



普通高等教育“十一五”国家级规划教材

2

New Practical 新编实用英语 English

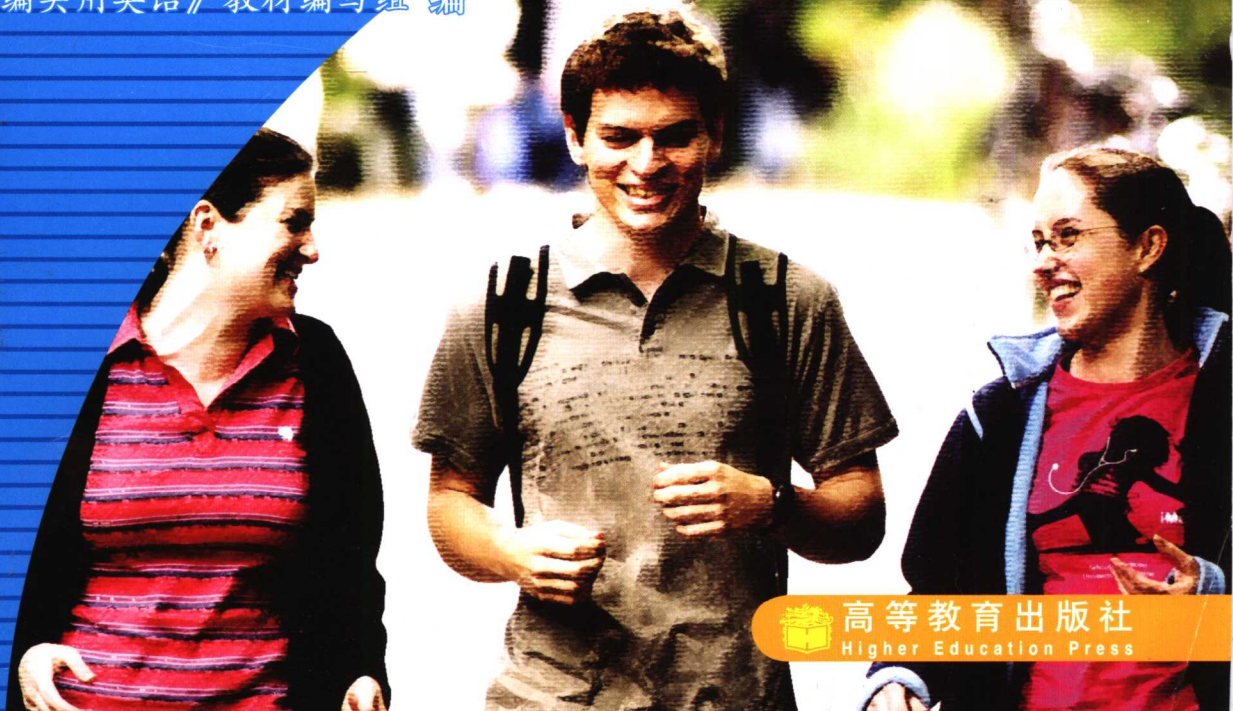
(第二版)

听力教程

2

Listening Course

《新编实用英语》教材编写组 编



高等教育出版社
Higher Education Press



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要 容 内

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内 容 提 要

《新编实用英语听力教程》是普通高等教育“十一五”国家级规划教材——《新编实用英语》(第二版)系列教材的补充和扩展,是根据国家高职高专英语教学改革的需要和使用《新编实用英语》教材广大师生的要求增编的,旨在加强学生听说技能的培养。

本套教材分为2个层次,每个层次各有2册,共计4册;学完第2册可以参加“高等学校英语应用能力考试”的B级考试,学完第4册可以参加A级考试。

本书为《新编实用英语听力教程2》,共16个单元,每个单元由6个部分组成,分别为“Let's Get Ready”、“Find Out the English”、“Listen and Respond”、“Listen and Report”、“Listen and Interpret”和“Listen for Fun”部分。本书双色印刷,版式精美,配有MP3和录音带。

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前言

《新编实用英语听力教程》是《新编实用英语》(第二版)系列教材的补充和扩展,是根据国家高职高专英语教学改革的需要和使用《新编实用英语》广大师生的要求增编的教材,旨在加强学生的听说技能。遵循《新编实用英语》所坚持的“实用为主”的主旨,《新编实用英语听力教程》以实用交际话题为主线,通过实用交际任务带动听说训练;听说训练内容模仿实际工作中可能会遇到的涉外交际活动的各种场景——这是本教材最重要、最核心的特点。

