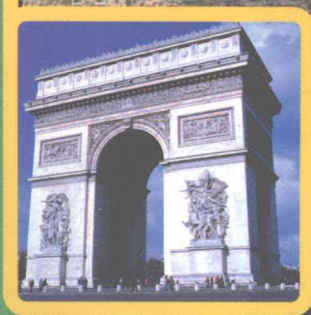
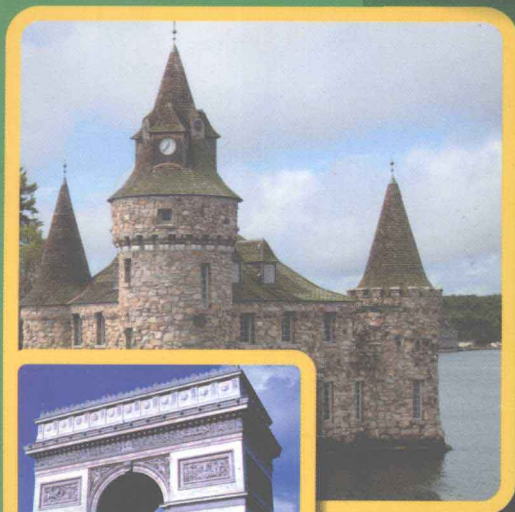


BOOK 2

# Topics

FROM **A** TO **Z**



朗文英语  
**话题王**  
*Steps to Success*  
in Listening and Speaking

# 朗文英语话题王

TOPICS FROM A TO Z

2

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# 一本书一个世界

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# Scope and Sequence

Unit	Title	Functions	Listening
<b>1</b> Page 2	<i>Air Travel</i>	Exchanging information and expressing preferences about air travel	1. Flight Delays and Cancellations 2. A Bargain Flight to Miami
<b>2</b> Page 6	<i>Breakfast</i>	Discussing breakfast habits; Expressing opinions about breakfast	1. Ordering Breakfast in a Restaurant 2. Breakfast Habits in Japan
<b>3</b> Page 10	<i>Colors</i>	Exchanging information about color preferences; Sharing opinions about colors	1. Describing One's Appearance 2. Color and Food
<b>4</b> Page 14	<i>Days, Months, and Numbers</i>	Talking about lucky numbers, favorite days and seasons; Exchanging opinions about days, months, and seasons	1. Listening for a Phone Number and Address 2. Coincidences: Two Presidents
<b>5</b> Page 18	<i>E-mail and the Internet</i>	Exchanging information about computer use; Sharing opinions about computers, the Internet, and e-mail	1. Origin of "Computer Bug" 2. Checking Medical Problems on the Internet
<b>6</b> Page 22	<i>Fears and Phobias</i>	Discussing fears and phobias; Exchanging opinions about fear	1. Trying to Learn a Sport 2. Advice About Shyness
<b>7</b> Page 26	<i>Games and Sports</i>	Exchanging information about favorite sports and games; Sharing opinions about sports and games	1. Facts About the Olympics 2. Tiger Woods
<b>8</b> Page 30	<i>Holidays and Special Occasions</i>	Discussing likes and dislikes about holidays; sharing opinions about holidays	1. Choosing a Birthday Gift 2. Holiday Stress
<b>9</b> Page 34	<i>Ice Cream and Other Desserts</i>	Exchanging information about sweets and desserts; Sharing opinions about desserts	1. Ingredients for a Cake 2. Facts About Ice Cream
<b>10</b> Page 38	<i>Jazz and Other Types of Music</i>	Discussing musical preferences; Expressing opinions about music	1. Five Famous Pieces of Music 2. Brazilian Music
<b>11</b> Page 42	<i>Kangaroos, Koalas, and Australia</i>	Exchanging information and opinions about Australia	1. The Sydney Opera House 2. Facts About Uluru
<b>12</b> Page 46	<i>Love</i>	Discussing Romance; Expressing opinions about love and marriage	1. Describing A Potential Boyfriend 2. A Romantic Problem
<b>13</b> Page 50	<i>Movies</i>	Exchanging information and sharing opinions about movies	1. Different Kinds of Movies 2. Two Successful Films

