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新视野

大学英语



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新视野大学英语自主测试

3

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新视野大学英语

自主測试 3

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《新视野大学英语自主测试》与《新视野大学英语:读写教程》配套使用。

本测试系列共分为四册 (1—4级),每册 12 套试题,其中包括 10 个单元测试题和期中、期末测试题各一套。本测试为学业成绩测试 (Achievement Test),主要测试内容与主教材内容紧密相关。测试原则上基于的单词起点为高中的1,800词,其中主观题与客观题各占 50%。试题覆盖全国英语四级统考的新题型。

1-2 级测试内容包括:

Part I 听力(仅限期中和期末试卷)

Part II 词汇与语法

Part III 阅读理解

Part IV 完形填空

Part V 翻译

Part VI 写作

①Topic Sentence

2Summary

3-4 级测试内容包括:

Part I 听力(仅限期中和期末试卷)

①对话

②短文和综合听写

Part II 词汇与语法

Part III 阅读理解

Part IV ①简答题或翻译题

②完形填空

Part V 写作

(1) Rewriting

2 Writing

本测试系列为学生自主测试。通过测试,学生可以了解自己对所学内容的掌握程度,有利于学生及时发现问题、解决问题并有针对性地进一步学习和巩固教材内容。同时本测试又可为教师针对教学内容对学生进行测试提供帮助。尤其是"期中考试"(Midterm Examination)和"期末考试"(Final Examination)部分可极大地方便教师的工作。由于本测试加大了主观测试的比重,将对学生英语应用能力的培养起到促进和提高的作用。为了提高学生的阅读能力及对语境的理解力,扩大他们的知识面与词汇量,本测试允许出现一些生词。

《新视野大学英语自主测试》总主编为哈尔滨工业大学乔梦铎教授。参加编写的主要成员为黑龙江省近十所高校的二十几位英语教授和教师。

由于编写时间仓促、若书中内容有不当之处、恳请提出宝贵意见。

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Test One

Part I Vocabulary and Structure

Section A

Directions: Fill in the following blanks with some of the words given in the box. Change the form where necessary. (15%)

agent	aside	crystal	deputy	restore
arouse	deceive	deposit	disguise	exploit
glorious	heave	multiple	notify	romance
sentence	simplify	slender	suspicion	motive

1.	Great enthusiasm was by these meetings all over the country.				
2.	. When the headmaster is away the headmaster is in charge of the school.				
3.	If you four by three the answer is twelve.				
4.	Work for the members of the new society is a matter of honor and				
5.	The mayor had received no of the queen's visit so he was very surprised when she arrived.				
6.	He me by pretending to be a famous movie star.				
7.	They need some machinery to the sunken boat up from the bottom of the lake.				
8.	Try to the instructions so that children can understand them.				
9.	Mineral resources are known to exist, but there has been relatively little				
10.	She herself as a man, but she couldn't her voice.				
11.	His love of money is the only that drives him to work so hard.				
12.	A boy 6 feet tall and weighing only 130 pounds is very				
13.	A person is one who likes to imagine things—especially things having to do with love or adventure.				
14.	The police don't know who committed the crime, but they Jones.				
15.	Two terrorists received life for having bombed a bank.				
Sec	tion B				
Dir	ections: For each of the following sentences there are four choices marked A, B, C and D.				
Cho	pose the one that is closest in meaning to the underlined part in the sentence. (5%)				
1.	It was very considerate of you to send me a birthday card.				
	A. cautious B. concerned C. careful D. thoughtful				

