



大学英语

总主编 姚 丽 张晓红

阶梯听力教程

主编 郝剑锋 曾垂枫 杨 冰

三级

LISTEN!



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大学英语

大学英语 听力教程

阶梯听力教程

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第三版

LISTEN



大学英语阶梯听力教程

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序 言

随着 21 世纪新知识经济的来临, 国际国内市场对能熟练运用英语进行国际交流与合作的复合型人才的需求量愈来愈大。我国申办“奥运”的成功和加入世贸组织的指日可待, 更使英语学习快速升温。

众所周知, 听、说、读、写是英语学习者应该掌握的四项基本技能, 其中又把“听”放在了首位, 这足以说明“听”的重要性。因为只有听得懂, 才能说得出口, 即只有通过“听”获取正确的信息, 才有可能准确无误地把它传达出去。由此可见, “听”的能力在整个英语学习中的重要地位。这就是人们常说的“听、说、读、写, 听力先行”。

作者就是根据这一宗旨编写这套教材的。目前, 虽然大学生对英语学习越来越重视, 国家的各种投入也在不断增加, 但学生对语言的的实际应用能力还不强, 尤其是听和说的能力还相当薄弱。因此, 提高学生英语的听力理解能力是高等院校英语教学的当务之急。而作为英语教师, 其任务就是给学生创造或提供大量语言实践的氛围和机会。因为学生不仅要在课上“精听”, 还要在课下“泛听”, 这样, 他们就能在各种不同的语言实践中, 提高英语听力理解能力。

本套教材题材广泛, 内容新颖, 知识性、趣味性极强, 不仅可以作为课上的听力教材, 也可以用于外语发射台、学校电台定期播放的教学节目, 同时还可以作为英语自学者、研究生、出国留学人员提高听力的辅助材料。

本套教材共分四册, 即四级, 每级一册。所选材料全部为近期的英文原版文章, 长短合适, 难易程度适中。编排上由浅入深, 循序渐进。前三册基本为一个体例, 练习题型广泛, 有听写填空, 有对篇章的理解, 还有对所学课文中语言点的练习, 同时还穿插了英语歌曲、原版电影录音片断、总统演说等内容, 生动、活泼; 第四册自成一体, 采用大学英语四级统考新题型, 其目的是为了检验学生对前面所学内容掌握的程度, 同时为迎接大学英语四级统考做准备。本套书配有录音磁带, 由外籍语言专家朗读, 声音清晰, 语速适中。全部练习均附有原文和答案。

作者在编写本套教材时, 自始至终体现了“寓学于乐”的指导思想, 以使学能听下去, 学进去。如果本套教材能对提高学生听力理解能力和语言运用能力有所裨益, 那将是对全体参编者辛勤劳动成果的最大肯定。

尽管作者在编写中付出了大量的时间和精力, 但谬误和不当之处在所难免, 敬请广大读者不吝赐教, 以便再版时修正。

编 者

2001-06-23

《大学英语阶梯听力教程(三级)》

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CONTENTS

Unit 1	1
Unit 2	7
Unit 3	12
Unit 4	18
Unit 5	23
Unit 6	29
Unit 7	34
Unit 8	40
Unit 9	45
Unit 10	51
Unit 11	56
Unit 12	63
Unit 13	68
Unit 14	74
Unit 15	79
Keys and Tapescripts	84

Unit 1

Lesson One

New Words and Expressions

pack 打包 transport 运输 vanish 消失 scratch 抓, 刮 sore 疼痛的
scaffold 脚手架 bucket 桶 scorcher 火烧般的大热天

Part I

Exercise A: Listen to the passage and choose the best answer.

