

国家教育发展研究中心 编著

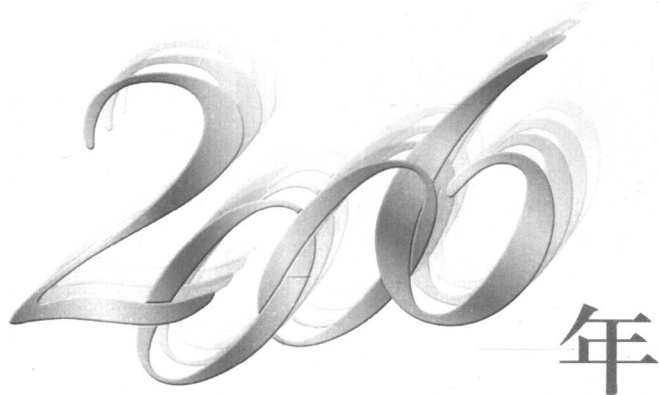


中国教育绿皮书

2006 Green Paper on Education in China

——中国教育政策年度分析报告

教育科学出版社



中国教育绿皮书

——中国教育政策年度分析报告

国家教育发展研究中心 编著

2006 Green Paper on Education in China

Annual Report on Policies of China's Education

Edited by National Center for
Education Development Research

教育科学出版社

· 北 京 ·

Educational Science Publishing House, Beijing

责任编辑 郑豪杰
版式设计 尹明好
责任校对 贾静芳
责任印制 曲凤玲

图书在版编目 (CIP) 数据

2006 年中国教育绿皮书: 中国教育政策年度分析报告/
国家教育发展研究中心编著. —北京: 教育科学出版社,
2006. 12

ISBN 7 - 5041 - 3649 - 2

I. 2... II. 国... III. 教育—研究报告—中国—2006
IV. G520

中国版本图书馆 CIP 数据核字 (2006) 第 143961 号

出版发行	教育科学出版社	市场部电话	010 - 64989009
社 址	北京·朝阳区安慧北里安园甲 9 号	编辑部电话	010 - 64989430
邮 编	100101	网 址	http://www.esph.com.cn
传 真	010 - 64891796		
经 销	各地新华书店		
印 刷	保定市中华美凯印刷有限公司		
开 本	850 毫米×1168 毫米 1/16		
印 张	15.75	版 次	2006 年 12 月第 1 版
字 数	380 千	印 次	2006 年 12 月第 1 次印刷
定 价	32.00 元	印 数	00 001 - 3 000 册

如有印装质量问题, 请到所购图书销售部门联系调换。

热烈庆祝国家教育发展研究中心成立二十周年!

《2006 年中国教育绿皮书》

职业教育与农村义务教育·教育体系与可持续发展·高等教育发展形势

特邀顾问 郝克明 谈松华
主 编 张 力
策 划 张 力 范文曜
编 委 (按姓氏笔画排列)

马陆亭	马 凯	王 建	玉 丽	叶之红	卢海弘
史春梦	史根东	申玉彪	刘承波	刘晓楠	朱恪孝
李韧竹	张 力	张 兴	张 伟	张家勇	张耀东
金红梅	范文曜	周满生	杨秀文	杨海燕	杨银付
杨晓青	高书国	钱丽霞	康 宁	韩 民	蓝 建
窦现金	管西亮	薛彦青			

前 言

2005 年，是中国国民经济和社会发展第十个五年计划的最后一年，也是社会主义现代化建设取得历史性成就的重要一年。在以胡锦涛同志为总书记的党中央领导下，全国各族人民坚持落实科学发展观，改革开放和社会主义现代化建设取得了新的成就。“十五”计划的各项指标全面完成，人均国内生产总值达到 1740 美元，中国成为世界第四大经济体。2005 年 10 月，中共中央发布了关于制定 2006—2010 年“十一五”规划的建议，提出了到 2010 年人均国内生产总值比 2000 年翻一番的目标，让国民的居住、交通、教育、文化、卫生和环境等方面条件有较大改善，促使构建和谐社会取得新的进展。中央还就深入实施科教兴国战略和人才强国战略、坚持教育优先发展战略地位等作出了具体部署，特别强调要强化政府对义务教育的保障责任，普及和巩固义务教育，大力发展职业教育，提高高等教育质量，为全国教育事业“十一五”规划指明了方向。2005 年，国务院召开了全国职业教育工作会议，作出了关于大力发展职业教育的决定，同时，出台了加强农村教育工作一系列新的举措。根据国务院的部署，教育部启动了《2020 年中国教育发展纲要》的研制工作。

为了及时和充分反映国家科教兴国战略、宏观教育规划和重要政策的实施情况，国家教育发展研究中心从 2000 年开始，每年编辑一册教育国情研究和政策分析的系列报告——《中国教育绿皮书》，分析我国教育发展和改革的现状和趋势，对广大人民群众关心的教育政策热点和难点问题进行探讨，并且提供有关国际教育政策动向的参考资料。

