

中职中专英语系列教程

系列主编 王贵明 系列副主编 陈亚平

交际英语听说

(另配磁带)

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前 言

《中职中专公共英语系列教程》是依照教育部颁发的最新《中等职业学校英语教学大纲（试行）》（以下称《大纲》）的目标要求，并针对中职中专英语教学的特点和所了解到的目前北京以及外省市的教学实际情况进行编写而成的。本系列教程全套8册（含教参），分两类：Ⅰ.《综合英语》6册：教材4册，教参2册；Ⅱ.《日常交际英语听说》2册：教材1册，教参1册。综合英语阅读课文和交际英语听说教程均配有录音磁带。本系列教程的课件将很快配套发行。

本系列教程的编写宗旨为：精心选材、精心编写，尽力做到编适于学、编便于教，力图编成一套适合中职中专英语教学特点的精品教材。

1. 扎实基础、循序渐进：以初级中学英语基础为起点，扩大基础知识覆盖面；同时按照《大纲》要求，循序渐进地培养学生的听、说、读、写、译等基本技能。

2. 强化交际、注重应用：以《大纲》中的“日常交际用语简表”和“话题”为前提，精心选材和编写，突出职业学校英语教学特点，注重培养学生运用英语进行基本的日常实际交际能力，同时培养学生了解一些专门英语（ESP）方面的基础知识和基本技能，为将来的继续学习和工作打下一定的基础。

3. 激发兴趣、寓学于乐：利用广泛而生动有趣的语言材料，激发学生学习外国语言文化的兴趣，培养其良好的学习习惯，增强其自主学习和乐于学习的自觉性。

4. 文化、素质一并提高：教育学生更多地了解中外文化，增强国际交流意识，提高自身的文化素质，丰富自己的思想。

本系列教程的编写特点：

1. 取材广泛、新颖、有趣、实用：综合英语教材1~4册内容丰富多样，各个话题的取材均有新颖、生动、实用的特点；每册教材有A、B两个阅读篇，而且，为了激发学生的学习兴趣，同时也为了学生能从初中阶段有限的语言材料学习状态平稳过渡到中职阶段所要求的较大阅读量度上来，《综合英语》第一册的每单元还加了一个“READ FOR FUN”短文。此外，各册每单元的最后部分还安排了一条箴言或谚语。

《实用交际英语听说》材料的选编或创作，坚持强化交际、注重实用和激发兴趣、寓学于乐的原则。

2. 语言生动活泼、难易适中：对语言遴选和编写的严格要求贯穿始终：选材力求语言的体式多样、用词浅显而生动（生词量控制在5%~8%）、句法流畅。语篇难易层次明晰：《综合英语》贯彻篇幅渐长，语言渐难，书面语感渐强的原则：第一、二册，强调语言活泼，口语感强；第三、四册，强调语言在基本规范的基础上充分体现英语发

展的生动灵活性和时代感。语法部分的叙述语言简明扼要；写译练习难度适中。

3. 综合训练、突出实用：本系列教程的两大部分：综合英语和交际英语听说，既分亦合，分的意义在于侧重不同的语言分项训练，尤其是在综合阅读和写作的基础上强化英语听说能力的培养；合的意义在于，这两部分在统一的编写原则下，内容基本围绕同一个话题编写。

在贯彻综合能力协同训练的同时，突出学生听说能力的培养，以地道、生动、朗朗上口的口语材料和有机的练习培养学生的语感和说的兴趣。此外，在每个单元的词汇和语法的学与练的安排上坚持形式多样、难易适中和易学实用原则。在此，实用原则包含两个基本点：第一，培养学生的语言基本技能，使其适合社会工作要求；第二，参照现行的相应考试内容，在练习题型和水平程度方面与考试接轨。

4. 体例简明，内容安排适量、合理：本着编适于学、编便于教的原则，本系列教程除了上述在题材和语言方面所作的努力外，还强调了体例清晰。两大部分都运用了目前很受欢迎的模块，而且每册教学参考书都提供了更多详尽的参考资料和准确的答案。

本系列教程的《综合英语》四册分别为4个学期使用；《日常交际听说》共38个单元，由于其话题与《综合英语》相同，既可以每单元同步使用，也可以根据不同学期听力学时的安排，有选择地加大或减少听说内容训练。编写的分合原则正是为了满足这种灵活安排教学的需要，教师可以根据教学需要酌情处理。