1. No one worried when Cochise went out to wander because _____.
(a) no one liked the cat anyway (b) there was a fence by the road
(c) the dog took care of him (d) the cat always came back
2. The Aiosas left Cochise behind because _____.
(a) the cat had a girl friend (b) there are no cats in New Jersey
(c) they didn't want to take him (d) they couldn't find the cat
3. To locate something is to _____.
(a) understand (b) lose it in the woods
(c) find it (d) take it home
4. Paul didn't know Cochise because _____.
(a) Cochise didn't like him (b) the boy hadn't been born yet
(c) the cat belonged to Jeremy (d) his parents didn't show him
5. Which came first? _____.
(a) The Aiosas moved to N.J. (b) Cochise got lost
(c) The Aiosas lived in New York (d) Cochise came back

Exercise B: Listen to the passage again and answer the following questions briefly.

1. What did they realize, when the Aiosas were all ready to depart?

2. How old was Jeremy Aiosa when the family moved?



3. How old was Cochise when he reached the Aiosas' new home?

4. Who was Paul?

5. How did Cochise find the Aiosas' new home in another state?

Part II

Exercise A: Listen to how a building is painted and then number the sentences in the correct order.

- _____ Before you paint, put paint on the roller.
- _____ Paint the walls up and down.
- _____ Push the button and go up.
- _____ Before you work, put on a hard hat.
- _____ Before you leave, wash the tools and say good-bye.
- _____ After you finish painting, push the button and go down.
- _____ Then take your paint and get on the scaffold.

Exercise B: Listen to the passage again and decide whether the following statements are true (T) or false (F).

- 1. () Before the painting, you should put on yellow painter's pants.
- 2. () You can choose whatever paint for outside.
- 3. () When you get on the scaffold, you should not only take paint but other tools.
- 4. () You don't have to wash the bucket when you finish painting the wall.
- 5. () At last, say good-bye to your workmates.

Part III

Listen to the dialog twice and supply the missing words. Then practice the dialog with your partner.

The Hot Summer Day

- A: What a scorcher! This's gotta be the _____ day we've had so far this summer.
- B: You can say that _____! I've never suffered so much from the _____!
- A: This is the kind of _____ that makes me want to stay inside and do _____.
- B: I'm so glad we have air _____.
- A: Me too. I don't know how they _____ it in the old days with only fans and shade trees to keep them _____.
- B: I guess it took a strong, pioneer _____.



A: Well, I certainly don't _____ to have it!

Notes:

1. scorcher: extremely hot day
2. gotta be: must be
3. You can say that again!: I agree!

Lesson Two

New Words and Expressions

sneeze 打喷嚏	pepper 胡椒	hockey 曲棍球	extra 额外的	suit 套服
turkey 火鸡	stuff 塞入	onion 洋葱	roast 烘烤	pumpkin 南瓜
announcer 广播员		garage 车库	parking lot 停车场	
anti-freeze 防冻剂				

Part I

Exercise A: Listen to the passage and choose the best answer.

1. This story is mainly about _____.
 - (a) going to the doctor
 - (b) getting hit with a stick
 - (c) Andrew and his sneezing
 - (d) playing hockey at school
2. Sneezing is often caused by _____.
 - (a) dust or pepper
 - (b) going to the doctor
 - (c) playing hockey
 - (d) wearing a sweater
3. When Andrew stopped sneezing, _____.
 - (a) he was very unhappy
 - (b) everyone laughed at him
 - (c) doctors made him cry
 - (d) he was quite happy
4. Which happened first? Andrew _____.
 - (a) began to sneeze
 - (b) was hit by a stick
 - (c) stopped sneezing
 - (d) went to doctors
5. Doctors couldn't help Andrew because _____.
 - (a) they didn't try hard
 - (b) he wouldn't let them
 - (c) his case was so unusual
 - (d) sneezing lasts forever

Exercise B: Listen to the passage again and answer the following questions briefly.

1. When will almost anyone sneeze?



2. When did Andrew begin to sneeze?

3. How often did Andrew sneeze?

4. How long did Andrew sneeze?

5. How did Andrew feel after such a long time of sneezing?

Part II

Exercise A: Listen to the passage and fill in the table below.

