

高等学校 英语

应用能力考试 (A级)

强化训练

主编 刘 然 于 轶



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高等学校英语应用能力考试(A 级)

强化训练

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前 言

根据《高职高专英语课程教学基本要求》而设立的“高等学校英语应用能力考试(笔试)”已经进行了10年。此项考试的特点是:内容侧重实际应用,题型变化多样,主观题多于客观题。因此,此项考试既能检验学生的英语基础知识,又能考核学生对英语的应用能力。

为了帮助高职高专学生更好地参加这项考试,沈阳工程学院的刘然教授主持编写了此书。此书以《高职高专英语课程教学基本要求》为依据,严格按照《高等学校英语应用能力考试大纲》的要求来编写。此书的编写人员都是多年工作在高职高专英语教学第一线的教师,他们能够很好地把握各项内容的难易程度及词汇、语法项目的覆盖面和准确度,较好地体现出此项考试的内涵。

此书在出版之前,所有试题在作者学校已经试用过多年,均收到良好的效果。通过对此书的学习,不仅能够提高学生的英语能力A级考试成绩,还有助于提高学生的英语应用能力。这是设立这项考试的目的,也是我们编写此书的目的。

本书由10套A级模拟试题、答案和文字录音材料组成。在答案部分中有详细的解释说明,尤其在写作部分的解释中,还扩展了一些基本的写作句型,有利于提高学生的写作水平。本书配有由外籍专家录制的录音磁带。

参加本书编写的还有曹艳春、徐常翠、杨欣瑶、杨丹丹、贺静、刘娜。本书尚有不足之处,敬请广大师生提出宝贵意见。

编 者

2007年3月

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Part One Practice Tests

Test 1

Part I Listening Comprehension (15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and the questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C), and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

1. A) She wants to lend him a dictionary.
B) She doesn't know the word, either.
C) He shouldn't use this word.
D) He should look up the word in the dictionary.
2. A) Many people missed the plane.
B) The man is very lucky.
C) The woman drove to the airport herself.
D) It's difficult to catch the plane.
3. A) The man can get his money back.
B) The man cannot get his money back.
C) This kind of camera is out of store.
D) She wants to find whether the camera is out of order.
4. A) She can catch everything in the course.
B) She didn't go to writing class last night.
C) She isn't having much trouble.
D) She understands very little.
5. A) Going to the department and asking for a day's leave.
B) Finding more students to help with his move.

- C) Giving some students a free day.
D) Asking some students to come to the department office.

Section B

Directions: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and the questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Conversation 1

6. A) In a brown building. B) In a white building.
C) In the brown dormitory building. D) In the white dormitory building.
7. A) Near the school gate. B) Near the school library.
C) Near the playing-ground. D) Near a two-story office building.

Conversation 2

8. A) She's lost her job at the restaurant.
B) She wants to change her present job.
C) She's found a job but doesn't like it.
D) She's found the job at the restaurant is not easy.
9. A) Give it up and look for another one.
B) Take it and then move to a better one.
C) Move to a new place and look for a job.
D) It's unnecessary to take such a low-paid job.
10. A) Two days. B) Two weeks. C) Two months. D) Two years.

Section C

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you will hear five questions. Both the passage and the questions will be read two times. When you hear a question, you should complete the answer to it with a word or a short phrase (in no more than 3 words). The questions and incomplete answers are printed on your test paper. You should write your answers on the Answer Sheet correspondingly. Now the passage will begin.

11. Because they have moved to _____.
12. A big _____.
13. _____.

14. _____.
15. In the advertisement in _____.

