

义务教育新课程



资源与评价 (最新版)

义务教育新课程资源与评价课题组 编
黑龙江省教育学院



(外研版)



英语

七年级 下册

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ZIYUAN YU PINGJIA

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写给同学们的话

同学们,你们好:

你们风华正茂,正处在意气风发的青少年时期。青少年时期是人成长的关键阶段,初中阶段教育是人生发展的重要奠基工程。如何使你们有能力、有信心迎接未来的挑战,承担起祖国的建设者和接班人的重任,是我们不断研究的课题;如何使你们学会做人、学会学习、学会做事、学会生存,是我们义不容辞的责任。为了中华民族的复兴,为了每位学生的发展,是我们永恒的人生追求。呈现在你们面前的《资源与评价》丛书,凝聚着老师们的智慧和汗水,愿它伴随你们度过豆蔻年华;愿你们能够从中发现偶像、体验时尚、享受流行,和着健康的网络文化节拍,和谐、快乐地成长。

实施素质教育,关系民族未来。《资源与评价》丛书试图在转变教育方式、丰富教育手段、拓展教育内容、明确教育目标上有所突破。是的,这是一条路,一条新路,一条体现时代发展要求的路,一条老师和同学们共同成长的路,盼望已久的路。

《资源与评价》丛书精选了品质优良的课程资源,提供了丰富多彩的探究活动,以有助于同学们开阔视野,培养你们认识世界、感受生活、规划人生的能力;以有助于同学们享受快乐,形成勇于创新、善于实践、豁达自信的素质;以有助于同学们规划未来,养成勤于思考、广泛交流、善于合作的习惯。

《资源与评价》与教材同步,它伴随着同学们学习和生活,帮助大家更好地完成学业。好好地使用它吧,因为它记录着你们成长的轨迹。

《资源与评价》与时代同步,它是点击同学们心灵的鼠标,引导大家融入健康的网络生活。好好地珍藏它吧,它将留下你们稚嫩的笑脸。

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愿《资源与评价》成为同学们生活中的好朋友!

愿《资源与评价》成为同学们学习中的好伙伴!

“我心目中的《资源与评价》”

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- 内容难易度: 偏易 适中 偏难
- 例题典型性: 不典型 较典型 非常典型
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我来推荐好题

亲爱的老师和同学：

面对浩瀚的“题海”，没有人有时间和精力可以将其“一网打尽”。聪明的做法是，通过一定好题、妙题的训练，达到知识的融会贯通，以获得事半功倍的效果。我们设置这样一个栏目，一是希望同学们把自己平时解题训练中感到好的题目提供给我们；二是希望各位老师把根据自己教学经验自主设计的、富于创新性、包含更多知识点和解题技巧的题目推荐给我们，以便我们在本丛书再版中择优选用或在我社的网站上发布，与其他老师和同学共享。题目可在下表中直接填写，学科不限，然后按“信息反馈平台”提供的地址寄给我们。如题中有附图，请一并提供。感谢您的热心！感谢您的帮助！

“做了才知道”——典型题链接(学生填写)

题目：

解答：

“与他人分享”——自创题设计(教师填写)

题目：

解答：

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Module 1

School Life

... Part One ... Learning material

Being Right

A Vocabulary:

Unit One: There are fifty students in the class.

- | | |
|---------------------------------|----------------------------|
| 1. life (n.) 生活 | 2. festival (n.) 节日, 纪念活动日 |
| 3. day (n.) 天, 白天 | 4. course (n.) 过程, 经过 |
| 5. of course 当然 | 6. minute (n.) 分, 分钟 |
| 7. the same as... 与... 同样的 | 8. how long 多长时间 |
| 9. journey (n.) 旅行, 旅程 | 10. take (v.) 花费(时间, 金钱等) |
| 11. how (adv.) (指方式, 方法) 怎样, 如何 | 12. very (adv.) 很, 非常 |
| 13. table (n.) 表格 | |

Unit Two: What's your favorite lesson?

- | | |
|----------------------|-------------------------|
| 14. some (adj.) 一些 | 15. each (adj.) 每个的, 每一 |
| 16. history (n.) 历史 | 17. best (adv.) 最 |
| 18. teach (v.) 教, 教授 | 19. train (n.) 火车, 列车 |
| 20. by train 乘火车 | 21. a.m. (n.) 上午, 午前 |

Unit Three: I Love Basketball.

- | | |
|-------------------------|--------------------------------|
| 22. New York 纽约 | 23. high (adj.) 高的 |
| 24. high school (美) 中学 | 25. love (v.) 爱, 喜爱 |
| 26. sometimes (adv.) 有时 | 27. fun (adj.) 有趣的(n.) 有趣的人或事情 |

Unit Four: It's Nice to Meet You.

