# 国家教育部推荐使用大学英语教材新世纪大学英语系列教材

总主编 王海啸 李霄翔

# 听说教程

主编 李霄翔

第4册



New Century College English

### 新世纪大学英语系列教材

总主编 王海啸 李霄翔

听说教程

Listening and Speaking

第4册

主 编 李霄翔 副主编 朱惠敏

编 著 钱激扬 侯 旭 葛纪红 秦 涛

阅读大观(1-4)

事身,是是大學家是那列教

" 综合练艺(是4册)

主编 至开里

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New Century College English

新世纪大学英指系列举前

总主编 王海啸 辛爾翔

### 新世纪 大学英语系列教材

总策划 任天石 金 眉 丁芳芳 总主编 王海啸 李霄翔

读写教程(1-4册)

主编 王海啸

听说教程(1-4册)

主编 李霄翔

阅读大观(1-4册)

主编 吴鼎民

综合练习(1-4册)

主编 王开玉

peaking

侯 旭 萬紀紅 泰 涛

主、麗瀾遠、听、写、说、译等语言技能的协调发展。为近应观代社会对人才培养 勘需要,本系列教材在学生的语言技能培养上,除了传统的阅读技巧外,注重读、听、

写、澡、潘的结合、汝尤其是你现在《读写教程》和《听谎教程》这两个系列上。该两个

新世纪大学英语系列教材是一套面向大学英语学生的综合性 系列教材。本教材以江苏省高校外国语教学研究会为依托,由南 京大学、东南大学、南京航空航天大学和南京师范大学等多所著名 高校联合开发。本套教材以现代应用语言学理论为指导,融入了 各主编高校所承担的教育部和江苏省大学英语教学改革以及其他 科研项目的研究成果,同时也反映了国内其他高校在大学英语教 学改革中所取得的最新成果。如果的同类阶类不留。主物重的外角

> 本套教材由《读写教程》、《听说教程》、《阅读大观》和《综合训 练》四个系列组成,它们分别由南京大学、东南大学、南京航空航天 大学和南京师范大学主编。

> 为适应新世纪对大学英语所提出的更新、更高的要求,本套教 材在编写思路和编写体系方面力图有所创新。这主要体现在以下 几个方面:

一、强调基础知识学习、基本技能训练与语言应用能力培养的 有机结合。大学英语教学的目的是培养学生语言应用能力,然而 应用能力的培养必须建立在扎实的语言基础之上。因此,从英语 目 0 章 000\$ 教学的实际需要出发,本套教材注重在帮助学生打好语言基本功 的同时,为学生提供大量的旨在提高语言应用能力的教学指导与 练习,以帮助学生将课本知识与课堂学习内容有效地转化为语言 能力。在知识与技能的介绍上力争系统、全面,在练习的设计上重 视交际性、趣味性与科学性的统一。在具体安排上,《读写教程》、 《听说教程》和《阅读大观》将学习与练习并重,《综合练习》则侧重基 本功训练。

> 二、强调语言学习与文化素质培养的有机结合。英语学习是 大学生综合素质教育的一个重要组成部分。同时,文化知识的学 习也是有效提高语言能力的一个重要前提。因此,本套教材从综 合素质培养的角度出发,将大量与英语学习相关的文化知识贯穿 于教学的全过程。这尤其体现在《听说教程》和《阅读大观》这两个 系列中。这两个系列以与学生生活密切相关的话题为主线,广泛 选择不同题材的文章,帮助学生对英语国家的各种文化背景、风俗

语教学改革的决

习惯、礼仪人情等种种知识内容的学习和了解。通过培养学生良好的文化素养和综 合的语言运用能力,为其以后适应现代社会的各种复杂要求打下良好的语言基础。

三、强调读、听、写、说、译等语言技能的协调发展。为适应现代社会对人才培养 的需要,本系列教材在学生的语言技能培养上,除了传统的阅读技巧外,注重读、听、 写、说、译的结合。这尤其是体现在《读写教程》和《听说教程》这两个系列上。这两个 系列的教材分别从阅读和听音入手,一方面训练读和听的能力,另一方面引入话题与 相关信息,然后在此基础上展开写、说和译等技能的训练,使学生言之有物。