Part II

Structure

(15 minutes)

Directions: *This part is to test your ability to construct grammatically correct sentences. It consists of 2 sections.*

Section A

Directions: *In this section, there are 10 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the 4 choices marked A), B), C) and D). Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

16. These children _____ many times that they should not go near the lake.
A) are told B) had told C) have been told D) are being told
17. If you want to rent the house for the summer vacation, you should pay the rent _____ advance.
A) at B) in C) to D) before
18. That old man went over to go to stop the boys from fighting _____ each other.
A) for B) against C) to D) on
19. Would you please give me _____ about this matter so that I can draw my own conclusion?
A) a few more information B) a few more informations
C) a little more informations D) a little more information
20. The mother would certainly order Sally and her brother _____ when they are having dinner.
A) not speaking loudly B) don't speak loudly
C) not speak loudly D) not to speak loudly
21. The mother is telling her son in a loud voice, "I have told you many times that you _____ eat with your fingers."
A) mustn't B) hadn't C) shouldn't D) wouldn't
22. My secretary hasn't returned my paper to me, but she promised _____ by tomorrow morning.
A) it was ready for me B) me it ready
C) for me to have it ready D) to have it ready for me
23. It's the first time for Amy to go skating, so when she fell down on the ice, the other children _____.
A) weren't able to stop laughter B) couldn't help laughing

- C) couldn't avoid to laugh D) couldn't stop but laughing
24. The new football coach was very strict with the players. He had them _____ every night.
A) practice B) to practice C) practicing D) practiced
25. The reason for our success is _____ we have got a lot of help from Professor Zhang.
A) why B) because C) that D) what

Section B

Directions: *There are 10 incomplete sentences here. You should fill in each blank with the proper form of the word given in the brackets. Write the word or words in the corresponding space on the Answer Sheet.*

26. When I entered the room, I found that there is a (distinct) _____ smell of beer in this room.
27. The manager holds the idea that increased (efficient) _____ can release the workers for other tasks.
28. Usually, the (introduce) _____ of a book tells us what the book is about.
29. According to the doctor, fresh air in the morning is (benefit) _____ to one's health.
30. It is known to all of us that his (popular) _____ among working people remains as strong as ever.
31. We came only to find that the shop (close) _____ just a few minutes before we got there.
32. We all know the fact that the class meeting at this weekend (be) _____ a long one.
33. He is said (choose) _____ chairman of the Students' Union of the department this year.
34. I remember (take) _____ to London by my parents when I was only five years old.
35. Since he isn't answering my telephone, I think he (leave) _____ for my birthday party.

Part III

Reading Comprehension

(40 minutes)

Directions: *This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.*

Task 1

Directions: *After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A), B), C) and D). You should make the correct choice and mark the corresponding letter on the Answer*

Sheet with a single line through the center.

The United States Department of Agriculture requires that a grade mark be used when labeling eggs. It is printed on the carton or on a tape used to seal the carton. It shows both the grade and the size of the eggs. Sometimes the size is not printed in the grade mark but it is printed on the carton.

There are three grades of eggs. The top grade is U.S. Grade AA, or Fresh Fancy Quality. The next is U.S. Grade A. Grade B is the lowest grade. Some stores sell all three grades, and there may be quite a difference in price between the grades. The top two grades, AA and A, are best for frying and poaching. They don't spread out very much in the pan, and the yolk is not easily broken. Grade B eggs are just as good to eat. But the white is thinner. Also, the yolk maybe flatter than in eggs of the higher grades. In most states, eggs marked with a grade and size must meet certain state laws. Many state's grade standards are the same as those of the U.S. government.

Eggs come in different sizes. But the size has nothing to do with the quality. The two decisions you must make when buying eggs are to choose the grade and the size. Eggs range in size from Jumbo to Pee Wee, and they are measured by their weight. A dozen Jumbo eggs must weigh a minimum of 30 ounces. A dozen Pee Wee eggs only needs to weigh 15 ounces. Smaller eggs sell for less than bigger eggs because you buy them by weight just as you do other foods.

A buyer should watch for bargains in these smaller-sized eggs in late summer and fall when they're plentiful. If a person makes it a habit to check the price difference between sizes, then it will be easy to spot the bargains when they're available. Comparison shopping will get you the most eggs for the least money!

36. Which Federal department requires grade marks on eggs?

- A) Commerce. B) Industry. C) Interior. D) Agriculture.