- | | |
|----------------------|-------------------|
| 28. Japanese (n.) 日本 | 29. India (n.) 印度 |
|----------------------|-------------------|

B Grammar:

1. Revision: the major functions learned in Book One;
2. Talking about school life
3. Revise the tense that students have studied

C Key Structures:

Important Sentences:

Unit One: There are fifty students in the class.

1. - Happy Spring Festival!

- Happy Spring Festival! (The same to you!)
- 2. - Can I ask you some questions?
- Yes, of course.
- 3. - How long are the lessons?
- The lessons are forty-five minutes long.
- That's the same as my old school.
- 4. - How long does the journey take?
- The journey takes 30 minutes.
- 5. - How do you like your school, Feifei?
(What do you think of your school, Feifei?)
- I like it very much.
- 6. I'd like you to meet some of my friends.
- 7. How many lessons do you have each day?
- 8. - Do you have a break in the morning?
- Yes, we do.

Unit Two: What's your favorite lesson?

- 9. - What time is the break?
- It's at twenty to ten.
- 10. - What's your favorite lesson?
- English is my favorite lesson. What's yours?
- I like History best.
- 11. - What does she teach?
- She teaches English.
- 12. - How many lessons do we have each day?
- We usually have five lessons each day.
- 13. - How do you go to school?
- I go to school by train.

Unit Three: I Love Basketball.

- 14. I take the train to school.
- 15. The journey takes half an hour.
- 16. English is fun and so is Maths.

Important phrases

Unit One: There are fifty students in the class.

- 1. forty-five minutes long
- 2. the same age as

3. It takes sb. 时间 to do sth.

4. some of my friends=some friends of mine

Unit Two: What's your favorite lesson?

5. each day=every day

6. have a break=have a rest

7. teach sb. sth.=teach sth. to sb.

8. teach sb. to do sth.

Unit Three: I Love Basketball.

9. like doing sth.

10. take the train to sw.=go to sw. by train

11. half an hour

12. one and a half hours=one hour and a half

13. sometimes = at times

14. have fun doing sth.

15. So+谓(助动词,情态动词,be)+主

16. Neither + 谓(助动词,情态动词,be)+主

Word Bank

1.how old 多大

2.how far 多远

3.how soon 多久

4.how often 多久一次

5.how many 多少

6.how much 多少、多少钱

7.how heavy 多重

8.how deep 多深

9.how wide 多宽

10.how long 多远

Culture Corner

在美国上学

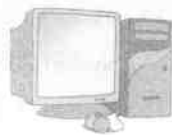
美国的学校形形色色,有组织完善、校园面积大的大大学校,也有远离都市名不见经传、只有一间教室的 one-room school。但是一个美国人的学习生涯,却大致相同。小时候由于父母要工作,所以就被送到育儿中心,也就是所谓的 day-care center 或 nursery school。然后,在读小学 primary school 以前,必须先进入被称为 kinder-garden 小学预备学校,我们一般称为幼稚园。上完幼稚园、小学之后,就升到六年制的中学 high school。中学分为初中和高中两个阶段。这时候学校开始按照学习成绩开始分班。如果从 kinder-garden 到 high school 都是就读公立学校,那就不用缴纳学费,因为是由政府税收中支出的。如果读私立学校,学费可就相当昂贵了。

高中毕业以后,一些因各种原因无法进入正规大学的学生可能找工作就业。在美国有各式各样供人们进修的学校,如 community college(社区学院)等。当然,大多数学生是要进入 college(学院)或 university 升学深造的。

...Part Two... Learning Assessment

Section One: Knowledge Assessment

1a Fill in the blanks according to the pictures.



- 1 My favorite place in school is _____. I can play football there.
- 2 I often borrow books from our _____.
- 3 He has got 2 _____ in his pencilbox.
- 4 How many _____ have you got? Only one.

1b Fill in the blanks according to the letter given.

- 1 My favorite s_____ is English.
- 2 Sunday is the f_____ day of the week. We all like it.
- 3 Can I ask you some questions? Yes, of c_____.
- 4 How long does the j_____ take? It takes half an hour.
- 5 The lessons are forty-five m_____ long.

1c Can you make the sentences with the given words?

- 1 stay I here may long how?
- 2 work as is that same my the.
- 3 friend like do how you your?
- 4 He school us History teaches at.
- 5 family I meet to you would like my.

1. _____
2. _____
3. _____
4. _____
5. _____

1d Choose the best answer.

- 1 -Happy Spring Festival.- _____
A. Thank you B. The same to you C. That's OK
- 2 -_____ are the Chinese lessons? -They are forty-five minutes long.
A. How many B. How long C. How far
- 3 -How do you like your new dress? - _____
A. It's great. B. I like it a lot. C. It's big.
- 4 Dick always has five classes _____ day.