本系列教程由经验较丰富的大学和中专学校的教师共同编写。全套由王贵明主持编写，陈亚平协助部分工作，各部分的编写人员及其分工如下：

《综合英语》第一册由陈亚平主编；各单元编写人员为：第1~4单元，易焱；第5~8单元，张春梅；第9~10单元，陈亚平。《综合英语》第二册由马小玲主编；各单元编写人员为：第1~4单元，陈颖；第5~8单元，王红；第9~10单元，马小玲。《综合英语》第三册由郭巍主编；各单元编写人员为：第1~4单元，赵蓉；第5~8单元，张华君、陈亚平；第9~10单元，郭巍。《综合英语》第四册由邱国红主编；各单元编写人员为：第1、5、8、9、10单元，李英；第2、3单元，邱国红；第4、6单元，王秀贞；第7单元，刘红艳。全部内容由王贵明审定。

《交际英语听说》由黄清如、王贵明主编；各单元编写人员为：第1、2、5、6、19、20单元，黄清如；第15、16、17、18、21单元，刘红；第33、34、35、36单元，马建威；其余21个单元由董虹编写。全部听力材料由王贵明和外籍专家 John Reader 审定。

王贵明
2003年4月

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Unit One

Introduction (1)

Part A

Sound Recognition

Exercise 1. You'll hear ten words on the tape. Choose the word you hear.

- | | | | |
|----------------|----------|-----------|-------------|
| 1. A. Thursday | B. think | C. third | D. throw |
| 2. A. leaf | B. lead | C. lick | D. real |
| 3. A. soap | B. soup | C. loop | D. hope |
| 4. A. hurry | B. worry | C. horror | D. tomorrow |
| 5. A. them | B. there | C. where | D. here |
| 6. A. bath | B. has | C. path | D. pedt |
| 7. A. hate | B. here | C. heat | D. wheat |
| 8. A. dinner | B. inner | C. miner | D. leader |
| 9. A. reef | B. read | C. breed | D. great |
| 10. A. hand | B. lend | C. send | D. event |

Exercise 2. You'll hear five sentences twice and write them down. For the third time check what you have written.

1. _____
2. _____
3. _____
4. _____
5. _____

Part B

1. Dialogue

Key expressions:

Thailand San Francisco advanced class sandwich shop

New words and phrases:

transfer pick up coffee schedule take one's place

Exercise 1. Listen to the dialogue and fill in the blanks.

1. I just came _____ to say hello.
2. Tipsuree _____ last year from a school in San Francisco.
3. She's in the _____ class!
4. We'll talk about the other _____ later.
5. My father and my uncle _____ it five years ago.
6. I came here to take my father's _____ and help my uncle.
7. Do you need a _____ home?
8. My sister will _____ me up.
9. Maybe we can have — what do Americans say? — a cup of _____ sometime.
10. Let me check my _____ at home, and I'll call you later.

Exercise 2. True or false.

1. Tipsuree is from Korea. ()
2. Tony is in the advanced class. ()
3. Tony likes Tipsuree. ()
4. Tony's father died three years ago. ()
5. Tipsuree needs a ride home. ()

2. Passage

Key expressions:

dentist patient schedule

New words and phrases:

leave for treat lunch break wake up

Exercise 1. Multiple Choice: listen to the passage and choose the best answer to each question.

1. What do I do?
A. Typist. B. Tooth doctor. C. Teacher. D. Sales person.
2. When do I do my banking?
A. Mondays. B. Wednesdays. C. Fridays. D. Weekends.
3. How long is each patient treated approximately?
A. Thirty-five minutes. B. Forty-five minutes.
C. Twenty-five minutes. D. Forty minutes.
4. How long is my lunch break?
A. Thirty minutes. B. Fifty minutes.
C. One and half hours. D. One hour
5. On which day do I like to finish my work early?
A. Mondays. B. Thursdays. C. Fridays. D. Saturdays.

Exercise 2. True or false.

1. I don't have to get up early on Mondays. ()
2. Each patient is allotted 55 minutes. ()
3. I don't have to work on Wednesday. ()
4. I have to get up early on Friday. ()
5. I like to get finished early on Friday. ()

Part C

Oral Work

Exercise. Work with your partner and talk about what you're, your family and hometown.

The following words could be used.

engineer	programmer	salesperson	pediatrician	professor
weather	environment	school	living conditions	

Unit Two

Introduction(2)

Part A

Sound Recognition

Exercise 1. You'll hear ten words on the tape. Choose the word you hear.

