

义务教育新课程



资源与评价

(最新版)

英语



义务教育新课程资源与评价课题组 编
黑龙江省教育学院



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ENGLISH

PDF

寄语

Dear kids,

Happy to see you! 伴着春风,和着细雨,《小学英语资源与评价》这个良师益友和你们一起迎来新的学期,并将陪伴你们度过小学阶段最重要、最珍贵的最后一度春秋。

《小学英语资源与评价》将是你们学习上的好伙伴、好助手,它将帮助你们整理学过的英语知识,引领你们进一步了解更加丰富多彩的英语文化,使你们变得越来越渊博,逐渐养成良好的外语学习习惯,提高综合语用的意识与能力。同时,它还将同你们一起分享学习的快乐,丰富你们的生活。

当然,在英语学习中,你们会碰到不少困难。不过,别灰心,坚持下去,因为“Where there is a will, there is a way.”如果在学习过程中遇到了自己无法解决的困难,也不要害怕被他人知道,而且要大胆地向同学、老师或家长请教。这样,你就会不断了解自己,不断丰富自己,为初中的英语学习奠定坚实的基础。

Dear kids, I hope this book will become your best friend. With the help, I'm sure you can enjoy English and enjoy yourselves. I trust you!

《小学英语资源与评价》预祝亲爱的同学们早日到达知识的彼岸!

“我心目中的《资源与评价》”

读者信息反馈平台

亲爱的老师和同学,感谢你们选择了《资源与评价》丛书。为使《资源与评价》的出版质量不断提高,我们真诚地邀请各位老师和同学参与我社以“我心目中的《资源与评价》”为主题的读者意见反馈活动,并提出宝贵的意见和建议。我们珍视您提出的每一条意见;有您的关注,我们会做得更好。同时,我们拟从给予反馈意见、建议的教师中选择部分教师,在现有编者之外组建一支“开放式”的作者队伍,参与我省“义务教育新课程学生学习资源整合与学程评价实验”课题研究及本丛书未来的再版工作。我们期待着您的加入!对有价值、有创意的建议,一经采纳,我们将给建议人寄送一份精美的纪念品。

图书的基本信息:学科: ;版本: ;年级:

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- ☒ 栏目设置: ☐ 一般 ☐ 较好 ☐ 很好
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☒ 您认为本书哪些方面需要进一步加强和改进? 有哪些好的建议?(请从栏目设置、编写形式、封面版式设计、题型、题量等方面进行说明)

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1. 本表复印无效,但可自己增加附页,连同此表一同寄回。表中个别内容学生可不填。

2. 请您认真填写本表,然后沿剪切线剪下寄至:哈尔滨市南岗区花园街 158 号,黑龙江教育出版社,邮编:150001,并请在信封上注明“读者信息反馈”字样。我们将为每位老师和学生建立个人跟踪服务档案,并据此在未来提供增值服务。同时,我们也欢迎您登陆我社网站:www.hljep.com.cn,随时发表对本丛书的意见和建议。

我来推荐好题

亲爱的老师和同学：

面对浩瀚的“题海”，没有人有时间和精力可以将其“一网打尽”。聪明的做法是，通过一定好题、妙题的训练，达到知识的融会贯通，以获得事半功倍的效果。我们设置这样一个栏目，一是希望同学们把自己平时解题训练中感到好的题目提供给我们；二是希望各位老师把根据自己教学经验自主设计的、富于创新性、包含更多知识点和解题技巧的题目推荐给我们，以便我们在本丛书再版中择优选用或在我社的网站上发布，与其他老师和同学共享。题目可在下表中直接填写，学科不限，然后按“信息反馈平台”提供的地址寄给我们。如题中有附图，请一并提供。感谢您的热心！感您的帮助！

“做了才知道”——典型题链接(学生填写)	
题目：	
解答：	
“与他人分享”——自创题设计(教师填写)	
题目：	
解答：	

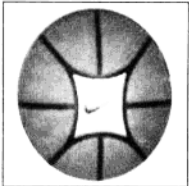










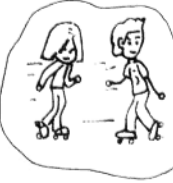



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Lesson 1 The Talent Show Is Coming Soon.