- A. each B. both C. either
- 5 Can I ask you _____ questions about our school?
A. some B. any C. much
- 6 Today is _____ day in the city of New York.
A. first my B. my the first C. my first
- 7 The journey _____ twenty minutes.
A. takes B. buys C. teaches

Section Two: Communicative Skill Assessment

2a Match two columns like the model.

1. What's your favorite color?
2. How many math lessons do you have each week?
3. How do you like swimming in the river?
4. Can I ask you some questions, Sam?
5. Pleased to meet you.

- A. I don't like swimming in the river at all.
B. I like yellow best.
C. Yes, of course.
D. Pleased to meet you, too.
E. We have five math lessons in a week.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

2b Put the following sentences in the correct order.

- A. Can I ask you some questions?
B. I'm in Class 6, Grade 1.
C. I'm new here. My name is Zhang Hai.
D. What class are you in?
E. Fine, thanks. What's your name, please?
F. Oh, we're in the same class.
G. Hello! How are you?
H. There are forty students in the class.
I. How many students are there in the class?
J. Yes, of course.
K. How do you like our teachers?
L. How do you go to school?
M. Pleased to meet you.
N. I go to school by bike.
O. I like them a lot. They are very friendly to us.
P. Pleased to meet you, too.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____
9. _____ 10. _____ 11. _____ 12. _____ 13. _____ 14. _____ 15. _____ 16. _____

2c Ask Dick some information in school.

- the amount (数量) of lessons in a day _____ ?
 the way (方式) to go to school _____ ?
 favorite lesson _____ ?
 favorite teacher _____ ?

Section Three: Integrating Skill Assessment



Pre-reading

- 1 How many languages do your family members speak at home ?
- 2 Have you ever used robots in your school life ?



While-reading

3a Read then fill in the blanks to complete the sentences.

My name is Frank and I live in Canada. My mother is from Japan and my father is from France, so we speak three languages at home. I think languages are very interesting. There are thirty-six students in my class, eighteen girls and eighteen boys. I go to school at twenty past seven from Monday to Friday. I go there by bus. I usually take No.11 bus. The journey takes me 20 minutes. Sometimes I go there on my bike. We have seven subjects in the school. I like P.E. best, because I like sport. Miss White is my favorite teacher. She teaches us English. She is very good at it and very funny.

- 1 Frank lives in _____ and his mother comes from _____.
- 2 There are seven _____ in Frank's school.
- 3 There are _____ boys in his class.
- 4 He often goes to school by _____ and the _____ takes 20 minutes.
- 5 Miss White is his _____ teacher. He likes _____ best.

3b Read and choose the best answer.

Henry wants to borrow (借) a book from the school library. He comes to the library with his classmates. They can't see any assistant (管理员) in it, but only some robots (机器人) standing there. Henry says to the robot, "Hey, give me a book on the music." But the robot doesn't move. Then another student tells Henry, "You must say "Excuse me" and "please" first when you want some help." Henry does so and the robot brings the book. But Henry can't get the book from the robot's hands. He thinks for a moment, then he says a word to the robot. The robot gives him the book. Henry gets the book and goes home happily.

1. Henry wants to _____.
A. see the robots B. go to the park C. buy a book D. borrow a book
2. _____ work in his library.
A. Teachers B. Robots C. Students D. None.
3. The robot doesn't give Henry a book on music first, because _____.
A. it's broken B. it doesn't want to work
C. the library isn't open D. Henry doesn't say "Excuse me" and "please"
4. Henry should say "_____" when he gets the book from the robot.
A. Thanks B. Sorry C. How are you? D. Excuse me
5. Which of the following is the best title for this passage?
A. A book on music B. The robots
C. Henry isn't polite D. Borrowing a book from the robot

3c Read and tell True (T) or False (F).

	Zhang Hai	Bill	Sarah
School starts at...	7:20	7:50	8:10
Favorite teacher	Math teacher	Music teacher	English teacher
Subjects	Nine	Seven	Seven
Goes to school by...	On foot	By bus	By car
The journey takes	Half an hour	A quarter	Eight minutes

- () 1. Zhang Hai goes to school earlier(更早) than Bill.
- () 2. Bill likes math, so he likes math teacher best.
- () 3. There are seven subjects in Zhang Hai's school.
- () 4. Sarah goes to school by bike.
- () 5. The journey to school takes Bill 15 minutes.

Post-reading

3d Say something about your school life.

Module 2

On the Telephone

Part One Learning material

Being Right

Vocabulary:

Unit One: Can I Speak to Gu Ming, Please?