**Pronunciation Pointer****Conversation Practice****Check This Out**

Content Words and Function Words	Information Gap: Choosing a Flight	Cartoon: Time Travel
Rising Intonation for <i>Yes/No</i> Questions	Role Play: Ordering from a Menu	Breakfast of the Future
Stress to Show Meaning	Correcting Wrong Information	Color Preferences and Personality
Syllables	Getting Information about Important Phone Numbers and addresses	Math puzzles
/i/ and /ɪ/	Words with Two Meanings	Cartoon: "You've Got Mail!"
Stress on <i>too</i> and <i>either</i>	Describing Experiences about Overcoming Fears	Phobias of Famous People
Thirteen or thirty?	Information Gap: The Olympics	Earnings of Athletes
Rising and Falling Intonation for Choice Questions	Asking and Answering Choice Questions	Holiday Dress of Dogon in West Africa
Stress in Compound Nouns	Vocabulary Practice: Types of Food	Comparing Dessert Presentation
Rhythm	Talking about "Background Music"	Astrud Gilberto: Brazilian singer
Can and Can't	Facts about kangaroos and other animals	Rock Art
/l/ and /r/	Describing Good Friends	Symbols of love
Sounds that Have Meaning	Using Sounds to Express Opinions	Chart: Attitudes about Movies

# Scope and Sequence

Unit	Title	Functions	Listening
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<b>15</b> Page 58	<i>Oceans and Beaches</i>	Discussing favorite activities at the beach; Sharing opinions about beaches	1. A Trip to the Beach 2. How to Relax
<b>16</b> Page 62	<i>Parties</i>	Sharing information and opinions about parties	1. Phone Messages 2. Party "Ice Breakers"
<b>17</b> Page 66	<i>Quizzes, Tests, and Intelligence</i>	Discussing test preferences; Exchanging opinions about tests	1. Quiz Show 2. Different Kinds of Intelligence
<b>18</b> Page 70	<i>Rain</i>	Talking about weather-related experiences; Sharing opinions about the rain	1. A Weather Report 2. Forecasting the Weather
<b>19</b> Page 74	<i>Sisters and Brothers</i>	Discussing families and sibling relationships; Expressing opinions about children	1. Only Children 2. The Brontë Sisters
<b>20</b> Page 78	<i>Telephones</i>	Sharing information, preferences, and opinions about phones	1. Choosing a Message for an Answering Machine 2. Ad for a Picture Phone
<b>21</b> Page 82	<i>Urban and Rural Areas</i>	Talking about experiences in urban and rural areas; Exchanging opinions about living in a city or the country	1. Describing an Apartment 2. City Life vs. Country Life
<b>22</b> Page 86	<i>Vacations</i>	Discussing vacation preferences; Sharing opinions about vacations	1. Going Camping 2. Tours to Bryce Canyon and Machu Picchu
<b>23</b> Page 90	<i>Women</i>	Talking about gender roles; Sharing opinions about men and women	1. Advice to Women about Salaries 2. Poem by Maya Angelou
<b>24</b> Page 94	<i>X-rays and Bones</i>	Finding out classmates' experiences with broken bones; Exchanging opinions about bones	1. Pirate Flags 2. X-Rays
<b>25</b> Page 98	<i>Years Ago: Childhood Memories</i>	Sharing information about childhood memories; Giving opinions about childhood	1. What Game are the Children Playing? 2. Museum of Childhood Memories
<b>26</b> Page 102	<i>Zippers, Buttons, and Velcro: Clothes and Fashion</i>	Talking about shopping and clothes; Exchanging opinions about the importance of clothes	1. Complimenting People on Their Clothes 2. The Story of the Zipper



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**Pronunciation Pointer****Conversation Practice****Check This Out**

