipants	65
		4.4.2 Sur	vey Format and Content	66
		4.4.3 Key	Findings	66
		4.4.	3.1 Predictors of Non-Compliant Behaviour.	67
		4.4.		
	4.5	Input from	Subject-Matter Experts	68
		4.5.1 Key	Findings	68
		4.5.	1.1 Monitoring Infrastructure	68
		4.5.	1.2 Monitoring Road Users	69
		4.5.	1.3 Route Knowledge	69
	4.6	Summary	, , , , , , , , , , , , , , , , , , ,	70
Chapter 5	A Sys	ems Analys	is of Rail Level Crossings	71
	5.1	Introduction	1	71
	5.2	CWA of Ra	il Level Crossing Systems	72
			alysis Approach	
		5.2.2 Wo	rk Domain Analysis	72
		5.2.3 Cor	ntrol Task Analysis	78
		5.2.	3.1 Contextual Activity Template	78
		5.2.	3.2 Decision Ladders	81
		5.2.4 Stra	tegies Analysis	83
		5.2.5 Soc	ial Organisation and Cooperation Analysis	86
		5.2.6 Sun	nmary of Findings from CWA	89
	5.3	HTA of Rai	l Level Crossing Systems	90
		5.3.1 Ana	alysis Approach	91
		5.3.2 HT.	A of Rail Level Crossings	91
	5.4	SHERPA of	Rail Level Crossing Systems	94
		5.4.1 Ana	alysis Approach	94
		5.4.2 SH	ERPA Analysis of Rail Level Crossings	96
	5.5	Summary		96
SECTIO	A / ###	Design	of Now Poil Loyal Grassins	
SECTIO	/ V ///	0	of New Rail Level Crossing	
		Enviro	nments	
Chapter 6	A Par	icipatory Ap	proach to Designing Rail Level Crossings	.101
	6.1	Introduction		101

Philosophy Underpinning the CWA-DT 101

and Traditional Safety Management Approaches 105

Contrasting Sociotechnical Systems Theory

	6.3	Application of the CWA-DT to Rail Level				
		Crossin	ng Design .		106	
		6.3.1	Documen	ntation of Insights from the		
			CWA Ou	tputs	106	
		6.3.2		g for Insights		
		6.3.3	Insight Pr	rioritisation	112	
		6.3.4		rocess Planning		
		6.3.5	Design To	ool Selection	113	
		6.3.6	_	eration Workshop		
			6.3.6.1	Sociotechnical Values Cards	113	
			6.3.6.2	Personas	115	
			6.3.6.3	The Impossible Challenge Exercise		
			6.3.6.4	Scenarios		
			6.3.6.5	Assumption Crushing	117	
			6.3.6.6	Metaphorical Design		
			6.3.6.7	Inspiration Cards		
			6.3.6.8	Impossible Challenge Revisited		
			6.3.6.9	Design Concept Definition		
			6.3.6.10	Design Concept Prioritisation		
	6.4	Summa	ary			
Chapter 7	Initio	1 Decian	Concent F	Evaluation	125	
Chapter /	IIIIII	ii Desigii	Concept I	Svaluation	123	
	7.1	Introduction				
	7.2	Design Evaluation with CWA				
		7.2.1	Evaluation	on of Speed, Expectancy, Gap Concept		
			with WD	A	127	
	7.3	Design	Evaluation	n with HTA and SHERPA	130	
		7.3.1		on of Speed, Expectancy, Gap Concept A and SHERPA	13/	
	7.4	Decian		n against Sociotechnical Systems	137	
,	7.4				137	
	7.5	Theory Principles Key Risks Addressed				
	7.6	Summarising the Evaluation Results for Each				
	7.0					
	7.7	Design Concept				
	7.7		_	3115		
	7.0	Sullilli	ai y		143	
Chapter 8	Desi	gn Conce	ent Refiner	ment	147	
- Inpiter o						
	8.1			D.C. W. I.I.		
	8.2			gn Refinement Workshop		
		8.2.1		mprovement Review		
		8.2.2	Evaluation	on and Ranking of Concepts	152	