

浙江省重点建设教材

◆ 总主编 何莲珍

新编实用英语

预备册

# 读写教程

本册主编 沈银珍

副主编 武晓燕



浙江大學出版社



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# 新编实用英语——读写教程

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## 前言

《新编实用英语》是按照“以学生为中心的主题教学模式”编写的教材。

根据《高职高专英语课程教学基本要求》和高职高专院校学生的特点,在教材编写过程中遵循四条原则:

- 1) 以学生为中心;
- 2) 重视语言基本功的训练;
- 3) 根据“实用为主,够用为度”的原则,注重语言应用能力的培养;
- 4) 寓文化素质教育于语言教学之中,寓语言教学于信息交流之中。

该教材共有 5 册,含预备级 1 册和 1—4 级共 4 册。各册教材分别由《读写教程》学生用书、教师用书和《听说教程》学生用书及教师用书组成,侧重点有所不同。

《读写教程》各册每个单元除了共有的导入(Warm-up)、以阅读为中心的语言活动(Reading-centered Activities)、趣味英语(Reading for Fun) 以外,预备册增加了应用文写作技巧讲解及练习(Practical Writing),第 1—2 册增加了语法讲解及练习(Grammar Focus),第 3—4 册增加了阅读技巧讲解及练习(Reading Skills)。

《听说教程》各册每个单元共有三个以听力为中心的语言活动和快乐一刻(Happy Minute)。每个语言活动包括导入(Warm-up)及形式多样的听力训练。此外,在预备册和第 1—2 册还增加了听力技巧讲解及练习(Listening Skills)。

《新编实用英语》的每一个单元围绕一个主题展开听、说、读、写、译等活动,旨在培养学生的语言综合应用能力。因为语言技能的发展是相辅相成、不可分割的,在实际语言环境中也要求语言技能的综合应用。本教材所选用的材料语言规范,具有趣味性、可思性、时代性,并尽量贴近学生生活。此外,本教材在选材时注意包括各英语国家的材料,尤其是英美英语的比例,并注意文章的题材与体裁。练习形式的多样性有助于加强应用能力的训练与培养。语法、阅读技巧、听



力技巧的讲解具有系统性、完整性,并尽量考虑与所在单元内容的结合。

这套系列教材的编写得到了浙江省高等教育学会大学外语专业委员会高职高专分会、浙江省各高等院校,尤其是高职高专院校的大力支持,是“浙江省高等教育教学改革与质量提高工程”的一个重要组成部分,也是浙江省广大英语教师长期以来在语言教学、语言学习方面进行理论研究和实践的产物。在此,谨向他们表示衷心感谢。

本教材由浙江省高职高专英语教材编写委员会组织编写,何莲珍任总主编。本册主编沈银珍,副主编武晓燕。参加本册编写的有(按字母顺序):丁展平、方富民、冯红琴、龚朝红、韩玲、蒋燕玲、吕尔欣、茅千里、沈银珍、吴丽云、武晓燕、杨敏芳、张成名、郑斌以及美籍专家 Maxine Huffman 博士和 Don Huffman 博士。



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We have cited all contributions which could be identified. But, inevitably, some materials could not be credited because the original sources or authors were not available. We are really sorry if there is any unintentional omission occurring in our attributions. We could not have done otherwise in compiling such diverse materials from such disparate sources.

