

全国高职高专公共英语教材

国家“十一五”重点出版规划项目

2

学生用书

NEW CENTURY COMMUNICATIVE ENGLISH COURSE

新世纪交际英语教程

胡壮麟 ◎总顾问

孙亦丽 ◎总主编

马玉玲 ◎主编



北京大学出版社
PEKING UNIVERSITY PRESS

国家“十一五”重点出版规划项目
全国高职高专公共英语教材

新世纪交际

英语教程 ②

学生用书

主编 马玉玲



北京大学出版社
PEKING UNIVERSITY PRESS

图书在版编目(CIP)数据

新世纪交际英语教程(2) 学生用书 / 马玉玲主编. —北京: 北京大学出版社, 2006.12

(全国高职高专公共英语教材)

ISBN 978-7-301-10751-5

I. 新… II. 马… III. 英语—高等学校:技术学校—教材 IV. H31

中国版本图书馆 CIP 数据核字(2006)第 055344 号

书 名: 新世纪交际英语教程(2) 学生用书

著作责任者: 马玉玲 主编

策 划: 姜 军 张 冰

责任编辑: 游冠辉

标准书号: ISBN 978-7-301-10751-5/H·1668

出版发行: 北京大学出版社

地 址: 北京市海淀区成府路 205 号 100871

网 址: <http://www.pup.cn>

电 话: 邮购部 62752015 发行部 62750672 编辑部 62765014 出版部 62754962

电子邮箱: zbing@pup.pku.edu.cn

印 刷 者: 北京大学印刷厂

经 销 者: 新华书店

787毫米×1092毫米 16开本 8.5印张 141千字

2006年12月第1版 2007年3月第2次印刷

定 价: 21.00元(附赠光盘)

未经许可,不得以任何方式复制或抄袭本书之部分或全部内容。

版权所有,侵权必究

举报电话: 010-62752024

电子邮箱: fd@pup.pku.edu.cn

总顾问 胡壮麟

总主编 孙亦丽

主 编 马玉玲

副主编 林晓琴 张春生 莫小平

编 者

郭 娟 郝 奕 丛晓慧 李 鹰

刘伯兴 邢莉娟 伏 伟

前言

《全国高职高专公共英语教材》是为进一步落实国家《2003—2007 年教育振兴行动计划》，在广泛调研的基础上依据教育部《高职高专教育英语课程教学基本要求》(以下简称《基本要求》)特为全国高职高专非英语专业学生编写的一套公共英语教材。它取材丰富，题材多样，贴近生活，时代感强，是一套集应用性、实用性、趣味性和文化性为一体的特色英语教科书。为方便学生学习和教学安排，本教材分为两大体系：新世纪应用英语教程(着重于读、写、译)和新世纪交际英语教程(着重于视、听、说)。这两大体系既相照应又相包容，不仅使听、说、读、写、译五大语言基本技能训练得到有效的整合，并科学地贯穿于英语教学的全过程，而且还从不同的角度为学生的语言学习提供生动多元的文化氛围和真实丰富的语言环境，从而使语言学习、语言实践、语言应用以及文化体验有机结合，十分有利于学生语言应用能力的培养与提高。

本教材为《新世纪交际英语教程》，在编写过程中充分吸收各种现有教材的优点并努力创新，形成了如下主要特色：

构思独特 在借鉴其他同类教材编排体系优点的基础上，本教材充分考虑现代教育技术在英语教学中的应用，把视、听、说融为一体，每一部分(Unit)都设计一个“视听”小节(Section)。通过“影视”的辅助作用强化学生的听说能力，同时也提高学生的学习兴趣。

实用性强 考虑到高职高专学生的实际需要，本教材尤其突出教学材料的实用性，即充分注意高职高专学生学时少、职业培训倾向性强的特点；同时，本教材还努力选用一些贴近高校学生生活的材料，提高学生的学习积极性。

选材新颖 全书语言材料大部分选自英文原文，编者主要利用网络、新近出版的外国原版书籍、杂志、小册子等进行材料筛选，最终交付主编审定；这些材料一方面内容贴近当代生活，时代感强，容易激发学生的学习热情；另一方面在语言上比较活泼，容易引发学生兴趣；此外，熟悉这些材料，有利于学生了解当代社会生活，对他们毕业后很快适应工作需要极有帮助。