《新编实用英语听力教程》根据《高职高专教育英语课程教学基本要求(试行)》交际范围表列出的日常交际话题和业务交际话题设计了16个主题,分别编入16个单元。考虑到高职高专学生入学水平比较低的实际,又将上述话题分为2个层次,每个层次各编写2册,总计4册。第1、2册相对应单元的话题保持一致,第3、4册单元话题也保持一致,但所涉及的语言技能要求则有区别。学生学完第1、2册能够达到“高等学校英语应用能力考试”B级要求,学完第3、4册能达到A级要求。

《新编实用英语听力教程》的特点主要体现在以下几个方面:

1. 教材内容直接反映日常和涉外交际活动,实用性强。全书所选定的16个单元涵盖了日常和涉外交际活动中的最常用的话题,每个话题都列出了15个最典型的基本交际语句,并围绕这些交际语句进行真实情景下的涉外交际训练。

2. 把语言听辨技能与实用交际听辨技能结合起来,以实用交际听辨技能训练带动语言听辨技能水平的提高。

3. 每个话题单元都以听辨训练开始,并以听辨训练为主线,但以口头表达结束,即从听开始,以说收尾,充分体现实用交际的特点。

4. 以单句和小篇幅对话为主,辅以连贯对话和小篇幅短文训练;以听为主,辅以跟读和回应训练。

《新编实用英语听力教程》的第2册包括16单元,每个单元由6个部分(section)构成,围绕一个主题展开:

Section 1: Let's Get Ready

Task 1:

中英对照给出与单元话题相关的15个常用语句,并以深色突出其中的常用英文语句。先让学生听读句子,以熟悉本单元的基本核心内容和所涉及的英语语句,而后跟读这些语句,为全面进入听说训练作语言准备。

Section 2: Find Out the English

Task 2:

播放10个一问一答的小对话,书中相应地给出这10个小对话的中译文,学生听辨英语对话的内容。

Task 3:

将Task 2的英语对话录音打乱顺序重新播放,学生边听边查找相应中译文,以建立所听英语内容与中文译文之间的快速联系。

Section 3: Listen and Respond

Task 4:

用多项选择练习检验学生理解所听问句的能力,并快速选出回应句。

以上4个Task侧重听力理解。

Task 5:

让学生重听上述对话，但播放顺序重新编排，学生做出灵活的口头回应。

Section 4: Listen and Report

Task 6:

听一段篇幅较长的对话，然后再听一段针对该对话内容的叙述，最后由学生复述。

Section 5: Listen and Interpret

Task 7:

播放20个常用汉语语句，学生听后立即逐句译成英语。

Task 8:

播放一段有关本单元话题的概括叙述，并由学生用英语或汉语先以口述的方式进行小结，然后写下来，作为本单元听力训练的结束。

以上5—8Task侧重听后回应能力训练，体现“先听后说”、“先理解后表达”的原则。

Section 6: Listen for Fun

Task 9:

学生听一个短小的幽默故事，在单元交际训练之后放松休闲一下。由于幽默故事的语言往往超过学生的实际听力接受能力，我们采用听力填空的形式来理解幽默故事，这样学生可以边看文字边听录音，就大大降低了学生听懂幽默故事的难度。

《新编实用英语听力教程》由上海交通大学罗鹏教授担任总主编，大连理工大学孔庆炎教授任总主审，负责全书的总体设计和书稿的审订，并聘请英国Murphy教授协助审阅。

《新编实用英语听力教程》第2册由浙江水利水电专科学校的段红鹰老师担任主编，上海大学外国语学院的王华老师、内蒙古建筑职业技术学院的赵星航老师担任副主编，编者有浙江水利水电专科学校的徐亚萍、潘宏伟、王柯，浙江财经学院的黄远梅和新疆昌吉学院的赵建霞等。

由于编者水平与经验有限，书中难免有不足之处，希望广大读者批评指正。

编 者
2007年6月

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Greeting and Farewell



Section One

Let's Get Ready

Task 1: Here is a set of English sentences with their meanings given in Chinese to the right. You will hear them read aloud twice. While listening, try to understand these sentences by referring to the Chinese versions given. In the third and fourth listening, you are required to repeat them during the pauses allowed and learn to say them. After reading each sentence, the highlighted parts are read again and you are required to repeat after the tape so that you can learn them by heart.