- | | |
|------------------------|------------------------------|
| 1. speak (v.) 说话, 谈话 | 2. afraid (adj.) (使语气婉转) 遗憾的 |
| 3. message (n.) 消息, 音信 | 4. take a message 捎口信 |
| 5. call (v.) 给……打电话 | 6. later (adv.) 稍后, 随后 |
| 7. visit (v.) 拜访, 访问 | 8. leave (v.) 委托, 托付 |
| 9. leave a message 留个话 | 10. will (v. aux.) 将, 将要 |
| 11. tell (v.) 告诉 | 12. offer (v.) 提议, 提出 |

Unit Two: Hello! This is Peter Speaking.

- | | |
|-------------------------|-------------------------|
| 13. help (v.) 帮助 | 14. help with 帮做(某事) |
| 15. just (adv.) 只是, 仅仅 | 16. moment (n.) 一会儿, 片刻 |
| 17. just a moment 稍候 | 18. busy (adj.) 忙的 |
| 19. join (v.) 参加, 加入 | 20. hold (v.) 拿着, 抓住 |
| 21. hold on (打电话用语) 别挂断 | 22. if (conj.) 是否 |
| 23. right now 现在, 目前 | 24. cycle (v.) 骑自行车 |
| 25. skip (v.) 跳绳 | 26. look at 看…… |

Unit Three: My Sister Is Reading A Book.

- | | |
|---------------------------|--------------------------|
| 27. read (v.) 阅读 | 28. talk (v.) 谈话 |
| 29. walk (v.) 牵着(马或狗)走, 遛 | 30. though (adv.) 虽然, 可是 |
| 31. shop (v.) 买东西, 购货 | 32. get ready 准备好 |
| 33. dress (v.) 穿衣 | 34. feed (v.) 喂养, 饲养 |
| 35. bird (n.) 鸟 | 36. look for 寻找 |
| 37. sing (v.) 唱歌 | 38. song (n.) 歌, 歌曲 |

Unit Four: Liu Hong Is Running After Her Cat.

- | | |
|--|-------------------------|
| 39. sick (adj.) 不舒服的, 有病的 | 40. happen (v.) 发生 |
| 41. hope (v.) 希望, 盼望 | 42. fall (v.) 跌倒 |
| 43. easy (adj.) 容易的 | 44. guess (v.) 猜测, 推测 |
| 45. everyone (pron.) 每个人, 人人 | 46. quickly (adv.) 很快的 |
| 47. telecommunication (n.) 远距离通讯, 长途通讯 | 49. often (adv.) 常常, 经常 |
| 48. touch (n.) 交往, 接触 | |

50. keep in touch with 与……保持联络
 51. following (adj.) 下列的, 下面的
 52. use (v.) 用, 使用
 53. pager (n.) 传呼机
 54. fax (n.) 传真
 55. e-mail (n.) 电子邮件
 56. mobile phone 手机
 57. letter (n.) 信, 书信

B Grammar:

如何打电话

1. Hello! (7258923)
2. Hello! Can (May)(Could) I speak to...?
 Hello! This is... (speaking), is that...?
 Hello! (is... there?)
3. I'm afraid/ sorry... not here. (Can I take a message?)
 Yes, just a moment, please.
 (Hold on, please. Let me see if she's here.)
 Yes, this is...
4. No, that's OK. I'll call again later. Thank you.
 (I see. Can I leave a message?)
 I'm calling about...
5. Can you ask... to call me? My telephone number is...
 Yes, I'll tell him.

C Key Structures:

Important Sentences:

Unit One: Can I Speak to Gu Ming, Please?

1. - Can I speak to Gu Ming, please?
 - I'm afraid he's not here. He's playing football.
2. - Can I take a message?
 - No, that's OK. I'll call again later. Thank you.
3. - Hello. This is Zhang Hai. Is Wei Gang there?
 - No, he's not. He's visiting his grandparents.
4. Can I leave a message?

5. Can you ask Wei Gang to call me?

Unit Two: Hello! This is Peter Speaking.

6. - I'm calling about our Math homework. Can you help me with it?

- Yes, sure!

7. - Can I speak to Peter, please?

- Yes, just a moment, please.

8. - Are you busy now?

- No, not really.

9. I'm playing football in the park with some friends.

Why don't you join us?

10. - Can I speak to Feifei, please?

- Hold on, please. Let me see if she's here.

11. She isn't here right now.

Unit Three: My Sister Is Reading A Book.

12. My family are busy though.

13. My grandpa is walking the dog.

14. - What about you?

- Me? I'm talking to you, of course!

15. My mother is getting dressed.

Unit Four: Liu Hong Is Running After Her Cat.

16. Hu Shan is sick.

17. Tell me what's happening outside.

18. Lucky them!

19. I hope he doesn't fall.

Important phrases

Unit One: Can I Speak to Gu Ming, Please?

1. be afraid to do sth.

2. be afraid of sth./ doing sth.

3. take a message for sb.

4. give a message to sb.

5. leave a message on the desk

6. call sb. =give sb. a telephone call=ring sb. up

=make a telephone call to sb.