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展望英语

高职高专英语综合教程

PROSPECT
ENGLISH

学生用书

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展望英语

高职高专英语综合教程学生用书

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前 言

本书为《展望英语》的修订版，全书从内容到版式上做了较大的改动。

《展望英语》是由辽宁省外语教学权威学术组织——辽宁省高等学校外语教学研究会组织全省多所高职高专院校的具有丰富教学经验的专家教授和部分优秀的一线教师根据教育部高等教育司下发的《高职高专教育英语课程教学基本要求》精神，参照《英语应用能力 A、B 级考试大纲》和历届考试真题，并在研究、对比和分析了国内现已出版和正在使用的几套高职高专英语教材，在总结其各自的优势和不足的基础上鼎立合作编写而成的。

在编写之前，对我省各类高职高专院校的英语教学和 A、B 级考试情况进行了充分的调研，广泛征求了全省各地多所高职高专院校一线教师的意见和建议，经过认真讨论和分析，考虑到我省各校在教学实践中所出现的各种问题和实际需求，本次修订过程中，尤其针对高职高专两年制改革的需要，制定了本套教材的修订原则和结构体例。因此，本教材对于我省高职高专学生入学的英语基础和实际水平具有较之其他同类教材更强的针对性和实用性。

一、本套教材编写的原则及体例

本套教材的编写原则

切合实际，恰如其分，以实用为目的，以够用为限度，尽量突出应用性。它打破了现行大学英语教材普遍采用的常规模式、结构和内容，尤其体现在第 4 册的课后练习设计中，不强求形式和数量上的一致性，根据每单元出现

的词汇和语言点不同，练习设置也不拘一格。

本套教材的结构体例

1. 本套教材充分考虑省内各学校学生现有的英语能力并针对各校普遍采用的英语分级教学的方法，我们将本教材分为6册。根据学生入学时的不同基础和水平，可以选择不同分册作为起点教材。其中，基础教程主要是为入学英语基础为零起点或稍有初步基础的学生设计的。因为据调查统计，此类学生在我省高职高专入学新生中为数不少。他们可以先达到B级要求，再向A级努力。基础教程共16个单元，各校可根据学生的英语基础和接受程度使用一或二个学期。对于入学时英语水平较高的学生，可从第1册或第2册学起，直接达到A级要求。每册教材都配有单元测试及教师用书，为学生巩固所学知识及教师备课提供了方便；

2. 每册教材包括两部分，一部分为综合教程，其中包含听、说、读、写、译等方面的内容。另一部分为单元测试，基础教程测试紧扣课文所学词汇、语法内容展开训练。1-4册结合课文教学内容，并按照A、B级考试题型设计编写，以全面培养学生的英语综合应用能力，第5册供报考四级的学生选用；

3. 考虑到各校现有的英语教学学时有限的实际情况，从更切合教学任务完成的实际角度出发，化繁为简。教材每册包含10个单元，单元构成有精读、泛读、听力、口语及写作等内容，可确保在有限学时内，充分完成教材内容的讲授任务，避免浪费现象的发生。

二、本套教材具有的特点及优势

1. 教材内容具有较强的趣味性和可读性，体现出一定的时代感和实用特

色，课文难度适中，有利于启发学生的学习兴趣，从而达到更好的课堂教学效果；

2. 除基础教程外，每册练习的内容和形式完全符合 A、B 级考试的需要，按 A、B 级考试题型设计；

3. 每单元口语部分的内容完全为校园口语，更贴近学生的实际生活，实用性和针对性特强，且完全由美籍专家根据中国学生校园生活的具体情况编写而成，语言规范，新颖活泼；

4. 为使学生更多地了解英美国家的文化习俗，进一步扩大学生的知识面和培养交际能力，修订版 1-4 册每个单元中增加了跨文化交际内容，并采用英汉对照方式，更便于学生理解；