/dʒ/ and /tʃ/	Talking about Current Events	Famous Headlines from the Past
/ou/ and /ɔ/	Beach Vocabulary: Word Games and Storytelling	Comparing a Winslow Homer painting and a John Masefield poem
Linking Words	Talking about Party Invitations	Dressing Up for Parties
Plural endings /s/, /z/, and /ɪz/	Vocabulary Game: /ɪz/ endings	Brain Teaser: How many triangles?
Sentence Stress in Limericks	Information Gap: Weather in Different Cities	Somewhere Over the Rainbow
Reduction of <i>and</i>	Talking about Relatives	Famous Siblings
/t/( <i>ten</i> ), /θ/ ( <i>three</i> ), and /ð/ ( <i>the</i> )	Completing Telephone Conversations	Cartoon: Cell Phones
Statements as Questions	Talking about Ideal Homes	Marc Chagall Painting: <i>I and the Village</i>
/p/, /b/, /v/, and /f/	Packing for a camping trip	Shopping While on Vacation
Irregular Plural Nouns	Talking about men's and women's earnings	Comparing a Georges Seurat Painting and a Maya Angelou Poem
Stress in Abbreviations	Idioms with the word "bone"	Medical symbols
The /w/ sound	Talking about Childhood Games	Cartoon: Childhood Memories
Stress on the Final Word in a Sentence	Talking about Fasteners: Zippers and Velcro	Cartoon: Hairstyles

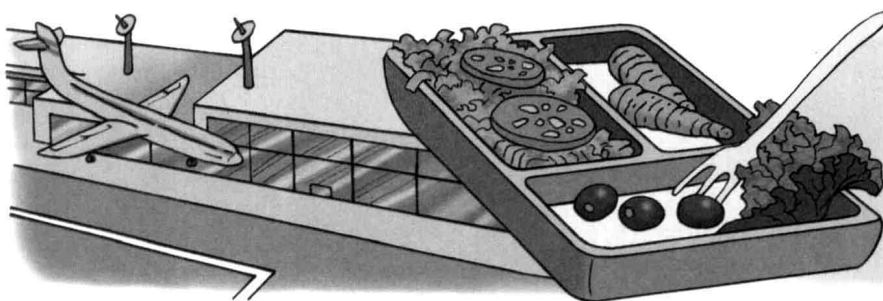


When you are at an airport for a few hours, what do you do?

- Buy souvenirs?
- Watch TV?
- Call friends?
- Visit the duty free shop?
- Other?



## Facts



### A. GROUPS Try to complete the sentences.

- A plane takes \_\_\_\_\_ and lands.  
a. up                      b. away                      **(c) off**
- You can travel first class, business class, or \_\_\_\_\_.  
a. low class              b. coach                      c. third class
- After traveling a long distance in a plane, many people have jet \_\_\_\_\_.  
a. lag                      b. set                      c. dreams
- The world's busiest airport is \_\_\_\_\_.  
a. Tokyo Narita      b. Paris Charles de Gaulle      c. Chicago O'Hare
- The first flight attendants were single, female \_\_\_\_\_.  
a. cooks                      b. teachers                      c. nurses
- In 1987 American Airlines saved \$40,000. The airline stopped putting \_\_\_\_\_ in each salad in first class.  
a. an olive                      b. a tomato                      c. a carrot

Were you right?

yes



Now listen and check your answers.

### B. GROUPS

- Take turns saying the facts. Then close your books.
- How many facts can you remember? Say all the facts you remember.

## Talk about Your Experience

**A. PAIRS** Answer the questions. Then ask your partner. Add information.

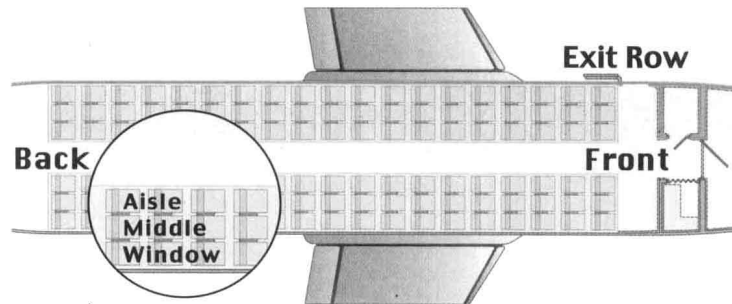
*Example:* A: Do you like to travel?

B: Yes, I do. I love to see new places. Do you?

A: I used to, but now I don't.

	YOU	YOUR PARTNER
<ul style="list-style-type: none"> <li>• Do you like to travel?</li> <li>• How do you like to travel?</li> <li>• Have you traveled by plane? If so, where did you go? When? Why?</li> <li>• Are there things you don't like about air travel?</li> <li>• Do you ever get jet lag? What do you do about it?</li> </ul>		

**B. WHOLE CLASS** Survey three students.



Where do you like to sit on a plane? Why?

