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(教师用书)

西北工業大學出版社

-Improvement (II of IV)

英语听力——听力提高

(教师用书)



西北工業大学出版社

【内容简介】 本书是英语听力系列教材之一。本套英语听力系列教材按高等学校英语专业教学大纲要求编写,将知识性、科学性、实践性、趣味性以及真实性融为一体,每个单元均按一个主题设计,每分册配套有学生用书、教师用书及录音带,供英语专业学生使用。

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前言

随着我国改革开放步伐的加快和国际交往的迅速扩大,中国的英语教学对英语专业人才以及对广大英语学习者交际能力的要求更高了。在"听"、"说"、"读"、"写"四种主要语言技能中,对听说能力的培养比以往任何时候都更为重要。在语言习得过程中,它既作为一种接受性技能必然先于"说"这一产出性技能。"听"是获取信息的重要渠道,也是进行面对面交际的前提。试想在需要用英语交流的场合,如果听不懂对方说的是什么,怎么会有交际产生?再试想同在一个教室里听英文讲座,听力好的和听力不好的所获取的信息量会有多么大的差异?可见克服听力障碍是培养交际能力首先要解决的问题。然而听力这一重要技能恰恰是大多数中国学生学习中的一个薄弱环节。因此突破听力难关对提高"说"的能力,以及全面提高英语综合能力是至关重要的。我们这套听力教材就是为适应新形势下提高听力的新要求而编制的。

本教材的使用对象为英语专业一至二年级学生,同时也适合参加自学考试及准备大学四、 六级听力考试的工科院校学生使用。它既可以作为正式教学教材,也可以作为零课堂教材供 学生自学时使用。本教材分为四册:

第一册:听力基础 Towards Perfection in Listening: Gateway (I of IV);

第二册:听力提高 Towards Perfection in Listening: Improvement (Ⅱ of Ⅳ);

第三册:听力突破 Towards Perfection in Listening: Breakthrough (Ⅲ of Ⅳ);

第四册:听力巩固 Towards Perfection in Listening: Consolidation (N of N)。

每分册含学生用书、教师用书和相配套录音带。学生用书包括生词表、文化背景注释和练习三部分。为了方便学生自学,生词表中加注了生词在相关材料中的词性及中文词义。教师用书包括录音的书面材料和练习答案。

本教材按"高等学校英语专业英语教学大纲"的要求编写,力求将知识性、科学性、实践性和趣味性相结合,使教材的内容和语言能够反映出快速发展的时代特征。

本教材具有以下几个特点:

知识性:题材广泛,包括政治、经济、文化、教育、科技、文学、艺术、地理、历史、社会、环境、体育、人物、家庭、娱乐等方面。内容新颖,吸取了大量反映当代社会生活、科技文化等领域的新发展和新潮流的题材。每课围绕一个主题展开,涉及同一主题的不同侧面。

科学性:由浅入深,循序渐进。从第一册到第四册语言难度逐渐增加。每一课的各部分也 注意到不同难度层次的安排顺序。例如第一册从语音模仿训练入手,然后依次过渡到句子和 对话。听力技能的训练贯穿始终,从第一册到第四册反复循环训练,并不断予以强化。 **真实性**:听力材料选自英语原文,语言地道。许多对话中加入了口语中的特有的停顿、重复、改口等,以增加语言情景的真实性。

实践性: 练习和测试题目的形式多样。除了多项选择、判断正误等客观题以外,还有大量问答题、填空题、段落听写题,以及用英语简要地做笔记等,能有效地检查使用者的实际水平。 练习的情景真实,贴近生活,容易引起讨论。

趣味性:课文中增加幽默故事等趣味性内容,以提高学生的学习兴趣,增强他们学习的主动性。

在使用本册教材时,教师要不失时机地向学生介绍有关的文化背景知识,并引导学生主动利用网络或其他现代化手段了解英语国家的历史、地理、文化、习俗等,以帮助学生正确理解所学内容。本分册录音带中每单元的听写部分只录制了两遍(一遍正常和一遍慢速),在教学过程中可按具体要求使用。

本册教材 Unit 1 至 Unit 6 由赵勇编写; Unit 7 至 Unit 12 由王晓玲编写; Unit 13 至 Unit 18 由张芒编写。

在编写过程中,杨红英老师为我们提供了部分宝贵的资料,江澜与美国专家 Bonnie Walters 对语言进行了审定,我们在此谨表谢意,借此机会对西安外国语学院,英文学院及旅游学院领导给予的大力支持表示衷心感谢。

由于编者水平有限,时间也较仓促,问题在所难免,欢迎批评指正。

编 者 2004 年 8 月于西安外国语学院

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Unit 1

Shopping



Task 1. Supermarket



Directions: Listen to the passage and write down the main points for each of the following questions.

Until two years ago I hated supermarkets. An aunt of mine owned a small grocer's shop, which was put out of business when a supermarket opened nearby. She couldn't compete with their prices, and in the end her customers preferred to save money rather than have her friendly, personal service. In order to build that supermarket, they knocked down three fine eighteenth-century houses. It also meant the end of the Saturday street market in the area.

