

高等学校英语应用能力考试

B

级考试

实战模拟训练

许辉 黄立进 主编

- ◆ 最新考点预测
- ◆ 最详尽的试题讲解
- ◆ 最有效的备考资料
- ◆ 最方便的分册装订形式  
(试卷与答案分册)

大连理工大学出版社

高等学校英语应用能力考试

# B 级考试实战模拟训练

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# 前言

高等学校应用能力考试自 2000 年在各省、市、自治区实施以来,参加考试的学生越来越多。为了帮助广大考生顺利通过高等学校应用能力考试,我们专门组织了考试命题研究组,精心编写了本书。在此期间,编写组的成员们不但对市场上的同类书籍进行了认真研究,博采众家之长,而且还结合高职高专学生学习英语的特点,对试题进行了认真分析。最终,功夫不负有心人,此书得以与广大考生朋友们见面。

与市场同类书籍相比较,本书的突出特点如下:

一、本书遵循《高等学校英语应用能力考试大纲》的精神,体现考试的命题规律,并提炼各种题型的精要考点,抓住了高职高专应用能力考试的主流方向。

二、本书编写组的成员都是在一线任教的大学英语老师。主审老师从事英语教学二十余年,具有丰富的教学经验,对编写的书籍进行严格把关。整个编写组的成员以满腔热忱和脚踏实地的工作态度,用心来打造真正适合于高职高专学生的品牌教材。

三、本书的答案分析与众不同。不仅有全面、细致的注释,而且重点突出、举一反三,在格式方面也尽量做到完善,使学生在看到答案时,就有一目了然、思路清晰的感觉。

四、本书适合于备考英语 B 级的学生使用,主要适合于备考的冲刺阶段。我们不提倡题海战术,但在全面系统地复习完知识点以后,做几套可信度高的模拟题或真题,认真揣摩其出题形式和命题规律,抓住考试的精髓,一定会起到事半功倍的作用。本书编写的宗旨就是帮助广大考生,真正领悟高等学校英语应用能力考试的真谛,帮助考生找出一条提高英语应用能力的捷径。

最后,祝使用本书的考生在备考期间取得最佳的学习效果,并在考试中获得优异的成绩。

本书由许辉、黄立进主编,参加本书的编写人员还有:杜雪梅、李胤达、罗莉莉、郭江虹、束杰、孙雅晶、王祥珂、王敏娜、吴春莲、曾亮慧、赵向荣(编写小组成员姓名按其姓氏拼音的先后顺序排列)。

对于书中难免存在的不足之处,真诚希望各使用本教材的高职高专院校和英语老师们批评指正。

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编者  
2007 年 4 月

## 高等学校英语应用能力 B 级模拟考试(一)

### Part I Listening Comprehension (15 minutes)

**Directions:** *This part is to test your listening ability. It consists of 3 sections.*

#### Section A

**Directions:** *This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

**Example:** *You will hear:*

- You will read:* A. I'm not sure.      B. You're right.  
C. Yes, certainly.      D. That's interesting.

*From the dialogue we learn that the speaker is asking the listener to leave a message. Therefore, C. Yes, certainly, is the correct answer. You should mark C on the Answer Sheet with a single line through the center.*

[A][B][C][D]

**Now the test will begin.**

- |   |                         |
|---|-------------------------|
| 1. A. Doing homework.                   | B. Fine, thank you.     |
| C. Very good.                           | D. Writing a book.      |
| 2. A. I work hard.                      | B. I'm dancing.         |
| C. I've got a headache.                 | D. I like swimming.     |
| 3. A. The blue one.                     | B. In section 9.        |
| C. Size 10.                             | D. Jane likes jeans.    |
| 4. A. Good idea.                        | B. Thank you.           |
| C. Yes, it's very hot.                  | D. That's all right.    |
| 5. A. It's Friday.                      | B. It matches me well.  |
| C. I bought it in the department store. | D. Sorry, I don't know. |