教学改革,贵在探索。无论从哪个角度来说,我们都深知本系列教材还存在许多 的不足。它的价值,也许更多地体现在外语界各位同仁探索大学英语教学改革的决 心和勇气。因此,我们期待着更多的批评、建议以及积极的参与,在解决目前存在的 各种教学问题的同时,完善我们的教材,完善新的教学体系。在探索大学英语教育现 代化的道路上,留下我们共同的足迹。 果熟谱量的料理剂中草药草

本套数村由《读写教程》、《听说教程》、《阅读大观》和《综合训

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英语所提出的更新、更高的要求,本套数

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月6年0002 教学的实际需要出发。本意教材注重在帮助学生打好语言基本功 能力。在郑识与技能的介绍上力争系统、全面,在练习的设计上重 视交际性、趣味性与科学性的统一。在具体安排上《读写教程》、 《牙说教程》和《周读大观》将学习与练习并重。《综合练习》则侧重基

大学生综合素质教育的一个重要组成部分。同时,文化知识的学 习机是有效提高语言能力的一个重要前提。因此,本套教材从综 合素质培养的角度出发,将大量与英语学习相关的文化知识贯穿 于教学的全过程。这尤其依现在《听说教程》和《阅读大加》该两个 系列中。这两个系列以与学生生活密切相关的话题为主线。广泛 选择不同题材的文章,帮助学生对英语国家的各种文化背景,风俗 删主要是与单元

4. 每个单元围绕一个主题展开,内容涉及与这一主题相关的场景、情景、功能和意 会。以及本专际时令涉及到的有关文化背景知识。每单元由四个部分组成·涵盖

颁布的《大学英语教学大纲》(修订本)的教学要求,为普通高校非英 的目录到大多声语专业的大学生编写的一套听说系列教材。

本套教材力求从编写思想、素材选编、练习设计和版面设计上 反映当代外语教育的较为先进的研究成果和学术流派,在编写过 程中着重体现以下一些特点: 中文型 太阳为最下斜中并未参单

- 1. 根据新大纲的要求,将英语语言基础知识学习、语言应用技能训 练和影响到交际效能的文化背景知识介绍有机地融合在一起, 在强化语言基本功训练的同时,十分注重语言交际技能的培养 习是前提,课堂操练 和训练,辅之以文化背景介绍,力求使英语学习做到学用结合, 是关键。课后巩固是根本"的原则。真正。用会高学,用確以学用本教材所要求的学
- 2. 根据认知语言学和语言习得理论的研究成果,在教材各单元的 题材选择上,力求从学生的英语语言基础、个人兴趣爱好、实际 交流需求出发,通过题材广泛、短小精悍的学习素材,尽可能将 知识性、趣味性、实用性和可思性融合在一起,以便充分调动学 牛学习的主动性和积极性。各单元的素材往往是学生既熟悉又 陌生的内容。熟悉是因为他们几乎每天都会接触到这些话题, 陌生是因为他们可能不知道这些话题如何用地道的英语来表 京南于月7年达00正是在这种贴切近生活的氛围里,学生可以循序渐进地习 得十分有用的句型结构,然后加以有效地运用,既能获得语言学 习上的进步,又能在生活上有所启迪。贯穿于教材中的"学以致 用"的指导思想将使学生在认真学习的同时获得一种收获感和 成就感,从而激励和保持学生良好的学习热情和主动投入,提高 英语学习的效率。
  - 3. 在处理听与说的关系时,以听为导入,以说为目标。听说练习的 设计是以"听说相连,层层深入"为基本原则,以听读、听写、听 说、说为主线,以功能意念为框架,通过大量的由浅入深、针对性 强的听力、朗读素材为语言输入,辅之以针对学习内容和学生个 人学习生活的实际、交互性强的听说技能转换的练习,让学习者 首先轻松愉快地接受和领会有关的语言信息,然后兴趣盎然地