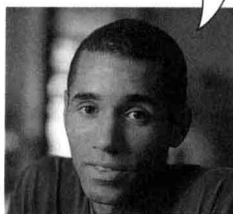
Report the results to the class.

*Example:* Two students like to sit in the front and on an aisle. One student doesn't care.

## Give Your Opinion

**A.** Listen to these opinions.

Airline food is terrible.



Flight attendants have an exciting job.



It's fun to fly.



A cheaper ticket is better than paying for airline food or entertainment.



**B. PAIRS** Take turns. Student A reads an opinion. Student B responds and adds information.

*Example:* A: Airline food is terrible.

B: I disagree. The meals on some airlines are good.

**Responses**  
I agree.  
I disagree.

- A.  Listen and repeat the questions and answers. Stress the words in bold print.

When does it **leave**? It **leaves** at **noon**.

When does it **arrive**? It **arrives** at **5 pm**.

How **long** does it **take**? It **takes** **five hours**.

How **much** does it **cost**? It **costs** **300 dollars**.

- B. **PAIRS** Take turns asking and answering the questions. Pay attention to the stressed words.

**Listening Comprehension 1**

-  Listen to the announcement at Vancouver Airport. Check the flights that were canceled or delayed because of bad weather.

Airline	Destination	Canceled	Delayed
Japan Airlines #15	Tokyo, Narita		
Air Canada #776	Honolulu		
United Airlines #845	Los Angeles		
Alaska Airlines #2285	Anchorage, Alaska		
Aeromexico #9312	Acapulco		
United Airlines #8624	New York, JFK		

**Conversation Practice****Information Gap**

**PAIRS** Student A turn to page 106. Student B turn to page 108.



## Listening Comprehension 2



**PAIRS** A man is buying a plane ticket. Listen to his conversation with a travel agent. Then answer the questions.

1. On what day of the week does the man first want to fly to Miami?

\_\_\_\_\_

2. When can he fly to Miami for \$110?

\_\_\_\_\_

3. Does the man buy a ticket? Why or why not? \_\_\_\_\_

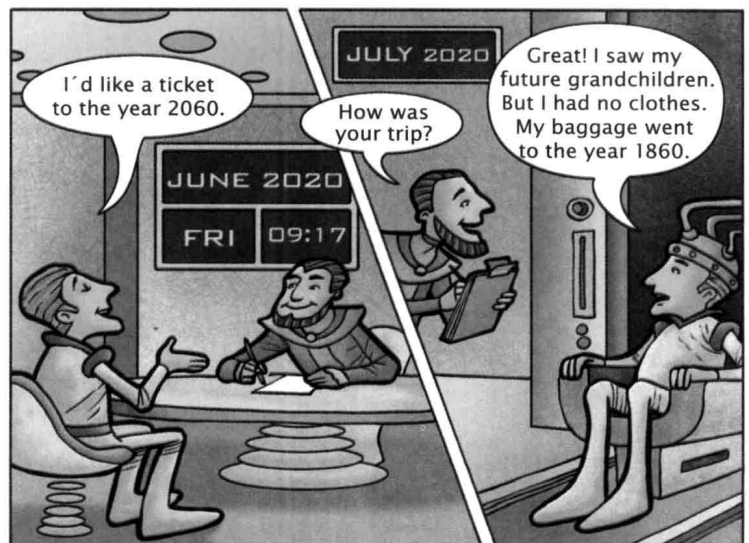
## Check This Out

**GROUPS** Read the cartoon. Then answer the questions.

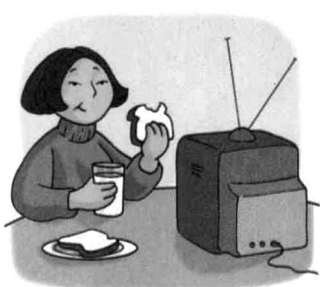
Has your baggage ever gone to the wrong place?

Would you like to travel to the future? Why or why not?

Would you like to travel to the past? Why or why not?



What do you do during breakfast?