Person(s)	Job(s) for Thanksgiving
Mother and the girls	
The men	
	stuff the turkey with bread and onions.
	make a dozen pumpkin pies.
	pick autumn flowers from the garden.

Exercise B: Listen to the passage again and decide whether the following statements are true (T) or false (F).

- () The author spent Thanksgivings with many other relatives when he was young.
- () They just prepared only one day for the holiday.
- () They had a gas-burning stove in the house.
- () It's Aunt Ann's job to bring in the vegetables.
- () The cat in the house was very old.

Part III

Listen to the dialog twice and supply the missing words. Then practice the dialog with your partner.

How Cold Is It

A: Did you hear how _____ it got last night?

B: I heard the radio announcer say it was 18 degrees _____ zero.

A: That's cold. I could _____ start my car, it was so cold this morning!

B: My car didn't want to start, _____, at first.



A: Don't you have a garage?

B: Not in the new _____. We have to leave the car in the parking lot.

A: How much anti-freeze do you put in your car _____? You must have to keep it well below zero.

B: I do. _____ now I have it protested to 30 below.

A: Doesn't it ever get that cold _____ here?

B: Not _____. It sometimes gets to 20 below.

A: Speaking of cold, how about going for a cup of coffee to _____?

Part IV

Post-listening Exercise. Fill in the blanks with words and phrases you have learned in this Unit. You can base on the explanations in the brackets.

1. I got a _____ (painful) throat yesterday due to the cold weather.
2. How come did all these tables _____ (disappear)?
3. Have you _____ (sent) all your luggage by air?
4. What a _____ (hot weather)! I can hardly bear it.
5. Where is the _____ (bail)? I can not do the cleaning without it.
6. I've got _____ (additional) pay for my work.
7. _____ (fowl) is the special food for Thanksgiving.
8. What do you want to _____ (fill) the hole with?
9. The _____ (reporter) said there would be a storm tonight.
10. Black _____ (clothes) are for special occasions.

Part V

Movie Appreciation. Try to supply the missing words while listening to the dialog. Original Sound from Motion Picture.

JANE EYRE (I)

Jane: Helen? Are you _____? It's morning. Helen! AH!
(Jane loses her only friend. She cries at Helen's grave.)

Dr. Rivers: Jane. Come, Jane.

Jane: No, I want to _____ here. I want to be with Helen.

Dr. Rivers: Helen isn't here. Helen is _____ God. Jane, remember what you say in your prayers every day? "They will be _____." Do you think you're doing God's _____ by giving way to despair? God wants children to be _____ and _____. Won't you do what God wants?

Jane: I'll try.

Dr. Rivers: That's right. Don't forget, the harder you try, the more God will help you.



Now, let me take you back.

Jane: No! I can't go back to school. I'll never go back! I'll _____ away!

Dr. Rivers: Jane. You know what duty is, don't you? Duty is what you have to do, even when you don't want to do it, may not want to go out in a _____ to visit a sick child but I know I have to go because it's my duty. Now, what is your duty, Jane?

Jane: I don't know.

Dr. Rivers: Yes you do, Jane. In your heart you know _____ well. Your duty is to prepare yourself to do God's work in the world. Isn't that true? And who can do God's work? An ignorant woman, or an _____ one. Yes, you know the answer to that. And where can you get an education, Jane? Where?

Jane: At school.

Dr. Rivers: _____. So you know you have to go back to school. Even though you may _____, isn't that true?

Jane: I suppose it is true.

Dr. Rivers: Good, Jane. Very good.

Missing Words:

awake, stay, with, done, will, brave, strong, run, snowstorm, perfectly, educated, Precisely, hate the very thought of it

Note:

anti-freeze: Liquid with a low freezing point added to car radiators to prevent the cooling system from freezing

Unit 2

Lesson Three

New Words and Expressions

New Words and Expressions

jet airliner 喷气式飞机 altitude 高度 pilot 飞行员 applaud 鼓掌
 lorry 卡车 block 阻塞

Part I

Exercise A : Listen to the passage and choose the best answer.