5. 本套教材在选用上具有其独特的灵活性，可分别满足开设二、三、四学期英语课的使用需求；

6. 本套教材备有录音磁带与每级课本配套，均由外籍专家录制，发音标准，语速适中，使学生可以利用自主学习形式圆满完成学习任务；

7. 与本教材配套发行的还有《语法用书》、《词汇用书》、《A 级训练》和《B 级训练》，可供学生选用。

参加本套教材编写的主要院校有：大连外国语学院、沈阳大学、大连医科大学、沈阳建筑大学、沈阳理工大学、辽宁工学院、锦州医学院、辽宁交通高等专科学校、沈阳农业大学高等职业技术学院、辽宁公安司法管理干部学院、沈阳职业技术学院、大连商务职业学院、大连职业技术学院、辽东学院、辽宁信息职业技术学院、沈阳建筑大学职业技术学院、辽阳师范高等专

科学学校、辽宁工程技术大学职业技术学院、渤海大学高等职业技术学院、辽宁石化职业技术学院、锦州师范高等专科学校、铁岭师范高等专科学校、盘锦职业技术学院等。

本套教材由辽宁省高等学校外语教学研究会会长杨俊峰教授、副会长兼秘书长张志明教授担任总主编。为了更好地保证本套教材的质量，特聘请在美国高校从事多年英语教育的美籍专家 Ming Xu 和 Richard J. Mills 参与选材、部分内容的编写和全书的审校工作。当然，就像所有的教材都存在着不同程度的缺憾一样，这套教材也难免有错误或不恰当之处。我们诚恳地请广大专家、一线教师还有同学们给予指正，以便我们及时研究、完善。

编 者

2006 年 6 月

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Unit 1

Text A Celebrating Fifteen

Text B Tom, the Explorer

Extra Reading

Reading Skill 概述

Practical Writing Telephone Message

Listening

Speaking

Cross-Cultural Communication

The Mall of America 美国购物中心

Text A

Celebrating Fifteen



1 A quincenera (pronounced "kin-sin-year") is a special celebration held for many girls in Spanish-speaking communities of the United States and in Latin America on their fifteenth birthday. The celebration may be different in different countries. The word quincenera can refer to the celebration or to the girl. This birthday is special because it celebrates the occasion when a girl is not a child any more and has become a woman. It is a very important day for many young girls, a day they dream about for a long time. Everyone who knows the girl will celebrate it with a church ceremony and a big party.

2 There is a lot of preparation before a quincenera celebration. The most important and expensive thing is the girl's dress. The dress is like a bride's dress but is usually pink; however, today many girls wear dresses in other light colors, also. The birthday girl chooses fourteen girls and fourteen boys who will be her attendants at the ceremony and the dinner dance that follows. Traditionally, these girls and boys are younger than the birthday girl, but sometimes they are the same age. The dresses for the girls must be in the same color and style, just as the suits for the boys are in the same color and style. The reason for this is that all eyes will go to the birthday girl on that special day. Then the family orders a cake that is special, like a wedding cake. Sometimes the godparents pay for it. Many times, the cake is so big that it needs a special table. Next, the parents rent a hall for the party and rent a band to play music. After that, they decide on the special food to serve the guests. Often a quincenera celebration can cost as much as a big wedding; the size of the party depends on how much the girl's parents can afford.

3 On the night before the girl's fifteenth birthday, a band plays in the evening outside her window. Then the day of her birthday arrives. First, the girl's family, her godparents, and her attendants go to a religious ceremony in the church. The girl receives a bouquet of flowers and **blessings** and prayers that will help her to live a strong life. Her parents are proud of their grown-up daughter, and they embrace her. Then she leaves the church with her attendants and goes to the hall for the special party. Before they go to the party, they **pose** for photographs.

4 The hall is beautifully decorated with flowers, and it is full of guests. They wait for the girl and her family to arrive. The band plays music, and the party begins with a dinner. After the dinner, the girl dances the first dance with her father. Then the other attendants start to dance, followed by the guests. Everyone has a good time, and they all dance until midnight. It is a day she will always remember.