Two years ago my firm transferred me to their Paris branch. My spoken French was terrible and I was afraid to use it in shops. The local supermarket saved me. I was able to shop there without uttering a single word of French. I came to enjoy wheeling my trolley around, inspecting the shelves stocked high with goods. And it was cheap, I discovered. I was converted.

Task 2. Sentence Structures



Directions: In this part, you will hear six sentences. After each sentence, you will be given 10 seconds to answer the following statements.

- 1. Huge supermarkets with good parking facilities are usually built on the outskirts of towns, and bulk buying keeps their prices low.
- 2. A few individual stores have reinvented themselves as plazas of education, entertainment



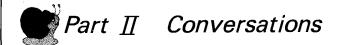
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- and shopping centers.
- 3. Credit cards often make it too easy for people to spend money.
- 4. Supermarkets often lose money with perishable foods, such as fish and fruit, if they are not purchased quickly.
- 5. Human beings long to accomplish something, to do things with their hands, hearts and minds.
- 6. For most people who use credit and debit cards, learning to use the new money system would be a snap.



Task 1. Conversation 1



Directions: Listen to the conversation and choose the best answer to the following question.

- M: That's really a beautiful blouse.
- W: Thank you, I just got it.
- M: You look good in green, and I like the high collar.
- W: Oh, thanks.

Task 2. Conversation 2



Directions: Listen to the conversation and choose the best answer to complete the following statement.

M: I'm sure the way a person dresses tells others something about that person, doesn't it?

W: Oh, yes, it definitely does. In fact, I catch myself from time to time judging someone's personality by the way that person is dressed.

Task 3. Conversation 3



Directions: Listen to the conversation and choose the best answer to the following question.

2 -T W: Good afternoon, Grocery Department, T. J. Tinglefooter & Co.

M: Yes, I want to tell you about some flour my wife bought.

W: Do you wish to register a complaint?

M: I certainly do. It had worms!

Task 4. Conversation 4



Directions: Listen to the conversation and choose the best answer to complete the following statement.

M: Hello, Mrs. Taylor. Busy in here, isn't it? Are you doing the weekend shopping?

W: Oh, hello, John. Yes. I always do my weekend shopping here. Now it's open till eight on Fridays. The shops are always so crowded on Saturdays. I like to do my shopping straight after work on Fridays.

Task 5. Conversation 5



Directions: Listen to the conversation and choose the best answer to complete the following statement.

M: Look! That woman in the red coat is putting tea into her handbag and not into the trolley.

W: So she is! She is shoplifting, I'm sure. There are a lot of professional shoplifters about. I know for a fact that supermarkets lose thousands of dollars every year because of them.

Part III Passages

Task 1. I Loved Shopping



Directions: Listen to the passage and write down the main points for each of the following questions.

When 100 percent of my income was disposable, and most of my time was free, I loved

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shopping. In my mid-teens, the shiny new mall on the outskirts of my hometown promised my best friend and me Friday nights and Saturdays full of bright neon logos, the sound of an indoor waterfall, the scent of chocolate chip cookies and plenty of fabrics to touch and clothes to try on. Sometimes my friend would race ahead of me and duck into a store, posing as a mannequin just as I walked past. We always stopped at the Record Bar to see if our favorite new albums were on sale, and we spent most of our allowance at the food court. Whatever our itinerary, we came back every week because we wanted to laugh, to share an experience.

Task 2. ATM

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Directions: Listen to the passage and fill in the missing words.

Automated Teller Machines, or ATMs, first appeared in the United States in the 1970s. Some banks set up A-T-Ms to provide service 24 hours a day. People with accounts in that bank could use the machines to take the money out any time they wanted. They needed only a small plastic card and a secret number to withdraw or deposit money.

About 10 years ago, some American banks joined together to form A-T-M groups, or networks. These local networks use computers to link banks in the same city or state. In the past five years, most ATMs have become linked to one of two networks that connect banks across the country.

Task 3. Credit Card



Directions: Listen to the passage and decide whether each of following statements is true or false. Write a "T" for true and "F" for false in the blanks before each question number.

As recently as 1970s, many Americans believed that using credit was an unwise and dangerous way to pay for what they bought. Some even thought that owing money to a store or a credit company was something to be ashamed of. Good citizens, they believed, always bought what they wanted with real money and they paid the full price immediately.

Today, however, all that has changed. Credit, as some observers have noted, has become a way of life in the United States. More and more Americans now are depending on those small pieces of plastic credit cards to pay for large purchases such as televisions, record-players or furniture. Many people today would consider it unusual not to use a credit

card to pay for a costly restaurant dinner, a hotel room or an airline trip. And there are some situations in which Americans must have credit cards. If they want the temporary use of a car, for example, they first must give the car rental company the number of their credit cards. That number is considered a guarantee that they will return the car and pay for using

Task 4. Shopping Expedition

it.



