

高职高专规划教材

**NEW TREND COLLEGE ENGLISH
STUDENT'S BOOK**



(第二册)

新潮高职高专英语 综合教程

总主编 王美娣

主 审 Vladimir Ostapowicz

 复旦大学出版社

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内 容 简 介

本书为《新潮高职高专英语综合教程》第二册,全书共有8大单元,每单元由听说训练、阅读训练、语法复习、实用写作、学习技巧和轻松一刻组成。每一篇课文后面都附有练习,并且根据难易程度进行了分类。本书内容选材新颖,紧扣时代脉搏,侧重对学生英语综合应用能力的培养,同时还配有套书《教师用书》和《练习与测试》。书末附有光盘一张,音带另配。

本书可作为高等院校学生教材,也可作为英语爱好者自学用书。

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前 言

《新潮高职高专英语教程》是根据教育部高教司颁布的《高职高专教育英语课程教学基本要求》编写。本教程在加强英语语言基础和基本技能训练的同时,注重培养学生用英语进行交际的实用能力,以满足新时代对高职高专人才的要求。

本教程在加强听说训练的基础上,将听、说、读、写、译融为一体,使之形成一个有机的整体,以培养学生运用英语的综合能力。

在选材上本教程注重内容的实用性、可思性和趣味性,以及语言的规范和真实、题材的广泛和新颖。在编排上注重从高职高专学生的实际水平和需求出发,按程度和题材分册、分单元循序渐进。

本教程分三册,每册包括《综合教程》、《练习与测试》和《教师用书》,供高职高专学生三学期使用。第一册的起点词汇为1000个单词。

《综合教程》每册有8个单元,每单元由听说训练、阅读训练、语法复习、实用写作、学习技巧和轻松一刻组成。“听说训练”包括对各种日常交际微技能的训练和听力理解训练。“阅读训练”包括两篇同一题材的文章,精读文章 Text A 配有主题讨论、阅读理解、词汇、结构、翻译等练习。泛读文章 Text B 配有阅读理解和词汇练习。“语法复习”系统复习已学的语法知识,以易混淆的语法现象为重点,进行综合练习。“实用写作”介绍学生今后工作和生活所需的常用应用文并配有相应的写作训练。“学习技巧”介绍听力、阅读和翻译词汇和语法的基本学习方法和技能。“轻松一刻”包括谜语、笑话、歌曲、诗歌、谚语、名人名言等,以增强教学的趣味性和陶冶情操。

《练习与测试》包括三大板块。第一板块是根据《综合教程》中各单元的精读和泛读文章内容设计的阅读理解和词汇结构练习,旨在消化、巩固和考查课堂教学内容。第二板块是根据“高等学校英语应用能力考试”(PRETCO)的要求编写,题型和题量完全以 PRETCO 考纲和样题为依据。第三板块是期中和期末测试卷。

《教师用书》包括两大板块。第一板块为教师提供与《综合教程》精读和泛读内容相关的背景知识、难句解释、语言要点释例和课文译文。第二板块包括《综合教程》和《练习与测试》的练习答案和听力文字材料。

本教程由复旦大学外文学院王美娣主编,美国友人语言学硕士 Vladimir Ostapowicz 参与了本教程的编写并审阅了全书。

由于时间仓促,加之编写人员水平有限,错漏在所难免,恳请各位老师和广大读者不吝批评指正,谨此致谢。

编者
2006年10月

使用说明

本书为《新潮高职高专英语综合教程》第二册,本册共有8个单元,每单元由内容简介、听说训练、阅读训练、语法复习、实用写作、阅读技巧和轻松一刻组成。

内容简介简单介绍了整个单元的内容,明确了学生应该掌握的语言知识和技能。

听说训练有两大组成部分。

Communicative Skills 包括对各种交际微技能的训练,主要内容有对话和短文,要求学生边听边做练习。**Creating Dialogues** 要求学生根据所给情景,模仿所听材料和常用表达法组织对话,旨在培养学生的口头表达能力。

Listening Comprehension 包括四项听力理解训练。内容有问答、对话和短文,练习形式有选择题、填空题、回答问题和辨析是非题。

阅读训练包括两篇同一题材的文章,Text A 为精读,Text B 为泛读。Text A 配有单词、词组和专有名词表、难句解释、相关网址和多项练习。生词释义采用英汉结合的方法,英语解释力求简单明白。相关网址提供了与每单元主题有关的英语网址,以便教师和学生收集信息,拓宽视野和深化讨论。

Text A 的练习有两大板块,课文理解和语言要点。课文理解有四项练习:Pre-reading Questions, Reading Aloud, Answering Questions, Giving Opinions。语言要点有五项练习:Words, Phrases, Structure, Word Formation 和 Translation。