## Facts



tropical fruit



yogurt



miso soup

**A. GROUPS** Guess which statements are true (T) and which statements are false (F).

Your answer

*lunch*

Were you right?

- |               |  |                |
|---------------|--|----------------|
| <u>  F  </u>  | 1. "Brunch" is a combination of breakfast and <del>dinner</del> .  | <u>  yes  </u> |
| <u>      </u> | 2. Many people in the U.S. and Canada eat "fast food" for breakfast.   | <u>      </u>  |
| <u>      </u> | 3. Espresso is weak coffee.  | <u>      </u>  |
| <u>      </u> | 4. When you "fast," you don't eat anything. The word "breakfast" comes from "breaking (ending) the fast" of the night. | <u>      </u>  |
| <u>      </u> | 5. In many European countries, rice is a part of breakfast.  | <u>      </u>  |
| <u>      </u> | 6. In Brazil, people often have rice and miso soup as part of breakfast.   | <u>      </u>  |



Now listen and check your answers. Change the false statements to true ones.

**B. GROUPS**

- Take turns saying the facts. Then close your books.
- How many facts can you remember? Say all the facts you remember.

## Talk about Your Experience

**A. PAIRS** Answer the questions. Then ask your partner. Add information.

**Example:** A: Do you eat a big breakfast?

B: No, I just have a bowl of cereal. What about you?

A: I have a big breakfast. I eat cereal, eggs, and toast.

	YOU	YOUR PARTNER
• Do you eat a big breakfast?		
• Do you eat breakfast alone?		
• Do you eat breakfast before 6 AM?		
• Do you drink two cups of coffee in the morning?		

Tell the class about your partner.

**Example:** Pat eats a big breakfast, and she eats alone.

**B. WHOLE CLASS** Survey five students. Choose three questions, or ask your own.

Do you ever...

skip (not eat) breakfast?

drink green tea in the morning?

eat fast food in the morning?

eat rice in the morning?

Report the results to the class.

**Example:** I learned that two students skip breakfast.

Three students never skip breakfast.

**Reporting**  
I learned that...  
I found out that...

## Give Your Opinion

**A.**  Listen to these opinions.

Breakfast is the most important meal of the day.



It's important to have something hot for breakfast.



Coffee is healthier than tea.



If you want to lose weight, skip breakfast.



**B. PAIRS** Take turns. Student A reads an opinion. Student B responds and adds information.

**Example:** A: It's important to have something hot for breakfast.

B: I don't think so. I never do.

A: What do you have?

B: Fruit, yogurt, bread, and cheese. And I drink milk.

**Responses**  
I think so, too.  
I don't think so.




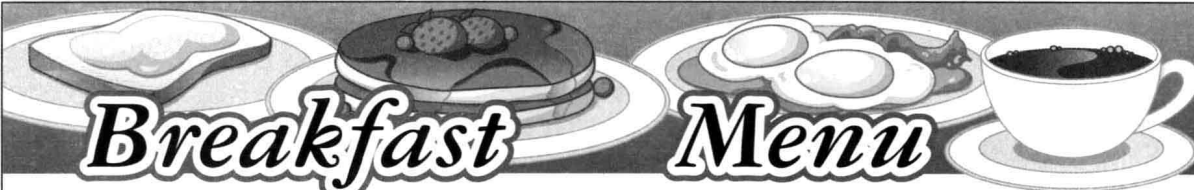
- A.  Listen to these questions. The voice always rises at the end of *yes/no* questions.

SERVER	CUSTOMER
Are you ready to order? or Ready to order?	Do you have any orange marmalade?
Would you like something to drink?	Do you have any hot cereal?
Do you want more coffee? or More coffee?	Do you have any green tea?
Is that all?	Do you have any juice?

- B. **PAIRS** Take turns asking the questions. Be sure your voice rises at the end of each question.

## Listening Comprehension 1

-  Listen to the conversation at a restaurant. Look at the breakfast menu. Mark the food and drinks that the people order. Write "M" for man and "W" for woman.