《2006 年中国教育绿皮书》是该系列报告的第七部。全书分为三个部分十四篇专论。其中，“中国教育现状述评”部分，全面回顾了 2005 年中国教育改革与发展，重点评价了职业教育和农村义务教育相关政策的新进展，推出本书第一个主题“职业教育与农村义务教育”。“中国教育政策新视点”部分，展示了本书的另外一个主题：“教育体系与可持续发展”，提出构建以终身学习理念为指导、以国民教育为基础、与国际发展相衔接的中国特色社会主义教育体系，阐释了教育与可持续发展的关系。在“中国教育政策新视点”和“国际教育政策动态”中，安排了一组有关高等教育的专论，形成了本书的第三个主题：“高等教育发展形势”。全书的编纂力求科学、严谨，披露的信息比较及时、准确，尽可能

高水平地反映教育政策研究成果，可读性较强。

我们期望本书能为公共政策研究人员、教育科学研究人员、教育行政管理人员、广大师生及所有关心教育的有识之士提供有益的参考，也期望能够使党政领导部门、宏观业务管理部门、社会各界人士更加关心和支持教育。同时，衷心希望得到大家对本书的意见与建议，努力使《中国教育绿皮书》成为更加适合广大人民群众需要的、反映我国教育政策研究水平的大众化精品。

编 者
2006 年 9 月

FOREWORD

Year 2005 is the last year of the Tenth Five-Year Plan for China's national economy and social development and as well as the most important year in which historic achievements in the construction of socialist modernizations were obtained. Under the Party Central Committee represented by President Hu Jintao, the whole nation practiced the scientific concept for development and gained new achievements in reform and opening and the construction of socialist modernizations. All of the targets of the Tenth Five-Year Plan have been achieved completely. GDP per capita has arrived US \$ 1740 and China has become the fourth biggest economy. In October of 2005, the CPC Central Committee published the suggestion on working out the Eleventh Five-Year Plan for 2006—2010, particularly stating that the GDP per capita for year 2010 will be doubled compared with that for year 2000. The condition of people's residence, traffic, education, culture, sanitation and environment will be improved greatly in order to promote the construction of a harmony society. The Central government has particularly made the plan for how to deeply implement the strategy of developing the country through science and education and strengthening the country by talented persons and insisting on the priority development of education, specifying that the government should take the responsibility of assuring the compulsory education, and popularizing and consolidating the compulsory education, and that great efforts should be made for developing vocational education and for enhancing higher education quality. All these have clarified the direction of the Eleventh Five-Year Plan for National Education Development. In 2005, the State Council held the National Conference of Vocational Education and made a decision on developing vocational education with great efforts. Meanwhile, a series of new measures on strengthening vocational education in rural areas were made. According to the strategy of the State Council, Ministry of Education started to research on the Outline of China's Education Development by the year 2020.

For timely and full reflection of implementing the strategy of developing the country through science and education, the macro education planning and other important policies, since 2000 the National Center for Education Development Research (NCEDR) has edited a series of reports on the researches in China's educational situation and policy analysis annually—*Green Paper on Education in China*, which explores the hot issues and difficulties on educational policies being concerned by the broad masses of people and also offers references about the international trends of educational policies.

The 2006 Green Paper on Education in China is the seventh volume of this series of reports, which is composed of fourteen sections in three parts. The first part, Review of the Current Situation of Education in China reviews the reform and development of education in 2005 and stresses the analysis in the new progress of relevant policies regarding vocational education and rural compulsory education, which is the first topic “**Vocational Education and Rural Compulsory Education**”. In the second part, New Views of China's Educational Policy indicates another theme of the book as “**Educational System and Sustainable Education**”, putting forward to construct a modern socialist education system with Chinese characteristics that is under the context of lifelong learning, national education and linking with international development, stating the relation between education and sustainable education. In New Views of China's Educational Policy and Policy Trends of Worldwide Education, collecting some thematic articles which makes up the third topic of the book: “**Development Trend of Higher Education**”. This book is edited with a rigorous and scientific approach and provide with up-to-date and rich information. We try to show the achievements in educational policy research more precisely and at a possibly higher level. This book is well worth reading.

We hope cordially that this book will be of useful reference to the educational researchers, administrators, principals/presidents, teachers and the students of colleges and universities and as well as to those who are concerned about China's education. Also we wish the concerned sectors of the Communist Party and the government, macro managerial sectors and social organizations and the public to make greater supporting efforts with further attention to education. At the same time, we welcome any comments and suggestions on this book and do our best to make *Green Paper on Education in China* meet the needs of the most people and be a popular work of fine quality in the field of educational policy research.

