

# IELTS

## 雅思口语

# 基础版

胡 敏 主 编

[加] Nevin Blumer 编 著



随书附赠MP3录音光盘



高等教育出版社  
Higher Education Press



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《雅思口语》(基础版)是“新航道学校雅思系列丛书”之一,是专为广大雅思考生编写的基础口语教材。

雅思口语考试经过变革,越来越侧重于考查学生在各种情境下使用英语交流沟通的能力。考试的三个部分正是由浅入深,从普通社交到学术讨论情景的再现,分别考查学生从生活沟通到半正式讨论再到学术探讨的口头表达能力。很多考生都希望能在短期内实现口语水平的突飞猛进,但真正高水平的口语能力并不能一蹴而就。不积跬步,无以至千里——学习英语如此,提高英语口语能力亦如此。因此,本书从基础的听说着手,旨在帮助学习本书的学生们一步步攀上雅思口语考试的高峰,并在那里插上胜利的旗帜。

本书的最大特点是以听为基础、听说结合。事实上,在学习的初期想要进行口语交流,尽可能多听英语是非常重要的。许多语言学家建议,学生们在试图开口说英语之前需要广泛听一些相关、有意义的对话。因此,本书综合了历年雅思常考的口语问题种类,采用先听后说的模式,运用场景和话题将全部课程串联起来。通过对本书的学习,学生会发现在提高口语技能、高效备考的同时,还能了解很多相关话题的背景文化知识,真正实现将应试训练和语言能力提高的完美结合。

全书共有12个单元,每个单元以不同的场景为依托,涵盖了社会交流中的方方面面,使学生在轻松愉快的学习中不知不觉地打好雅思高分口语基础。各单元由三部分组成:

1. Pre-listening Exercises部分:含与话题相关的文化背景知识和语言知识(如单词和词组)、听力技能训练的预备活动;
2. Listening Exercises:根据本单元的口语目标设定的听力训练目标,含雅思口语考试中可能出现的听力内容;
3. Speaking Practice:由浅入深的口语技能训练,以丰富多样的练习活动为主,在前两部分学习到的内容会在该部分得到练习和提高。

本教材采用的方法是:以听为本,听说结合以促进口语能力提高。

练习形式:

1. 做Pre-listening练习,里面包含了帮助学生理解对话所需的单词和短语,方便熟悉话题、语境;
2. 边听听力材料边做练习,建议学生根据个人情况就该部分制定不同学习计划,有些学生可能需要听几遍才能完成听力练习;
3. 听过听力材料,总结归纳材料中涉及的实用搭配,常用短语,习惯用语等,方便考生扩充自己的口语素材,据此学生可尝试着使用这些素材就同一个问题做不同的回答。

练习步骤:本书的练习顺序都是精心编排的,每个单元都以一个与雅思口语考试紧密相关的话题或场景为主题,相信学生经过一段时间的学习,一定会获益匪浅。另外,学生在平时的学习中应注意培养良好的学习习惯,在练习听的同时也要主动地练习说的技能,此外,还应不断积累以话题为单位的口语素材,包括词汇、实用短语、惯用说法,只有这样,才能做到在雅思口语考试中言之有物,赢取高分!

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# Part I:

Listening and Speaking Exercises





# UNIT

# 1

## Confirming Information

### Lesson 1 •

### Just call me Mary

#### P re-Listening Exercises

1. Look at the following words from the dialogue and see if you can make sentences with each of them.

confirm *v.* 确定, 确认

information *n.* 信息

full name 全名

nice and slowly 清楚地, 慢慢地

identification *n.* 身份证明

2. Look at the following questions and answers and check them as you hear them in the dialogue.

a. My name is ... and we'll take about ... I would first like to ... some information with you.	<input type="checkbox"/>
---	--------------------------

b. First, could you tell me your ... name, nice and ...?	■
c. My name is ... but you can just call me by my English name ...	■
d. Thanks, ... and may I know where you're from?	■
e. I'm from the beautiful city of ...	■
f. Great, and could you show me your ... please?	■
g. Sure, here you are.	■

## Listening Exercises

### Questions 1—3

Listen to Lesson 1. Write NO MORE THAN THREE WORDS for each answer. (听录音填写下表, 答案最多不超过三个单词。)

	Interviewer	Candidate
Name	(1).....	Li Wei
From	Australia	(2).....
English name	Stan	(3).....