听力测评

I. Listen and choose. 听录音, 选择与录音内容相符的图片, 把答案写在题前括号内。
(每小题 2 分, 共 10 分)

- | | | |
|---|--|---|
| () 1. A.  | B.  | C.  |
| () 2. A.  | B.  | C.  |
| () 3. A.  | B.  | C.  |
| () 4. A.  | B.  | C.  |
| () 5. A.  | B.  | C.  |

II. Listen and choose the best answer. 听录音, 根据对话内容及问题正确答案, 把答案序号写在题前括号内。(每小题 2 分, 共 8 分)

- | | | |
|----------------------------|-------------------|------------------|
| () 1. A. Sarah. | B. Kate. | C. Maria. |
| () 2. A. No, they aren't. | B. Yes, they are. | C. I don't know. |

- () 3. A. One player. B. A singer. C. One more swimmer.
() 4. A. Something exciting. B. Nothing. C. Something interesting.

III. Listen and write. 听录音,根据对话内容填空。(每空 2 分,共 12 分)

1.

The _____ show is coming soon. What will you do?

I want to do something _____.

2.

You're a good guitar player. Why don't you play the _____?

I don't want to _____ in the show by myself.

3.

Who's the _____?

Sarah sings the best.

读与边天

I. i. Look, circle and write. 请圈出表示图片意思的单词,并写在下面的横线上。(每小题 1 分,共 6 分)



acbandke



qucookln



fudrumns



yriguitarx



wrrunnert



zosingert

ii. Read and choose. 从方框中选择正确的单词填到横线上, 完成句子。(每小题 2 分, 共 8 分)

himself herself itself myself

1. I don't want to play the guitar by _____.
2. John is a good cook. He makes some pancakes by _____.
3. The talent show is coming soon. Sarah doesn't want to participate in the show by _____.
4. This dog is very smart. It can go home by _____.

iii. Look and write. 请根据图示, 把括号里的单词用正确的形式填空。(每小题 1 分, 共 5 分)



1. The fashion show is _____ (come) soon.



2. I am good at _____ (play) basketball.



3. How about _____ (make) a robot?



4. John _____ (run) the fastest.



5. I like _____ (swim) very much.

II. i. ultiple choice. 单项选择。(每小题 1 分, 共 10 分)

- () 1. The talent show is coming soon. I want to do _____.
A. something interesting B. interesting something
C. some interesting thing
- () 2. You're a good guitar player. _____ play the guitar?
A. Why don't B. Why not you C. Why don't you
- () 3. I don't want to participate in the show by _____.
A. myself B. herself C. yourself

- () 4. I want _____ guitar.
A. to play B. playing the C. to play the
- () 5. He will play _____ this afternoon.
A. baseball B. a basketball C. the basketball
- () 6. -How about _____ a band? -That _____ great!
A. making, sounds B. make, sound C. to make, sounding
- () 7. Mike is _____ drums. He is a good drum player
A. good at playing B. not good at C. good at playing the
- () 8. A drum player and a guitar player don't make a band. They need a _____.
A. doctor B. singer C. teacher
- () 9. The little child doesn't know _____ in the show.
A. what to do B. how to do C. when to do
- () 10. -What will you do in the talent show? -I don't know _____.
A. yet B. already C. still

ii. Read, learn and communicate. 请同学们认真阅读第一课的内容, 然后完成下列学习任务。(共 10 分)

A. Complete the dialogue. 选择适当的答语填在横线上, 完成对话。(每空 1 分, 共 5 分)

A: Our city talent show is coming. What are you going to do?

B: _____

A: You're a good piano player, _____

B: I don't want to participate by myself.

A: _____

B: That's a good idea. _____

A: _____

B: Kathy is the best singer.

A: Ok. I play the piano, you play the violin and Kathy sings. Let's start our plan.

A: How about making a band?

B: But we need a singer.

C: Who sings the best?

D: Why don't you play the piano in the show?

E: I don't know yet.

B. Choose and write. 选择适当的词并用其正确的形式填空, 完成下列对话。(每小题 1 分, 共 5 分)

good come play make I

A: Our talent show is 1. Are you going to participate in the show?

B: Sure, I am good at dancing. I can dance. What about you?

A: Me? I like playing the violin. But I don't want to participate by 2.

B: Really? Why not 3 a band?

A: Good idea. Then we'll need a drum 4.

B: Jim is a good drum player, he plays the drum 5.

A: That's great.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

III. Reading comprehension. (共 21 分)

i. 请根据对话内容完成后面各题。(每小题 1 分,共 5 分)

The New Year's celebration is coming soon. What will you do, Lisa?

I don't know yet. I want to do something exciting.



Mary

You are a good dancer. Why don't you dance?

I don't want to participate in it by myself.