37. Grade marks indicate _____.

- A) size and quality B) color and texture
C) price and shape D) weight and size

38. When eggs are labeled Jumbo, we know that _____.

- A) these eggs are very fresh
B) these eggs would be bigger than Pee Wee
C) the price for these eggs should be low
D) no one would be able to afford these eggs

39. U.S. Grade A eggs _____.

- A) have firm yolks B) are often smaller than other grades
C) have flatter yolks D) have thinner shells

40. We can conclude that _____.

- A) supermarkets offer the lowest egg prices
B) size does not necessarily indicate quality

- C) there is little difference among the three grades
- D) Grade B eggs are not as delicious as Grade A eggs

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 through 45.

Dorothy Izatt is a Vancouver housewife, mother, grandmother, and great grandmother. She lives in an apartment with her husband and works part-time as a cashier in a large department store. Most people think she is an ordinary person, but she isn't!

On November 9, 1974, Dorothy saw her first UFO. She looked out of the window and saw a large, bright object. She said it looked like an enormous diamond shining in the sky.

Later that evening, she went back to the window and saw the UFO again. She wanted to communicate with the space ship so she went to get a flashlight. Every time she moved the flashlight, the UFO moved in the same way. For three nights in a row, Dorothy communicated with the ship.

Since 1974, Dorothy has seen many UFOs and she has pictures to prove it. Scientists from around the world have looked at the photographs, and they say the photos are real.

Sometimes, the extra-terrestrials (外星人) visit Dorothy in her Vancouver home. They look human, but they are light beings. Dorothy communicates with them through mental telepathy (心灵感应), but they won't tell her where they are from. Every time she asks, they just look at her and smile! Dorothy says that the light beings have a message for all of us here on Earth:

"Time is short! Now is the time for the light to grow. It's your job to pass the light to others."

41. What happened to Dorothy Izatt in 1974?
 - A) She became a great grandmother.
 - B) She found a part time job.
 - C) She moved to live in a new apartment.
 - D) She saw UFO for the first time.
42. Dorothy Izatt described UFO as _____.
 - A) a large, bright object
 - B) a big diamond shining in the sky
 - C) a shining space ship
 - D) light being
43. How can Dorothy prove her experience of seeing UFO?
 - A) She moved the flashlight.
 - B) She took some photos.
 - C) She had their message.
 - D) She communicated with them.
44. What do these extra-terrestrials look like?
 - A) Enormous diamonds.
 - B) Light stars.
 - C) Human beings.
 - D) Space ships.

45. Which of the following should be the best title for the passage?

- A) Unbelievable Experience with UFO
- B) The Friendly Extra-terrestrials
- C) The Way to Communicate with UFO
- D) The Message from UFO

Task 3

Directions: *The following is an advertisement. After reading it, you are required to complete the outline below it (No. 46 through No. 50). You should write your answers briefly (in no more than 3 words) on the Answer Sheet correspondingly.*

Home to 15 museums, various performing arts and international culture organizations as well as the San Diego Zoo, Balboa Park is the largest urban cultural park in the nation. Here you'll discover internationally significant art treasures, strange animal species, unique model trains, dinosaur (恐龙) fossils and mummies (木乃伊), world folk art, photography, sports memorabilia, rare aircraft and more.

Balboa Park is also famous for its brilliant displays of seasonal flowers, eight gardens including an award-winning rose garden and a Japanese garden, rare and strange plant species, shady groves of trees and green rolling lawns.

Enjoy discovering the many wonders of Balboa Park, America's largest urban cultural park! Managed and maintained by the City of San Diego Park and Recreation Department.

Enjoy music, outdoor activities, recreation, hiking (长途散步), free tours, entertainment and plenty of café and food cart locations. For more information, please call the Visitor Center at 619-239-0512. For group rates (twenty or more), please call the Passport Office at 619-231-1640. Passports make great gifts... inquire about our Passport receipts, on sale at the Visitor Center.

Balboa Park

The number of museums in the park: 46.

The nature of Balboa Park: 47.

The brilliant things: flowers, gardens, 48.

More information given by: 49.