- | | |
|---|----------------------|
| 1. Good morning, everybody. I'd like to declare the opening of this conference. | 1. 大家早晨好! 现在我宣布大会开始。 |
| 2. Hello! I haven't seen you for a long time. | 2. 嗨! 好久没见到你了。 |
| 3. Hi, Peter. How are things going with you? | 3. 你好, 彼得。近来怎样? |
| 4. Good evening! Mr. Brown. It's good to see you. | 4. 早晨好, 布朗先生。很高兴见到你。 |
| 5. Hello, Peter. How is your business going? | 5. 生意近来如何, 彼得? |
| 6. I'm glad to meet you at the opening ceremony. | 6. 开幕式上遇到你真高兴。 |
| 7. Is everything going well with your company? | 7. 公司一切顺利吧。 |
| 8. I'm sorry. I'd better be going for the conference now. | 8. 对不起, 我得开会去了。 |
| 9. It's about time I have to leave. Bye-bye! | 9. 我该走了。再见! |
| 10. I'm sorry you have to leave so soon. | 10. 很遗憾你非得这么早离开。 |
| 11. Can't you stay a little longer? | 11. 不能再待一会儿吗? |
| 12. I'm looking forward to working with you again soon. | 12. 我盼望能很快和你再一次合作。 |
| 13. It's getting late. I have to say goodbye to you. | 13. 天晚了。我得说再见了。 |
| 14. I must be off now to meet the new partner. | 14. 我得离开去见我们的新的合作伙伴。 |
| 15. How is the cooperation going on between the two factories? | 15. 两个工厂间的合作进展如何? |



Section Two

Find Out the English

You will hear 10 short dialogues twice with their Chinese meanings given in your book.
Try to link the English sentences with those given in Chinese.

- | | |
|---------------------------------------|------------------------------------|
| 1. A: 你好, 玛丽。好久不见了。
B: 是的。好久不见了。 | 2. A: 近来公司业绩如何?
B: 还不错。 |
| 3. A: 嗨, 李明, 近来到哪儿去了?
B: 我刚从北京回来。 | 4. A: 产品销路好吗?
B: 非常好。 |
| 5. A: 没想到在这里见到你。
B: 世界真小。 | 6. A: 彼得, 近来生意怎样?
B: 非常好。 |
| 7. A: 简近来怎样?
B: 她很好。她找到了新工作。 | 8. A: 恐怕我得开会去了。
B: 现在还早呢。 |
| 9. A: 很高兴与你交谈。再见!
B: 真遗憾你这么快就走。保重。 | 10. A: 咱们下次北京见, 好吗?
B: 好的, 没问题。 |

Now listen to the above dialogues rearranged in sequence and find out the equivalent Chinese versions by giving the serial number of the English dialogues you've heard in the small boxes at the end of each Chinese dialogue.

- | | |
|--|----------------------------------|
| 1. A: 你好, 玛丽。好久不见了。
B: 是的。好久不见了。□ | 2. A: 近来公司业绩如何?
B: 还不错。□ |
| 3. A: 嗨, 李明, 近来到哪儿去了?
B: 我刚从北京回来。□ | 4. A: 产品销路好吗?
B: 非常好。□ |
| 5. A: 没想到在这里见到你。
B: 世界真小。□ | 6. A: 彼得, 近来生意怎样?
B: 非常好。□ |
| 7. A: 简近来怎样?
B: 她很好。她找到了新工作。□ | 8. A: 恐怕我得走开会了。
B: 现在还早呢。□ |
| 9. A: 很高兴与你交谈。再见!
B: 真遗憾你这么快就走。保重。□ | 10. A: 咱们下次北京见。
B: 不能再呆一会吗? □ |



Section Three

Listen and Respond

Task You will hear 10 incomplete short dialogues. While listening, you are required to complete the dialogues by ticking the appropriate responses out of the four choices provided.