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2.	In the word "again" th	ne <u>accent</u> is on the second	l syllable.	
	A. character	B. pronunciation	C. stress	D. letter
3.	I'm exceedingly grateful	ul for the many kindnesse	es you have shown my	son.
	A. definitely	B. extremely	C. usually	D. absolutely
4.	Having considered that	problem, they switched	their conversation to o	other matters.
	A. changed	B. exchanged	C. broke	D. finished
5.	This is a chance that s	he should grasp with bot	h hands.	
	A. understand	B. seize	C. control	D. obtain
6.	My uncle in Canada no	otified us that he was con	ning here on a visit in	a few days.
	A. informed	B. reported	C. called	D. wrote to
7.	The estate consists of a	a main house, servant's o	quarters, stables and 20	00 acres of woods.
	A. money	B. range	C. property	D. scope
8.	We furnished the hous	e with stuff we had boug	tht at auction sales.	
	A. painted	B. repaired	C. built	D. provided
9.	There's an unusual tw	ist to the plot at the end	of the book.	
	A. change	B. stop	C. result	D. event
	From your standpoint	this may be important, b	out from mine it is not	
10.		n .1.1	C. part	D. point of view
Sec Dir	tion C ections: For each of the	B. outlook e following incomplete se	entences, there are fou	r choices marked A , B ,
Sec Dir	tion C ections: For each of the	e following incomplete se ver that best completes th	entences, there are fou se sentence. (5%)	r choices marked A , B ,
Sec Dir	tion C ections: For each of the and D. Choose one answ learn during	e following incomplete se	entences, there are fou te sentence. (5%) to tape recordings.	
Sec Dir	tion C ections: For each of the and D. Choose one answer learn during A. People rarely can	e following incomplete se ver that best completes th	entences, there are fou the sentence. (5%) to tape recordings. B. Can people rarely	7
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Test One

8.	Statistics h	nis most difficult subject a	nd Jack is worried that	he won't pass the test.
	A. is	B. are	C. was	D. were
9.	I waited for my frien	d at the airport. He had	telephoned to tell me th	ne arrival time
	of his flight.			
	A. expected	B. expecting	C. expect	D. to expect
10.	that she ha	as only been learning the la	anguage for six months,	her English is not bad.
	A. Regarding	B. Respecting	C. Concerning	D. Considering

Part II Reading Comprehension

Directions: There are four reading passages in this part. Each passage is followed by five questions or unfinished statements. For each of them there are four suggested answers marked A, B, C and D. Choose the best answer to each question. (40%)

Questions 1 to 5 are based on the following passage.

I love watching the CCTV program "To Speak the Truth". Among other things, it has a very good name. What a difficult thing it is to speak the truth! The opposite of truth is lie. One of the topics discussed in the program was lies, the lies of children, to be exact.

Among the guests on that occasion was a professor from a psychology institute. He said that they had conducted a survey of 430 families in 13 cities of seven provinces from 1991 to 1994 and discovered that 52% of the children began lying from the age of 3. As they grew older, the percentage of children lying got higher. By the age of 9, the number of children who had lied reached 70%. Does lying increase in direct proportion to age? Or do people suddenly all become honest when they reach a certain age? From the questions and answers of the host and the guests, one got the feeling that the correct answer seemed to be a "yes" answer to the second question. It was as if adults never lied, for when the guests were asked whether they had ever lied or when they themselves talked about it, although they all said they had lied, yet the lying invariably happened in their childhood. One of them said it was at the age of 13 or 14, another at 7 or 8, and the third at 5 or 6. But what about after they grew up, especially recently and now? Did they never lie again after childhood? Is that true?

Lying is closely related to advantages and disadvantages, and the liar is always motivated by the need to gain advantages and avoid disadvantages. If there are no advantages or disadvantages, why bother lying? As for young children, they are naive (幼稚的) and innocent, unaware of advantages and disadvantages. Naturally they need not lie. For the same reason, children are easily deceived, for they always take the words of adults very seriously.

- 1. Which of the following titles best summarizes the main idea of the passage?
 - A. To Speak the Truth.
 - B. Adults and Children.

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	C. The Lies of Adults.
	D. The Advantages and Disadvantages of Lying.
2.	In the second paragraph, the author states that
	A. adults never tell lies
	B. children tell more lies than adults
	C. adults never lie again after childhood
	D. adults are unwilling to admit they have told lies
3.	What's the main reason that adults tell lies?
	A. They try to gain advantages and avoid disadvantages.
	B. They want to cheat children.
	C. They want to make fun in lying.
	D. They need to make money.
4.	The word "motivate" in the last paragraph stands for "".
	A. drive B. encourage C. move D. force
5.	What can we infer from the passage?
	A. Children will stop lying when they grow up.
	B. Children tell lies because they want to make profits.

Questions 6 to 10 are based on the following passage.

C. It is difficult for people to tell the truth.D. People who tell lies should be punished.

A strict vegetarian is a person who never in his life eats anything derived from animals. The main objection to vegetarianism on a long-term basis is the difficulty of getting enough protein—the body-building element in food. If you have ever been without meat or other animal foods for some days or weeks (say, for religious reasons), you will have noticed that you tend to get physically rather weak. You are glad when the fast (斋戒) is over and you get your reward of a succulent (汁多味美的) meat meal.

