# The Naqab Bedouin and Colonialism

New perspectives

Edited by Mansour Nasasra, Sophie Richter-Devroe, Sarab Abu-Rabia-Queder, Richard Ratcliffe



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### The Naqab Bedouin and Colonialism

The Naqab Bedouin and Colonialism brings together new scholarship to challenge perceived paradigms, often dominated by Orientalist, modernist or developmentalist assumptions on the Naqab Bedouin.

The past decade has witnessed a change in both the wider knowledge production on, and political profile of, the Naqab Bedouin. This book addresses this change by, firstly, endeavouring to overcome the historic isolation of Naqab Bedouin studies from the rest of Palestine studies by situating, studying and analysing their predicaments firmly within the contemporary context of Israeli settler-colonial policies. Secondly, it strives to decolonize research and advocacy on the Naqab Bedouin, by, for example, reclaiming 'indigenous' knowledge and terminology.

Not only offering a nuanced description and analysis of Naqab Bedouin agency and activism, but also trying to draw broader conclusions as to the functioning of settler-colonial power structures as well as to the politics of research in such a context, this book is essential reading for students and researchers with an interest in Postcolonial Studies, Development Studies, Israel/Palestine Studies and the contemporary Middle East more broadly.

Mansour Nasasra is a scholar of Middle East Politics and International Relations, teaching Middle East Politics, International Relations and Conflict Resolution in the Middle East at the Department of Politics, University of Exeter. He is currently a research fellow in the Council of British Research in the Levant (Kenyon Institute, Jerusalem).

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Sarab Abu-Rabia-Queder is senior lecturer at the Bona Terra Department of Man in the Desert at the Jacob Blaustein Institute of Desert Studies, Ben-Gurion University, where she holds the Koshland Family Career Development Chair in Desert Studies. She is author of *Excluded and Loved: Educated Bedouin Women's Life Stories* (2008), co-author with Weiner Naomi of *Palestinian Women in Israel: Identity, Power Relations and Coping* (2010) (both in Hebrew), and co-editor with Pnina Motzafi-Haller of a special issue of *Hagar* (2009) on 'The Politics of Gendered Development'.

Richard Ratcliffe is an anthropologist whose DPhil. thesis at St Antony's College, Oxford is on the politics of NGOs among the Naqab Bedouin. His recent articles include (with D. Mills) (2012) 'After Method? Ethnography in the Knowledge Economy', *Qualitative Research* 12 (2) (2012): pp. 147–64 and 'The Battle for Recognition: Civil Society, Citizenship and the Political Rise of the Negev Bedouin' in Elisabeth Marteu (ed.), *Civil Organizations and Protest Movements in Israel: Mobilization around the Israeli–Palestinian Conflict* (2009).

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> Mansour Nasasra, Exeter Sophie Richter-Devroe, Exeter Sarab Abu-Rabia-Queder, Bi'r as-Saba' Richard Ratcliffe, London July 2014

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#### 1 Introduction

Richard Ratcliffe, Mansour Nasasra, Sarab Abu-Rabia-Queder and Sophie Richter-Devroe

#### Introduction

Over the past century the Bedouin of the Naqab have been much studied. They were first studied by European travellers and colonial administrators. They have also served as a zone of theory for Israeli social science, where a particularly rich body of ethnographic scholarship has developed. However, the past decade has witnessed a change in the wider knowledge production, as well as the political profile, of the Naqab Bedouin. This has potentially repositioned the study of them more widely within Palestine studies, within studies of indigenous peoples, and within a variety of other new approaches.

The aim of this edited volume is to bring together new scholarship from an increasingly multi-disciplinary field of Naqab Bedouin studies, and to reflect upon its changing dynamics in light of the altered position and politics of academic research in contemporary Israel/Palestine and beyond. Its focus is on the post- and anti-colonial dynamics of knowledge production and reception.

We argue that the close association between a colonial project and academia is starting to be unpicked. By colonial knowledge, we mean that understanding the Bedouin was part of a project that aimed to advance external state control over them. More recently, however, academia has started to take on new roles; it is no longer primarily the voice of the establishment. Now it has other associations, and is implicated in other networks of governance and control, particularly with the international development/non-governmental organization (NGO) sector and its discourses and doctrines. This volume is an attempt to reflect on the impact of these dynamics on the study of the Naqab Bedouin.

To introduce this reflection, this chapter has four parts. It begins with a brief contextual reflection on the politics of academia, followed by a short historical overview of the changing patterns of knowledge and academic scholarship that have been produced on the Naqab Bedouin. This history highlights some of the distinct concerns of Israeli, European, Bedouin and other Palestinian scholars, and also situates their shifting concerns in terms of changes in governance in the Naqab over the past century.