循序渐进 本教材在语法知识、语汇、句法、语速等方面，在大量语料分析的前提下，严格按照从易到难进行教学。

总之,本教材具有较强的思想性、科学性、知识性、趣味性;语言规范,体系性强,练习兼具实用性和针对性,使学生真正做到看得懂、听得懂、说得出、用得活,为将来的英语学习及在工作中使用英语打下坚实的基础。本教材配备多媒体网络系统和电子课件;提供图文、声音、视频等传统教程难以提供的多方位的学习资料;提供学生的个性化学习平台;提供教学内容的持续更新和动态扩展。

本系列教材具有高品位和权威性,由北京大学在文科享受两院院士级待遇的资深教授胡壮麟先生担任总顾问、北京大学英语系教授孙亦丽先生担任总主编,北京交通大学、重庆大学、成都大学等教学科研第一线的骨干教师参与编写工作。本书承外籍教授 Pauline Emily 审阅并提出宝贵修改意见。北京大学出版社张冰女士、姜军先生为本教材的出版付出了大量心血。编者在此向他们表示真诚的感谢。同时,对以上参编单位的领导的大力支持也表示衷心的感谢。

2005年10月

Unit One

Campus Life 1

Part I Dialogues 1

Part II Oral Practice 7

Part III Passages 11

Part IV Reading-Aloud 13

Part V Watch the Video and Enjoy the Movie Clip 14

Part VI Read and Recite 15

Unit Two

Sports 16

Part I Dialogues 16

Part II Oral Practice 20

Part III Passages 24

Part IV Reading-Aloud 26

Part V Watch the Video and Enjoy the Movie Clip 28

Part VI Read and Recite 28

Unit Three

Traveling 30

Part I Dialogues 30

Part II Oral Practice 34

Part III Passages 38

Part IV Reading-Aloud 40

Part V Watch the Video and Enjoy the Movie Clip 42

Part VI Read and Recite 42

Unit Four

Going Abroad 44

Part I	Dialogues	44
Part II	Oral Practice	49
Part III	Passages	53
Part IV	Reading-Aloud	55
Part V	Watch the Video and Enjoy the Movie Clip	56
Part VI	Read and Recite	57

Unit Five

Computer 58

Part I	Dialogues	58
Part II	Oral Practice	63
Part III	Passages	66
Part IV	Reading-Aloud	67
Part V	Watch the Video and Enjoy the Movie Clip	68
Part VI	Read and Recite	69

Unit Six

Part Time Job 70

Part I	Dialogues	70
Part II	Oral Practice	74
Part III	Passages	77
Part IV	Reading-Aloud	78
Part V	Watch the Video and Enjoy the Movie Clip	79
Part VI	Read and Recite	80

Unit Seven

Seeing a Sick Friend 81

Part I	Dialogues	81
Part II	Oral Practice	85

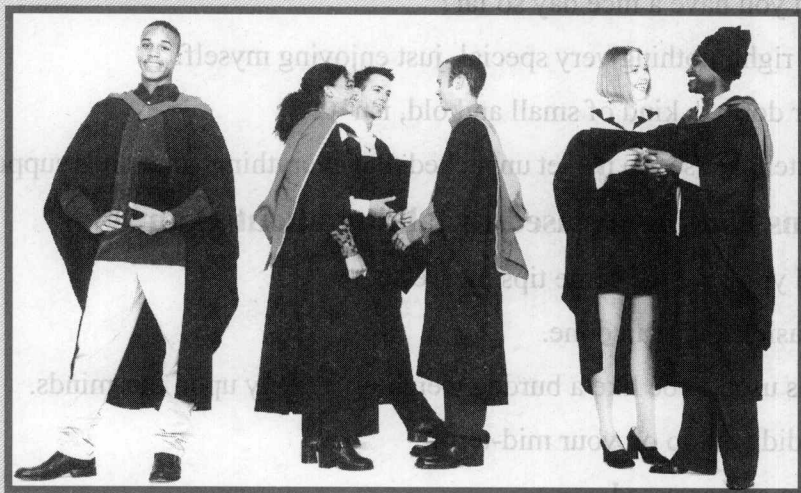
Part III	Passages	89
Part IV	Reading-Aloud	90
Part V	Watch the Video and Enjoy the Movie Clip	91
Part VI	Read and Recite	92

Unit Eight

	<u>Talking About A Film</u>	94
Part I	Dialogues	94
Part II	Oral Practice	98
Part III	Passages	102
Part IV	Reading-Aloud	104
Part V	Watch the Video and Enjoy the Movie Clip	105
Part VI	Read and Recite	106
	Vocabulary	107

UNIT ONE

Campus Life



Warming-Up questions:

- * Why do you choose to go to a college?
- * What are you going to achieve during your college days?

