



课时练

英语听读训练

本书编写组 编写

4A



凤凰出版传媒集团 江苏美术出版社



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Unit 1 May I have...?



同学们,又到练兵时间啦,下面该你大显身手啦!每做对一小题,你就可以获得一枚星星奖章。做完题后,根据自己所得奖章的数量,再对照这张表格,你就可以知道自己属于哪个级别了。

等 级	Excellent	Good	Come on
奖章丢失数	1-4 枚	5-8 枚	8 枚以上
我的等级			



听力训练

一、听录音,选出你所听到的单词。

- | | | |
|-----------------------|---------------|---------------------|
| () 1. A. pen | B. pencil | C. ball pen |
| () 2. A. ruler | B. rubber | C. red |
| () 3. A. pencil case | B. pencil box | C. pencil sharpener |
| () 4. A. notebook | B. storybook | C. copybook |
| () 5. A. box | B. bookcase | C. books |
| () 6. A. sure | B. here | C. there |

二、听录音,根据所听顺序给下列图片标上序号。



()



()



()



()



()



()

三、听录音,根据所听内容,选择合适的答句。

- | | | |
|-----------------------------|------------------|------------------------|
| () 1. A. Excuse me. | B. I'm fine. | C. Sure. Here you are. |
| () 2. A. That's all right. | B. That's right. | C. All right. |
| () 3. A. Thanks. | B. I think. | C. Sorry. |



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- () 4. A. Come here, please. B. Come on, please. C. Come in, please.
() 5. A. I have a pencil case. B. It's a pencil and a pen.
C. It's brown.

四、听录音,在相应的图片之间连线。

1.



2.



3.



4.



5.





对话训练

一、根据所给句子,在相应的图片之间连线。

- A. This bookmark is for Yang Ling.
B. This ruler is for Gao Shan.
C. This rubber is for Mike.
D. The ball pens are for Liu Tao.
E. This pencil case is for David.

1.



A.



2.



B.



3.



C.



4.



D.



5.



E.





二、根据图片,补全下列对话。

1. A: _____ I have a _____?



B: Yes, this _____ is _____ you.

A: _____.

2. A: _____ I have a _____ for David?



B: Sure, _____.

3. A: This _____ is _____ you.



B: _____.



阅读训练

一、阅读短文,判断正(T)误(F)。

This is my pencil box. It's a toy car. There are many things in it. Look, this is my pen. It's green. This is my rubber. It's a small rabbit. It's red and yellow. I have two pencils. One is long, the other(另外的)is short. I have some bookmarks. I like reading. I love my pencil box. It's my good friend.

- () 1. My pencil box is a toy car.
- () 2. I have a blue pen.
- () 3. The short pencil is yellow.
- () 4. I like my pencil box very much.

二、阅读对话,选择正确答案。

A: May I come in, Miss Li?

B: Come in, please.

A: May I have a copybook?



B: OK. Here you are.

A: May I have an English book for my sister, Su Yang?

B: All right.

() 1. Where is Miss Li?

A. She's in the zoo. B. She's in the school. C. She's in the park.

() 2. Su Yang wants _____.

A. a copybook B. an English book C. I don't know



快乐巴士

Teacher: Here are two birds, one is a swallow, the other is sparrow. Now who can tell us which is which?

Student: I cannot point out but I know the answer.

Teacher: Please tell us.

Student: The swallow is beside the sparrow and the sparrow is beside the swallow.

学生:燕子旁边的就是麻雀,麻雀旁边的就是燕子。

老师:请说说看。

学生:我指不出,但我知道答案。

雀吗?

老师:这儿有两只鸟,一只燕子,一只麻雀。谁能指出哪只是燕子,哪只是麻雀?



Unit 2 In a toy shop



同学们,又到练兵时间啦,下面该你大显身手哟!每做对一小题,你就可以获得一枚星星奖章。做完题后,根据自己所得奖章的数量,再对照这张表格,你就可以知道自己属于哪个级别了。

等级	Excellent	Good	Come on
奖章丢失数	1-4枚	5-8枚	8枚以上
我的等级			



听力训练

一、听录音,在你所听到图片后面的方框内打“√”。

☐☐☐☐☐☐☐☐

二、听录音,根据所听顺序给下列句子标上序号。

() I'd like this panda.

() I like your monkey.

() That's his toy lion.

() This is her dog.

() That rabbit is nice.



三、听录音,判断下列图片是(T)否(F)和所听内容相符。



四、听录音,根据所听内容,选择合适的答句。

- | | | |
|--------------------------|------------------------|-------------------|
| () 1. A. It's for Mike. | B. It's my school bag. | C. It's a rubber. |
| () 2. A. I like dolls. | B. Here you are. | C. I don't like. |
| () 3. A. Sure. | B. See you. | C. That's OK. |
| () 4. A. No, I'm not. | B. No, it isn't. | C. No, I can't. |
| () 5. A. Sorry. | B. Excuse me. | C. Thank you. |



对话训练

一、根据图片,补全下列对话。

1. A: _____ is this?

B: _____ is a _____.



A: _____ nice!

2. A: _____ is that?

B: _____ is a _____.



A: I _____.