Proteins are built up from approximately twenty food elements called "amino-acids" (氨基酸), which are found more abundantly in animal protein than in vegetable protein. This means you have to eat a great deal more vegetable than animal food in order to get enough of these amino-acids. A great deal of the vegetable food goes to waste in this process and from the physiological point of view there is not much to be said in favor of life-long vegetarianism.

The economic side of the question, though, must be considered. Vegetable food is much cheaper than animal food. However, since only a small proportion of the vegetable protein is useful for body-building purposes, a consistent vegetarian, if he is to gain the necessary 70 grams of protein a day, has to consume a greater amount of food than his digestive organs can comfortably deal with. In fairness, though, it must be pointed out that vegetarians claim they need far less than 70 grams of protein a day.

Whether or not vegetarianism should be advocated for adults, it is definitely unsatisfactory for

growing children, who need more protein than they can get from vegetable sources. A lacto-vegetarian (乳蛋素食者) diet, which includes milk and milk products such as cheese, can, however, be satisfactory as long as enough milk and milk products are consumed. Meat and cheese are the best sources of useable animal protein and next come milk, fish and eggs.

٠.	Ti bilici vegetarian	
	A. can drink milk	B. eats nothing from animals
	C. eats nothing that contains protein	D. both A and B
7.	Vegetarianism is not advocated mainly because	·
	A. you cannot get enough protein if you eat no	meat or other animal foods
	B. those who raise poultry will suffer great losse	es
	C. vegetarians are easy to fall ill	
	D. it's objected to kill animals	
8.	Proteins are built from	
	A. fats and sugars	B. 20 different vegetables
	C. 20 different amino-acids	D. 20 different animal foods
9.	Which of the following statements is TRUE acc	ording to the passage?
	A. Life-long vegetarianism should be advocated	d because people are healthier if they eat no
	meat.	
	B. Vegetarians eat no meat because vegetables a	re much cheaper than animal foods.
	C. Vegetarians eat no meat because they want to	o lose weight.
	D. It's doubtful whether vegetarianism should be	be adopted by adults.
10.	What can we conclude from the last paragraph?	

- A. Growing children need a well-balanced diet including vegetables and animal foods.
- B. Children should become vegetarians in order to keep fit.
- C. Children should only eat animal food in order to get enough proteins.
- D. Children should eat more vegetable than meat because vegetable is easier to digest.

Questions 11 to 15 are based on the following passage.

A strict vegetarian

There are two basic ways to see growth: one as a product, the other as a process. People have generally viewed personal growth as an external result or product that can easily be identified and measured. The worker who gets a promotion, the student whose grades improve, the foreigner who learns a new language—all these are examples of people who have measurable results to show for their efforts.

By contrast, the process of personal growth is much more difficult to determine, since by definition it is a journey and not the specific signposts or landmarks along the way. The process is not the road itself, but rather the attitudes and feelings people have, their caution (小心) or courage, as they encounter new experiences and unexpected obstacles. In this process, the journey never really ends; there are always new ways to experience the world, new ideas to try, new

challenges to accept.

In order to grow, to travel new roads, people need to have a willingness to take risks, to confront the unknown, and to accept the possibility that they may "fail" at first. How we see ourselves as we try a new way of being is essential to our ability to grow. Do we perceive ourselves as quick and curious? If so, then we tend to take more chances and to be more open to unfamiliar experiences. Do we think we're shy and indecisive? Then our sense of timidity (胆小) can cause us to hesitate, to move slowly, and not to take a step until we know the ground is safe. Do we think we're slow to adapt to change or that we're not smart enough to cope with a new challenge? Then we are likely to take a more passive role or not try at all.

These feelings of insecurity and self-doubt are both unavoidable and necessary if we are to change and grow. If we do not confront and overcome these internal fears and doubts, if we protect ourselves too much, then we cease to grow. We became trapped inside a shell of our own making.