- | | |
|---|--|
| 1. A) Yes, long time no see.
C) Yes, I did. | B) Yes, please.
D) How do you do? |
| 2. A) I'm a nice man.
C) I did it. | B) Pretty good.
D) Nice to see you. |
| 3. A) How do you do, Helen?
C) What a coincidence meeting you here, Helen. | B) I'm very happy, Helen.
D) Helen. Good day! |
| 4. A) What's the hurry?
C) It's my pleasure. | B) OK. You are so kind.
D) I'm glad to hear that. |
| 5. A) Couldn't be better.
C) It's going on. | B) It's so good.
D) How are you? |
| 6. A) Pleased to meet you.
C) It doesn't matter. | B) How are you?
D) Fine. What about you? |
| 7. A) Thank you, I'm happy.
C) They are fine. Thank you. | B) It's going on.
D) Terrible. I failed in 3 exams. |
| 8. A) It's a pity you have to leave so soon.
C) Don't go first. | B) It's nice to meet you, too.
D) You are a good man. |
| 9. A) You're welcome, Helen.
C) Helen, what a surprise! | B) Fine, thanks.
D) How do you do? |
| 10. A) Not so good.
C) Pleased to meet you. | B) How do you do?
D) Time flies. |

You will hear the same 10 incomplete dialogues again, but in a rearranged order, and you are required to write down the key words and give an oral response in the pauses allowed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Section Four

Listen and Report

Listen to the following conversation twice and fill in the blanks with the missing words or phrases. Then you will hear a summary of the conversation. Listen to it twice and tell us what the conversation is about.

Paula: Hi, Lynn! How are you _____?

Lynn: Oh, hi, Paula. Pretty good, thanks. How are you?

Paula: Not bad. Say, you know Bob Wallace, _____?

Lynn: Oh, no, I don't think so. Hi, I'm Lynn Parker.

Bob: _____ to meet you.

Paula: So, how's everything?

Lynn: Do you really want to know?

Paula: Of course I do.

Lynn: Well, it's my _____ ...

Paula: But you have a great job.

Bob: Where do you work Lynn?

Lynn: At Ad-Tech.

Bob: What kind of _____ is that?

Lynn: It's a computer software company.

Bob: So, what do you do?

Lynn: I'm a manager in customer _____.

Bob: Well, that sounds interesting.


Lynn: Well...it is, but I'm _____ the office ten hours a day, six days a week. I'm always on the phone or at the computer. I need a _____. Oh, excuse me, I've got to go back to work.

Paula: Oh. OK. Bye.

Bob: See you later.

Section Five

Listen and Interpret

 You will hear a set of topic-related Chinese sentences. While listening, you are required to translate them orally into English first and then try to write down as much as you can during the pauses allowed.

1. _____
2. _____
3. _____
4. _____
5. _____

New Practical English

.....

6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Task You will hear a short narration about the unit topic twice and then you are required to give its main idea in English or in Chinese.



Section Six

Listen for Fun

Listen to complete a funny story by filling in the blanks.



When the young 1 in the café in Tom's building started waving hello every day, Tom was flattered (奉承, 过分夸奖), for she was 2 15 years younger than him. One day she waved and beckoned (招手, 召唤) to Tom again. When Tom strolled (闲逛) 3, she said, "Hello, sir. How are you?" Tom answered excitedly, "I have never been 4." "Are you single?" she asked. "Why? Yes." Tom replied, smiling 5 her broadly (舒心地). "So is my mom," she said, "would you like to meet her?"



Giving Thanks, Congratulations and Apologies



Section One

Let's Get Ready

There is a set of English sentences with their meanings given in Chinese to the right. You will hear them read aloud twice. While listening, try to understand these sentences by referring to the Chinese versions given. In the third and fourth listening, you are required to repeat them during the pauses allowed and learn to say them. After reading each sentence, the highlighted parts are read again and you are required to repeat after the tape so that you can learn them by heart.