蓄

加以模仿,力求使学生做到有话可说,有话要说和有话会说,从而完成听说技能的转换和提高。

- 4. 每个单元围绕一个主题展开,内容涉及与这一主题相关的场景、情景、功能和意念,以及在交际时会涉及到的有关文化背景知识。每单元由四个部分组成,涵盖语音训练、朗读训练、听说基础知识训练、听说交际技能训练和篇章训练等主要部分。第一部分主要是语音和朗读训练。第二部分主要是交际性听力对话和简单的口语训练。第三部分主要是篇章听力和问题讨论。第四部分则主要是与单元主题有关的幽默故事或有启迪的短文。听说练习的设计以功能意念为框架,目的是让学习者能够充满信心地运用所学的语言知识和交际技能表达自己的观点。
- 5. 本套教材共有四册,每册各有十个单元。每册书都配有相应的教学参考用书。教学参考书中除了提供听力原文和参考答案以外,还提供了许多文化背景介绍、补充练习、教学重点注释和教学提示和建议。教材编排图文并茂,新颖独特。各册听力磁带由语音纯正的英美籍教师和专业技术人员录音制作。
- 6. 本套教材各册间呈一定的梯度。各单元中四个部分练习各有侧重。课堂教学中可结合实际情况和需求,有所取舍和侧重,注意体现"课前预习是前提,课堂操练是关键,课后巩固是根本"的原则,真正理解、掌握和灵活运用本教材所要求的学习内容。

在本套教材编写过程中,由于编著者的水平有限,加上时间紧,可能存在一些不足之处。恳请各位专家、同仁和广大读者提出批评建议。

生学习的主动性和积极性。各单元的素材往往是学生既熟悉又

陌生的内容。熟悉是因为他们几乎每天都会接触到这些话题。

**皆** 說自生是因为他们可能不知道这些话题如何用地道的英语来表

京南干月7年,1002 是在这种贴切近生活的氛围里,学生可以循序新进地习

得十分有用的向型结构,然后加以有效地运用,既能获得语言学

习上的进步,又能在生活上有所启迪。贯穿于教材中的"学以教

用"的指早思想将使学生在认真学习的同时获得一种收获感和

成就感,从而激励和保持学生良好的学习热情和主动投入,提高

英语学习的效率。

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设计是以"听说相连,层层深入"为基本原则,以听读、听与、听

说, 祝为王族, 以功能遵常为胜采, 遭到入真时因及八体、口口正

强的听力、朗读素材为语言输入。辅之以针对。学习内容和学生个

人学习生活的实际、交互性强的听说技能转换的练习。让学习者

首先轻松愉快地接受和领会有关的语言信息,然后兴趣盎然地

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#### Unit 1

at your own pace.

B: That sounds like a good idea!

# Jack a Dull Boy

只工作不玩耍,聪明小伙也变傻。



W e are now living in a fast developing world. Almost everyone is faced with great pressures, especially those coming home from work. So what can we do about it? Just take it easy and try to relax. Remember life is not all work.

## Part One Micro Skills for Listening and Speaking

- I. Listen and fill in the blanks with what you've heard.
   A: It's a lovely day, isn't it? The leaves on the trees are turning beautifully red and yellow.
  - B: What do you want to say?

| A:          | , relax and get back to na        |
|-------------|-----------------------------------|
| uov blaure. | I. A. Oh, it's the weekend again. |

- B: You mean to go traveling? But \_\_\_\_\_\_.
- A: You know, these days, one of the most popular ways to combine sightseeing with a more interactive experience is hiking.