Lisa

How about making a band? That sounds exciting.

Oh, perfect! You sing the best.

1. _____ is coming soon.

2. _____ is good at dancing.

3. Why doesn't Lisa dance?

4. Who is the best singer?

5. What does Mary want to do?

ii. 请根据下面的文章内容填表格。(每空 1 分,共 8 分)

The school is going to have a talent show soon and many children are going to participate. Jim and Jenny want to do something exciting and interesting in the talent show. Jenny is a good guitar player, and Jim is good at playing drums. But they don't want to participate by themselves. Jim wants to make a band. Jenny thinks that is a great idea. But they need a singer and a dancer. They both think Xiaoxiao is the best singer, Wei Fang is the best dancer. Xiaoxiao and Wei Fang really like to participate with them. They will prepare for it.

Who	Be good at	Want to do in the show
Jim		
Jenny		
Xiaoxiao		
Wei Fang		

iii. 阅读表格中的内容,并根据表格中的信息选择正确答案。(每小题 1 分,共 5 分)

name	age	likes	abilities
Tom	12	dancing and singing	is good at singing
Betty	11	sports	can play tennis well
Jack	11	playing football and painting pictures	can paint well
Mike	11	English	can speak English well
Lisa	12	playing the piano	can play the piano well
John	12	playing football and playing the piano	is good at playing football

- () 1. _____ is good at singing.
 A. Tom B. Lisa C. John
- () 2. Betty can play _____ well.
 A. football B. the piano C. tennis
- () 3. Jack and John both like _____.
 A. playing football B. painting C. dancing
- () 4. Lisa is _____ than Betty.
 A. younger B. older C. taller
- () 5. From the form we know _____.
 A. Mike speaks English well
 B. John plays the piano well
 C. They all like sports

iv. Read for fun.(每小题 1.5 分,共 3 分)



The Moon




The moon is light. The moon is gold.

The moon is like a boat, I want to set in it.

The moon is like a banana, I want to eat it.

The moon is like Mum's smile. I want to kiss her.






When the moon is like a		What do you want to do?
		I want to set in it.
		
		

IV.Writing practice.(共 10 分)

学校艺术节要到了,你和你的同学们都有哪些才艺能在艺术节上展示呢? 请你写篇小短文介绍一下吧。题目自拟。

- 要求:1. 字迹规范,卷面整洁。
2. 思路清晰,内容连贯,层次分明。
3. 字数在 50~60 词之间。



听力测评(共三道大题,计 30 分)					总 分
题 号	得 分	题 号	得 分	听力总分	80~100
I		III			
II					
读写过关(共四道大题,计 70 分)					60~79
题 号	得 分	题 号	得 分	读写总分	
I		III			
II		IV			59 以下
					

Lesson 2 Can I Join You?

听力测评

I. Listen and choose. 听录音, 选择与录音内容相符的图片, 把答案写在题前括号内。(每小题 1 分, 共 5 分)

() 1. A.



B.



C.



() 2. A.



B.



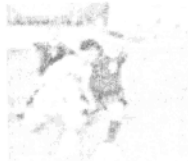
C.



() 3. A.



B.



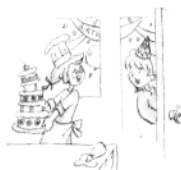
C.



() 4. A.



B.



C.



() 5. A.



B.



C.



II. Listen and choose the best answer. 听录音, 根据对话内容及问题选择正确答案, 把答案序号写在题前括号内。(每小题 1 分, 共 5 分)

() 1. A. Yes, I am.

B. No, she is.

C. Yes, he is.

() 2. A. Water.

B. Milk.

C. Chocolate.

() 3. A. No, it isn't.

B. Yes, it is.

C. Yes, I am.

() 4. A. No, they don't.

B. No, we aren't.

C. Yes, they do.

() 5. A. Yes, I can.

B. No, he can't.

C. No, he isn't.

III. Listen and write. 听录音,根据对话内容填空。(每小题 2 分,共 10 分)

1. - May I come in? - Yes, you _____.
2. - What are you doing?
- We are _____ for the talent show.
3. - Can I _____ you?
- Sorry, you're too young.
4. Something is _____.
5. We need a _____, don't we?

IV. Listen and complete the sentences. 听短文,根据短文内容完成句子。(每小题 2 分,共 10 分)

1. Children are _____ for the school talent show.
2. Qiaoqiao is _____ about the talent show.
3. Xiaoxiao thinks Qiaoqiao is _____.
4. Qiaoqiao asks, "_____."
5. During the practice, Jenny says, "_____."