Pre-reading Questions 围绕课文主题进行讨论,以提高学生的阅读兴趣,为学习课文做准备。

Reading Aloud 摘选课文中的部分段落供学生朗读和背诵。

Answering Questions 通过问答形式加深学生对课文的理解。

Giving Opinions 引导学生在理解课文的基础上就相关问题作更深入的讨论,让学生各抒己见,旨在活跃课堂气氛和启发思想。

Words & Phrases 操练课文中出现的常用词和词组,帮助学生掌握它们的用法。

Structure 选取课文中出现的英语常用结构进行操练,帮助学生掌握英语中的一些习惯表达法。

Word Formation 帮助学生熟悉英语中最常用的构词法,以拓展学生的词汇量。

Translation 分汉译英和英译汉两种练习。汉译英复习课文中的常用词和词组,英译汉选取课文中的句子或段落帮助学生巩固课文内容。

Text B 配有单词、词组和专有名词表、难句解释、阅读理解练习和词汇练习。

语法复习系统复习中学已学的语法知识,以易混淆的语法现象为重点,进行综合练习。教师可根据学生的具体情况在课堂上详细讲解此部分或让学生自学自测。

实用写作介绍学生今后工作和生活中需要的常用应用文范文或实例,并配有相应的写作训练,旨在帮助学生熟悉掌握常见的应用文格式和常用的表达法,提高学生的写作能力。

阅读技巧讲解一些基本的阅读学习方法和技能,以提高学生的阅读理解能力。

轻松一刻包括谜语、笑话、诗歌、游戏、谚语、名人名言等,以增强教学的趣味性和陶冶情操。

为便利教学,我们根据练习的难易程度进行了分类,并在每项练习前作了标号。基础题的标号是*,提高题的标号是★,选做题的标号是◆。

编者

2006年10月

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Unit One

Introduction

This is the first unit of Book Two. In the Listening and Speaking section, you will learn how to make invitations. The theme in Unit One is about education at a later age in life. Text A is of a woman who always dreamt of going to school. Text B tells of another old lady who decided to return to high school at age 71, and graduated with a bachelor's degree at 89. The two authors give insight to the reasons of personal enrichment and offer inspiration to those that think it's too late to go back to school.

Upon completion of Unit 1, students are required to:

1. get familiar and create dialogues with the frequently used expressions of making invitations;
2. understand the main ideas of Text A and Text B, grasp the words, expressions, structures and word formations used in the texts, and discuss the texts among peers and offer your opinions on the topic of dreams in life, campus icons, senior citizens going to college, and the power of knowledge;
3. have a basic idea of the correct use of infinitives;
4. get familiar with the format of the common parts of a letter and envelope writing;
5. develop the ability to identify the main idea, the topic sentence in reading.

Listening & Speaking

Communication Skills Making Invitations

Vocabulary

rent	租
specialty	特色菜
apple pie	苹果馅饼
disguise party	化装舞会

* 1. Listen to the conversation and fill in the blanks with the missing information.

1)

Woman: Hi, Victor. Are you going to class tonight?

Man: I don't know. I'm just feeling a little sad.

Woman: Listen. _____, and after class we can go out for dinner.

Man: _____. Thanks a lot, Brian. I'm feeling better already.

2)

Man: I'm so excited. We have two weeks off.

Woman: What are you going to do for the holiday?

Man: My parents rented an apartment in Qingdao. I'm going to do lots of swimming.

Woman: Sounds great.

Man: _____? We have plenty of room.

Woman: _____.

3)

Woman: Hi, Larry. I'm having a party at my house for Christmas.

_____?

Man: _____. Should I bring anything?

Woman: No. There will be plenty of food.

Man: Do you want me to come by early to help you?

Woman: That's not necessary. Just come over at about two in the afternoon.

4)

Man: _____ with me this weekend?

Woman: I wish I could.

Man: Ok, _____, then.

Woman: No, I'd better not.

Man: Why not?

Woman: Because I don't think my husband would like it.

***2. Listen to the conversation and fill in the blanks with the missing words.**

Man: Hi, Maria. _____ on Wednesday night?

Woman: Tomorrow? I'm sorry. I can't. I have to visit my aunt in the hospital.

Man: _____, then?

Woman: I have to go shopping with my sister. She wants to buy a new coat.

Man: Well, _____ on Thursday?

Woman: I have to study for my math test on Friday. I don't have anything to do on Friday night.

Man: But I have to pick up my brother at the airport.

Woman: I know.

Man: _____ on Saturday night? Carol and Fred are coming to the movie too.

Woman: That would be great.

Listen to the conversation again and answer the following questions.

1) On what day does the conversation take place?

_____.

2) What will the woman do on Thursday night?

_____.

3) How many people will go to the movie on Saturday?

_____.

***3. Listen to the conversation and complete each answer in no more than three words.**

1) Why is William not invited to the party?

Because Anna _____.

2) What will the woman bring to the party?

_____.

3) What request did Anna make?

She asked if she could _____ to the get-together.

***4. Listen to the conversation and fill in the information about the party.**

Host:	John and _____
Time:	This _____
Place:	At _____
Reason:	It is Gerald's _____
Type of party:	_____

Listen to the conversation again and decide whether the statements are true or false.

- 1) Gerald invites Emma to his birthday party.
- 2) Emma doesn't think a disguise party will be fun.
- 3) Gerald is a little shy.
- 4) Emma will go to Gerald's birthday party.

Creating Dialogues

Frequently Used Expressions

1. Would you like to join...?
2. How about...?
3. Do you want to...?