Editor

September, 2006

目 录

前 言

中国教育现状述评

一、2005 年中国教育发展现状概述	(3)
(一) 2005 年中国经济社会发展形势概述	(3)
(二) 2005 年中国教育发展概况	(9)
二、职业教育改革与发展进入新的阶段	(18)
(一) 建设有中国特色的职业教育是提高综合国力的战略选择	(18)
(二) 全面规划与部署中国特色职业教育改革和发展	(20)
三、农村义务教育的免费进程与投入体制改革	(28)
(一) 20 世纪 80 年代中期以来我国农村义务教育管理体制的历史演进	(28)
(二) 我国农村义务教育投入体制存在的问题和困境	(32)
(三) 农村义务教育率先朝着免费方向推进并建立经费保障新机制	(33)
(四) 农村义务教育经费保障新机制实施与管理中应注意的问题	(37)

中国教育政策新视点

四、构建中国特色社会主义现代化教育体系	(43)
(一) 我国国民教育体系的历史沿革	(43)
(二) 中国特色社会主义现代化教育体系的框架	(45)
(三) 中国特色社会主义现代化教育体系建设的整体战略思路	(54)
(四) 构建中国特色社会主义现代化教育体系的法规政策保障	(57)

五、2020 年前中国人口变化与教育发展趋势	(67)
(一) 2020 年前中国人口变化特点与趋势	(67)
(二) 2004—2020 年学龄人口与教育规模预测	(73)
(三) 中国人口转型期教育发展未来趋势	(78)
(四) 中国教育发展若干重大问题研究	(79)
(五) 中国教育发展的重大对策建议	(84)
六、促进可持续发展：21 世纪中国教育的重要使命	(89)
(一) 可持续发展教育的历史沿革	(89)
(二) 可持续发展教育的中国化进程	(103)
七、高等教育发展形势与政策分析	(112)
(一) 对前几年高等教育发展形势的基本判断	(112)
(二) 高等教育面临的新的形势、挑战与理念	(115)
(三) 高等学校的多样化分类发展与特色定位——教育教学的根本	(117)
(四) 现代大学制度建设——高等学校的内部保证	(119)
(五) 加强评估对拨款的影响——高等学校外部的保障	(124)
(六) 高等学校的区域扩展——小康和谐社会的需要	(127)
八、我国城市企业和劳动者的培训与终身学习状况	(132)
(一) 专题研究的目的与方法	(132)
(二) 调查分析的主要结论	(133)
(三) 加强和改善职业培训、促进终身学习的政策建议	(142)

国际教育政策动态

九、21 世纪的儿童与社会可持续发展——首届儿童发展国际论坛综述	(147)
(一) 论坛举办的背景	(147)
(二) 论坛的议题及主要观点	(148)
(三) 论坛的成效评价与后续活动	(152)
十、中美专家共同研讨基础教育政策问题——中美基础教育政策第一次圆桌会	
综述	(154)
(一) 中美基础教育的发展形势与政策特点	(154)
(二) 关于课程、课堂实施和评价改革	(156)
(三) 关于教师政策：招聘、管理与职业发展	(158)
(四) 关于基础教育管理、治理与财政体制	(160)
(五) 关于弱势儿童教育的政策问题	(162)

十一、基础教育财政与均衡发展：肯尼亚与南非案例分析	(165)
(一) 肯尼亚和南非经济社会发展背景	(165)
(二) 肯尼亚和南非教育发展的基本情况	(167)
(三) 肯尼亚和南非基础教育财政与均衡发展政策	(174)
(四) 肯尼亚和南非公共财政促进基础教育均衡发展的政策启示	(186)
十二、挑战传统思维：展望未来 20 年教育变化——2006 年国际教育论坛综述	
兼谈澳大利亚国际教育政策变革	(189)
(一) 挑战思维：2006 年国际教育论坛简述	(189)
(二) 近期澳大利亚国际教育政策的变革	(191)
十三、经济全球化背景下的希腊、西班牙高等教育	(195)
(一) 希腊高等教育的管理体制	(195)
(二) 西班牙高等教育的管理体制	(203)
十四、日本的国立大学法人化	(218)
(一) 法人化的背景	(218)
(二) 围绕《国立大学法人法》的全面革新	(220)
(三) 国立大学法人化实施两年来日本大学的适应调整	(227)