| the Grand Canyon and Las Vegas.  B: Well,  B: Well,  How about going out for dinner?  B: Forget it. I'm broke. You know, I bought a house not long ago and I ca hardly make ends meet.  A: Then let me treat you to a drink.  B: But I don't want to freeload.  A: I'll pick up the tab. today and  B: That's fair enough.  | Li                    | stening and Speaking [4] 2   |
|---|-----------------------|--|
| 2. A;   |                       | , at your own pace.  |
| wacation.  B: How exciting! I've never been there myself. When are you leaving and how long are you staying?  A: Next week. I plan to stay there for two weeks.  B:   | В:                    | That sounds like a good idea!  |
| B: How exciting! I've never been there myself. When are you leaving and how long are you staying?  A: Next week. I plan to stay there for two weeks.  B:  | 2. <b>A</b> :         |  |
| B:  | В:                    | How exciting! I've never been there myself. When are you leaving and how   |
| A; No, I've always wanted to go there.  | A:                    | Next week. I plan to stay there for two weeks.   |
|   |                       | ? Have you got friends there?  |
| the Grand Canyon and Las Vegas.  B: Well,  B: Well,  How about going out for dinner?  B: Forget it. I'm broke <sup>①</sup> . You know, I bought a house not long ago and I ca hardly make ends meet <sup>②</sup> .  A: Then let me treat you to a drink <sup>③</sup> .  B:  | A:                    | No, I've always wanted to go there.  |
| B: Well,  How about going out for dinner?  B: Forget it. I'm broke <sup>①</sup> . You know, I bought a house not long ago and I ca hardly make ends meet <sup>②</sup> .  A: Then let me treat you to a drink <sup>③</sup> .  B:  B:  But I don't want to freeload <sup>⑥</sup> .  A: I'll pick up the tab <sup>⑤</sup> today and  B: That's fair enough.  Notes:  I'm broke. (口) 我兜里没钱了。 ② make ends meet (习) 使收支平衡 ③ treat somebody to a drink (口) 请某人喝一顿 ④ freeload (习) 白吃白喝 ⑤ pick up the tab (口) 付款   |                       | , and it suddenly seems possible. I've always wanted to see  |
| B: Forget it. I'm broke <sup>①</sup> . You know, I bought a house not long ago and I ca hardly make ends meet <sup>②</sup> .  A: Then let me treat you to a drink <sup>③</sup> .  B: But I don't want to freeload <sup>④</sup> .  A: I'll pick up the tab <sup>⑤</sup> today and  | P.                    |  |
| B:  |                       | hardly make ends meet <sup>②</sup> .   |
| A: I'll pick up the tab® today and guidoloveh kall a ni guivil won the same and guidoloveh kall a ni guivil won the same a land guidoloveh kall a ni guivil won the same a land guidoloveh kall guidoloveh ka |                       |  |
| Notes: ① I'm broke. (口) 我兜里没钱了。 ② make ends meet (习) 使收支平衡 ③ treat somebody to a drink (口) 请某人喝一顿 ④ freeload (习) 白吃白喝 ⑤ pick up the tab (口) 付款  |                       | But I don't want to freeload.  I'll pick up the tab® today and   |
| Notes: ① I'm broke. (口) 我兜里没钱了。 ② make ends meet (习) 使收支平衡 ③ treat somebody to a drink (口) 请某人喝一顿 ④ freeload (习) 白吃白喝 ⑤ pick up the tab (口) 付款  | $^{ab}\mathbf{B}_{M}$ | That's fair enough from home from the steeres are specially those coming home from the steeres are specially those coming home from the steeres are specially those coming home from the steeres are specially the steeres are spe |
| ① I'm broke. (口) 我兜里没钱了。 ② make ends meet (习) 使收支平衡 ③ treat somebody to a drink (口) 请某人喝 — 顿 ④ freeload (习) 白吃白喝 ⑤ pick up the tab (口) 付款   |                       | about it? Just take it easy and try to relax. Remember life is not all work.   |
| ② make ends meet (习) 使收支平衡 ③ treat somebody to a drink (口) 请某人喝一顿 ④ freeload (习) 白吃白喝 ⑤ pick up the tab (口) 付款  | Note                  | es:  |
| ② make ends meet (习) 使收支平衡 ③ treat somebody to a drink (口) 请某人喝一顿 ④ freeload (习) 白吃白喝 ⑤ pick up the tab (口) 付款  | ① I                   | 'm broke. (口) 我兜里没钱了。  |
| ④ freeload (习) 白吃白喝 ⑤ pick up the tab (口) 付款  | ② n                   | nake ends meet (习) 使收支平衡   |
| ⑤ pick up the tab (口) 付款  | 151 7E                | A. It's a lovely day, isn't it? The leaves on the trees are turning beautifu   |
| B. What do you want to say?   |                       | and yellow.  |
|   | 1                     | B: What do you want to say?  |

B. I'd like to. I love picnicking. But the mid-term examination is right. A

. Could you

B: You mean to go traveling? But

of bare and I bare to get prepared for

4. A: Oh, it's the weekend again.

come too?