Information for group rates offered by: 50.

Task 4

Directions: *The following is a list of expressions for Olympics. After reading it, you are required to find the items equivalent to (与...相同) those given in Chinese in the table below. Then you should put the corresponding letters in the brackets on the Answer Sheet, numbered 51 through 55.*

A — the International Olympic Committee (IOC)

- B — the IOC Evaluation Report
- C — the Olympic bid
- D — Olympics Boulevard
- E — New Beijing, Great Olympics
- F — an Olympic candidate city
- G — an Olympic host city
- H — candidate city presentations
- I — submission of candidature file
- J — spirit of the Olympic Movement
- K — Olympic Charter
- L — World Olympic Day
- M — Action Plan for a Green Olympics
- N — Olympic torch relay
- O — five-ring Olympic flag

Example: (E) 新北京, 新奥运

(A) 国际奥委会

- | | |
|----------------------|-----------------|
| 51. () 申办奥运会 | () 奥运会候选城市 |
| 52. () 奥运精神 | () 奥林匹克宪章 |
| 53. () 国际奥林匹克日 | () 提交申办报告 |
| 54. () 奥运火炬接力 | () 奥运五环旗 |
| 55. () 绿色奥运行动计划 | () 奥运会主办城市 |

Task 5

Directions: *There is an advertisement below. After reading it you should give brief answers to the 5 questions (No. 56 through No. 60) that follow it. The answers (in no more than 3 words) should be written after the corresponding numbers on the Answer Sheet.*

WILLIAM... A PRISONER IN HIS OWN FLAT

In some ways, William is luckier than many old people. He lives in a brand new flat that's warm and comfortable. But he feels trapped.

He's eighty-seven, has sight only in one eye and has great difficulty in breathing. Even a short walk down to the local shops would prove far too much for him. And to make matters worse, he had to move from his own home in East London to his new flat, because he was unable to live by himself any longer. Regular transport to an old people's Day Center would make all the difference.

They're cheerful, warm places to spend the day — an end to the depressing loneliness. For in the Day Center old people meet, make friends and can get a good nourishing meal at a low price.

\$ 5 is a real help towards another center.

\$ 30 helps provide a Geriatric Day Hospital.

\$ 150 inscribes(镌刻)the name of someone dear to you on the Dedication Plaque of a Day Center.

Your donation(捐款)is desperately needed to help old people. So please use the FREEPOST facility and address your gift to: Hon. Treasurer, Help the Aged.

56. What is the purpose of this advertisement?

Ask people to help _____.

57. Why is William a prisoner in his own flat?

Because _____.

58. Where can be an ideal place for old people like William?

An old people's _____.

59. What is an old people's Day Center?

It is a _____ place for old people to spend the day.

60. How much is the least donation?

_____.

Part IV Translations — English to Chinese (25 minutes)

Directions: This part, numbered 61 through 65, is to test your ability to translate English to Chinese. After each of the sentences numbered 61 to 64, you will read four choices of suggested translation. You should choose the best translation and mark the corresponding letter on your Answer Sheet. And for the paragraph numbered 65, write your translation in the corresponding space on the Answer Sheet.

61. As soon as we have received your inquiry, we will immediately mail you the samples and offer you the most favorable prices.

- A) 一旦接到你方询价,我们即会寄上样品,并报以最优惠的价格。
- B) 希望尽快收到询价信,之后我们将寄出样品,并提供最合适的价格。
- C) 一旦你们进行调查,就会发现我们的样本规范,价格合理。
- D) 我们受到查问的时候,会立刻邮寄样本和提出最低价。

62. In many European countries it is common to shake hands with everyone in the room before and after each business meeting.

- A) 在许多欧洲国家,参加商业会议的每个人在会议前后握手。
- B) 在许多欧洲国家,在商务会谈开始和结束时与房间里每一人握手是很普通的做法。
- C) 在许多欧洲国家,大家都在商务会谈开始和结束时互相挥手致意。
- D) 在许多欧洲国家,人们通常会在商务会谈开始和结束时与每一位在场的人握手。

63. Computer science and technology is developing so fast that no one can predict exactly what new technology might be developed in the near future.