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*National Geographic*

*New Headway English Course*



*Oxford English*

*Pep Up Your English*

*Practice Tests for FCE*

*Reader's Digest*

*Reading Faster and Understanding More*

*Reading Relationship*

*Reasoning and Writing Well*

*Strategies for College Writing*

*The Daily Telegraph*

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*Time*

*Time Europe*

*Thresholds in Reading*

*Topics in English*

*Trump Card*

*Writing, Invention Form and Styles*

*Oxford Advanced Learner's Dictionary*

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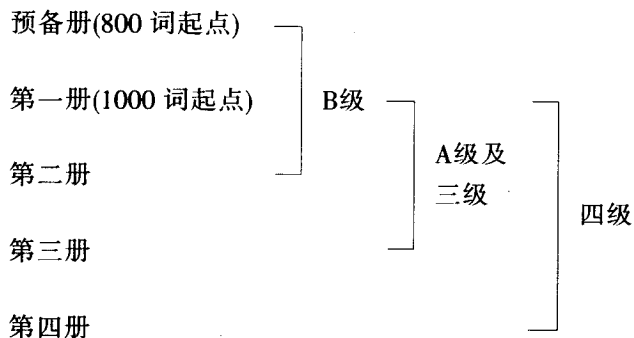
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# 编写说明

## 1. 教材教学起点及教学目标框图



## 2. 词汇符号说明

- 标 \* 的为 B 级要求词汇
- 标 \* 的为 A 级及三级要求词汇
- 标 ♦ 的为四级要求词汇
- 未标的为四级以上词汇



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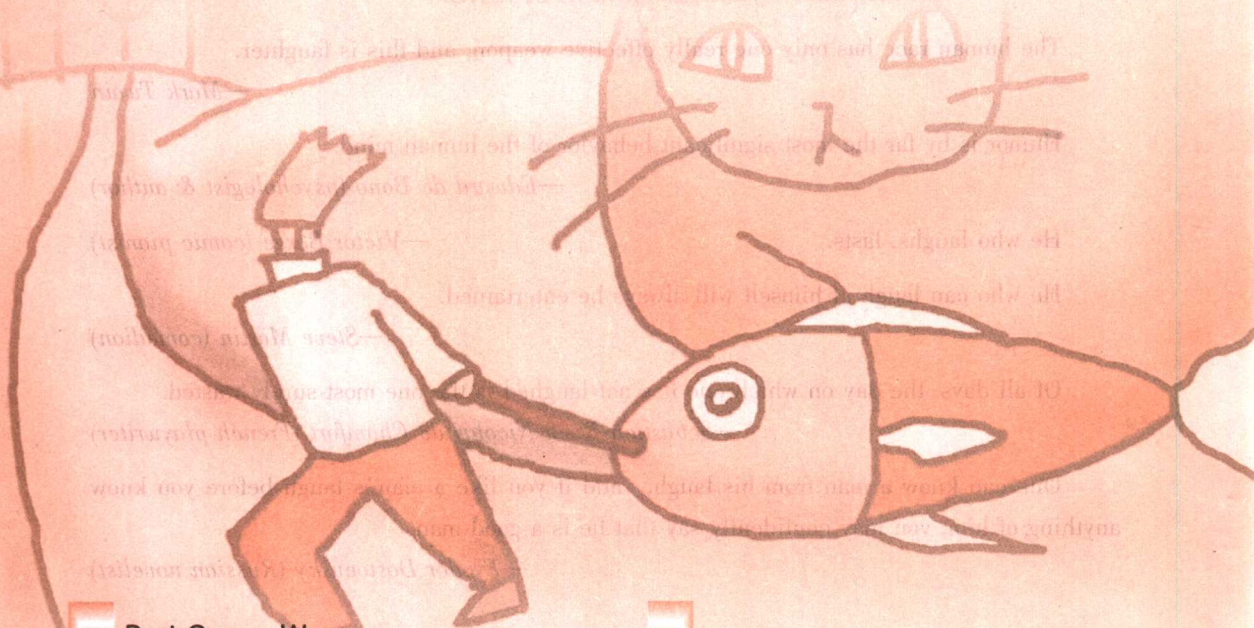
### Phrases and Expressions



# Unit 1

## Humor

Laughter is the best medicine.



- Part One Warm-up
- Part Two Reading-centered Activities
  - Text A Sharing
  - Text B A Live Television Show
  - Text C Three Accountants and Three Engineers
- Part Three Practical Writing
  - Form-filling
- Part Four Reading for Fun

# Part One Warm-up

## 1. Laughter Is the Best Medicine

### STEP ONE

**Directions:** *Laughter is a great thing—that's why we've all heard the saying, "Laughter is the best medicine." Work in groups of 4—6 and discuss the following two questions.*

- 1) What makes us laugh?
- 2) What are the benefits of laughter?