后 记

CONTENTS

Foreword

Review of Current Situation of Education in China

I . Development of China's Education in 2005	(3)
1. Socio-Economic Situation and Policy Environment in China in 2005	(3)
2. Situation of China's Educational Development in 2005	(9)
II . New Progress of Reform and Development in Vocational Education	(18)
1. A Strategic Choice to Enhance Comprehensive National Strength through Constructing a Vocational Education System with Chinese Characteristics	(18)
2. Overall Planning and Arranging Reform and Development in Vocational Education with Chinese Characteristics	(20)
III. Progress of Free Compulsory Education in Rural Areas and Reform in Investment System	(28)
1. History of Education Administration System in Rural Areas since Mid 1980s	(28)
2. Problems and Dilemma Existed in Investment System of Compulsory Education in Rural Areas	(32)
3. Rural Areas Taking the Lead in Providing Free Compulsory Education and Building Up a New Funding Guarantee Mechanism	(33)
4. Problems Existed in Implementing the New Funding Guarantee Mechanism and its Management in Rural Compulsory Education	(37)

New Views of China's Educational Policy

IV. Constructing a Modern Socialist Education System with Chinese Characteristics (43)
1. History of China's National Education System	(43)
2. Framework of Modern Socialist Education System with Chinese Characteristics	(45)
3. Overall Strategic Thoughts of Constructing Modern Socialist Education System with Chinese Characteristics	(54)
4. Constructing Legal and Politic Guarantee for Modern Socialist Education System with Chinese Characteristics	(57)
V. Changes in Chinese Population and Development Trends of Education before the Year 2020 (67)
1. Features and Trends of Changes in Chinese Population before 2020	(67)
2. Forecast of School-aged Population and Educational Size from 2004 to 2020	(73)
3. Future Trends of Development of Education during the Period of Transfer of Chinese Population	(78)
4. Research on Several Significant Issues about Development of Education in China	(79)
5. Significant Policy Suggestions on Development of Education in China	(84)
VI. Promoting Sustainable Development; an Important Mission for China's Education in the 21st Century (89)
1. History of Sustainable Development of Education	(89)
2. Progress of Sustainable Development of Education in China	(103)
VII. Development Trends and Education Policy Analysis in Higher Education (112)
1. General Review of Development Trends of Higher Education in Previous Years	(112)
2. New Situation, Challenges and Conception Faced by Higher Education	(115)
3. HEIs' Differentiated Classifications and Orientation with Characteristics; Foundation of Teaching and Learning	(117)
4. Building up Modern College System; Internal Guarantee for Higher Education Institutions	(119)
5. Strengthening Impact on Funding through Evaluation; External Guarantee for Higher Education Institutions	(124)
6. Regional Expansion of Higher Education Institutions; Needs of Well-off and Harmony Society	(127)

VIII. General Situation of Employees' Participation in Training and Lifelong Learning and Provision by Urban Enterprises	(132)
1. Objectives and Methodology for Thematic Research	(132)
2. Main Conclusion of Investigation and Analysis	(133)
3. Policy Suggestions on Strengthening and Improving Vocational Training to Promote Lifelong Learning	(142)

Policy Trends of Worldwide Education

IX. "Children in the 21st Century and Sustainable Development of Society" —— Summary of the First International Forum on Children's Development	(147)
1. Background of the Forum	(147)
2. Topics and Main Overviews of the Forum	(148)
3. Effect Assessment in the Forum and Its Following-up Activities	(152)
X. US-China Experts Discussing about Basic Education Policy: The First United States-China Education Policy Roundtable on Basic Education Policy	(154)
1. Development Trends and Policy Features of US-China Basic Education	(154)
2. Reform Issues on Curriculum, Classroom Implementation and Evaluation	(156)
3. Teacher Policies: Recruitment, Management and Professional Development	(158)
4. School Management, Governance and Financial System	(160)
5. Education Policies on Disadvantaged Children	(162)
XI. Finance and Balanced Development of Basic Education: Case Studies of Kenya and South Africa	(165)
1. Background of Socio-Economy in Kenya and South Africa	(165)
2. General Introduction to Education Development in Kenya and South Africa	(167)
3. Policy of Finance and Balanced Development of Basic Education in Kenya and South Africa	(174)
4. Enlightenment from the Policy of Promoting Finance and Balance Development of Basic Education in Kenya and South Africa	(186)
XII. Challenging Traditional Thinking: Prospecting Changes of Education in Next 20 Years——Summary of 2006 International Education Forum and Changes in International Education Policy in Australia	(189)
1. Challenging Thinking: 2006 International Education Forum	(189)

2. Recent Changes in International Education Policy in Australia	(191)
XIII. Higher Education in Greece and Spain in a Global Economy	(195)
1. Administration System of Higher Education in Greece	(195)
2. Administration System of Higher Education in Spain	(203)
XIV. Corporationization System of National Universities in Japan	(218)
1. Background of Corporationization System	(218)
2. Overall Changes Regarding Law of Corporation of National Universities	(220)
3. Some Changes in Corporationization System since Two Years' Practice	(227)

Postscript

2006 年中国教育绿皮书

中国教育现状述评

*Review of Current Situation
of Education in China*