- A) 计算机科学和技术的发展如此迅速,人们已无法准确地预测出计算机技术会向哪个方向发展。

- B) 计算机科学与技术发展得太快,谁也不知道还会出现什么新东西。
C) 计算机科学与技术发展速度之快使人无法准确地预测出今后会开发出什么新技术。
D) 计算机科学与技术的发展虽然迅速,但它的发展前景是可以预测的。
64. Pricing is the critical element in achieving a profit and is a factor that all firms can control.
A) 要想赢利就应对商品价格百般挑剔,所有公司都控制了这一点。
B) 价格是获取利润的关键,每个公司都很重视对它的控制。
C) 价格是利润的重要组成部分,所有人都应牢牢控制这一因素。
D) 定价是实现利润的关键要素,而且是所有公司都能控制的一个因素。
65. All embassies in China, foreign chambers of commerce, and foreign enterprises in Beijing are listed in this book. Information on every enterprise includes enterprise name, address, head, telephone, fax, E-mail and website addresses, business scope, etc. All data from the government or other organizations with authority is classed by trade first and then by country. You can find and print out information easily through the CD ROM that comes with the book.
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Part V

Writing

(25 minutes)

Directions: This part is to test your ability to do practical writing. Write an advertisement according to the information given below in Chinese.

滨海市人民政府外事办公室负责当地的外事管理。由于人员需要,外事办公室欲聘两名英语翻译。条件如下:

- ① 年龄在 40 岁以下。
- ② 英语语言文学硕士或硕士以上学历。
- ③ 身体健康。

应聘者请于 2006 年 7 月 10 日前将个人简历、近期照片以及毕业证、身份证复印件寄往人事部。

地址:滨海市人民路 312 号,邮政编码:310023,电话:5439872,传真:5482960。

[Words for reference: 外事办: Foreign Affairs Office, 市政府: municipal government, 聘请: seek, 条件: qualification]

Test 2

Part I Listening Comprehension (15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and the questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C), and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

1. A) Changing the light bulb. B) Getting a better lamp.
C) Using another lamp. D) Fixing the old one.
2. A) Take four courses. B) Look for a job.
C) Continue to study. D) Get some help from others.
3. A) She needs more money for her children.
B) Her husband wants her to work.
C) She has to work to support the family.
D) She likes working and has time to do it now.
4. A) The teacher didn't come to class.
B) 15 students didn't come to class.
C) Only one third of the students came to class.
D) Neither the teacher nor the students came to class.
5. A) Come back as soon as possible. B) Don't worry about the weather.
C) Go to get the weather report back. D) Wait for her for a moment.

Section B

Directions: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and the questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through

the center.

Conversation 1

6. A) Buy her two books. B) Return two books to the library.
C) Borrow two books from the library. D) Check two books in the library.
7. A) Student and teacher. B) Classmates.
C) Conductor and passenger. D) Librarian and reader.

Conversation 2

8. A) In the classroom. B) On the campus.
C) In the dining hall. D) On a line.
9. A) She has to go out at 9 o'clock.
B) She has to do her work.
C) She wants to stay at home.
D) She has an appointment with someone else.
10. A) At 6: 15 Saturday evening. B) At 6: 45 Saturday evening.
C) At 7: 15 Saturday evening. D) At 7: 45 Saturday evening.

Section C

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you will hear five questions. Both the passage and the questions will be read two times. When you hear a question, you should complete the answer to it with a word or a short phrase (in no more than 3 words). The questions and incomplete answers are printed on your test paper. You should write your answers on the Answer Sheet correspondingly. Now the passage will begin.

11. To _____.
12. Turn _____.
13. It let the _____.
14. _____.
15. The driver went through _____.

Part II

Structure

(15 minutes)

Directions: This part is to test your ability to construct grammatically correct sentences. It consists of 2 sections.

Section A

Directions: In this section, there are 10 incomplete sentences. You are required to complete each one by