- | | | | |
|-----------------|-------------|-------------|------------|
| 1. A. boy | B. toy | C. ear | D. dry |
| 2. A. here | B. ear | C. his | D. read |
| 3. A. fifth | B. fourth | C. six | D. house |
| 4. A. chair | B. sheer | C. try | D. share |
| 5. A. mouth | B. month | C. mice | D. muse |
| 6. A. sport | B. book | C. port | D. spout |
| 7. A. familiar | B. family | C. famous | D. failure |
| 8. A. executive | B. excited | C. exciting | D. exploit |
| 9. A. office | B. official | C. officer | D. offer |
| 10. A. praise | B. practice | C. produce | D. prepare |

Exercise 2. You'll hear five sentences twice and write them down. For the third time check what you have written.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

Part B

1. Dialogue One

Key expressions:

Excuse me.	I was just wondering if...	I'm from...
Would you like to...?	What about...?	By the way,...

New words and phrases:

take a picture of	high school	overseas student
-------------------	-------------	------------------

Exercise 1. Listen to the dialogue and fill in the blanks.

1. I was just wondering if you could _____.
2. No. I'm from _____.
3. My younger brother. He _____.
4. I studied English _____.
5. Will you _____? I have to catch the train.
6. _____. What's your name?

Exercise 2. Multiple Choice: listen to the dialogue again and choose the best answer to each question.

1. Who is the woman?

A. A teacher.	B. A photographer.
C. A tourist.	D. Housewife.
2. What does she feel impressed on?

A. New York street.	B. New York skyscrapers.
C. New York people.	D. New York shopping center.
3. How does Robert like her English?

A. Impressive.	B. Ok.
C. Very poor.	D. Excellent.
4. What time is it now?

A. Four.	B. Five thirty.
C. Five.	D. Four thirty.
5. Why does Robert have to go?

A. He has to meet his wife.	
B. He will be late for work.	
C. He will be late for the train.	

Part C

Oral Work

Exercise. Imagine you are at a party and want to start a conversation with someone you don't know. Listen to the three remarks on the tape and respond appropriately.

1. Which country are you from?
2. I'm sure I've seen you somewhere before.
3. Where did you get your shirt?

Unit Three

School (1)

Part A

Sound Recognition

Exercise 1. You'll hear ten words on the tape. Choose the word you hear.

- | | | | |
|-------------|----------|----------|------------|
| 1. A. join | B. joint | C. point | D. appoint |
| 2. A. hot | B. hut | C. lot | D. gut |
| 3. A. gray | B. great | C. free | D. flee |
| 4. A. ox | B. fox | C. sock | D. dock |
| 5. A. unit | B. unite | C. knit | D. knee |
| 6. A. proof | B. prove | C. plow | D. brow |
| 7. A. bow | B. vow | C. how | D. sow |
| 8. A. few | B. view | C. anew | D. knew |
| 9. A. leaf | B. leave | C. live | D. lieu |
| 10. A. fail | B. veil | C. hail | D. sail |

Exercise 2. You'll hear five sentences twice and write them down. For the third time check what you have written.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

Part B

1. Dialogue

Key expressions:

school bus gym clothes

New words and phrases:

experience backpack stuff bow cafeteria

Exercise 1. Listen to the dialogue and fill in the blanks.

1. Today I'm interviewing Joshua about his _____ in going to school.
2. Now Joshua, what time do you go to _____?
3. And do you _____ by yourself, or on a school bus?
4. Now what _____ of things do you take to school?
5. I take my gym clothes, and I take my backpack and my books and _____ like that.

Exercise 2. Multiple Choice: listen to the dialogue again and then choose the best answer to each question.

1. How does Joshua go to school?
A. He takes a school bus every morning.
B. He rides the subway at 8:00 a.m.
C. He walks with a group of students.
D. He goes to school by himself.
2. Which item did Joshua NOT mention when talking about the things he takes to school?
A. Backpack. B. Gym clothes.
C. School hat. D. Books.
3. What is one of the first things Joshua does when he arrives at school?
A. He practices his reading and writing.
B. He stands and bows to the teacher.
C. He puts on his gym clothes for class.
D. He eats his breakfast.
4. Where does Joshua eat lunch at school?
A. In his classroom. B. In the lunchroom.
C. In the gymnasium. D. In the teacher's office.
5. What time does Joshua probably get home from school most days?
A. Between 1:00 p.m and 2:00 p.m.