3. A: This is a _____, I think.





B: No, _____. It's a _____.



4. A: I'd _____ this _____, please.



B: _____.

A: Thank _____.

二、把下列句子按正确的顺序排列。

1. (1) That's a nice toy lion.
- (2) Thank you.
- (3) Sure.
- (4) Can I have a look?
- (5) Yes. The tiger is nice, too.

-
2. (1) No, it isn't.
 - (2) That's a panda, I think.
 - (3) What is that?
 - (4) I see.
 - (5) It's a bear.
-



阅读训练

一、阅读对话,选择正确答案。

Girl: Can I help you?

Boy: I'd like a pencil box, please.

Girl: How about this one?

Boy: Oh, I don't like yellow. I'd like that green one.

Girl: Here you are. Anything else?

Boy: A school bag, please.



Girl: Here you are.

Boy: How much are they?

Girl: The pencil box is fifteen *yuan*. The school bag is twenty-five *yuan*.

Boy: Here you are.

- () 1. What would the boy like?
A. A pencil box. B. A school bag. C. A and B.
- () 2. What color is the boy's pencil box?
A. Yellow. B. Green. C. Blue.
- () 3. How much are the pencil box and the school bag?
A. 15 元. B. 25 元. C. 40 元.

二、阅读短文,判断正(T)误(F)。

My name is Nancy Black. I'm an English girl. I'm in China now. David is my brother. I like dolls very much. My brother likes toy cars. Now he is in the playground(操场). He is playing with his toy car happily.

- () 1. I'm Nancy Black.
- () 2. I'm from China.
- () 3. My brother is David.
- () 4. Nancy likes dolls.
- () 5. David likes toy cars.



快乐巴士

George comes from school on the first of September.

"George, how did you like your new teacher?" asked his mother.

"I didn't like her, Mother, because she said that three and three is six and then she said that two and four is six, too..."

"妈妈,我不喜欢,因为她说了3加3得6,可后来又说了2加4也得6。"

乔治问:"妈妈,你喜欢你们的新老师吗?"

9月1日,乔治放学回到家里。



Unit 3 A purse



同学们,又到练兵时间啦,下面该你大显身手啦!每做对一小题,你就可以获得一枚星星奖章。做完题后,根据自己所得奖章的数量,再对照这张表格,你就可以知道自己属于哪个级别了。

等级	Excellent	Good	Come on
奖章丢失数	1-4枚	5-8枚	8枚以上
我的等级			



E 听力训练

一、听录音,选出你所听到的单词。

- () 1. A. he B. she C. key
 () 2. A. crayon B. telephone C. watermelon
 () 3. A. bottle B. doll C. girl
 () 4. A. fan B. pen C. man
 () 5. A. purse B. pears C. peaches
 () 6. A. tap B. tape C. cake

二、听录音,根据所听顺序给下列图片标上序号。



()



()



()



()



()



()

三、听录音,判断下列句子翻译是(T)否(F)正确。

- () 1. 我的雨伞在哪里?
 () 2. 这是你的钥匙吗?



- ()3. 我的钢笔也许在书包里。
()4. 那是什么?
()5. 他在房间里。

四、听录音,在相应的图片之间连线。

1.



A.



2.



B.



3.



C.



4.



D.



5.



E.





对话训练

一、根据图片,补全下列对话。

1. A: What's _____ over there?

B: It's a _____.



2. A: _____ is David?

B: _____ is in the _____.



3. A: _____ this your _____?

B: Yes, _____.



4. A: _____ Nancy?

B: _____ in the _____.



二、根据上下文,把下列对话补充完整。

A: Excuse _____, _____ this my _____?

B: No, _____.

A: _____ sorry. But _____ is my _____?

B: Look. _____ over _____.

A: _____.





阅读训练

一、阅读短文,选择正确答案。

Mum: Go to school now, Su Hai.

Su Hai: All right. Oh, Mum, I can't find my pencil box. Where is it?

Mum: Perhaps it's in the study.

Su Hai: It isn't there.

Mum: Is it on your desk?

Su Hai: No, it isn't.

Su Yang: Su Hai, is this your pencil box?

Su Hai: Yes. Thank you! Where do you find it?

Su Yang: It's on the sofa.

() 1. Who can't find her pencil box?

A. Mum.

B. Su Hai.

C. Su Yang.

() 2. Who finds the pencil box?

A. Mum.

B. Su Hai.

C. Su Yang.

() 3. Where is the pencil box?

A. It's in the study.

B. It's on the desk.

C. It's on the sofa.

二、阅读短文,选择填空。

Now it is five o'clock. The students are 1 the classroom. Miss Green is in the classroom, 2. She can't 3 her watch. She asks, "4 my watch?" "It's here, 5 your chair," David says.

"Thank you very much. What's 6? Let me see. Oh, it's five. Let's go now." Miss Green says.

() 1. A. behind

B. in

C. on

D. at

() 2. A. two

B. to

C. too

D. either

() 3. A. look at

B. have

C. know

D. find

() 4. A. What's

B. Whose is

C. Where's

D. How about

() 5. A. between

B. under

C. with

D. after

() 6. A. time

B. a time

C. the time

D. the watch