11.	Wh	nich	of the fe	ollowing i	s NOT	generally	believed	to achieve	personal	growth?
	A.	He	has give	en up his	smokin	g habit.				
	-	^	.11 .	. 1	1.1	111.0	N	_		

- B. An athlete won the golden medal in Olympic Games.
- C. He has made great efforts in his work.
- D. A student enrolled in Beijing University.
- 12. One who views personal growth as a process would _____
 - A. worry that he is likely to fail
 - B. see it as a boring and endless road
 - C. be ready to face difficulties and take up challenges
 - D. aim high and reach his goal each time
- 13. In the third paragraph "a new way of being" means _____
 - A. a new approach to experiencing the world
 - B. a new method of perceiving ourselves
 - C. a new way of taking risks
 - D. a new system of adaptation to change
- 14. Which of the following is NOT the author's advice to the reader?
 - A. He should be likely to take more chances.
 - B. He should be willing to accept challenges.
 - C. He should quickly adapt himself to changes.
 - D. He should try to avoid internal fears and doubts.
- 15. According to the passage, what attitude should we take to the process of personal growth?
 - A. Negative.
- B. Positive.
- C. Neutral.
- D. Indifferent.

Questions 16 to 20 are based on the following passage.

Doctors, lawyers and health authorities say the sale of organs by poor donors (捐赠者) is a growing phenomenon. Because it is possible to live with just one kidney and because demand for the

organs is so high, kidneys are among the most popular organs for commercial deal. People have sold their own blood for years.

The new British law makes it a criminal offense to give or receive money for supplying organs of either a living or dead person. It also prohibits acting as a broker (中间人) in such an arrangement, advertising for organs for payment or transplanting an organ from a live donor not closely related to the recipient (接受者).

A new computerized nationwide registry, which records all transplants from both live donors and dead bodies, will be used to help enforce the law. At least 20 other countries, including the United States, Canada and most of Western Europe, already have laws or policies prohibiting the sale of human organs.

Britain has had a transplant law since the 1961 Human Tissue Act, which considered it immoral for a practitioner (开业者) to <u>traffic</u> in human organs. But the new law is believed to be the world's first legislation aimed exclusively at the commercial organ transactions.

The British law applies only to transplants performed in the nation's private hospitals and not to those overseas by the government-supported National Health Service, which provides free medical care for British citizens. The service, which has not used paid donors, gets first pick of all kidneys available for transplant in the nation. At present, about 1,600 transplants are performed each year, with a waiting list of about 3600 patients.

- 16. Which is NOT considered against the new British law?
 - A. Selling one's organ in order to make a living.
 - B. Buying an organ from a dead person.
 - C. Moving an organ from a giver closely related to the recipient.
 - D. Selling one's organ voluntarily.
- 17. According to the 1961 Health Tissue Act, what is believed to be immoral?
 - A. Transplanting an organ from a dead person.
 - B. Carrying on trade in human organs.
 - C. Moving an organ from a live donor.
 - D. Prohibiting the sale of human organs.

18.	The word	traffic in the fourth pa	aragraph means		
	A. trade	B. move	C. transplant	D.	movemen
19.	The British	law about the sale prol	hibition is applicable only to		

- A. Britain private hospitals
 - B. the government-supported national health service
 - C. all the hospitals in Britain
 - D. the overseas hospitals
- 20. What is the author's attitude to the sale of human organs?
 - A. Indifferent. B. Positive. C. Approval. D. Critical.

Part III Short Answer Questions

Directions: In this part there is a short passage with five questions or incomplete statements. Read the passage carefully, and answer the questions or complete the statements in the fewest possible words. (10%)

Today our lives are changing faster than at any time in history. Here we report on three important changes that will have a big impact on our everyday lives in the future.

The cashless society Cash and banknotes will disappear almost completely. They will be replaced by smart cards—plastic cards with microchip (微晶片) processors loaded with some money. When we pay for goods, the retailer (零售商) will insert our smart card into a payment terminal and money will be transferred from our card to the retailer's card. When all the money is used up, we will be able to reload it by inserting it into a telephone, dialing our bank account and transferring money to the card from the account. If we want to transfer money from card to a bank account, we will use the same method. Smart cards will be able to hold several different currencies at the same time. So if we go abroad, we will use our smart cards in the same way.

Interactive (人机对话,交互式的) telephones Human telephone operator will be sharply replaced by talking computers. These computers will recognize speech, ask us what information we need, access the information from a database (数据库), and convert it to speech. If we want to book a flight or pay a bill by phone, we will interact with a talking computer to do so. Of course, this won't happen until all the technology is in place, but when it is, we will soon get used to interacting with computers in this way. Human telephone operators will be used only for more complex operations such as dealing with complaints or solving concrete problems.