Directions: Listen to the passage and choose the best answer to complete each of the following statements.

One of the things I really looked forward to in my retirement was the weekly shopping expedition. I imagined pushing the trolley slowly around the supermarket and picking out odd items that took my fancy. But, alas, my innocent dreams were rudely shattered.

First it is necessary to secure a shopping trolley. Carefully designed not only to hold all shapes and sizes of purchases but also all ages and types of small children, a single trolley is hard to get out of the line of trolleys where it is parked. Each trolley defies separation from its fellows without sharp jerks or the assistance of two strong men.

The next lesson is that women never follow a logical route when shopping. Your wife has disappeared. After ten minutes of searching, when you eventually find her in a far corner, she enquires rather tersely: "Where have you been all this time, dear?"

Supermarket managers are sent on courses to learn how to tempt the customers and persuade them to buy goods they do not really need at prices they are not able to afford. As a newcomer, I was a sucker for their clever techniques as I took many goods off the shelves. But my innocence was soon curbed by stern enjoinders from my wife. "Put it back, dear." "You've tried that before and you didn't like it." "No, it's too expensive." I soon learnt to be a wheeler of trolleys and not a dealer in goods.

Task 5. No Cash



Directions: Listen to the passage and list the possible advantages of a cash-free society. The first one has been done for you.

Imagine a society in which cash no longer exists. Instead, "cash" is electronic, as in bankcard systems. Currency and coins are abandoned.

The immediate benefits would be profound and fundamental. Theft of cash would become impossible. Bank robberies and cash-register robberies would simply cease to occur. Attacks on shopkeepers, taxi drivers, and cashiers would all end. Purse snatchings would become a thing of the past. Urban streets would become safer. Retail shops in once dangerous areas could operate in safety. Security costs and insurance rates would fall. Property values would rise. Neighborhoods would improve.

Task 6. Plaza

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Directions: Listen to the following passage. Altogether the passage will be read to you four times. During the first reading, which will be read at normal speed, listen and try to understand the meaning. For the second and third reading, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 15 seconds. The last reading will be read at normal speed again for you to check your work.

The sun is up now, and the Plaza is teeming with activity. The air smells of cooking fry bread, coffee, chillies and beans. The crowd snakes slowly past the booths where skilled silversmiths, famed potters and emerging artists from a variety of native American tribes, mostly Southwestern, are selling their works of art and chatting with market-goers.



Listen for Fun

An Essential Correction

Teacher: Walter, why don't you wash your face? I can see what you had for breakfast this morning.

Walter: What was it?

Teacher: Eggs.

Walter: Wrong, teacher. That was yesterday.

Unit 2

Tourist Attractions



Task 1. Travel and Tourism



Directions: Listen to the passage and write down the main points for each of the following questions.

These days almost everyone travels. In fact, travel and tourism is the world's fastest growing service industry. It employs one in every 15 people around the world. All the people on the job make "getting away from it all" easier than it's ever been. And while some people think part of the adventure is finding their way around by themselves, others rely on tour guides. These hardy individuals know how to make traveling as easy as pie.

How do they make it so easy? With careful planning, a wealth of knowledge, a good sense of humor and the ability to think on their feet. Tour guides never know what might happen. A group member may get lost, become ill or have an accident. A mix-up with hotel reservations can result in "no room at the inn" for the group. Airlines may unexpectedly change schedules or cancel flights. Tour guides must deal with these difficulties and keep their groups happy.

Task 2. Sentence Structures



Directions: In this part you will hear six sentences. After each sentence, you will be given 10 seconds to complete the following statements.

1. Some experts say that two hundred years ago, when Britain claimed Australia as a



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territory, about 400,000 aborigines were living on the continent; some experts say there were more but we will never know the real number.

- 2. When policemen first pounded the streets of Britain in 1829, they wore black top hats and blue swallowtail coats and were affectionately known as "Bobbies" after Sir Robert Peel, the British prime minister who introduced the first official policing system in the world.
- 3. In Paris, the New Year will be ushered in at the Eiffel Tower countdown when a huge egg descends and then cracks apart, revealing hundreds of television screens broadcasting programs from countries around the world.
- 4. A factory worker in the U. S. gets approximately one and a half weeks of paid vacation each year.
- 5. The newly restored Sphinx has neither the nose nor the beard that once graced its massive stone head.
- 6. Take a trip to Queensland in Australia, land in Queensland's biggest city Brisbane, talk to taxi drivers, real estate agents, city councilors and residents, and you will be convinced that Brisbane is Australia's next Big Thing.



Task 1. Conversation 1



Directions: Listen to the conversation and choose the best answer to complete the following statement.

M: Why do most people go abroad?

W: It depends. For some, of course it's business; for those who concentrate more on pleasure, it's just getting away from wherever they happen to be.

Task 2. Conversation 2



Directions: Listen to the conversation and choose the best answer to the following question.

M: We've watched lots of television travel programs, looked at hundreds of travel brochures and asked our friends. But we still can't make up our minds where to go.

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