### STEP TWO

**Directions:** *Learn what great minds say about laughter and humor, then compare them with the results of discussion in STEP ONE.*

The human race has only one really effective weapon, and this is laughter.

—Mark Twain

Humor is by far the most significant behavior of the human mind.

—Edward de Bono (psychologist & author)

He who laughs, lasts.

—Victor Borge (comic pianist)

He who can laugh at himself will always be entertained.

—Steve Martin (comedian)

Of all days, the day on which one has not laughed is the one most surely wasted.

—Sébastien-Roch Nicolas de Chamfort (French playwright)

One can know a man from his laugh, and if you like a man's laugh before you know anything of him, you may confidently say that he is a good man.

—Fyodor Dostoevsky (Russian novelist)

### Notes

**effective** *adj.* 有效的

**significant** *adj.* 有意义的, 重大的

**entertain** *v.* 娱乐

**weapon** *n.* 武器

**behavior** *n.* 行为, 举动

**confidently** *adv.* 信赖地, 安心地

### STEP THREE

**Directions:** *Work in groups. Try to make the rest of the group laugh by telling jokes or humorous short messages in turn.*



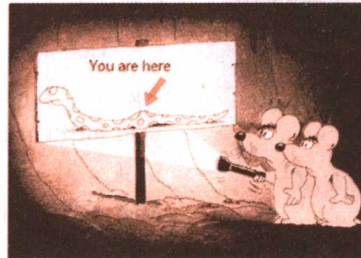
## 2. Funny Pictures

**Directions:** Enjoy the following funny pictures. Work in pairs to describe the pictures and discuss with your partner what is funny in each of them.

A) \_\_\_\_\_

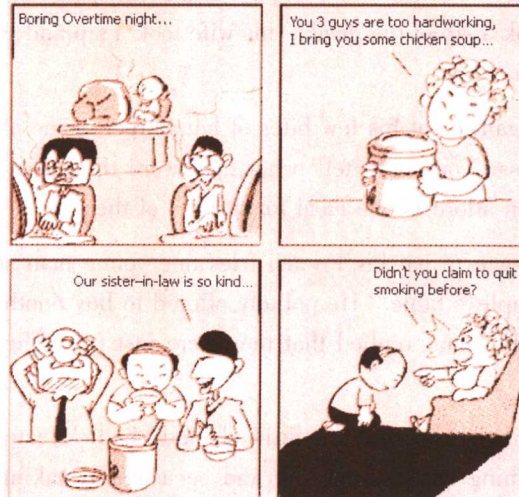


B) \_\_\_\_\_



C) \_\_\_\_\_

### Good and evil of wife



## Part Two Reading-centered Activities

### Text A

#### I. Pre-reading

**Directions:** Work in pairs and discuss the following questions with your partner.

- 1) Have you ever been to McDonald's? If yes, then what's your favorite food there?
- 2) Have you ever shared your food with your friends?



## II. Passage Reading

## Sharing



1 A little old couple walked slowly into McDonald's one cold winter evening.

2 The little old man walked right up to the cash register, placed his order with no hesitation and then paid for their meal. The couple took a table near the back wall and started taking food off the tray. There was one hamburger, one order of French fries and

one drink. The little old man unwrapped the plain hamburger and carefully cut it in half. He placed one half in front of his wife. Then he carefully counted out the French fries, divided them into two piles and neatly placed one pile in front of his wife. He took a sip of the drink; his wife took a sip and then set the cup down between them.

3 As the man began to eat his few bites of hamburger, some of the customers began to get restless. You could tell what they were thinking, "That poor old couple. All they can afford is one meal for the two of them."

4 As the man began to eat his French fries one young man stood and came over<sup>2</sup> to the old couple's table. He politely offered to buy another meal for the old couple. The old man replied that they were just fine. They were used to sharing everything.