1. This story is mainly about _____.
(a) how birds fly
(b) going over the Atlantic
(c) eating dinner on a plane
(d) an unusual airplane flight
2. The jet was flying _____.
(a) to New York from California
(b) from Florida to Chicago
(c) upside down
(d) over the Atlantic Ocean
3. The plane's three engines _____.
(a) all were off
(b) were very noisy
(c) needed more gas
(d) weren't large enough
4. Which happened first? _____.
(a) The pilot started an engine
(b) The plane lost altitude
(c) The engines were all off
(d) The plane reached the airport
5. The pilot had to start the engines _____.
(a) so the plane wouldn't crash
(b) to finish his dinner
(c) to sound like the birds
(d) because someone told him to

Exercise B: Listen to the passage again and answer the following questions briefly.

1. What was the altitude when one of the jet's engines had a problem?

2. How did the passengers feel when the jet started gliding slowly toward the sea?



3. What did the passengers do after the plane landed safely?

_____.

4. What are done to planes between flights?

_____.

5. Why was the person given a new job to do?

_____.

Part II

Exercise A: Listen to the passage and fill in the table.

I looked at him out of	
He didn't take any notice of	
He was writing down	
He was thinking of	
He had only got	numbers.

Exercise B: Listen to the passage again and decide whether the following statements are true (T) or false (F).

- () The fellow sat down beside me and watched the passengers go past.
- () He took notice only of cars.
- () He wrote down the numbers on cars because he was interested in it.
- () He discovered that every car had its own number two years ago.
- () He had altogether four books to write down car numbers.

Part III

Listen to the dialog twice and supply the missing words. Then practice the dialog with your partner.

Moving It Away

A: Who put that there _____?

B: I don't know. Was it there yesterday?

A: I don't remember _____ it.

B: Is it in the way?

A: Yes. It'll have to be _____. It's _____ the _____.

B: I don't think we can move it by _____.

A: I _____ it.

B: Why don't I _____ Tony? He's not doing anything _____ now.



3. What does he like to draw the best?

4. How does he get ideas for his work?

Part II

Exercise A: Listen to the passage and choose the right answer.

1. What was Bill Trew's job?
 - (a) He worked in a coal mine day and night.
 - (b) He worked on the day shift in a coal mine.
 - (c) He worked on the night shift in a coal mine.
 - (d) He worked either on the day shift or on the night shift in a coal mine.
2. What did Bill remember about the unusual dream?
 - (a) An explosion in the coal mine.
 - (b) Many people died in a blue light.
 - (c) He himself died in a blue light.
 - (d) A blue light.
3. What did Bill decide to do after the dream?
 - (a) He decided not to go to work that night.
 - (b) He decided to change his shift to a day one.
 - (c) He decided to see a doctor.
 - (d) He decided to change a job.
4. Which of the following statements is not true?
 - (a) The blue light could be seen even though Bill closed his eyes.
 - (b) Bill stayed awake when the family went to bed.
 - (c) At twelve o'clock a gas explosion happened in the coal mine.
 - (d) The blue light disappeared immediately after the explosion took place.
5. What has Bill never stopped wondering?
 - (a) What caused the light to appear?
 - (b) Why did it happen only that night?
 - (c) How could he understand the light?
 - (d) Why did the light only warn him?

Exercise B: Listen to the passage again and decide whether the following statements are true (T) or false (F).

1. () 1,800 miners worked in Park Deep.
2. () Bill went back home at 7:30 in the evening, and then had his supper.
3. () After Bill got up, he could still see the blue light in front of his eyes.
4. () Bill had never been sick before that day.
5. () Park Deep no longer existed after that explosion.

Part III

Listen to the dialog twice and supply the missing words. Then practice the dialog with your