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- 题材新颖实用,任务化学习
- 结构纵横合理, 立体化学习
- 课件科学先进,交互式学习

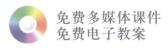
新思维高职高专英语

听说教程(第2册)

• 总主编: 赵小冬

• 主 编: 熊少微 宋 欧

● 副主编:沈锦坤 齐广武



高职高专"十一五"规划教材

新思维

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为了深入贯彻和落实教育部最新颁发的《高职高专英语课程教学基本要求》和切实提高广大高职高专学生的英语语言基础,强化其英语使用和涉外交际能力,进一步适应高等职业教育领域英语教学的改革和发展,我们在广泛比较现行各种不同版本高职高专英语教材的优点和不足的基础上,深入各级各类高职高专院校一线教学实践的教师队伍中,进行调查研究,组织了一批教学经验丰富,专门从事高职高专英语教学的几十名资深教授和中、青年骨干教师编写了该套《新思维高职高专英语》系列教材。在本套丛书中,我们彰显以下几个特色:

一、精确定位,量体裁衣

本套教材紧扣《高职高专英语课程教学基本要求》提出的教学目的,覆盖了所要求掌握的实用英语语言知识和交际技能。结合目前高职高专(非英语专业)的英语课程设置特点(多数高职高专院校的公共英语课开设两个学期,教学时数低于《高职高专英语课程教学基本要求》提出的180~220学时)的现实条件和学生的实际水平以及社会对高职高专学生英语水平的期望,本套教材将基础知识学习、实用技能训练和文化背景介绍有机地融为一体,力求使英语学习做到学用结合、学以致用、学后会用。

二、题材新颖,与时俱进

突出以"实用为主、够用为度"的原则。为了适应新时期高职高专英语教学的需要,以及中国加入WTO后对人才的实际需求,本套教材强调实用科学性,从最新报纸、杂志、网络文章中收编了许多实用的交际性内容和与时俱进的材料,注重文章的可读性、趣味性,力求使学生在听、说、读、写、译五个方面得到全面的提高。

三、纵横结构科学,体现立体化教学

- 1. 教材的每一本书都是采用板块式结构,围绕一个个主题,分层次循序渐进地将语法、阅读技巧、写作技巧、翻译技巧和各种日常应用文的文体格式进行全面渗透。配有大量的练习和答案,且讲解细致。
- 2. 本套教材的结构:主教材由《新思维高职高专英语综合教程》1~4 册,《新思维高职高专英语综合训练》1~4 册及《新思维高职高专英语听说教程》1~4 册组成。1、2 册由 15 个单元组成,3、4 册由 10 个单元组成。每册《新思维高职高专英语综合教程》配有教师讲义光盘,其中包括《综合教程》、《听说教程》及《综合训练》的习题答案。每册《新思维高职高专英语听说教程》配有录音材料光盘。第1 册为预备级教材,帮助入学时英语起

点较低的学生巩固已学过的知识,为进一步学习打下基础。第2册为B级教材,主要针对《高职高专英语课程教学基本要求》对B级水平的教学要求和教育部的《高等学校英语应用能力考试B级》编写的。第3册为A级教材,针对《高职高专英语课程教学基本要求》对A级水平的教学要求和教育部的《高等学校英语应用能力考试A级》编写的。第4册为高级教材,专门为对英语有较高要求的高职高专学生,或英语教学时数充足的院校而准备的。

本套系列教材由赵小冬教授任总主编。由于编者水平有限,在编写过程中难免出现种种 疏漏和不足,敬请读者批评指正。

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Unit 1





Listen to the tape and fill in the following blanks.

At the end of 1800's, the new university in America1 expanded in size and course
offerings,2 completely out of the old, constricted curriculum of mathematics, classics,
rhetoric and music. The president of Harvard pioneered the3 system, by which students
were able to4 their own courses of study. The notion of major fields of study emerged.
The new goal was to make the university relevant to the real pursuits of the worlds. Paying close
heed to the practical5 of society, the new universities6 men and women to
work at its tasks, with engineering7 being the most characteristic of the new regime.
Students were also trained as8, architects, agriculturalists, social welfare workers and
teachers.