#### 2 Richard Ratcliffe et al.

The third part, identifies three major themes that define the relationship between research and governance: (1) paradigms of research, (2) structures of this knowledge production, and (3) the voices producing it. Finally, we conclude by introducing the three themes of the book, and identifying some of the implications they have for the future directions of research in and on the Naqab and more widely on Palestine. We contend that there is great value in attempting to review the collective dynamics between academia and politics.

#### Politics of academia

Academia in the United Kingdom and beyond is under increasing pressure to demonstrate its 'impact' and 'results' in order to highlight the demonstrable utility of research within all fields including Middle Eastern Studies. The pressures of the knowledge economy, or 'knowing capitalism' (Thrift 2005), and various new attempts to equate the value of academic research with its material impact have transformed the politics of academia. This context is challenging: Middle Eastern Studies have been subject to strident criticism for being irrelevant to contemporary politics in and on the Middle East (Beinin 2006), and, in Kramer's (2002) polemic, for being ivory towers built on sand, irrelevant as well as pro-Arab. Given the sense of academia's marginality in influencing a bleak daily situation, impacting on politics in the Palestinian context is a challenging demand.

This book (based largely on the workshop that preceded it<sup>1</sup>) critically reinvestigates the impact of 'Naqab Bedouin studies', and the relationship between 'Bedouin studies' and structures of governance over the Naqab Bedouin, by asking: what is, has been and could be the socio-political role of academia in the Naqab or in Israel/Palestine?

The answer is complicated and controversial. There is an extensive literature on the relationship between academia and politics in Palestine and the Middle East. Its relevance to the colonial project in particular has long been discussed by, for example, Talal Asad (1973, 1975), Edward Said (1978), Lila Abu-Lughod (1989), Ahmad Sa'di (1997), Toine Van Teeffelen (1977) and Tim Mitchell (2002). While some of these discussions deal predominantly with the influence of academia (Said 1978), others focus on colonial uses of knowledge and its 'rule of experts' (Mitchell 2002); on binary encounters in the construction of social science (Asad 1973; Mitchell 2002); and on the role of modernization theory in Israeli social science in conceptualizing Jewish-Arab relations (Sa'di 1997), where the conflict is represented as one between tradition and modernity. These debates have also, in part, been taken up in studies about the Nagab Bedouin. There have been various discussions on the representations of the Bedouin (Dinero 1996; Abu-Saad 2010). The university as a site for articulating national projects has been less explicitly discussed in the Nagab context.

More broadly, there is an extensive literature on power/knowledge, which highlights the relationship between social research and the efforts of the modern state to make society legible, guided by positivist ideas of society both as an object of knowledge and as a project to develop; the organized production of social knowledge is symbiotic with the rise of the modern state. Yet knowledge is not a progressive maturing, but rather operates in paradigms. Foucault (1980) argues that changing patterns of knowledge can be related to changing patterns of governance and that shifting paradigms in social science reflect different eras of government, promoting different regimes of truth – in line with Said's critical analysis in Orientalism (1978).

Perhaps this regime is changing. Recently, there has been a second wave of sociology of knowledge, analysing a shifting structure in knowledge production, growth of mode 2 research, and a 'para-academia' of thinktanks and advocacy research (Gibbons et al. 1994). These transformations include a changing political role of academia: the break-up of academia's canonical status as a producer of authoritative knowledge in the face of competition from mode 2 providers, and the shifting role of academia and para-academia within lobbies influencing policy and public discourse, and presenting partisan perspectives within objective forms. Mearsheimer and Walt (2007) reveal how academia is a formative part of lobbies on Israel (see also Lockman 2005). Potentially the dynamic also marks a shifting kind of legibility away from the panoptic state of Foucauldian (Foucault 1976) analysis, towards a kind of 'self-legibilization'. It marks the rise of new kinds of political institutions articulating 'local' perspectives in ways quite different from earlier regimes of truth.

In more concrete terms, the politics of knowledge is being questioned more broadly in Israel/Palestine, and academia has become something of a battleground. There have been attempts to decolonize the academy through varieties of subaltern studies and revisions of the canon. Reciprocally there are tensions within Israeli academia over its being insufficiently Israeli, and McCarthyite processes that affirm the institutional presence of the university in various collaborations, policing what is written, and placing expulsive pressures on the most critical scholars.

What do these debates have to do with the Naqab? We begin with history.

#### Historical review of Naqab Bedouin studies

The Nagab Bedouin currently constitute 200,000 Palestinian-Arab citizens in Israel (Abu-Saad 2010). Today the majority of them live in the metropolitan Bi'r as-Saba' area, northern Naqab.<sup>2</sup> Historically, they have been administratively segregated from the rest of the Arab population in Israel (Marx 1967; Parizot 2001), and until recently, were a peripheral minority within the Israeli and Palestinian political landscapes, being romantically thought of as socially and culturally distinctive.