- | | |
|---|-----------------------|
| 1. Many thanks. | 1. 多谢。 |
| 2. I'm extremely grateful. | 2. 我非常感谢。 |
| 3. Thanks for your after-sale service. | 3. 谢谢您的售后服务。 |
| 4. I appreciate your. | 4. 我感谢你的帮助。 |
| 5. I am quite obliged. | 5. 万分感谢。 |
| 6. I don't know how I can thank you enough. | 6. 我真不知如何感谢您。 |
| 7. I'd like to express my gratitude to you. | 7. 我想向您表达我的谢意。 |
| 8. Your presence here at the meeting is greatly appreciated. | 8. 真的很感激您来参加会议。 |
| 9. It's great to hear about your achievement. | 9. 听到您所取得的成就真是太高兴了。 |
| 10. Congratulations on your success! | 10. 祝贺您取得成功! |
| 11. Please allow me to offer my warmest congratulations! | 11. 请允许我向您表达最衷心的祝贺! |
| 12. Please excuse me for being late. | 12. 请原谅我来晚了。 |
| 13. I do apologize about that. | 13. 对此我很抱歉。 |
| 14. I sincerely apologize for being so rude. | 14. 我为言行粗鲁深表歉意。 |
| 15. I'd like to extend my deepest apologies to you for the way I behaved. | 15. 我想为我的行为举止向您真诚地道歉。 |



Section Two

Find Out the English

You will hear 10 short dialogues twice with their Chinese meanings given in your book.

Try to link the English sentences with those given in Chinese.

- | | |
|--|--|
| 1. A: 万分感谢!
B: 不客气。 | 2. A: 很感谢你让我搭便车。
B: 我很荣幸。 |
| 3. A: 爱默生先生, 我们公司有一件礼物送给你。
B: 噢, 谢谢! 你们真是太好了。 | 4. A: 我非常感谢您的来信。
B: 愿意为您效劳。 |
| 5. A: 恭喜您高升了。
B: 谢谢。真没想到。 | 6. A: 祝贺你完全康复。
B: 非常感谢。 |
| 7. A: 王先生, 请原谅我的失礼。
B: 没关系。 | 8. A: 我对昨晚的失约感到很抱歉。
B: 没关系, 这样的事每个人都会发生的。
别担心。 |
| 9. A: 原谅我约会迟到了20分钟。
B: 没关系, 你还不是太晚。 | 10. A: 给你造成了不便, 请接受我的道歉。
B: 没问题。人人都有犯错的时候。 |

Now listen to the above dialogues rearranged in sequence and find out the equivalent Chinese versions by giving the serial number of the English dialogues you've heard in the small boxes at the end of each Chinese dialogue.

- | | |
|---|---|
| 1. A: 万分感谢!
B: 不客气。□ | 2. A: 很感谢你让我搭便车。
B: 我很荣幸。□ |
| 3. A: 爱默生先生, 我们公司有一件礼物送给你。
B: 噢, 谢谢! 你们真是太好了。□ | 4. A: 我非常感谢您的来信。
B: 愿意为您效劳。□ |
| 5. A: 恭喜您高升了。
B: 谢谢。真没想到。□ | 6. A: 祝贺你完全康复。
B: 非常感谢。□ |
| 7. A: 王先生, 请原谅我的失礼。
B: 没关系。□ | 8. A: 我对昨晚的失约感到很抱歉。
B: 没关系, 这样的事每个人都会发生的。
别担心。□ |

9. A: 原谅我约会迟到了20分钟。
B: 没关系, 你还不是太晚。□

10. A: 给你造成了不便, 请接受我的道歉。
B: 没问题。人人都有犯错的时候。□



Section Three

Listen and Respond

You will hear 10 incomplete short dialogues. While listening, you are required to complete the dialogues by ticking the appropriate responses out of the four choices provided.

- | | |
|---|--|
| 1. A) Please don't mention it.
C) It is on the second floor. | B) I'm sorry, I'll call you later.
D) Don't worry about it. |
| 2. A) Hang on.
C) That's right. | B) I'm sorry.
D) My pleasure. |
| 3. A) Sure, go ahead.
C) The pleasure is mine. | B) Let's go.
D) I'm sorry. |
| 4. A) I'd like to invite you.
C) All right. | B) I'm glad I can help.
D) Good for you! |
| 5. A) Don't bother.
C) Excuse me. | B) It's wonderful.
D) Well done! |
| 6. A) Try it again later.
C) Congratulations! | B) It's my pleasure.
D) I'm glad you like it. |
| 7. A) I don't know.
C) It's no big deal. | B) That's great! Congratulations!
D) Glad to have been of help. |
| 8. A) You are welcome.
C) I don't understand. | B) He is not in now.
D) Good for you! |
| 9. A) Forget it.
C) I see. That's okay. | B) Just a moment, please.
D) Not at all. |
| 10. A) No trouble at all.
C) It's most kind of you. | B) Don't worry about it.
D) I hope so. |