| that.  |                         |
|--|-------------------------|
| d the classroom all day and don't do anythino emo? A.  | on't you know that all  |
| work and no play makes Jack a dull boy?  |                         |
| B: OK. You are always right.   | 310 COB 311 DOT : C     |
| watch the games on TV. I think we north Aave   | some food and drinks.   |
| B: Don't forget to invite Adam and bring your camera v   | vith you. 1 storm       |
| . Maybe there should be  | B:                      |
| 5. A: Hi! James, Jerry and I want to go bowling tomorrow   | more spothgim           |
| <u> </u>   |                         |
| g work makes me sick. I feel overwhelmed willlow: gork   |                         |
| got a lot of homework to do just now.  | responsibilities.       |
| A: Oh, come on, James. It'll be fun. It will   | B;                      |
| een running around in circles <sup>®</sup> recently.   | A: Yeah. I have be      |
| B: I really can't. I've got a physics exam on Monday a   | and a biology exam on   |
| Tuesday. Thanks a lot for thinking of me. last place [   | is usually the ide      |
| while lying on the beach.  | sunshine there v        |
| A: Then, forget it. Maybe next time.   | :A .                    |
| B: Thanks. See you she charted the visit so only rarely do I have the charteness of the see your seed to be seen that the seed of the seed | work in an office       |
|  | B.                      |
| 6. A: Hello, Jane. You don't look well.  |                         |
| B: Yeah, I feel tired. You know, I want to get a good je   | ob after graduation, so |
| I have been working hard. But  |                         |
| 7 7 7 7 10 10 10 10 10 10 10 10 10 10 10 10 10   | no ni brijona nut (l)   |
| A: Well, energy spent on studying does not necessarily i   | mean good grades, and   |
| it has even less to do with good jobs. And Jog and Jan   | 9. A. Did you know t    |
| B: That's why I often feel frustrated.   | 9 B. Really?            |
| A: You don't have to be under stress as long as you try yo   | our best. Svig v        |
| w Joe was up to his ears <sup>®</sup> in his business  |                         |
| feel totally different.  |                         |
| call "That which is good for the back is bad .os aqon't is ".  | B: This is what we      |
| his lesson this time.  |                         |
| 7. A: Well, Jane, T think has everything has kind I, and I liew A.   | B: I think he now o     |
| and everybody should exercise.   | is                      |
| B: Yes, I quite agree. It can make us strong and keep  | us slim. It can be of   |
| great value to people like us  |                         |

|      | that   |
|------|--|
| s A: | Many of us sit in the classroom all day and don't do anything to keep fit.                     |
|      | You are absolutely right. After studying for a day, valg on bus show                           |
|      | B; OK. You are always right.   |
| A:   | I love football and I always watch the games on TV. I think we should have                     |
|      | more football games on TV. Once every week is not enough.                                      |
| B:   | Maybe there should be  |
|      | 5. A. Hi! James, Jerry and I wan strong the think the total and strong arom                    |
| Α:   | Well, the idea of work makes me sick. I feel overwhelmed with my work                          |
|      | responsibilities. won true ob of shows more to to get a lot of homework to do just now         |
| В:   | That's why you feel dog-tired.   |
| A:   | Yeah. I have been running around in circles <sup>®</sup> recently.                             |
| B:   | the seaside and the season on Monday and a biology ex  |
|      | is usually the ideal place for you. Why not go to Hainan? You can enjoy the                    |
|      | sunshine there while lying on the beach.   |
| A:   | A: Then, forget it. Maybe next time.   |
|      | work in an office, so only rarely do I have the chance to get a tan.                           |
| В:   | ?  |
|      | 6. A. Hello, Jane. You don't look well.  |
| 2,00 | B: Yeah. 1 feel tired. You know. I want to get a good job after graduati                       |
|      | es: run around in circles (习) 忙得团团转 THE THE ADVISE AND THE |
|      | A: Well- energy spent on studying does not necessarily mean good grade                         |
|      | Did you know that Joe got sick from working too much?  |
| В:   | Really?betatauri leaf neito I vilw 212 but man-  |
|      | A. You don't have to be under stress as long a.ti ot noitnestell svig y                        |
| wA:  | Yeah. You know Joe was up to his ears <sup>①</sup> in his business                             |
|      | feel totally different.  |
| В:   | This is what we call "That which is good for the back is bad for the head".                    |
| A:   | He should learn his lesson this time.  |
| В:   | I think he now clearly knows that everything has its price <sup>®</sup> and finds that he      |
|      | and everybody should exercise.   |
| he   | B. Yes, I quite agree. It can make us strong and keep us slim. It can                          |
|      | and as down one flights on examining it could entirely the                                     |

A. He likes the movie very much.

#### Notes:

- ① be up to one's ears in work (口) 忙得不可开交
- ② That which is good for the back is bad for the head. [谚] 利于背, 不利于 头;利于此,不利于彼。
- ③ Everything has its price. [谚]什么东西都有个价钱。

