

新·英语

朗文新要求大学快读教程

Longman College Fast Reading
ENERGY ENGLISH

1



longman.com



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动感
英语

Energy English

学生用书 Student's Book

朗文新要求大学快读教程

Longman College Fast Reading

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前言

2004 年教育部颁布的《大学英语课程教学要求》虽然提高了听说能力的要求,但并未削弱阅读教学的主体地位,因为阅读是英语学习中最主要的输入形式,同时大学英语四、六级考试改革精神已经把快读考试形式列入测试范围之内。基于此,我们携手培生教育出版集团组织中外英语教学专家编写了这套《动感英语朗文新要求大学快读教程》。本套教程具有以下特点:

一、以主题统领体裁和题材,充分体现时代感、知识性、信息性和趣味性;二、以高频词汇控制语言结构,充分体现语言表达和使用的丰富性和精确性;三、以阅读策略设置测试形式,旨在全面提高学生的阅读技巧和能力;四、与大学英语四六级考试接轨,充分体现应用与应试的和谐统一;五、快读引领精读,开创了“快餐亦是精品”的创作模式,具有长期的使用价值和学习效益。

本教程由美国著名英语学者 Linda Butler、Lynn Bonesteel、Bryant Jessica 和中国大学英语专家王丽荣教授领衔编写,并且得到了教育部大学英语四六级考试委员会委员刘龙根教授、王晓群教授、严明教授的支持和指导,充分保证了本教程的权威地位和实用价值。

在本教程的策划和写作过程中,培生教育出版集团北京办事处桑建平总经理、王喻伟、林枫先生给予积极支持和协助,特此致谢!

希望各高校在使用本教程过程中多提宝贵意见,以促进本教程的进一步丰富和完善。

外语出版中心

2005 年 8 月

使用说明

本教程学生用书每课设有 *Getting Ready to Read, Reading, Exploring Vocabulary, Developing Reading Skills* 等精彩栏目。

■ Getting Ready to Read:

这是本书的导读栏目,以一幅图片、小短文、课前提问或阅读任务开始,旨在引导学生在开始阅读时围绕主题思考、联想和理解,以便充分并顺利地完阅读旅程。

□ Reading:

这是本书的正文栏目,完全按照快速阅读的要求及考试形式设计,生词都以实图或注释的方式给出,不要求学生使用字典,以提升学生的阅读速度和效率。

■ Exploring Vocabulary:

这是本书的亮点栏目,集中了《大学英语课程教学要求》中的高频词汇,重点记忆、讲解和训练,极大地丰富了快读教材的使用价值。

□ Developing Reading Skills:

这是本书的点睛栏目,包括了《大学英语课程教学要求》中的扫视、回答问题、概括总结、理清因果关系、寻找细节、大意转述与引用、比较对比、利用上下文线索,以及阐明文章大意等阅读策略和手段,旨在提高学生的阅读能力和技巧。

另有 *Expanding Vocabulary, Putting It All Together* 等部分,汇集词汇知识、语法学习、口语技能训练(如讨论、观点共享、角色扮演等形式)和写作训练,延伸和扩展快读教材的内容和使用。