Intelligent cars Traffic jam in cities will be reduced because drivers will use electronic route maps to find the quickest route to their destination and avoid traffic jams. Speed control systems will be built into cars. These systems will automatically regulate the speed of the car to take account of traffic and weather conditions and prevent accidents. It will be many years before these changes bring results but when they do, there will be an enormous improvement in road safety.

21.	In the future people can transfer money from the card to a bank account
22.	What's the meaning of the word "reload" in the second paragraph?
23.	When will people use interactive telephones?
24.	In the future traffic congestion will be reduced by
25.	What will control the speed of the car in the future?

Part IV Cloze

Directions: There are 20 blanks in the following passage. For each blank there are four choices marked A, B, C and D. Choose the one that best fits into the passage. (10%)

A good deal of resear	rch is being carried or	ut nowadays into the cau	ıses of juvenile (青少年)
crime. It is obvious that	one of these is an uns	satisfactory1 b	ackground. The father or
even possibly both parents	s may be2	in some form of criminal	l activity and the growing
child 3 conflict	with the authorities f	or granted. The parents	may be4 hard
terms with each other or	5 separate	d and the child is subje	ected 6 constant
emotional strain which ma	y make him readily _	7 some kind of ou	tlet in violence and serious
<u> 8 </u>			
9 cause of t	eenage crime may be	boredom or discontent.	the boy of low
intelligence who scarcely l	knows how to read th	ere is the <u>11</u> e	ducated but spoilt middle-
class youth who regards	his parents12	outdated humbugs	(欺骗). The police are
considered to be domineer	ing (作威作福) bullie	s(恃强凌弱者)13	purpose and delight is
to suppress ruthlessly(章	医不留情地)all who	challenge the meaningl	ess beliefs of14
society. Some of these y	oungsters pride them	selves15 being	g rebels or revolutionaries
16 others find a	certain fulfillment _	17 robbing bank	s and shops, 18
part in gang warfare or e	even beating up harm	less individuals whom,	for19 reason or
other, they happen to	20 a dislike to.		
1. A. society	B. home	C. school	D. education
2. A. connected	B. related	C. concerned	D. involved
3. A. brings	B. takes	C. has	D. makes
4. A. in	B. on	C. with	D. over
5. A. even	B. almost	C. just	D. then
6. A. to	B. in	C. with	D. over
7. A. sought	B. to seek	C. seeking	D. seek
8. A. case	B. criminal	C. crime	D. murder
9. A. Another	B. Other	C. Others	D. The other
10. A. Except	B. Except for	C. Besides	D. But
11. A. good	B. better	C. worse	D. bad
12. A. as	B. to	C. for	D. in
13. A. which	B. whose	C. that	D. what
14. A. contemporary	B. previous	C. today	D. ancient
15. A. at	B. in	C. of	D. on
16. A. when	B. because	C. while	D. as
17. A. with	B. on	C. at	D. in
18. A. taking	B. take	C. to take	D. taken

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19. A. the

B. many

C. some

D. a

20. A. give

B. take

C. have

D. show

Part V Rewriting

Directions: Rewrite the following paragraph with your own words in no less than 100 words. (15%)

He bought multiple cottages and fixed them up. He purchased the pub and made it into a fine place to have a glass of Glenlivet Scotch whiskey, produced only 10 miles (16 kilometers) to the north. And most of all, he bought the run-down Gordon Arms Hotel and totally restored it, transforming it from a mess into a glorious first-class hotel with 30 handsomely furnished rooms, wood-paneled stairs, false bookshelves with fake leather books and an outstanding restaurant.