5 Then the crowd noticed that the little old lady hadn't eaten a bite. She just sat there watching her husband eat and occasionally taking turns sipping the drink.<sup>3</sup> Again the young man came over and begged them to let him buy them something. This time the lady explained that, no, they were used to sharing everything together.

6 As the little old man finished eating and was wiping his face neatly with a napkin the young man could stand it no longer<sup>4</sup>. Again he came over to their table and offered to buy some food.

7 After being politely refused again, he finally asked a question of the little old lady. "Ma'am, why aren't you eating? You said that you share everything. What is it that you are waiting for?"

8 She answered, "The teeth."

(350 words)



## Proper Name

McDonald's /mæk'dɒnəldz/ 麦当劳餐厅

## New Words

**\*afford** /ə'fɔɪd/ *v.* 买得起, 经得住

*e.g.* I) He can afford an apartment. 他能买得起一套公寓房。

II) I can't afford three weeks away from work. 我无法丢下工作三星期。

**\*beg** /beg/ *v.*

1) 请求, 恳求

*e.g.* I) I begged her not to leave. 我恳求她不要离开。

II) He begged two weeks off for a get-together of old friends in his hometown. 他请了两个星期的假去参加在家乡举行的老朋友聚会。

2) 乞讨

*e.g.* There are hundreds begging in the street. 街上有数以百计的乞丐。

**\*bite** /baɪt/

*n.* 咬下的一块

*e.g.* I) This apple's good; do you want a bite? 这苹果很好, 你想来一口吗?

II) He took a bite out of the pear. 他咬了一口梨。

*v.* (bit, bitten, biting) 咬

*e.g.* The boy bit into the apple. 那个男孩子咬了一口苹果。

**\*cash** /kæʃ/ *n.* 现金

*e.g.* Excuse me, but I've no cash on me. Can I pay by check? 对不起, 我身边没带现金, 能不能用支票支付?

cash register 现金出纳机

**\*count** /kaʊnt/ *v.* 点数, 计数

*e.g.* I) The kid learns to count from 1 to 100. 这个孩子学着从 1 数到 100。

II) Count these apples 清点一下这些苹果。

**\*couple** /'kʌpl/ *n.*

1) (一)对, (一)双, 夫妻

*e.g.* I) He bought a couple of socks. 他买了一双

袜子。

II) My brother and his wife are a happy couple. 我弟弟和弟媳是幸福的一对。

2) 几个; 三两个

*e.g.* I) I have a couple of things to do. 我有几件事情要办。

II) I waited a couple of hours. 我等了几个小时。

**\*crowd** /kraʊd/

*n.* 人群, 群众

*e.g.* I) The crowd cheered as the teams entered the field. 球队入场时观众们为之欢呼。

II) The desk was covered with a crowd of books and papers. 桌子上放了一大堆书和文件。

*v.* 聚集, 群集

*e.g.* Shoppers crowded into the store. 买东西的人拥入商店。

**\*customer** /'kʌstəmə/ *n.* 消费者, 顾客

*e.g.* He is one of the shop's best customers. 他是该店最好的顾客之一。

**\*divide** /dɪ'vaɪd/ *v.* 分工, 分食

*e.g.* I) How shall we divide up the labor in the work? 我们该怎样分工?

II) Children, divide the cake up between/ among you. 孩子们, 你们把这个蛋糕分了吃吧。

**\*explain** /ɪk'spleɪn/ *v.* 解释

*e.g.* Please explain this problem to me. 请把这个问题给我讲解一下。

**\*finally** /'faɪnəli/ *adv.* 最后, 最终

*e.g.* They finally arrived in Paris. 他们最终到了巴黎。

French fries 炸薯条

hamburger /'hæmbɜ:ɡə/ *n.* 汉堡包

*e.g.* I) They like hamburgers. 他们喜欢汉堡包。

II) Many people buy their hamburgers and take