Part I Dialogues



- (1) — Are you busy with your studies this term?
— Yes. I have selected many courses.
- (2) — What do you specialize in?
— I specialize in biochemistry/ computer science/ English literature.
- (3) — How many required and optional courses are you taking?
— Five required courses and two optional courses.
- (4) — What field do you major in?

—I major in Education Psychology.

(5) —How are you getting along with your studies?

—Not very well, I am sorry to say, Mr. Xu.

(6) —Did you have a nice day so far?

—All right, nothing very special, just enjoying myself.

(7) —Our dorm is kind of small and old, isn't it?

—Better get used to it. Get unpacked. Put everything where it is supposed to be.

Expressions commonly used in talking about exams

(1) Could you give me some tips please?

(2) It is easier said than done.

(3) Exams used to be like a burden weighing heavily upon our minds.

(4) How did you do on your mid-term?

(5) I am so embarrassed.

(6) My score is 92.

(7) It is as easy as ABC to me.

(8) Linda comes first and Bob comes second.

Expressions commonly used in talking about academic study

(1) I want to take your waltz course.

(2) I hope I will be worthy of your teaching.

(3) It normally takes four years to earn a B.A. degree.

(4) Are there any requirements for graduate study?

(5) Could you please talk about the grading system.

1. Video: Watch the video and answer the following questions.

(1) What kind of person is Frank?

(2) Why is the school called “the cradle of leadership”?

(3) What is the main idea of Frank's speech?

Vocabulary

a cover-up artist

(贬)善于掩饰的人

liar

/'laɪə/

n.

(惯于)说谎者

snitch

/sntʃ/

告密者

a crock of shit

(粗)屁话

barrack

/'bærək/

n.

兵舍, 军营

motto

/'mɒtəʊ/

n.

座右铭, 格言

minnow

/'mɪnəʊ/

n.

小鱼

instill

/ɪn'stɪl/

v.

慢慢地灌输

sham

/ʃæm/

n.

赝品

amputate

/'æmpjʊteɪt/

v.

切除(手臂, 腿等)

bough

/baʊ/

n.

大树枝, 主枝

save one's hide

自保, 避免受害

burn sb at the stake

严惩某人

the shit hits the fan

麻烦事纷至沓来(形容情况变得很糟糕)

William Howard Taft

威廉·霍华德·塔夫脱: 第 27 任美国总统

William Jennings Bryant

威廉·詹宁斯·布莱恩特: 美国共和党人, 曾三次作为总统竞选人, 著名演说家

William Tell

威廉·退尔: 瑞士传说中的神箭手, 民族英雄

his tail between his legs

(俚语)很害怕

execute one's soul

扼杀某人的灵魂

sell anybody out

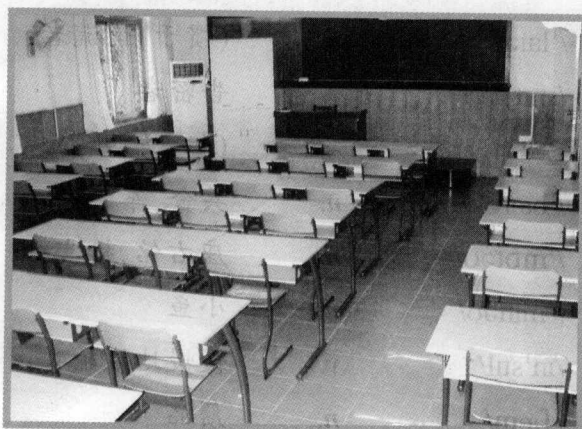
出卖; 背叛

hold sb's future in your hands

决定某人的命运



2. Listen to the following short dialogues and fill in the blanks with the information you get from the tape. Each dialogue will be read twice.