本教程教师用书附有全部练习的参考答案、单元测试、口语句型、课文翻译和 CD 光盘,供教师教学参考。

外语出版中心
2005 年 8 月

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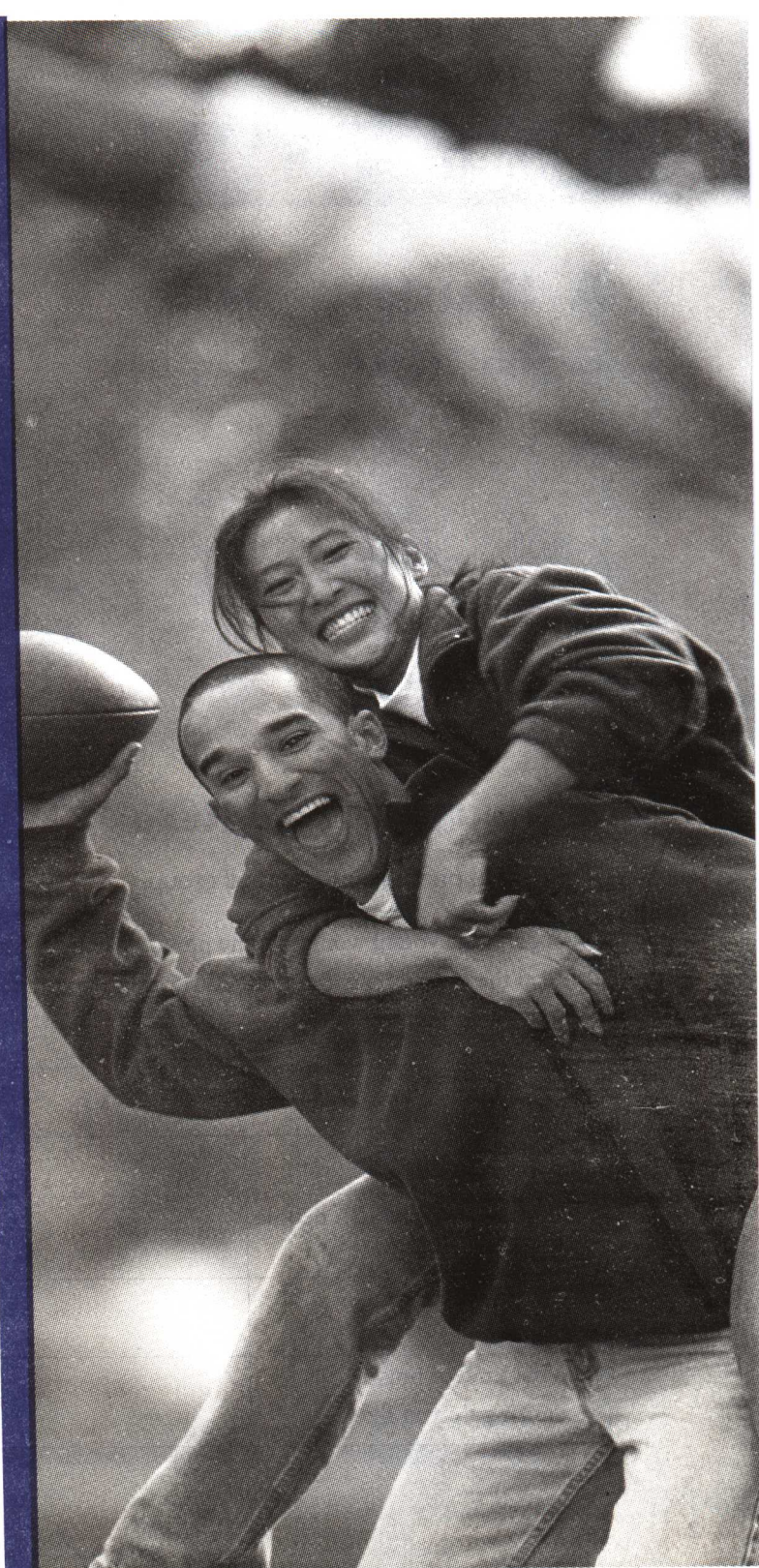
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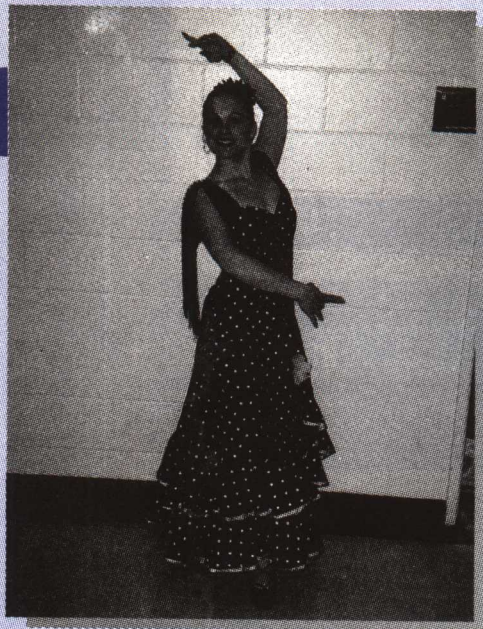
UNIT 1

FREE TIME



CHAPTER 1

A Student and a Dancer



Reyna the dancer

GETTING READY TO READ

Talk with a partner or in a small group.

1. Look at the young woman in the photo. Where do you think she is from?
2. Read the questions in the chart. Write your answers. Then ask your partner.

Write your partner's answers.

	YOU	YOUR PARTNER
a. Do you like to dance?		
b. Do you like to watch people dancing?		
c. Do you like to listen to music?		
d. What kind of music or dancing do you like?		

READING

Look at the words and pictures next to the reading. Then read without stopping. Don't worry about new words. Don't stop to use a dictionary. Just keep reading!

A Student and a Dancer

1 Reyna Giner de Oriol is from Caracas, Venezuela. Right now, she is a student in the United States. Reyna is taking **courses in education** at an American college. She's planning to teach English back home in Venezuela.

2 **During** the school week, Reyna spends a lot of time at the college. Every day, she sits and listens in her classes, sits and reads in the **library**, and sits and works at a computer. At home in her apartment, she sits and studies at her **desk**. All this sitting is hard for Reyna. She doesn't like to sit— she likes to move!