读写过关

I. Look, circle and write. 请圈出表示图片意思的单词,并写在下面的横线上。(每小题 1 分,共 6 分)



acpianisten



opbringer



picnicon



bonpracticest



doyoungad



prosoundon

II. Read and choose. 从方框中选择正确的单词,把动词的正确形式填到横线上,完成句子。(每小题 1 分,共 6 分)

don't, prepare, play, doesn't, make, isn't

1. What are you doing? I am _____ for the test.
2. What is he doing? He is _____ a cake.

- III. Read, learn and write. 请同学们认真阅读第二课的内容，然后完成下列学习任务。

()1. I come in ?

- ()2. We are _____ for the talent show.

- A. practicing B. practice C. practices

- ()3. – Can I join you ? – I'm sorry. You're _____.

- A. old B. too young C. young

- ()4. a pianist, you can't make a good band.

- A. Without B. With C. No

- ()5. – What is he doing? – He is _____ for the test.

- A. prepare B. prepare C. preparing

- ()6. – It doesn't sound right. – _____ is missing.

- A. Something B. Anything C. Nothing

- ()7. – We need a pianist, don't we?

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- A. No, I don't. B. Yes, we do. C. Yes, I do.

- ()8. I agree _____ you.

- A. to B. on C. with

- ()9. You'd bring him back.

- A. better B. best C. to

- ()10. – We need a drummer, don't we?

– No, _____.

- A. we do B. I do C. we don't

IV. Read, learn and communicate.(每小题 1 分,共 10 分)

请同学们认真阅读第二课的内容,然后完成下列学习任务。

i. Complete the dialogue. 选择适当的答语填在横线上,完成对话。(每小题 1 分,共 5 分)

A: May I come in?

B: 1

A: What are you doing?

C: 2

A: Talent show? Can I join you ?

B: Sorry, _____ 3

A: I'm a good pianist. Without a pianist, 4

B: We need a pianist, don't we?

C: 5



- A. We are practicing for the talent show.
- B. Yes, we do.
- C. You are too young.
- D. Yes, you may.
- E. You can't make a good band.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

ii. Choose and write. 选择适当的词并用其正确形式填空,完成下列对话。(每小题 1 分,共 5 分)

do play doesn't piano miss

A: It 1 sound right. Something is 2 .

B: Listen! What's that sound?

A: Li Ming is 3 the piano.

B: Piano? We need a 4 , don't we?

A: Yes, we 5 .

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

V. Read and write. 请根据图示,仿照例句用所给短语写句子。(每小题 1 分,共 6 分)

例:

1.



Without feet, We can't walk.

2.



Without nose, _____.
(smell)

3.



Without mouth, _____.
(eat)

4.



Without hands, _____.
(write)

5.



Without eyes, _____.
(see)

6.



Without ears, _____.
(hear)

VI. Reading comprehension. (共 27 分)

i. 请根据对话内容完成后面各题。(每小题 2 分,共 8 分)



Nancy

What are you doing?

It sounds exciting.
Can I join you?

I'm good at acting.

I'm practicing for
the fashion show.

Sorry, you're too young.

I only need a designer.



Miss Zhang

1. What's Miss Zhang doing?

2. Why can't Nancy join it?

3. What is Nancy good at?

4. What does Miss Zhang need?

ii. 请根据表格内容完成下面各题,把答案序号写在题前括号内。(每小题 1 分,共 5 分)

Train No.	From	To	Departure(离开) Time	Arrival(到达) Time
1454	Shanghai	Shenzhen	5:35	15:50
896	Beijing	Chengdu	23:30	6:08
78	Tianjin	Wuhan	14:07	18:30
167	Shenyang	Guangzhou	7:12	23:52

() 1. The train from Shanghai to Shenzhen leaves at _____.

A. 16:50

B. 14:07

C. 5:35

() 2. We must be on the train _____ if (如果) we go to Shenzhen from Shanghai.

A. 16 hours and 50 minutes

B. 24 hours and 25 minutes

C. 10 hours and 15 minutes

() 3. If you want to go to Chengdu from Beijing. You can take _____ train.

A. the No.1454

B. the No.896

C. the No.78

() 4. The No.78 train arrives in Wuhan at _____.

A. 6:30p.m.

B. 2:07p.m.

C. 5:30a.m.

() 5. Which train takes the longest time?

A. The one from Tianjin to Wuhan