- (1) W: What's _____ Zhang Wei? _____.
 M: I _____ this morning. I really _____, Professor Liu.
 W: How come?
 M: Last weekend _____. We had a lot of fun on the Great Wall.
- (2) M: Is there _____?
 M: _____?
 W: It's _____.
- (3) W: How are you _____, Tom?
 M: Not very well, _____, Mrs. Liu.
 W: Why not?
 M: I am not _____ at the college.
- (4) W: Tom, _____ now, aren't you?
 M: Yes, I am. Professor Liu.
 W: Is it a _____?
 M: No, it's a play.
- (5) M: Professor Liu, I am _____.
 W: Why are you _____?

M: I've got _____ tomorrow, and I'm worried.

W: Why don't you _____?



3. Listen to the conversation between two students and then choose the right answers for the following questions. The conversation will be read twice.



- (1) What was the man doing when the woman came to him?

A. Sleeping. B. Reading.
C. Listening to Music. D. Surfing internet.

- (2) What has the woman come to talk to the man for?

A. To invite him to a party.
B. To ask him to help her with her homework.
C. To see if he has made any progress on his paper.
D. To invite him to a movie.

- (3) What is the man worrying about?

A. He doesn't know what to write.
B. He hasn't enough time.
C. The dorm is too noisy.
D. He can't narrow down his research topic.

- (4) What do you know about Prof. Ellen?

A. She wants long papers.

B. She has been to Italy.

C. She wants short papers.

D. She teaches British literature.

(5) Why doesn't the man want to write about the ancient civilizations of Italy?

A. He doesn't have enough relevant resource material.

B. He is not interested in it.

C. The topic is too broad for him.

D. He doesn't know what to write.

Task

Listen to the conversation again and try to act it out.

New Words and Expressions

cultural anthropology

文化人类学

region

/'ri:dʒən/

a large area of land, usually without exact limits or borders

(通常界限不明的) 地区, 区域, 地方

the desert region 沙漠地区

topic

/'tɒpɪk/

a subject that you talk or write or learn about

话题; 题目

The main topic of the conversation was Tom's new girlfriend.

交谈的主要话题是汤姆的新女朋友。

Part II Oral Practice



Text A

Lisa enters the high school administration building. She walks down the hall to her counselor's office.

Receptionist: Good morning, Lisa. Are you here to see Wendy (Ms. Black)?

Lisa: Hi! Yes, I have an appointment at 7:30.

Receptionist: Please have a seat. I'll let Ms. Black know that you are here.

Lisa: Thank you.

Lisa sits down and begins looking at several college brochures in the office.

Ms. Black: Hello Lisa! I am so happy to see you again! How are your parents? And that brother of yours? How does he like Dartmouth?

Lisa: Oh, my parents are well. Eric likes Dartmouth but hates the long flight from the east coast to Washington State—even though he gets to see two or three movies each way!

Ms. Black (smiling): Let's go into my office and review your grades and application materials.

They both walk into Ms. Black's office and sit down.

Ms. Black: So what colleges have you been looking into? I hope that you will consider the University of Washington and Berkley. They are both good universities of solid reputation. Have you received your SAT scores yet? That will make a huge difference in which schools you can confidently apply to.

Lisa: I have been doing some research on the University of Asia Pacific. And I have talked to students from several other colleges, and they don't seem to be very satisfied with their education and the school in general. Have you heard anything about UAP?

Ms. Black: I have heard about the school through several newspaper articles—including one in *The New York Times*. Let's go online and see what their application process looks like.

Text B

Lisa goes to the college and the next morning, Lisa wakes up to a knock on the door and the sound of her door being unlocked.

Lisa (yawning and peeking out from under the bed sheets): Good morning!

Maria: Hi! I'm your roommate, Maria. Michelle told me that you had already arrived. Sorry I woke you up! I thought you might be arriving later today.

Lisa: What time is it?

Maria: It is 10 o'clock.

Lisa: I'd better get up. I've got to get my books today and straighten up the room. Also, the computer people are stopping by this afternoon to set up my computer. Sorry the room is such a mess! Watch out for the hiking boots. I've wiped out for several times already myself!

Maria (laughing): OK, I'll watch out for those killer boots! Why don't you get up so we can have a late breakfast together? There is a great place off campus I'd like to take you to. I've been craving their eggs benedict ever since sum-