#### Section B

**Directions:** *This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark*

*the corresponding letter on the Answer Sheet with a single line through the center.*

- |                            |   |                           |                          |
|----------------------------|---|---------------------------|--------------------------|
| 6. A. Director.            | B. Teacher.                             | C. Father.                | D. Student.              |
| 7. A. 7:05.                | B. 7:20.                                | C. 7:15.                  | D. 7:10.                 |
| 8. A. The man is quiet.    | B. The man is proud.                    | C. The man is in a hurry. | D. The man is talkative. |
| 9. A. To the shops.        | B. Home.                                | C. To hospital.           | D. To school.            |
| 10. A. He doesn't like Li. | B. He has to take care of his daughter. | C. He will see a doctor.  | D. He is ill.            |

### Section C

**Directions:** *In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the words or phrases that you hear on the Answer Sheet in order of the numbered blanks. The third reading is for you to check your writing. Now the passage will begin.*

Old age has always been thought of as the worst age to be; but it is not 11 for the old to be unhappy. With old age should come wisdom and ability to help others with 12 wisely given. The old have the joy of seeing their children make progress in life; they can 13 their grandchildren 14 around them; and perhaps best of all, they can, if their life has been a useful one, feel the happiness of having come through the 15 of life safely and having reached a time when they can lie back and rest, leaving others to continue the battle.

## Part II Vocabulary & Structure (15 minutes)

**Directions:** *This part is to test your ability to construct grammatically correct sentences. It consists of 2 sections.*

### Section A

**Directions:** *In this section, there are 10 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the 4 choices marked A, B, C and D. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

16. There were more than 200 children \_\_\_\_\_ music in the school.  
A. to study      B. studying      C. study      D. studied
17. A lot of workers have got \_\_\_\_\_ in the strike.  
A. involved      B. linked      C. take part      D. connected
18. Advertising is different from other forms of communication \_\_\_\_\_ the advertisers pay for the message to be delivered.  
A. in order that      B. where      C. in that      D. in the way
19. The children \_\_\_\_\_ many times not to swim in the reservoir.  
A. were being told      B. have been told

- ## Section B

26. It is much (easy) \_\_\_\_\_ for you to use a computer if you know English.
27. I wish I (go) \_\_\_\_\_ to Beijing yesterday.
28. Many a man (think) \_\_\_\_\_ life is meaningless without a purpose.
29. We should learn to avoid (make) \_\_\_\_\_ the same mistake again.
30. With all the money (spend) \_\_\_\_\_, we started to look for work.
31. If only I (know) \_\_\_\_\_ the answer, I would have told you.
32. He succeeded in (predict) \_\_\_\_\_ the earthquake in 1977.
33. It is very (consider) \_\_\_\_\_ of you to look after my garden during my absence.
34. You will (danger) \_\_\_\_\_ your health if you go on smoking like this.
35. His (reluctant) \_\_\_\_\_ to give a speech in public is understandable.

**Directions:** This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the materials carefully and do the task as you are instructed.

**Directions:** After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A, B, C and D. You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

3

has the responsibility for getting certain types of information before the interview. First, the applicant knows what kind of job he wants and how the job relates to his career objectives. It is important that the applicant be able to speak out his reasons for wishing to work for a company. Second, the applicant should seek as much information about the company as possible. Relevant information for the applicant to locate includes such items as the location of the home and regional offices, the financial status of the company, plans for expansion, and company philosophy, information about most major companies available in reference books and periodicals.

After gathering a company's information, the applicant is ready for the interview. The interviewer's first impression comes from the interviewee's appearance. For most interviews, appropriate dress for men is a conservative dark colored. Quit with a long sleeve white or light blue shirt. For women a conservative, tailored suit or dress is appropriate. Both men and women should have neat, conservative length of hair.