### Questions 4—6

Listen to Lesson 1 again. Write NO MORE THAN THREE WORDS for each answer. (听录音回答下列问题, 答案最多不超过三个单词。)

4. How long does Stan intend to interview the candidate?

5. How does the interviewer want the candidate to say her name?

6. What does Stan want Mary to show?

## Lesson 1

## Question 7

Listen to Lesson 1 and check the words that the interviewer and candidate say. ( 听录音并在下表中划出interviewer和candidate所说的内容。 )

<b>a. Interviewer</b> name confirm slowly beautiful identification here	<b>b. Candidate</b> name confirm slowly beautiful identification here
---	---

## Speaking Practice

## 1. Top words to remember ( 核心词汇 )

- |                     |   |
|---------------------|---|
| 1. Confirm          | I just need to <b>confirm</b> some information.                 |
| 2. Full name        | May I know your <b>full name</b> ? / My <b>full name</b> is ... |
| 3. Nice and slowly  | Tell me your name <b>nice and slowly</b> .                      |
| 4. Can just call me | What can I call you? / You <b>can just call me</b> ...          |
| 5. Identification   | Can I see your <b>identification</b> ?                          |

Now make your own sentences with each of the following words. ( 请用下列单词和短语造句。 )

1. Confirm

---

2. Full name

---

3. Nice and slowly

---

4. Can just call me

---

5. Identification

---

**2. Ask and answer the following questions as partner A and partner B.**

<p>Full name?</p> <p>Name to be called?</p> <p>From where ?</p> <p>Identification?</p>	
--	--

**Use the following models.** ( 请用所给句型轮流提问并回答。 )

1. A. May I know your full name?                      B. Sure, my ... but you can call me ...

2. A. And where do you come from?                      B. I come ...

3. A. May I see your identification?                      B. Yes.



## Lesson 2

## Lesson 2

## Could I have your identification?

## Pre-Listening Exercises

1. Look at the following words from the dialogue and see if you can make sentences with each of them.

introduce *v.* 介绍

confirm a few pieces of information 确认/核实几条信息

not to worry 不用担心, 没事

identification *n.* 身份证明

capital *n.* 首都, 省会, 首府

2. Look at the following questions and answers and check them as you hear them.

a. So may I first know ...	<input type="checkbox"/>
b. My name is ... I'm sorry I have no English name.	<input type="checkbox"/>
c. Not to worry, but what would you like me to call you?	<input type="checkbox"/>
d. Ummm my friends all call me ..., so you can call me that too if you'd like.	<input type="checkbox"/>
e. Great. Now can I ask you where you're from?	<input type="checkbox"/>
f. I'm from ..., which is the capital of ... province.	<input type="checkbox"/>
g. Thanks and finally could I have your ... please?	<input type="checkbox"/>
h. Yes, here you are.	<input type="checkbox"/>

## L istening Exercises

### Questions 1–6

Listen to Lesson 2. Complete the sentences below. Write NO MORE THAN THREE WORDS for each answer. (听录音完成句子, 答案最多不超过三个单词。)

#### Introduction

Example: The interviewer starts by introducing himself.

The interviewer's name is (1) \_\_\_\_\_. First, the interviewer wants to (2) \_\_\_\_\_ information so the candidate is asked to say her (3) \_\_\_\_\_. The candidate's friends all call her (4) \_\_\_\_\_. The candidate is from (5) \_\_\_\_\_. The last thing the interviewer asks for is her (6) \_\_\_\_\_.

### Questions 7–10

Listen to Lesson 2 again and choose the correct answer. (听录音选择正确答案。)

7. The interviewer wants Xiao Teng's
  - A. hometown.
  - B. family name.
  - C. given name.
  - D. full name.
8. The candidate's English name is
  - A. Jane.
  - B. Mary.
  - C. Joan.
  - D. none.
9. The candidate is from
  - A. Urumqi.
  - B. Xi'an.
  - C. Wuhan.
  - D. Shanghai.
10. The interviewer finally asks for
  - A. identification.
  - B. place of work.
  - C. application form.
  - D. application number.

## Questions 11–13

Listen to Lesson 2 again and choose the correct answer. ( 听录音选择正确答案。 )

11. The interviewer just wants to
  - A. confirm a few pieces of information.
  - B. confirm some information.
12. The interviewer asks what the candidate
  - A. wants him to call her.
  - B. would like him to call her.
13. The candidate says the interviewer can call her
  - A. Xiao Zhang if he wants.
  - B. Xiao Teng if he'd like.

## Speaking Practice

## 1. Top words to remember ( 核心词汇 )

- |                 |   |
|-----------------|---|
| 1. Introduce    | Let me just <b>introduce</b> myself.            |
| 2. A few pieces | I just need <b>a few pieces</b> of information. |
| 3. Not to worry | <b>Not to worry</b> —that's OK.                 |
| 4. Capital      | I come from the <b>capital</b> of Shanxi        |
| 5. Province     | I am from the <b>province</b> of Shanxi.        |

Now make your own sentences with each of the following words. ( 请用下列单词和短语造句。 )

1. Introduce

---

2. A few pieces

---

3. Not to worry

---

4. Capital

---



5. Province

**2. Ask and answer the following questions as partner A and partner B.**

A) Introduce yourself and ask B's name.	B) Give full name and what you'd like to be called.
A) Ask where B is from.	B) Tell A where you are from.
A) Ask for identification.	B) Give to A.

**Use the following models. ( 请用所给句型轮流提问并回答。 )**

- A. May I know your full name?      B. My name is ...
- A. And what would you like me to call you?      B. My friends call me ...
- A. May I ask where you are from?      B. Sure, I'm from ... which is in ... Province
- A. Thanks, and finally, can I see some identification?      B. Yes, here ...