|         | She loves Prof. Green's class but hates walking around the bush.  | В      |
|---------|---|--------|
| 10. A:  | Jenny, I'm going to Beijing. I have been invited to visit a big power   | plant  |
|         | there and also have some contracts to sign.   |        |
| В:      | read bread eviles about Prof. Green's class   | e are  |
|         | many famous places to visit such as the Temple of Heaven, the C   |        |
|         | . The woman's daughter likes computer graphow abam-nam a-llaW   | 6. A   |
| Α:      | Dear, I'm afraid I have no time to visit these places.  | В      |
|         | . The man's son is wild about flying.   | C      |
| : ames. | How long will you stay there? Maybe I could go to those places by my  | self.  |
| A       | : Only three days.  |        |
| В:      | That's too bad. Maybe we can nates people lying.  | 7. A   |
|         | She doesn't like John's way of talking.   | B.     |
|         | Sally doesn't like John's way of talking.   | C.     |
| ∏ . Lis | sten to ten short conversations and choose the best answer to each of   | of the |
| fo      | llowing questions you've heard.   |        |
| 1. A.   | She likes the pearl necklace very much too og of thew timesob sireM   | 8. A.  |
| В.      | She likes her birthday present better than the party. of sinsw sinsM  | B.     |
| C.      | She wants to wear the necklace to her birthday party. I need sizeM  | . C.   |
| D.      | It is only a dream to have such a necklace. Ma. shall be a dream to have such a necklace. Ma. shall be a dream to have such a necklace. | D.     |
| 2. A.   | The man thinks the decoration of the house is terrible except for the de  | esign. |
| В.      | The man is looking forward to moving into the house. It memow and T   | B.     |
| C.      | The man has no taste for decoration wons and I man doesn't like snow.   | C.     |
| D.      | The decoration of the house is to the woman's taste. See Barrell The decoration of the house is to the woman's taste.                   | D.     |
| 3. A.   | The man thinks car racing is too exciting to miss.) belled disable the man thinks car racing is too exciting to miss.)                  | 10. A  |
| В.      | The man prefers dog racing to horse or car racing. 1 abid abdedil.  | В      |
| C.      | The woman prefers horse racing to dog or car racing.  | 0      |
| D.      | . The woman doesn't believe that .ars and cars. The woman doesn't believe that .ars.  | D      |

| 4. A.           | He likes the movie very much.  |
|-----------------|--|
| В.              | He is fond of the stars in the movie, but doesn't enjoy the plot.  |
|                 | He didn't expect such a good movie.  |
| 上月龍光            | He is quite disappointed in the movie.   |
|                 | 头;利于此。不材于彼。  |
| 5. A.           | Prof. Green's class is awful.  |
| В.              | She loves Prof. Green's class but hates walking around the bush.   |
| Oant.           | She's not satisfied with Prof. Green's class because he doesn't stick to the   |
|                 | there and also have some contracts to sign   |
| :dare           | She has no idea about Prof. Green's class.   |
| Great           | many famous places to visit such as the Temple of Heaven, the  |
| 6. A.           | The woman's daughter likes computer games very much. a - HeW   |
| В.              | The man's son likes flying as well as computer games. Is m'I as G. A.  |
| C.              | The man's son is wild about flying.  |
| .)( <b>D</b> (  | Both the woman's daughter and the man's son are crazy to like computer games   |
|                 | A: Only three days.  |
| 7. A.           | B. That's too bad. Maybe we can . gniyl slqoeq salah ela   |
| В.              | She doesn't like John's way of talking.  |
| C.              | Sally doesn't like John's way of talking.  |
| erit <b>D</b> o | Sally doesn't like John because John tends to lie to trode not of noted. [   |
|                 | following questions you've heard.  |
| 8. A.           | Marie doesn't want to go out because it is too cold outside. Said and A.   |
| В.              | B. She likes her birthday man to gnitting some knitting for the man, washind as the likes her birthday man.  |
| C.              | Marie doesn't like dancing very much now en the mean to wear the mean day of the wants to wear the mean and the mean to wear the mean and the mean to wear the mean the mean to wear the mean th |
| D.              | The man doesn't like Marie going to balls. or a dream to have slike Marie going to balls.  |
| 9. A.           | It always snows during the winter in Nanjing ob odd shink a men add. A.  |
| В.              | The woman likes the cold weather but not the snow look is man of T. B.   |
| C.              | C. The man has no taste for decoration. wons all I'nsoo nam all  |
| D.              | D. The decoration of the house is to t. Inamow and thiw sanga nam and  |
| 10. A           | . Elisabeth called to tell them she couldn't come to the dinner party. A   |
| В               | . Elisabeth didn't originally want to come to the dinner party. In all I   |
| C               | . The couple is unhappy because Elisabeth changed her mind.ow of T.O   |
| D               | . The woman doesn't believe that Elisabeth really changed her mind.  |