Although hairstyle and dress are matters of taste, many personnel directors form their first impressions from these characteristics. For example, one recent college graduate, who felt himself qualified, interviewed for a public relations job. However, the personnel manager considered this young man's longhair, big dress, and casual manner unsuited for this position.

36. For whom is the passage intended to?

- A. An employee.
- B. An employer.
- C. An interviewee.
- D. An interviewer.

37. As the writer suggests, what should the applicant know the interview?

- A. The type of work and his career expectation.
- B. His career objective a company will decide.
- C. The reasons a company has to employ him.
- D. All of the above.

38. Before the interview, the applicant should obtain some information about \_\_\_\_\_.

- A. most major corporations
- B. the company he wants to work for
- C. reference books and periodicals
- D. business and philosophy

39. What the applicant wears, as the writer suggests, can make him look \_\_\_\_\_.

- A. personal
- B. persuasive
- C. informative
- D. conservative

40. What is the writer trying to tell us through the example in the last paragraph?

- A. The importance of personal taste.
- B. The importance of public relations.
- C. The importance of self-confidence.
- D. The importance of first impression.

## Task 2

**Directions:** *This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 through 45.*

In April 1985, the management of the Coca-Cola Company announced its decision to change the flavor of the company's flagship brand. This decision was made based on the fact that Pepsi consumer research discovered in blind taste tests that a majority of consumers preferred the taste of Pepsi to that of Coke. The "Pepsi Challenge" campaign made.



This public knowledge and Coke executives quickly moved to change America's top brand. New Coke came in a new can, with updated red and silver graphics replacing the traditional red and white look. Although taste tests of the New Coke had shown that majority of those tested preferred the new product, these tests could not gauge (评估) the emotional appeal of the "old" Coke. In other words, consumers want their cake and eat it too. A large public cried one after another during the 79 days when old Coke was no longer on the shelves. Coke-Cola quickly reintroduced the "old" Coke when they realized market share was falling and named it Classic Coke. Volume for the classic brand has risen 24 percent since 1984, making it the No. 1 soft drink in the land since 1987. Consumers became even more loyal to the brand after it was temporarily taken away from them.

41. What do you think is the best title for this passage?
  - A. Consumers' Loyalty to the Old Coke Brand
  - B. Competition between Coca-Cola and Pepsi
  - C. New Coke — A Lesson in Brand Loyalty
  - D. Always Coca-Cola
42. Why did Coca-Cola Company decide to change the flavor of the company's flagship brand?
  - A. Because it's in their plan.
  - B. Because of consumers' preference.
  - C. Because of the competition brought by Pepsi Company the "Pepsi Challenge" campaign.
  - D. Because the management don't want to keep that brand any more.
43. What is the New Coke like?
  - A. It is a traditional can.
  - B. It is a new can, with updated red and silver graphics.
  - C. It has a red and white look.
  - D. The New Coke can is blue.
44. From this passage, we can infer that \_\_\_\_\_.
  - A. a Pepsi consumer research shows that a majority of consumers preferred the taste of Pepsi to that of Coke
  - B. in Coke's test, the majority of those tested preferred the old coke
  - C. New Coke has more loyal consumers than the old one
  - D. New Coke sells better than the old coke
45. From this passage, when did Coca-Cola became America's No. 1 soft drink?
  - A. Since 1984.
  - B. Since 1985.
  - C. Since 1987.
  - D. Since 1989.

### Task 3

**Directions:** *The following is a NOTICE. After reading it, you are required to complete the outline below it (No. 46 through No. 50). You should write your answer briefly (in no more than three words) on the Answer Sheet correspondingly.*

Are you searching for an apartment to live in? You will be making dozens of phone calls and leaving many messages. If your messages aren't returned the next day, you

should call again, of course doing so with a lot of tact. If you don't have a local phone number, get one.

Keep your checkbook with you. When you see an apartment which looks good to you, you are going to have to decide and act upon it quickly. Good places do not stay on the market long! People constantly lose good place due to indecision.

