

高职高专英语教学改革新教材

主编 李 红

公共实用英语 学习指导

PUBLIC
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高职高专英语教学改革新教材

Public Practical English 公共实用英语学习指导

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内 容 提 要

《公共实用英语》是按照《高职高专教育英语课程教学基本要求》和《全国成人高等教育英语课程教学基本要求(非英语专业专科用)》而编写的,同时还参考了“高等学校英语应用能力考试大纲”和“大学英语四级考试大纲”。

本书为《公共实用英语》教材(第一册,第二册)的配套学习指导书。内容包括教材中所有练习的答案、听力材料、翻译参考译文、写作范文等。

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前 言

《公共实用英语》是按照《高职高专教育英语课程教学基本要求》和《全国成人高等教育英语课程教学基本要求(非英语专业专科用)》而编写的,同时还参考了“高等学校英语应用能力考试大纲”和“大学英语四级考试大纲”。本教材是为提高日校及成人教育学生英语水平,推进高职高专英语教学改革而编写的英语知识综合实用教材。编写本套教材的过程是一种探索综撰集学习与参与考试为一体的英语教材的有益尝试。

本套教材遵循语言应用发展和非母语学习的一般规律,注意高职高专的职业语言应用的需要,关心兴趣对语言学习的促进作用,使教材兼生活性、趣味性、科学性于一体。作者根据教学的实践经验,依据知识要点,结合学生特点和社会职业应用要求,吸取其他教材的长处,进行了系统的研究、探索和创新。

本套教材分为教材(两册)和学习指导。每册教材各十个单元,每单元包括谚语(Proverbs)、听力训练(Listening Practice)、口语训练(Oral Practice)、阅读训练(Reading Practice: Text A, Text B)、写作训练(Writing Practice)、拓宽训练(Further Practice),并附有生词表和短语表。

本套教材的特点是:新颖、精美、实用、易学、面广。所选内容贴近生活、题材广泛、难易适中、文章精炼优美、思想健康向上。以应用为目的,“学、综”结合,“听、说、读、写、译”协调并进,加强英语综合应用能力的培养,注重语言学习和实际应用的结合,涉猎了身边的日常生活、社会变化、科技进步、国际政治和经济,尽量扩大实际应用频度较高的词汇,培养学生的英语交际和基本的英语公文应用能力。教材按照体系需要,在健康的主体价值原则指导下,使语言内容材料的菁华兼容并蓄,增强了知识性、趣味性,在学生学习英语的同时,让学生接受正确的人生价值观的熏陶,增加社会阅历知识。本套教材还关注高职高专和成人专科教育的层次和学生的具体情况,提供了大量的材料,教师可根据教学中的实际情况有选择地进行讲解,既不让学困生重复低层次循环,也不超越学生层次要求,增强学生语言学习的信心。相信通过本套教材的学习,将会使学生在愉快中完成预设的教学目标。

本套教材还注意了教材与学习指导书的整体学习效能的相互促进作用。为巩固英语学习效果,提高英语交际水平和英语应试能力,除了教科书和学习指导书之外,我们还编写了《大学英语应试综合指南》。《公共实用英语》提供了经典的和现代典型的英语材料,吸收了典型的英语考试题型,是一套体系完整、内容系统的高

职高专层次教材;《公共实用英语学习指导》是与教材相配套的、具有针对性的辅助教材;《大学英语应试综合指南》是在《公共实用英语》及学习指导书的基础上,融学习资料、检验学习效果和应用能力的教学书籍,是此阶段学生参加各类等级考试的有效指导书。

教材的编写得到了本书顾问——河南省高等院校外语教学委员会主任委员、郑州大学杨广俊教授的精心指导,提出了宝贵的建议。主要编写人员是多年来一直从事高职高专英语教学的一线教师,有切实的体验和丰富的实际教学经验。主编李红同志主持了本套教材的构思、组织、编写及全书的统稿工作;副主编刘俊花、张艳丽同志协助主编做了统稿以及文字的初审工作;参加编写的还有李磊、陈航、杨静、李振俭、王志江同志。

本套教材的编写得到了方舒燕、陈犁等同志的大力支持,郭卫同志对全书进行了审阅,在此表示感谢;我们兼采百家之言,吸取了有益的学术精华,对本套教材所参考到的资料的作者深表感谢;对编写过程中王铮同志协助所作的部分文字工作表示感谢。虽然编著者博采众长,追求精益求精,但是,书中难免出现不足之处,欢迎读者和专家指正。

编 者

2006年8月

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Public Practical English

(Book One)



Key & Difficult Points: (重点、难点)

New Words

introduce, pleasure, professor, smooth, melt, mess, shoot, hang, suggest, major, adjustment, disappointment, competitive, intend, reward, relax, value, available, process, subject, construction, calculation, requirement, broaden, purpose, advice

Phrases & Expressions

by the way, make friends, wait for, have a good time, a great deal of, stress on, as a result, prepare for, make sure, in fact, key to, be out, be fair to, go it alone, have to do, it is ... that ... 强调句句型, find + *n.* / *pron.* + 宾语不足语, make 为使意动词后跟复合宾语的情况

Exercises

Listening Practice: Section B (Exercise 1, Exercise 2)

Reading Practice: **Text A** Part 2 Words & Structure (Exercise 1, 2)

Part 3 Translation (Exercise 2)

Text B Part 2 Words & Structure (Exercise 2)

Part 3 Translation (Exercise 1)

Writing Practice

Further Practice: Part 1 Multiple Choice

Listening Practice

Section A

Key to

Exercise

Directions: *In this section, you will hear a dialogue. At the end of the dialogue, there are some questions. Listen carefully and answer the questions.*

1. Chatting online
2. a good way
3. confused
4. bye for now
5. None of your business
6. CWYL, LTNS

Tape-script

Talk about Abbreviations Used Online

Li Hong: What are you doing tonight?

Mike: Chatting online.

Li Hong: Again?

Mike: Mm. I really enjoy chatting with friends online. It's such a good way to communicate with each other.

Li Hong: Yes, but I am confused when I come across some abbreviations. I don't know what they all mean.

Mike: I can tell you some. If someone writes "Fever", it means "forever", "BFN" means "bye for now", "BS" means "big smile", and so on.

Li Hong: Oh, I see. How interesting! Now I can guess what these abbreviations might mean.

Mike: I know quite a lot of these abbreviations. If you like, I can tell you more.

Li Hong: Yes, I will be grateful if you can tell me more.

Mike: "CWYL" means "chat with you later", "LTNS" means "long time no see", "TYSS" means "if you say so", "NOYB" means "None of your business."

Li Hong: Oh, really. I remember I ran once into "TTYL" while chatting with somebody online. Let me have a guess. Does it mean "talk to you later"?

Mike: That's right. You are really smart.

Section B

Key to

Exercise 1

Directions: Listen to a passage and decide whether the following statements are true or false. Write "T" for True and "F" for False.

1~5 F T F F T

Exercise 2

Directions: Listen to the passage again and choose the best answer.

1~5 D C C A C

Tape-script

How Did John Survive in Italy?

My cousin, John, is a university student. Last year he went to Italy and stayed there for two months. I was surprised that John was able to have such a long holiday because he never has any money.

"How did you manage it, John?" I asked. "I thought you were going to stay for two weeks."

"It was easy," John answered. "I got a job."

"A job!" I exclaimed. "What did you do?"

"I gave English lessons to a grocer," John answered. "His name is Luigi. We have become great friends."