3 In her free time, Reyna dances the flamenco. It's a **famous** dance from Spain. She dances to Spanish guitar¹ music. The music can be fast or slow. It can be happy, sad, or romantic². Reyna says, "You can't just listen to the music—you have to feel it in your heart. Then you show your **feelings** in your dancing."

4 Reyna dances the flamenco with castanets³ in her hands. She moves them with her **fingers**. "The hands are very important in the flamenco," she says. "I want my hands to look like a **pair** of flying birds."

5 These days⁴, Reyna doesn't dance very often. She's **busy** with schoolwork. She **misses** dancing. She sometimes talks about the flamenco with students from other countries. sometimes she dances for them, too. "And every night, in my sleep," Reyna says, "I dance in my **dreams**."



¹ a Spanish guitar

² romantic
=about love



³ a pair of castanets

⁴ these days
=now

Quick Comprehension Check

Read these sentences. Circle T (true) or F (false).

- | | | |
|--|------------------------------------|---|
| 1. Reyna is studying at a college in the United States. | <input checked="" type="radio"/> T | F |
| 2. She studies at school and at home. | T | F |
| 3. She's taking classes in flamenco dancing. | T | F |
| 4. Flamenco music is always fast and happy. | T | F |
| 5. Flamenco dancers don't move their hands. | T | F |
| 6. Reyna doesn't dance very often because of her schoolwork. | T | F |

EXPLORING VOCABULARY

Thinking about the Vocabulary

Guessing Meaning from Context

We use words in a **context**. The context of a word is the words and sentences before and after it. These other words can help you guess a word's meaning. For example, look at the context of *library*:

Reyna spends a lot of time at the college. Every day, she sits and listens in her classes, sits and reads in the **library**, ...

The context of *library* tells you it is a place, it is at school, and people read there.

Look at the target words. Which words are new to you? Circle them here and in the reading.

Target words

courses (paragraph 1)	desk (2)	pair (4)
education (1)	famous (3)	busy (5)
during (2)	feelings (3)	misses (5)
library (2)	fingers (4)	dreams (5)

Read "A Student and a Dancer" again. Look at the context of each new word. Can you guess the meaning?

Using the Vocabulary

A These sentences are **about the reading**. Complete them with the words in the box.

busy courses during ~~education~~ famous feelings misses pair

1. People can study many things in college. Reyna wants to be a teacher, so she's studying education.
2. Reyna is studying at a college. She's taking _____ at the college.
3. She has classes _____ the week but not on weekends.
4. People from many countries know about the flamenco. It's a _____ dance.
5. Reyna doesn't have much free time. She's usually _____ with schoolwork.
6. She doesn't often dance now, and she feels sad about that. She _____ dancing.
7. Flamenco music can make Reyna happy or sad. She shows her _____ in her dancing.
8. Reyna's hands move "like a _____ of flying birds" (like two flying birds).

B These sentences use the target words in **new contexts**. Complete them with the words in the box.

busy course ~~during~~ education famous feelings misses pair

1. Please don't talk during the movie.
2. John wants to learn to speak Spanish, so he's taking a _____ in Spanish.
3. Everyone knows about Disney World. It's a very _____ place.
4. Do you want a good job? Then go to college and get a good _____.
5. That's a nice _____ of shoes.
6. Yuri is studying in the United States. His family and friends are back home in Russia. He thinks about them and he _____ them.
7. Maria is a student with a job and two small children. She has a _____ life.
8. Is George happy? I don't know. He doesn't talk about his _____.



Read these sentences. Match the **boldfaced** target words with their definitions.

- She has beautiful hands with long **fingers**.
- Do you remember your **dreams** in the morning?
- Sometimes I go to the college **library**, and I sit at a **desk** to read and study.

Target Words

Definitions

- _____ library _____ = a building with many books for people to use
- _____ = a table you can sit at to write and work
- _____ = things you think of in your sleep
- _____ = the five long parts on your hand

Building on the Vocabulary

Studying Collocations

Collocations are words that we often put together. Some words can go together, and some can't. For example, we can say, *I'm **taking** a math course*. We can't say, *I'm **making** a math course*.



Read these sentences with *take*. Complete the chart.



a taxi



a camera

- We can **take** a taxi to the airport.
- I **take** the bus to school.
- Learning a language **takes** time.
- The bus ride **takes** an hour.
- You can **take** pictures with a camera.
- Let's **take** a walk in the park.

	1. _____ a taxi _____
	2. _____
take +	3. _____
	4. _____
	5. _____
	6. _____

B Write four sentences. Use *take* + a word or phrase from the chart in Part A.

1. _____
2. _____
3. _____
4. _____

DEVELOPING YOUR SKILLS

Scanning

Sometimes you need to find a piece of information in a reading. To do this, you **scan** the reading. **Scan** means to read very quickly and look for just the information you need.

