经基础教育课程教材研究中心审查通过与义务教育课程标准实验教科书配套使用



新世纪教育发展研究中心 策划海淀黄冈特高级教师联合编写组 编写

配人教 PEP 版

英语 五年级(上册)

新疆人人大水及社

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新世纪教员基

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遵循最新理念 倡导综合探究 局迪学生智慧 培养学生能力 写施规则

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现代社会要求公民具备良好的人文素质和科学素养,具备创新精神、合作意识和开放的视野,具备包括阅读理解与表达交流在内的多方面的基本能力,以及运用现代技术搜集和处理信息的能力。基础教育担负着造就现代社会所需要的一代新人的重要职能,面对社会的发展需要,义务教育课程标准实验教科书在课程目标和内容、教学观念和学习方式、评价目的和方法等方面进行了系统的改革。为了适应这一转变,我们约请各实验区教学一线的优秀教师和教研人员精心策划、编写了这套《配套练习与检测》。

●全新的教学理念

本套丛书博采众家之长,熔百家于一炉,构建了全新的教学理念,着眼于主导与主体作用的发挥,深层次把握面向二十一世纪的课堂教学,从激发学生的学习兴趣人手,既能减少学生的学习时间,又能使学生提高学习效率,在相同的单位时间内学会更多的知识。

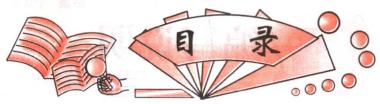
●全新的板块设置

本套丛书,以义务教育课程标准实验教科书为依据,科学归纳学科的知识体系,着眼于创新精神和综合能力的培养,把"教、学、练、考"四个过程巧妙组合,设置了【三点提示】、【基础在线】、【要点点击】、【探究时空】、【知识园地】等栏目,帮助学生花最少的精力准确掌握重点、难点、考点,开发智力,迁移能力,培养思维。

●全新的信息和内容

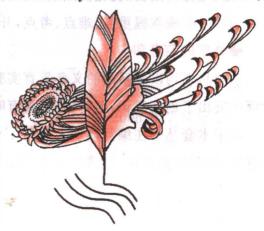
本套丛书均以最新版的义务教育实验教科书为依据编写,信息新而准。在编写过程中突出了创新意识,与时俱进,富有时代气息。

由于本套丛书在编写体例上进行了创新,加之新教材刚刚问世,可供参考的资料有限,疏漏缺陷难免,恳请广大读者批评、指正,使之日臻完善。



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第 2 课时	(3)
第 3 课时	• (4)
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Unit 1 My New Teachers

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B	基础在钱

基础	在钱				
		写: strong	old	short	thin
		i II lagan	- (-ni-sadoaat-chi-		
Ⅱ.把单	词与相对	付应的图片连线	s very france. We:		
	ld	strong	thin short	ta	11

I		根	据	汉	语	提	示	*	全	短	语	
-	-					-		, , ,		7 Table	-	

my teacher (我的新老师) teacher (英语老师) our teacher(我们的体育老师) 又高又瘦 又高又壮 teacher (语文老师) Ⅱ. 根据汉语提示,完成句子:

1. My English teacher is (矮的).

重点:掌握并能正确运用本课的5个四会词和3个三会单词。

点 难点:理解和正确运用句型 Who's your...? What's she /he like?

提考点:能正确听、说、读、写 old, short, thin, tall, strong.

配套练习与检测



3. What's he lil	ke?
He's	(又高又壮).
4. What's your	(音乐老师)?
5	(她长什么样)?
She's tall and	d thin



探究时空

请根据图片提示及对数学老师的描述试着描述一下其它三位老师:



Our math teacher is young. He's short and thin. He's very funny. We all like him.