Collect all of your rental information before you visit your first vacancy. You may want to fill out an Apartments Unlimited application form. These forms are comprehensive and accepted by most landlords.

Have a credit report with you and give yourself an edge over the next guy. Landlords will be impressed by your organization and preparedness. As well, you'll save money by not having to pay for each and every landlord that requires one.

If you want to find an apartment, you will have to call many numbers and leave  
46 .

When you are satisfied with an apartment, you need to 47 upon it quickly.

You should collect all of your 48 before you visit the first vacancy.

You may want to fill out an Apartment Unlimited 49 .

Landlords will usually be impressed by your 50 and preparedness.

#### Task 4

**Directions:** After reading the following words, you are required to find the items equivalent to (与……相同) those given in Chinese in the table below. Then you should put the corresponding letters in the brackets on the Answer Sheet, numbered 51 through 55.

A—family doctor

B—dentist

C—surgeon

D—clinic

E—health care

F—wound

G—injury

H—symptom

I—fever

J—faint

K—to feel sick

L—treatment

M—to get better, to improve

N—cure

O—cancer

P—headache

Q—bird flu

R—TCM—Traditional Chinese Medicine

S—plastic surgery

T—acupuncture

Example: (G) 损伤

(R) 中药

- |             |          |
|-------------|----------|
| 51. ( ) 针灸  | ( ) 家庭医生 |
| 52. ( ) 头痛  | ( ) 发热   |
| 53. ( ) 治愈  | ( ) 诊所   |
| 54. ( ) 禽流感 | ( ) 保健   |
| 55. ( ) 中药  | ( ) 牙科医生 |

### Task 5

**Directions:** *There is a job ad. below. After reading it, you should give brief answers to the 5 questions (No. 56 through No. 60) that follow. The answers (in no more than 3 words) should be written after the corresponding numbers on the Answer Sheet.*

#### Ask An Expert: Moms & Dads Forum

Raising children can be a rewarding and often challenging experience, particularly if it's your first child! As with any new experience, often the most valuable advice comes from friends who have gone through the same thing. As an Expat parent, not only you have less contact with old friends from home, but you are also faced with problems of raising children in a foreign country. Don't fret — the moms & dads forum on this site gives you access to thousands of Expats in the same boat.

Click here to give and receive advice!

56. Who do you think this ad. is intended to?

This advertisement is targeted at \_\_\_\_\_.

57. From this piece of advertisement, where do people often get their valuable advice of raising children from?

Often they get the most valuable advice from experienced \_\_\_\_\_.

58. What are the problems facing the Expat parents?

They have less contact with old friends at home and are faced with the problem of \_\_\_\_\_ in a foreign country.

59. What is the meaning of the word of "Expat"?

The word "expat" means \_\_\_\_\_.

60. What can moms & dads get from joining this forum?

They will be able to \_\_\_\_\_ to many other expats like them.

### Part IV Translation—English into Chinese (25 minutes)

**Directions:** *This part, numbered 61 through 65, is to test your ability to translate English into Chinese. After each of the sentence numbered 61 to 64, you will read four choices of suggested translation. You should choose the best translation and mark the corresponding letter on your Answer Sheet. And for the paragraph numbered 65, write your translation in the corresponding space on the*