Where is the information about these topics in "A Student and a Dancer"? Scan the reading on page 3. Write the paragraph number (1-5).

- | | |
|---------------|------------------------------|
| _____ 3 _____ | a. flamenco music |
| _____ | b. Reyna's dreams |
| _____ | c. her future plans |
| _____ | d. her hands |
| _____ | e. her life every day |

Summarizing

A **summary** tells a story again, but it has only the main information.

Some of the information in this summary of the reading is wrong. Find and correct six mistakes. The first mistake is corrected for you.

the United States

Reyna is a college student in ~~Venezuela~~. She plans to be a teacher, and she's taking courses in math. She has to move a lot, and she doesn't like it. In her free time, she plays the guitar. She says, "You have to feel the music in your fingers." Every night, she dances in the library.

Discussion

Talk about these questions in a small group.

1. Reyna says she dreams about dancing. Do you remember your dreams?
2. Do you ever have dreams about dancing? about flying? about playing a guitar or another musical instrument? about doing something in the classroom?
3. What is a nice thing to dream about?

Using New Words

These questions use some of the target words. Ask and answer the questions with a partner. Then talk about your answers with the class.

1. Reyna **misses** dancing. What or who do you **miss**?
2. What **courses** are you taking this year?
3. What things do people buy in **pairs**?
4. Name three **famous** people. Why is each person **famous**?

Writing

Write sentences about your free time. Answer these questions.

1. When do you have free time?
2. What do you like to do in your free time?
3. Do you usually spend your free time alone or with other people?

Example:

1. I don't have much free time during the week. I have more free time on the weekend. I usually go out on Friday and Saturday nights.

CHAPTER 2

Making a Dream Come True



Tim and his plane

GETTING READY TO READ

Talk in a small group or with your class.

1. What do you see in the photo?
2. Do you like to fly? Why or why not?
3. Do you agree with these statements? Why or why not?
 - It's nice to spend your free time building something.
 - Building something takes a lot of hard work.

READING

Look at the words and pictures next to the reading. Then read.

Making a Dream Come True

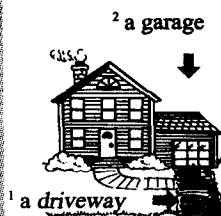
1 Many houses in the United States have a driveway¹. People often leave their cars in their driveways. But in the driveway at Tim Hoban's house, there's an airplane!

2 The plane is small—just about 20 feet long. (You can see the **size** of it in the photo on page 9.) It's not ready to fly **yet**. It has no **wings**, and there are no doors or windows on it. Parts of the plane are in boxes in the garage². One box has pieces of the engine³. Tim Hoban is building this plane.

3 Building planes is not Tim's job. He works on the plane in his free time, in the evening and on weekends. It **takes time** to build a plane—a lot of time. "It's taking me hundreds of hours⁴!" says Tim. "It's taking **too much time**!" says his wife. His **parents** smile and **shake their heads**. His friends laugh and tell him, "Tim, you're **crazy**!"

4 Tim is learning to fly at the airport near his home. A pilot⁵ is teaching him. Tim can't fly alone yet. He needs to get a pilot's **license**. Soon Tim will take a **test** for his license. It won't be easy. The test will have two parts. Tim will take one part in a classroom. He'll answer questions about flying. For the second part, he'll fly a plane.

5 Tim is learning to fly in other people's planes, but he's **looking forward to** flying his **own** plane. He wants to get his plane out of the driveway and up into the air. He dreams about that day, and he keeps working.



¹ a driveway



³ an engine

⁴ hundreds of hours =
more than 200 hours

⁵ a pilot a person
who flies a plane

Quick Comprehension Check

Read these sentences. Circle T (true) or F (false).

- | | | |
|--|------------------------------------|---|
| 1. Tim Hoban is building a small airplane at his home. | <input checked="" type="radio"/> T | F |
| 2. People in the United States often have planes in their driveways. | T | F |
| 3. The plane is ready to fly now. | T | F |
| 4. Tim is building his plane on weekends and after work. | T | F |
| 5. Tim teaches courses in flying. | T | F |
| 6. He will take a test to get a pilot's license. | T | F |

EXPLORING VOCABULARY

Thinking about the Vocabulary

Look at the target words and phrases. Which are new to you? Circle them here and in the reading.

Target Words and Phrases

size (2)	too much (3)	license (4)
yet (2)	parents (3)	test (4)
wings (2)	shake their heads (3)	looking forward to (5)
it takes time (3)	crazy (3)	own (5)

Read "Making a Dream Come True" again. Look at the context of each new word and phrase. Can you guess the meaning?

Using the Vocabulary

- A** These sentences are **about the reading**. Complete them with the words and phrases in the box.

crazy looking forward to own ~~size~~ takes time test too much yet

1. What size is Tim's plane? It's about 20 feet long.