Our art teacher is



Our music teacher is _____

和 boy 相关的表达方式

- 1. playboy 花花公子
 - 2. yellow boys 金币
 - 3. cow boy 牛仔,牧童
 - 4. a ship's boy 没有经验的水手
 - 5. coffee boy 勤杂人员







第2课时



填入所缺字母,补全单词:

ong

t	cher

sh t

Ⅱ、情景选择:

-)1. 当你想问对方"谁是你们的科学自然老师?"时,问:
 - A. Who's your art teacher?
 - B. What's he like?
 - C. Who's your science teacher?
- ()2. 当你想问对方"你的英语老师长什么样?"时,问:
 - A. What do your English teacher like?
 - B. What's your English teacher like?
 - C. Where is your English teacher?
-)3. 当你想告诉对方"你的美术老师又高又瘦"时,说:
 - A. My art teacher is tall and strong.
 - B. My music teacher is tall and thin.
 - C. My art teacher is tall and thin.





写句子:



Who's your English teacher?

Miss Sun.

What's she like?

She's young and pretty.

重点:掌握句型"Who is your... teacher?"What's...like?

点 难点:能用英语对人物的特征做出准确的描述。 1917a M M M M

提考点:正确使用本课对话中的句子,做到准确替换、准确描述人物的外貌。

新世纪教程 配套练习与检测







te teacher				
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T	_	112		11.70
s Liu				



请从下列单词中	中选出能描述人的外	貌或性格特征的	词并造 2 个句子:
---------	-----------	---------	------------

strong	pencil	apple	thin	kınd
like	short	teacher	she	old
school	brother	young	book	funny
句子1	1.			il as vit of a control of the
句子 2				The state of the s

第3课时



要求完成下列各词或短语的对应形式:

teacher(复数形式) strong(反义词) young(反义词)

重点:掌握四会句子在相应情景中的正确使用。

点 难点: Mr Carter 和 Really 的发音。

考点:"Who's your...teacher? What'...like?"的正确使用及规范书写。

e's= I'm= let's= 样子改写句子: 例:He's a teacher. →Is he a teacher?		nit 1	the state of the same of the same state of the same	7
一位美吊老师 一位美吊老师 合上下文,选择合适的单词补全对话并回答问题: A. two B. What's C. Who's D. funny fike; I have new teachers. Tom: your art teacher? Mike: Mr Black. Tom: he like? Mike: He's tall and strong . He's very Tom: Great! 上面对话,回答问题: Who's Mike's art teacher? Who's Mike's art teacher? What's he like? What's he like?	his (对应词)		Mr Carter(所有格)	
A. two B. What's C. Who's D. funny flike; I have new teachers. Tom; Who are they? Mike; A science teacher and an art teacher. Mike; Mr Black. Mike; Mr Black. Mike; He's tall and strong. He's very Mike; He's tall and strong. He's very Mike; He's at teacher? Mike's Mr Black. Mike; He's tall and strong. He's very Mike; He's tall and strong. He's very Mike; He's at teacher? As a science teachers. Who's Mr Black. Mike; Mr Black. Mike; He's at teacher? As a science teachers. What's he like? Mike; Mr Black. Who's Mr Black. Who's wery Who's Mike's art teacher? Mike; Mr Black. What's he like? Mas a science teachers. What's he like? Mike; Mr Black. What's he like? Mike; Mr Black. Mike; Mr			一位美术老师	
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Som: Who are they? **Mike: A science teacher and an art teacher.** **Om: your art teacher?** **Mike: Mr Black.** **Om: he like?** **Mike: He's tall and strong . He's very* **Som: Great!** **L面对话,回答问题:* **Who's Mike's art teacher?** **Who's Mike's art teacher?* **What's he like?** **As a leacher.** **P 改写句子:** **M: He's a teacher.* **J: He's a teacher.* **Jishe a teacher?**	^K .\$.\$.\$.\$.\$.	♦ , ♦,♦, ♦,♦,♦,♦,♦,♦,		
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he's= isn't= what's= e's= I'm= let's= 样子改写句子: 利:He's a teacher. →Is he a teacher?	. Who's Mike	e's art teacher?		
he's= isn't= what's= e's= I'm= let's= 样子改写句子: 利:He's a teacher. →Is he a teacher?	. Who's Mike	e's art teacher?		
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→Is he a teacher?	· Who's Mike What's he l 会写出下列结 he's= e's=	e's art teacher? like? ark 式的原形吗? isn't= I'm=		
•	Who's Mike What's he l 会写出下列约 he's= ne's=	art teacher? like? ark tieacher? like? ark tieacher? like? I'm= I'm= F:		
	Who's Mike What's he l A S S H 下列 S H S S S S S S S S S S S S S S S S S	art teacher? like? ark teacher? like? ark tieacher? ark tieacher. ark tieacher? ark tieacher.		
	A Sepur Mike A Sepur Mat's he leader A Sep	art teacher? like? ark teacher? like? ark tieacher? ark tieacher. ark tieacher? ark tieacher.		
	· Who's Mike · What's he l · Substitute of the substitute of th	am形式的原形吗? isn't= I'm= F: acher. teacher?		