Read and practice the following dialogue about English study with your partner.

Paul: How are you getting on with your English study, Li Ping?

Li Ping: Could be better. To be honest, I'm getting a bit worried.

Paul: What's your problem?

Li Ping: Well, there seems to be always so much reading to do and a lot of seminars to take.

Paul: Relax yourself. Most of the students are taking the same number of hours. I'm sure you'll overcome it.

Li Ping: Besides, I really should find an oral-practice partner.

Paul: Count me in!



Determine the main idea (确定文章大意)

阅读文章时首先要做的就是确定文章的主要内容,这可以分为三个步骤:

- 1. 浏览文章,确定文章的大概内容。
- 2. 仔细阅读文章,并划出各段的中心句或关键词。
- 3. 综合中心句与关键词来确定文章的主要思想。

Read the following passage carefully and answer the questions.

If you are planning to buy a television set, the following advertisement would certainly attract your attention "Color TV, only \$79. Two day sale. Hurry!" However, when you go to the store ready to buy, you may discover that the advertised sets are sold out. But the salesman is quick to reassure you that he has another model, a more reliable set which is "just right for you." It costs \$359. This sale tactic is called "bait and switch." Buyers are baited with a sales offer, and then they are switched to another more costly item. Buying items on sale requires careful consideration of the merchandise and the reasons for the sale.

Questions:

- 1. Which of the following best expresses the main idea?
 - A. The customer must be on his guard when purchasing items on sale.
 - B. Color television sets which sell for \$79.00 are sold out quickly.
 - C. Many stores use the "bait and switch" technique to attract customers.
 - D. Anyone planning to buy a television set should look for a sale.
- 2. Underline the sentence which supports your answer for Question No. 1.
- 3. This paragraph could be entitled
 - A. "Buying a TV Set."
 - B. "Buyer Beware."

- C. "Closeout Sale."
- D. "Sales Tactics."



Advertisement (广告词句的翻译)

广告中的词句不同于普通的翻译,它需要想象生动,能够引起消费者购买的欲望,因此在翻译时要灵活掌握,多运用新颖的方法。

广告词中常见的动词译法:

have, get, give, buy, keep 表示消费者取得和拥有某种商品, take, use, have 表示消费者使用某种商品的动作和过程, 而 like, love, need 表示消费者对其的喜爱程度。

广告词中要注意复合词的译法,例如: fresh-tasting milk, easy-to-dress clothes, look at the oh-so-comfortable size... 这些词如译得好,可使语言更加口语化,令人感到亲切。

Translate the following sentences into Chinese.

- 1. It gives my hair super shine, super body, and leaves it smelling fresh as meadow.
- · 2. Come to where the flavor is Marlboro Country.
- 3. Clean your breath while it cleans your teeth Colgate.
- 4. A world of comfort Japan Air Line.
- 5. You're better off under the umbrella Travelers.



Listening in and speaking out



Listen to the dialogues and choose the best answer from the four choices.

- 1. How is the woman recently?
 - Δ Fine
- B. Bad.
- C. Ill.
- D. Just so so.
- 2. Why didn't the student hand in her homework?
 - A. Hasn't finished.

- B. Left it home.
- C. Don't know about it.
- D. Lost it.

C. At 8:15.

3.	How many times do they have broccoli	for	dinner these days?	
	A. Once.	В.	Twice.	
	C. Many times.	D.	Never.	
4.	When did she visit Kunming?			
	A. This year.	В.	Last year.	
	C. Last December.	D.	Next year.	
5.	What time did the second game start?			
	A. At 8:00.	В.	At 7:45.	



Listen to the conversation and choose the best answer to complete the statements.