*Translation/Composition Sheet.*

61. As we know, in many countries there is a fixed charge for personal services.  
A. 我们都知道,在许多国家为私人提供服务是要收取费用的。  
B. 我们都知道,在许多国家为工人服务有一个统一的收费标准。  
C. 正如我们所知道的,在许多国家都有统一的个人服务收费标准。  
D. 正如我们所知道的,在许多国家个人服务是要收取固定费用的。
62. We thank you for your order this month, which has been put in work.  
A. 我们很感激您发出的要求立即开始工作的指令。  
B. 感激您本月发来的订单,我们已经予以执行。  
C. 感激您本月提出的要求,我们已经予以执行。  
D. 我们很感谢您本月发来的订单,货已经开始被执行。
63. The mayor said that he wouldn't attend the meeting himself, but his secretary would come instead.  
A. 市长说他不能亲自来参加会议了,但他的秘书会代他来参加。  
B. 市长说他不能来参加会议,但他让他的秘书代他来。  
C. 市长说他的秘书将代他参加一个他不愿参加的会议。  
D. 市长说他的秘书将取代他的职位来参加这个会议。
64. He didn't think it proper to tell his wife what had been discussed at the meeting.  
A. 他不想把会议上讨论的事情告诉他的妻子也不行。  
B. 他觉得还是不要把会议上讨论的事情告诉妻子为好。  
C. 他觉得把会议上所讨论的事情告诉自己的妻子是不妥的。  
D. 他不认为把会议上讨论的事情告诉妻子是恰当的。
65. No one can fully understand why the cost of living keeps increasing, but economists believe that workers and producers can make prices go up. As workers earn more money, they have more money to spend, so they demand more goods. If there is a great demand for certain goods, the price of these goods will go up.
- 
- 
- 
- 

## Part V Writing (25 minutes)

**Directions:** *This part is to test your ability to do practical writing. You are required to write a Paragraph to describe a company based on the information given in Chinese. Remember to write it on the Translation/Composition Sheet.*

说明:成都外国语学院将于2007年12月15日召开每年一度的全国英语学术研讨会。今年的主题是语言学在当代的发展。外国语学院拟邀请伦敦大学著名语言学家 Professor Wells 来华参加研讨会,并做报告。请以成都外国语学院的名义写一封邀请信。

Words for reference:

学术研讨会:symposium

语言学:linguistics

伦敦大学学院:University College of London

## 高等学校英语应用能力 B 级模拟考试(二)

### Part I Listening Comprehension (15 minutes)

**Directions:** *This part is to test your listening ability. It consists of 3 sections.*

#### Section A

**Directions:** *This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

**Example:** *You will hear:*

*You will read:* A. I'm not sure.      B. You're right.  
C. Yes, certainly.      D. That's interesting.

*From the dialogue we learn that the speaker is asking the listener to leave a message. Therefore, C. Yes, certainly. is the correct answer. You should mark C on the Answer Sheet with a single line through the center.*

[A][B][C][D]

**Now the test will begin.**

- |   |                                   |
|---|-----------------------------------|
| 1. A. Yes, he is.                           | B. No, he isn't.                  |
| C. Yes, he does.                            | D. No, he did not.                |
| 2. A. No, I won't.                          | B. Yes, you look tired.           |
| C. No, thanks.                              | D. You are welcome.               |
| 3. A. I'm looking for a gift for my mother. | B. I'd rather not.                |
| C. You can do it right now.                 | D. Thank you very much.           |
| 4. A. At home.                              | B. On the table.                  |
| C. The day before yesterday.                | D. Tomorrow morning.              |
| 5. A. It's not far from here.               | B. I work for the police station. |
| C. No, I'm new here.                        | D. Yes, please.                   |

#### Section B

**Directions:** *This section is to test your ability to understand short conversations. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. The dialogue and question will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding*

*letter on the Answer Sheet with a single line through the center.*

6. A. They should put the meeting to an end.  
B. They should hold another meeting to discuss the matter.  
C. She would like to discuss another item.  
D. She wants to discuss the issue again later.
7. A. He believes the Browns have done a sensible thing.  
B. He doesn't think the Browns should move to another place.  
C. He doesn't think the Browns' investment is a wise one.  
D. He believes it is better for the Browns to invest later.
8. A. He may convert it and use it as a restaurant.  
B. He may pull it down and build a new restaurant.  
C. He may rent it out for use as a restaurant.  
D. He may sell it to the owner of a restaurant.
9. A. She doesn't like the way the professor lectures.  
B. She's having a hard time following the professor's lectures.  
C. She is not interested in the course.  
D. She's having difficulty with the heavy reading assignments.
10. A. He never keeps his promises.                      B. He is crazy about parties.  
C. He has changed his mind.                              D. He is not sociable.