			
<b>Pancakes and Waffles</b>		<b>Beverages</b>	
Three Pancakes	<u>  M  </u>	Green Tea	<u>          </u> \$1.75
Two Waffles	<u>          </u>	Herbal Tea	<u>          </u> \$2.00
<b>Eggs and Omelets</b>		Coffee	<u>          </u> \$2.00
Two Eggs: fried, poached, or scrambled	<u>          </u>	Decaf	<u>          </u> \$2.00
Three-egg Omelet	<u>          </u>	Milk	<u>          </u> \$1.75
<b>Side Orders</b>		<b>Juices</b>	
Bacon	<u>          </u>	Apple	<u>          </u> \$2.50
Sausage	<u>          </u>	Cranberry	<u>          </u> \$2.50
Hash Browns	<u>          </u>	Grapefruit	<u>          </u> \$3.00
Toast and Jelly	<u>          </u>	Orange	<u>          </u> \$3.00
		Tomato	<u>          </u> \$2.50

## Conversation Practice

**PAIRS** Student A is a customer, and Student B is a server at a restaurant. Have a conversation. Use the menu above. Use *yes/no* questions, as in the Pronunciation Pointer above.

**Example:** Server: Can I help you?

Customer: Yes, thank you. I'd like...

## Listening Comprehension 2



**A.** Read the chart. Listen to the results of an online survey about breakfast in Japan. Then listen again and complete the chart.

### Online Survey—Breakfast in Japan



1. What style breakfast do you eat?

	Survey Results
a. Japanese style:	20%
b. Western style:	_____
c. Western and Japanese:	_____
d. _____:	13%

2. How much time do you spend eating breakfast?

	Survey Results
a. 2-5 minutes:	6%
b. 5-10 minutes:	_____
c. 10-15 minutes:	_____
d. 15-20 minutes:	18%
e. over 20 minutes:	_____

3. What do you usually drink for breakfast?

	Survey Results
a. milk:	_____
b. coffee:	_____
c. _____ tea:	31%
d. English tea:	_____
e. _____:	11%

4. What do you usually do while eating breakfast?

	Survey Results
a. _____:	72%
b. read a newspaper:	_____
c. _____:	23%
d. listen to the news on the radio:	_____
e. listen to music:	_____

**B. WHOLE CLASS** Now answer the questions. Then choose one of the questions above and ask five classmates. Write their answers on a sheet of paper.

*Example: I talked to five students: 20% drink milk, 20% drink coffee, and 60% drink tea.*

### Check This Out

#### GROUPS

Is this the breakfast of the future?

Do you want to try this breakfast? Why or why not?

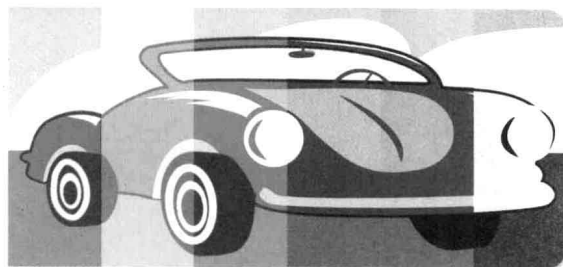


# Unit 3 Colors

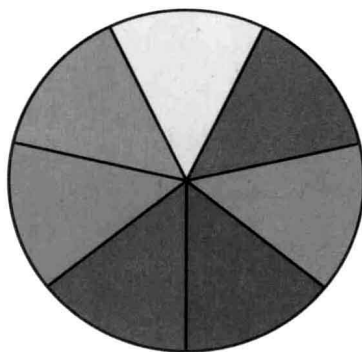
In 2002, silver was the most popular car color. What car color do you like?

## Most Popular Car Color in 2002

North America	22%—silver	16%—white
Europe	40%—silver	19%—blue
Japan	19%—silver	19%—white



## Facts



A. GROUPS Try to complete the sentences. Use the words below.

yellow

red

blue

green

white

purple

- Brides wear red in traditional Chinese weddings.
- The three primary colors are red, blue, and \_\_\_\_\_.
- A jealous person is \_\_\_\_\_ with envy.
- When you're sad, you feel \_\_\_\_\_.
- \_\_\_\_\_ is a combination of all colors.
- If you combine red and blue, you get \_\_\_\_\_.

Were you right?

yes



Now listen and check your answers.

## B. GROUPS

- Take turns saying the facts. Then close your books.
- How many facts can you remember? Say all the facts you remember.