Test Two

Part I Vocabulary and Structure

Section	A
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Directions: Fill in the following blanks with some of the words given in the box. Change the form where necessary. (15%)

academic	alike	consume	digest	evident
interfere	maintenance	moderate	modify	plus
possess	propose	remedy	respectively	obstacle
restrict	speculate	stem	supplementary	beneficial

1.	The problems all from the government's refusal to provide sufficient money for the
	health service.
2.	The workers' demands are; they are asking for only a small increase in their wages.
3.	The suspect's fingerprints on the gun were the main against him.
4.	The of gasoline is greater in some cars than in others.
5.	She's breast-feeding her baby but he needs bottle feeds as she doesn't have enough milk.
6.	The two boys were told to return to their homes.
7.	The work of an engineer requires intelligence experience.
8.	The government placed on the number of foreign cars.
9.	Do not give the baby meat to eat, because he cannot it.
10.	In the phrase "a beautiful girl", the adjective "beautiful" the noun "girl".
11.	They have a desire to see what steps shall be taken to the existing weakness.
12.	Under the "most-favorite-nation clause" they immediately claimed the extra got by
	the Americans.
13.	It was that this matter be considered at the next meeting.
14.	After his father's death he came into of a million dollars.
15.	Mother and I are exactly I haven't a thing in common with my father.
Sec	tion B
Dir	ections: For each of the following sentences there are four choices marked A , B , C and D .
Cho	pose the one that is closest in meaning to the underlined part in the sentence. (5%)
1.	She had been able to send home regularly 15 dollars a week to maintain the family.
	A. keep B. retain C. approve D. support