### Section C

**Directions:** *In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the words or phrases that you hear on the Answer Sheet in order of the numbered blanks. The third reading is for you to check your writing. Now the passage will begin.*

In the 11, the only known way, to India from Europe involved traveling through Turkey. When the Turks 12 a new tax on Europe's profitable overland trade with India in 1453, Portugal and Spain began to look for an alternate sea route to India. Their 13 brought Europe into contact with North and South America. 14 a century, much of these two vast continents would come under European control. It was not until 1498 that Vasco da. Gama found the allsea route to India— 15 the horn of Africa.

## Part II Vocabulary & Structure (15 minutes)

**Directions:** *This part is to test your ability to construct grammatically correct sentences. It consists of 2 sections.*

### Section A

**Directions:** *In this section, there are 10 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the 4 choices marked A, B, C and D. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

16. The master is trying to search \_\_\_\_\_ to the problem of environment.  
A. a reaction      B. an answer      C. a reply      D. a solution
17. This is one of the highest buildings that \_\_\_\_\_ in our city.  
A. are ever built      B. have ever built  
C. have ever been built      D. were ever built
18. I hope they \_\_\_\_\_ the bridge by the time we leave at the end of this month.  
A. have built      B. will have built      C. will build      D. are to build
19. It was in that town \_\_\_\_\_ I was born.  
A. as      B. when      C. which      D. that
20. I've never seen you \_\_\_\_\_ behind the door.  
A. standing      B. stands      C. to stand      D. stood
21. Either of you \_\_\_\_\_ able to move that stone.  
A. are      B. is      C. have been      D. be
22. It will \_\_\_\_\_ me five dollars to get the present.  
A. keep      B. make      C. take      D. give
23. By the time you came back yesterday, they \_\_\_\_\_ for London.  
A. have left      B. left      C. had left      D. leave
24. I have no doubt \_\_\_\_\_ most of you can graduate from here.  
A. although      B. as      C. whether      D. that
25. The book is \_\_\_\_\_ more interesting than the one I sent you last year.  
A. rather      B. so      C. much      D. very

### Section B

**Directions:** *There are 10 incomplete statements here. You should fill in each blank with the proper form of the word given in the brackets. Write the word or words in the corresponding space on the Answer Sheet.*

26. I didn't see your sister at school. If she \_\_\_\_\_ (come), I would have given her the telephone number.
27. The computer does not seem to work well, and I think it needs \_\_\_\_\_ (repair).
28. He talked as if I \_\_\_\_\_ (be) his brother to help him a lot.
29. They stopped \_\_\_\_\_ (talk), because the teacher came in.
30. This is the first time I \_\_\_\_\_ (have) such a wonderful party.
31. Every time he is the \_\_\_\_\_ (early) student to get to school.
32. The Blanks' look forward to \_\_\_\_\_ (have) a summer vacation in China.
33. \_\_\_\_\_ (see) nobody at home, she decided to join Anny's party.
34. When I went into the restaurant, Doctor Smith \_\_\_\_\_ (talk) with a beautiful lady.
35. Do you mind me \_\_\_\_\_ (sit) beside you until the manager leaves?

### Part III Reading Comprehension (40 minutes)

**Directions:** *This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the task as you are instructed.*

### Task 1

**Directions:** *After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A, B, C and D. You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.*

In the Philippine, May is a time of intense festivity. All month, school children assemble bouquets and floral offerings and take them to church. Meanwhile, girls elected to serve as festival queens parade through the streets dressed in the national costume, the butterfly-sleeved dress. Surrounded by page boys, flower girls who scatter petals, and their relatives and neighbors who sing and chant Hail Marys.