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3. They are students.

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The state of the s	
The sale	# ek
A MA	12 12

Ⅰ.读	一读,	写一	写,并	连线:
-----	-----	----	-----	-----

kind	young	smart	active	funny
		•••••		······································
				mortis for
	••••••			

年轻的

聪明的 和蔼的 **Ⅱ. 根据提示完成句子:**

1. —Who's your	(语文老师)?	-Miss	Wang
3		141122	Wally.

- 2. —Is she our (校长)?
 - -No,____(她不是).
- 3.—Is he ____(严格的)?
 - —Yes, he is, but he's very (和蔼的).

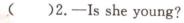
夏要点点击

Ⅰ.单项选择:

- ()1. Who's _____principal?
 - A. me
- B. you
- C. your

真聪明!

滑稽的



-No, she isn't . She is

A. strong

B. old

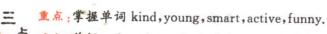
C. tall

()3. Who ____ they?

A. are

B. is

C. am



点 难点:单词 university, principal 和 strict 的读音.

提考点:能正确听、说、读、写单词 kind, young, smart, active, funny, 并能结合所给 句型进行替换.

新课程标准 素质教育

		~			
П	连	词	成	旬	:

1. young she Is

2. very He kind is

3. is Mike's English teacher Who

4. very is tall father My



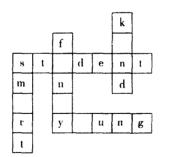
Ⅰ. 你会按要求完成下列各句吗?

1. He's strict . (改为否定句)

2. She's our English teacher. (改为用 Who 引导的疑问句)

3. He is very smart. (改为一般疑问句并作肯定回答)

Ⅱ. 补全所缺字母并连线:



滑稽可笑的

和蔼的

学生

聪明的

年轻的



One boy is a boy.

Two boys half a boy.

Three boys no boys,

你能猜出来吗?

Keys:一个和尚挑水吃,两个和尚抬水吃,三个和尚没水吃。

新世纪教程 配套练习与检测

配套练习与检测

第5课时



Ⅰ. 英汉互译:

our principal _____university student

funny

Ⅱ. 按要求写出下列单词的对应形式:

1. quiet(反义词)_____

3. black(反义词)_____

5. man(复数形式)_____

活跃的_____

聪明的____

和蔼的____

2. small(反义词)____

4. fun(形容词)_____

6. sheep(复数形式)____

要点点击

I. 根据图片提示,定出问句的肯定或否定回答:

1.



Is she young?





Is he strict?



- 重点 掌握句型 Who's that young lady? She's our principal. Is she strict? Yes, she is . Is she active? No, she isn't . She's quiet.
- 难点:一般疑问句 Is he /she...? 及肯定回答和否定回答。
- 考点:能听懂、会说 Who's that...? She/He's... Is she/he...? Yes, she/he is /No, she/he isn't. 并能在情景中熟练运用。

3



Is she quiet?

. She's active.

4.



Is your math teacher old?

Ⅱ.情景选择:

- ()1. 当你想知道那个女孩是谁时,问:
 - A. Who's that girl? I heck adding
 - B. What's that girl like?
 - C. Where is the lady?
- ()2. 当你想知道对方的英语老师是不是很严格时,问:
 - A. Who's your English teacher?
 - B. Is she your English teacher?
 - C. Is your English teacher strict?



你能根据图片补全对话吗?