D. At 8:30.

		The state of the s	AAG VV	to complete the statements.
1.	Da	ve Smith called from about	trai	ning.
	Α.	Globe Insurance	В.	City Council
	C.	CE company	D.	Not mentioned
2.	Wh	o does the man make the one-week	cour	se for?
	A.	Himself.	В.	New staff.
	C.	His colleague.	D.	His wife.
3.	Wh	ich course is lasting for a week in th	ne di	alogue?
	A.	Word-processing.	В.	Graphics.
	C.	Databases.	D.	Word-processing and databases.
4.	Hov	w does the man know the Contact Tr	ainii	ng?
	A.	Recommended by his friend.	В.	From the newspaper.
	C.	From the TV.	D.	From his staff.
5.	The	training centre put on a course for (Glob	e Insurance
	A.	a week ago	В.	a few days ago
	C.	two months ago	D.	a few months ago
age				



Listen to the passage and then decide whether the following statements are true (T) or false (F).

<u> </u>	Many European objects were transported to furnish the castle.
<u> </u>	The San Simeon Castle has been lifted out of the Middle Ages.
☐ 3.	William is the owner of the castle.
□ 4.	It took thirty years to build the castle

 \square 5. The architect was willing to change his design.



Listen to the short passage and fill in the blanks with the missing words.

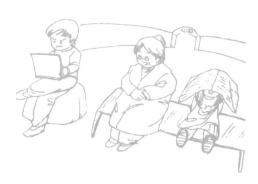
Being a man has always been There are about 105 males born for every 100				
females. But thisdrops to near Balance at the age of maturity, and among 70-years-olds				
there are twice as many women men. But the great universal of male mortality is being				
changed. Now, boy babiesalmost as well as girls do. This means that, for the first				
time, there will be an of boys in those crucial years when they are searching for a mate.				
More important, another chance for natural selection has been Fifty years ago, the				
chance of a baby, particularly a boy baby, surviving depended on its A kilogram too				
light or too heavy meant certain death. Today it makes almost no difference.				
much of the variation is due to, one more agent of evolution has gone.				

Picture Identification

Listen to the statements and identify which ones describe the first picture and which ones describe the second. Write F (first) or S (second) in the small box.



图一:公园里,一个男孩拿着一把小提琴,旁边的长凳上坐着一个女孩;风筝在蓝天上飞翔。



图二:公园里,一个男孩手里拿着笔记本电脑,旁边的椅子上坐着一位老太太,和一位女孩,女孩把报纸盖在脸上。

1. \square 2. \square 3. \square 4. \square 5. \square 6. \square

Picture Description

Study the model and then compare NK's T-shirt with other two brands' with the information provided in the picture.

Model: NK's T-shirt is cheaper than others.



图:三件衬衫一件是 NK 牌,一件是 SP 牌;一件是 HL 牌。

NK

SP

HL

Price: \$89

Price: \$118

Price: \$108

Size: M

Size: L

Size: S

Discount: 75%

Discount: 80%

Discount: 80%

Communicative Speaking

(At a fast food restaurant)

Counter hand: What can I get for you?

A: One plate of fried noodles, please.

B: Make it two.

Counter hand: OK, two plates of fried noodles. Anything else?

A: How much is the tomato soup?

Counter hand: It's free. It goes with the noodles.

A: I see. (to B) Do you want any soup?

B: Yes.

A: (to the counter hand) Two bowls of soup, please.

(At a Chinese restaurant)

Waiter: Are you ready to order?

A: Do you have any recommendations?

Waiter: Yes. The Sichuan style crispy whole fish is very good. It's today's special.

A: Mary, would you like to try that? I hear it's very good.

B: Why not? And I'd like shrimp in black bean sauce, too. It's my favorite.

Waiter: Okay. Anything else?

A: What about some vegetables, Mary?

Waiter: Yes. How about spinach?

A: Spinach is fine with me.

Waiter: Anything to drink?

A: Yes. I'd like one Bud Light, please. What'll you have, Mary?

B: Orange juice, please.

Waiter: One Bud Light and one orange juice. Is that right?