On the last night of May, this festival culminates with torchlight parades, open houses, games, and richly elaborate banquets. A feature of these is the Filipino variation on the Mexican piñata: a bamboo frame from which dangle packages of sweets, fruit, and toys on strings. Children leap at the packages while adults control the strings by means of a pulley system. In Manila, this is one of the biggest nights of the year, and many people attend formal balls.

36. The best title for this passage is \_\_\_\_\_.  
A. Festival of Children  
B. Flowers of May  
C. Philippines' Festival  
D. The Biggest Night of the Year in Philippine
37. How long will last the festival in Philippine?  
A. 28 days.      B. 29days.      C. 30days.      D. 31days.
38. What will children do in this festival?  
A. They assemble bouquets and floral offerings.  
B. Girls elected to serve as festival queens parade through the streets dressed in national costume.  
C. They take bouquets and floral offerings to church.  
D. Both A and C.
39. What will people do at that day in Manila?  
A. People will attend formal balls.  
B. People will parade with torchlight, open houses, games, and richly elaborate banquets.  
C. People will sing and chant Hail Marys.  
D. People will control the strings by means of pulley system.
40. Which one is NOT true in the following sentences?  
A. May is the best festival month in the Philippine.  
B. In May, people will celebrate the festival during the whole month.  
C. The last night of May is one of the heaviest nights of the year.  
D. Filipino variation is a bamboo frame from which dangle packages of sweets fruit, and toys on strings.



## Task 2

**Directions:** *This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 through 45.*

More than seven hundred years ago, the Prince of Wales had a very big and brave dog, Gelert.

One day the Prince wanted to go hunting with his men. He told his dog to stay at home and look after his baby son. The baby was in a wooden cradle, which is like a small bed.

When the Prince came back from hunting, Gelert ran out to meet his master. He wagged his tail and jumped up to put his paws on the Prince's chest. Then the Prince saw the blood on Gelert's jaws and head.

"What have you done?" the Prince said. He rushed into his home and looked for his baby son. The cradle was lying on its side on the floor. The clothes were torn and there was blood on them.

"So you have killed my son!" the Prince said angrily. "You unfaithful dog!" He took out his sword and killed the dog. Just as Gelert was dying, he managed to bark for a moment. Then the Prince heard a baby call to the dog.

The Prince ran out of the house and saw his son lying on the ground unhurt. Near him was a dead wolf. Then the Prince knew that Gelert had defended the baby and killed the wolf.

The Prince ran back into the house but he was too late. Gelert was dead. The Prince was very sad indeed. Tears ran down his face when he realized he had killed his faithful friend. The Prince carried the body of his brave dog to the top of a mountain and buried him there. After this, the Prince never smiled again. Every morning at dawn, he walked up the mountain so that he could stand by the dog's grave for a few minutes.

If you go to Mount Snowdon in Wales, people will show you where Gelert is buried. There is a sign by his grave. It reminds people of a brave and faithful dog.

41. Gelert was \_\_\_\_\_.  
A. a cat  
B. a wolf  
C. the Prince's enemy  
D. a dog
42. Gelert was told \_\_\_\_\_ while his master was away.  
A. to stay at home and watch the door  
B. to take care of the baby at home  
C. to be polite to his friends  
D. to stop the strangers
43. The dog \_\_\_\_\_ his master come back from hunting.  
A. ran away when he saw  
B. was glad to see  
C. unhappy to see  
D. did not move when he saw
44. The dog killed the wolf because \_\_\_\_\_.  
A. it wanted to eat the wolf  
B. the wolf wanted to kill the dog  
C. the wolf wanted to eat the baby  
D. it was stronger than the wolf
45. The dog was buried \_\_\_\_\_.  
A. in his garden  
B. at his home  
C. on the top of a mountain  
D. at the side of a river