A:	is that man?				
B:	e:my new math teacher.				
A:What'he	<u> </u>				
B:He's	and				
A:Is he acti	ve?				
B:Yes,	. He's very funny.				
A:Good!	华丽。				
	考点 能正确读,与自己目录				

strict 'Yes, she is Dut she's very kir ..



第6课时



PAY		
出与提示单词	画线部分发音相	同的单词,将序号写 在括号内:
)1. t <u>ea</u>	A. peach	B. h <u>ea</u> d
)2. b <u>oo</u> k	A. f <u>oo</u> d	B. box
)3. bl <u>a</u> ck	A. tall	B. cat
-	A. like	B. big
选择:		
		C. He
A. Who'	s B. Whe	re's C. What's
F-3 47		
	. 	
尔的数学老师文	[静吗?不,她很	活跃。
尔的语文老师严	格吗?是的,但	是她很和善。
•		
 尔的美术老师很	滑稽吗? 是。	
)1. tea)2. book)3. black)4. seat)5. bike 选择:)1. Icl A. Her)3he A. Who'	出与提示单词画线部分发音相)1. tea



重点:掌握 B 部分 Read and Write 中出现的句型,并能运用这些句型来描述或议论教师。

难点:掌握字母组合 ea、ee、bl、br 的发音,并能准确地读出含有这些字母组合的单词。

考点:能正确读、写句型 Is she quiet? No, she isn't . She's very active. Is she strict? Yes, she is , but she's very kind.



Unit 1

PETY OLIA VXIX U UNICE

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4.	772 LY	英语	老师	או	华羚	Х	保骨	

4	A	
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U	Of the	PT 2

请读一读下面的短文,并模仿写一篇不少于5句话的小作文:

My Chinese teacher is a lady. She's very young and pretty. She's very active and funny. We all like her. Her name is Li Shan.

MyTeacher						

Self-check One

Ⅰ. 补全单词,并连线:(12分)

	ı	d			
t	h		n	-	
s	h			ı	
s	t	ľ		n	g

年老的

强壮的

矮的

瘦的

Ⅱ. 英汉互译:(20分)

]	l.	my	science	teach	ıer			
					_	 	 	

- 3. our principal
- 5. young _____
- 7. two new teachers
- 9. young and pretty _____

- 2. 美术老师_____
- 4. 又高又壮_____
- ____
- 6. 张鹏的老师_____
- 8. 我的爸爸_____
- 10. 严格而又和蔼

Ⅲ. 情景选择:(20分)

he

()1. 当你想知道对方有没有新老师时,问:

A. Do you have new teacher?

新世纪教程 配套练习与检测

你做对了吗'



- B. What's he like?
- C. Is he your new teacher?
- ()2. 当你想知道那位女生是谁时,说:
 - A. Where is the lady?
 - B. Who's that lady?
 - C. What's that lady like?
- ()3. 当你想知道对方的老师是否很严格时,问:
 - A. Is he strict?
 - B. Is he kind?
 - C. Is he active?
- ()4. 当你想告诉对方你的美术老师又和蔼又风趣时,说:
 - A. My art teacher is kind and funny.
 - B. My art teacher is kind and active.
 - C. My art teacher is young and funny.
- ()5. 当你想邀请别人一起看电视时,说:
 - A. Let me watch TV.
 - B. Let's go home.
 - C. Let's watch TV together.

Ⅳ. 下列各句均有一处错误,找出并改正:(15分)

- ()1. $\frac{\text{Do}}{\text{A}}$ you $\frac{\text{has}}{\text{B}}$ $\frac{\text{new}}{\text{C}}$ $\frac{\text{teachers}}{\text{D}}$?
- ()2. Is he strict? Yes, he do. \overline{D}
- ()3. I know he. He's my English teacher.
- ()4. What $\frac{\text{does}}{A}$ she $\frac{\text{like}}{B}$? $\frac{\text{She}}{C}$ is $\frac{\text{pretty}}{D}$.
- ()5. $\frac{\text{Are}}{A} \frac{\text{he}}{B} \frac{\text{very}}{C} \frac{\text{funny}}{D}$?

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