2.	"Can you lend me so	ome money for the journ	ney?" "Yes, will \$500	be sufficient?"
	A. enough	B. efficient	C. effective	D. satisfactory
3.	Our survey indicates	that men are happy to	carry out household task	ks.
	A. implies	B. signals	C. shows	D. predicts
4.	I welcome any chang	ge that will <u>lead to</u> some	ething better.	
	A. contribute to	B. attribute to	C. owe to	D. account for
5.	The penalty for spee	eding is a fine of ten dol	llars.	
	A. warning	B. punishment	C. execution	D. management
6.	His inability to learn	ı foreign languages was	an obstacle to his career	:.
	A. cover	B. brick	C. barrier	D. difficulty
7.	I can't concentrate of	on what I'm doing while	e the noise is going on.	
	A. focus	B. gather	C. rely	D. go
8.	My fatigue was grea	at after looking unsucces	ssfully for a job all day.	
	A. weakness	B. tiredness	C. satisfaction	D. disappointment
9.	People are <u>liable</u> to 1	misunderstand if you be	have like that.	
	A. reliable	B. liberal	C. probable	D. likely
10.	The word derives from	om a Greek noun with	a quite different meaning	g.
	A. originates	B. acquires	C. obtains	D. results
Dir	tion C ections: For each of	the following sentences		marked A , B , C and D
Dire Cho	tion C ections: For each of cose the one that best	the following sentences completes the sentence.	(5%)	
Dire Cho	tion C ections: For each of cose the one that best All the evidence coll	the following sentences completes the sentence.	(5%) robbery as the mo	otive of the crime.
Direction Character 1.	tion C ections: For each of cose the one that best All the evidence coll A. to	the following sentences completes the sentence. lected so far points B. off	robbery as the mo	otive of the crime. D. on
Direction Character 1.	tion C ections: For each of cose the one that best All the evidence coll A. to In Europe	the following sentences completes the sentence. lected so far points B. off the numbers of travell	robbery as the mo C. at ing families are declining	D. on
Director Character 1.	tion C ections: For each of oose the one that best All the evidence coll A. to In Europe A. in general	the following sentences completes the sentence. lected so far points B. off the numbers of travell B. in detail	robbery as the mo C. at ing families are declining C. in short	otive of the crime. D. on
Director Character 1.	tion C ections: For each of cose the one that best All the evidence coll A. to In Europe A. in general I the flow	the following sentences completes the sentence. lected so far points B. off the numbers of travell B. in detail vers. Just after I finisher	robbery as the mo C. at ing families are declining C. in short	D. on
Director Character 1.	All the evidence coll A. to In Europe A. in general I the flow A. need have water	the following sentences completes the sentence. lected so far points B. off the numbers of travell B. in detail vers. Just after I finisher	robbery as the mo C. at ing families are declining C. in short ed it started raining. B. needn't water	D. on D. in public
Director 1. 2. 3.	All the evidence coll A. to In Europe A. in general I the flow A. need have water C. couldn't water	the following sentences completes the sentence. lected so far points B. off _ the numbers of travell B. in detail evers. Just after I finishered	robbery as the mo C. at ing families are declining C. in short ed it started raining. B. needn't water D. needn't have v	D. on D. in public
Director 1. 2. 3.	All the evidence coll A. to In Europe A. in general I the flow A. need have water C. couldn't water	the following sentences completes the sentence. lected so far points B. off the numbers of travell B. in detail vers. Just after I finishered	robbery as the mo C. at ing families are declining C. in short ed it started raining. B. needn't water D. needn't have water	D. on D. in public watered
Director 1. 2. 3.	All the evidence coll A. to In Europe A. in general I the flow A. need have water C. couldn't water last week A. If the information	the following sentences completes the sentence. lected so far points B. off the numbers of travell B. in detail vers. Just after I finishered	robbery as the mo C. at ing families are declining C. in short ed it started raining. B. needn't water D. needn't have water	D. on B. in public watered mation been collected
Director 1. 2. 3.	All the evidence coll A. to In Europe A. in general I the flow A. need have water C. couldn't water last week A. If the informatic C. If the informatic	the following sentences completes the sentence. lected so far points B. off the numbers of travell B. in detail wers. Just after I finishered a, we would have had me on was collected on has been collected	robbery as the month of the control	D. on B. in public watered mation been collected on was collected
Director 1. 2. 3.	All the evidence coll A. to In Europe A. in general I the flow A. need have water C. couldn't water last week A. If the informatic All things	the following sentences completes the sentence. lected so far points B. off the numbers of travell B. in detail wers. Just after I finishered a, we would have had me on was collected on has been collected	robbery as the month of the control	D. on B. in public watered mation been collected on was collected
Director 1. 2. 3. 4.	All the evidence coll A. to In Europe A. in general I the flow A. need have water C. couldn't water last week A. If the informatic All things A. considering	the following sentences completes the sentence. lected so far points B. off the numbers of travell B. in detail vers. Just after I finishered a, we would have had me on was collected on has been collected b. her term paper is of B. were considered	robbery as the month of C. at ing families are declining C. in short ed it started raining. B. needn't water D. needn't have water to study it. B. Had the information of the control o	D. on g. D. in public watered mation been collected on was collected
Director 1. 2. 3. 4.	All the evidence coll A. to In Europe A. in general I the flow A. need have water C. couldn't water last week A. If the informatic All things A. considering	the following sentences completes the sentence. lected so far points B. off the numbers of travell B. in detail wers. Just after I finished the detail sentence of the sente	robbery as the month of C. at ing families are declining C. in short ed it started raining. B. needn't water D. needn't have water to study it. B. Had the information of the control o	D. on g. D. in public watered mation been collected on was collected i. D. considered
Director 1. 2. 3. 4.	All the evidence coll A. to In Europe A. in general I the flow A. need have water C. couldn't water last week A. If the informatic All things as a write	the following sentences completes the sentence. lected so far points B. off the numbers of travell B. in detail wers. Just after I finished the detail sentence of the sente	robbery as the monoce. C. at ing families are declining. C. in short ed it started raining. B. needn't water D. needn't have water time to study it. B. Had the information of the info	D. on g. D. in public watered mation been collected on was collected s. D. considered e him
Dir. Cha. 1. 2. 3. 4. 6.	All the evidence coll A. to In Europe A. in general I the flow A. need have water C. couldn't water last week A. If the informatic C. If the informatic All things as a write A. As I admire him C. Much as I admire	the following sentences completes the sentence. lected so far points B. off the numbers of travell B. in detail wers. Just after I finished the detail seed we would have had me on was collected on has been collected on has been collected be a were considered er, I do not like him as a much re him	robbery as the month of C. at ing families are declining C. in short ed it started raining. B. needn't water D. needn't have water time to study it. B. Had the information of the information of the information of the consider at man. B. Much I administration of the consider at man.	D. on g. D. in public watered mation been collected on was collected . D. considered e him as much
Dir. Cha. 1. 2. 3. 4. 6.	All the evidence coll A. to In Europe A. in general I the flow A. need have water C. couldn't water last week A. If the informatic C. If the informatic All things as a write A. As I admire him C. Much as I admire	the following sentences completes the sentence. lected so far points B. off the numbers of travell B. in detail wers. Just after I finished the detail seed we would have had me on was collected on has been collected on has been collected be a were considered er, I do not like him as a much re him	robbery as the month of C. at ing families are declining C. in short ed it started raining. B. needn't water D. needn't have water to study it. B. Had the information of the information of the information of the consider at man. B. Much I admires a declining mount of the information of the inf	D. on g. D. in public watered mation been collected on was collected . D. considered e him as much