(492 words)

New Words

quincenera /'kɪnsɪnjə/ *n.*

pronounce /prə'naʊns/ *v.*

celebration /,selɪ'breɪʃən/ *n.*

church /tʃə:tʃ/ *n.*

preparation /,prepə'reɪʃən/ *n.*

pink /pɪŋk/ *n.*

attendant /ə'tendənt/ *n.*

traditionally /trə'dɪʃənəli/ *adv.*

suit /sju:t/ *n.*

godparent /'ɡɒd,pæərənt/ *n.*

the festival for girls' growing up 成人节

to declare, make the sound of (a word, etc.)

宣称, 宣布, 断言; to utter, announce 发音

(the act of, an occasion of) celebrating 庆祝活动或场合, 庆祝会, 庆典

building used for public Christian worship 教堂

the act of preparing or sth. being prepared 准备, 预备, 准备的事物

pale red color of various kinds 粉红色

servant or companion 服务员, 侍从, 随从人员

in the way of handing down from generation to generation of opinions, beliefs 传统地

set of articles of outer clothing of the same material (外着衣服等的) 一套, 一副

person who undertakes, when a child is baptized, to take an active interest in its welfare

band /bənd/ *n.*

serve /sə:v/ *v.*

afford /ə'fɔ:d/ *v.*

blessing /'blesɪŋ/ *n.*

pose /pəʊz/ *v.*

photograph /'fəʊtəgrɑ:f/ *n.*

教父 (母)

group of persons who play music together 乐队

to work for 为……工作; 服务

(usu. with can/could/be able to) to spare or find enough time or money for 买得起, 负担得起…… (时间、费用等)

the favour of God 祝福, 上帝的赐福

to put (sb.) in a desired positions before making a portrait, taking a photograph, etc. 摆姿势

picture 照片, 相片

Phrases and Expressions

dream about

a bouquet of

be proud of

be decorated with

full of

wait for

梦见, 梦想, 想象, 假想

一束

对……感到骄傲

以……装饰

满的, 装满的

等候, 期待

Proper Names

Spanish

Latin America

西班牙语, 西班牙人

拉丁美洲

Exercises

A Read the following paragraph and recte it.

A quincenera (pronounced “kin-sin-year”) is a special celebration held for many girls in Spanish-speaking communities of the United States and in Latin America on their fifteenth birthday. The celebration may be different in different

countries. The word quincenera can refer to the celebration or to the girl. This birthday is special because it celebrates the occasion when a girl is not a child any more and has become a woman. It is a very important day for many young girls, a day they dream about for a long time. Everyone who knows the girl will celebrate it with a church ceremony and a big party.

B Answer the following questions orally first and then write your answers down.

1. What does the word "quincenera" refer to ?

2. Why is the fifteenth birthday important and special for girls in Spanish-speaking communities of the United States and Latin America?

3. How do people prepare for a quincenera celebration?

4. What is the role of the band?

5. What is the order of dancing at the party?

C Fill in the blanks with the words and expressions given below. Change the form where necessary.

bridegroom	posture	celebrate	attend	follow
pronunciation	full of	wait for	pray for	be proud of
refer to	prepare for	decorate with	religion	

1. It will be your birthday tomorrow; we will _____ it.
2. He had the honor of _____ upon the president.
3. The tree is _____ various gifts at Christmas.
4. The handsome man is the _____ of the lady.
5. The old man believes in _____ all his life.
6. The farmers are _____ rain.

7. His _____ is the best in his class.
8. The students are busy _____ final exams.
9. The artist asked his model to take a good _____.
10. Nancy kept me _____ her at the school gate.

D Rewrite the following sentences with “as...as...” or “not as/so...as...” .

Model: I can dance well.

My sister can dance well too.

→ I can dance as well as my sister can.

1. The number of students in our class is 50.
The number of students in their class is also 50.

2. Henry is very clever.
Henry's brother is clever too.

3. Your father is not cheerful now.
Your father has ever been very cheerful.

4. The present situation is not serious.
Joe thinks the present situation is very serious.

5. This building is 8 meters tall.
That building is 4 meters tall.

E Translate the following sentences into English.

1. 父母总是为孩子的成功感到骄傲。(be proud of)
2. 对于女孩子们来说，这一天是她们梦寐以求的重要的一天。(dream)