A: Right.

Useful sentence patterns.

Ordering a meal at a restaurant

Inquiries (waiter/waitress)

- 1. What can I get for you?
- 2. Are you ready to order?
- 3. It's free. It goes with noodles.
- 4. It's today's special.

Responses (customer)

- 1. Do you have any recommendations?
- 2. Make it two.
- 3. Would you like to try that? I hear it's very good.
- 4. Spinach is fine with me.



Ι.	Fill in the	blanks	of the	following	situational	dialogue	with	proper	phrases	or
	sentences.									

Counter hand:	1	
Customer: I'll I	nave an order of French potato and a	chicken sandwich.
Counter hand:	2	
Customer: A bo	ottle of Pepsi, with ice, please.	
Counter hand:	Anything else?	
Customer:	3	
Counter hand: I	French potato, a chicken sandwich and	d a bottle of Pepsi with ice. Is
t	hat right?	
Customer: Righ	t.	
Counter hand:	Okay. For here or to go?	
Customer: For	nere.	
ill in the blanks	of the following situational dialogu	ue with proper phrases or
entences.	super than takers	
Counter hand:	What can I get for you?	
A:	1	
A: Counter hand:	1 Yes. I recommend Beijing Duck and	
A: Counter hand:	1 Yes. I recommend Beijing Duck and the most welcomed food in our restau	rant.
A: Counter hand: t A: Really? Ten	1 Yes. I recommend Beijing Duck and the most welcomed food in our restautry, 2 It so	rant.
A: Counter hand: Y A: Really? Ten B: I think so.	I des. I recommend Beijing Duck and the most welcomed food in our restauting, 2 It so And I'd like a deep fried beef steak,	rant.
A: Counter hand: Y A: Really? Ten B: I think so.	Yes. I recommend Beijing Duck and the most welcomed food in our restautry, 2 It so And I'd like a deep fried beef steak,	rant.
A: Counter hand: Y A: Really? Ten B: I think so. Counter hand:	I recommend Beijing Duck and the most welcomed food in our restauty, 2 It so And I'd like a deep fried beef steak, 3	rant.
A: Counter hand: Y A: Really? Ten B: I think so. Counter hand:	Yes. I recommend Beijing Duck and the most welcomed food in our restautry, 2 It so And I'd like a deep fried beef steak,	rant.
A: Counter hand: t A: Really? Ten B: I think so. Counter hand: A: Yes. How a	I recommend Beijing Duck and the most welcomed food in our restauty, 2 It so And I'd like a deep fried beef steak, 3	rant.
A: Counter hand: t A: Really? Ten B: I think so. Counter hand: A: Yes. How a B: I prefer egg	I recommend Beijing Duck and the most welcomed food in our restautry, 2 It so And I'd like a deep fried beef steak, 3 4 bout one more soup, Tenny?	rant. bunds good. too.
A: Counter hand: t A: Really? Ten B: I think so. Counter hand: A: Yes. How a B: I prefer egg	I recommend Beijing Duck and the most welcomed food in our restauting, 2 It so And I'd like a deep fried beef steak, 3 4 bout one more soup, Tenny? drop soup. Please.	rant. bunds good. too.

Unit 2



Practise your language skills



Listen carefully and fill in the blanks with the words you have heard.

New data show that	are no longer compensating	g for the in younger
women's tendency to have babies. It	n 1997 and 1998,	for women in their early 30s had
stopped for the first time in	decades. And among	women they had continued
to fall sharply. The birth rate, which	ch was 1.85 in 1994, has	about 1.73. A study said
the rate would continue to fall in the	ne of government	policies that make it easier for
women to combine work and	. In the 1980s, the f	all in birth rate among younger
women was almost matched by the r	rise women aged 30	and over.



Read and practice the following dialogue about Chinese table manner.

- A: Hello, Peter! What's happening with you these days? How come you look a bit upset?
- B: I've been busy learning Chinese table manners for a couple of days, but I don't

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