



普通高等教育“十一五”国家级规划教材

高级英语

口语教程

(下册)

Senior Oral English Course

主编 周红红 宫玉波 陈英

主审 (美) Michael D. Knapp
Kara Chin



机械工业出版社
CHINA MACHINE PRESS





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大学英语课堂内外

高级英语口语教程

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《高级英语口语教程》共分上、下两册,每册 10 个单元。每单元围绕学生们所关心的学习、工作和社会生活的一个热点话题展开。下册的话题包括:朋友、环境、金钱、时间、文化、旅游、交通、健康、娱乐和家庭等。每单元以经典的短文点题,并提供与该话题有关的常用表达,通过看图讨论、辩论赛、小品表演、讲故事、做游戏等丰富多样的课堂活动模式来达到提高学生英语口语表达能力的目的。

本教材可以作为大学本科高年级学生和研究生英语听说课的主干课教材,也可供同等层次英语学习者参考使用。

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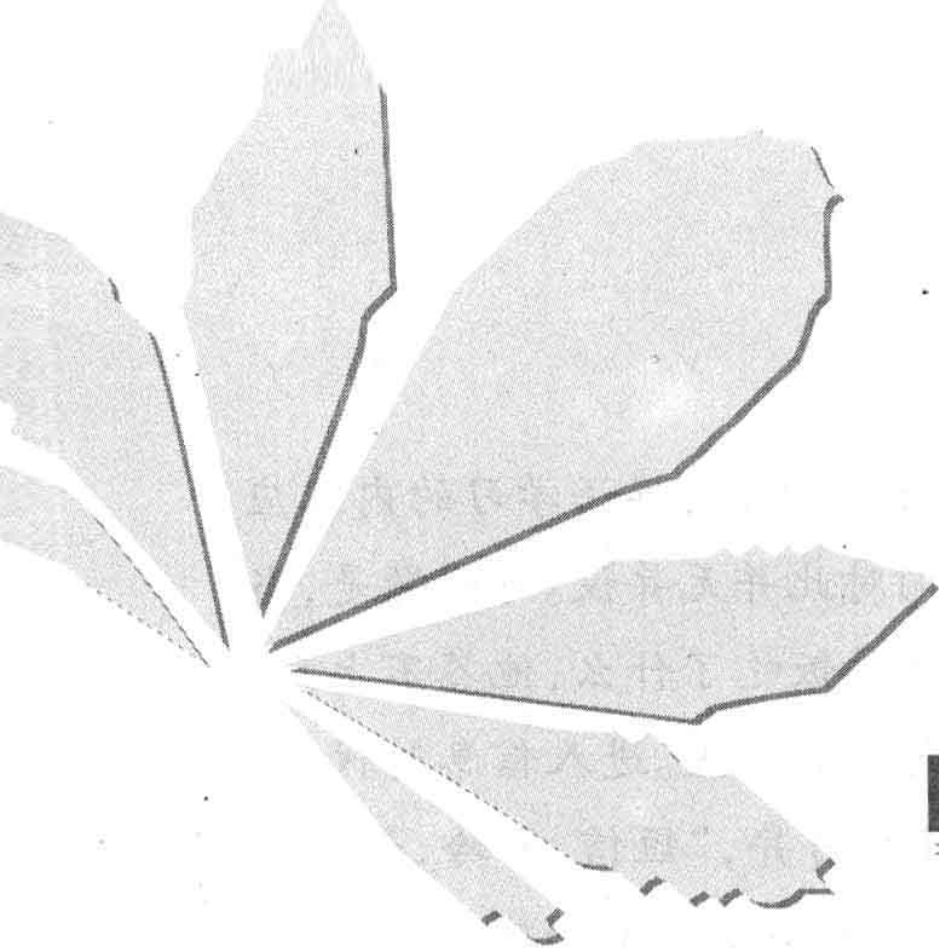
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Foreword

随着英语教学研究的深入和大学英语教学水平的不断提高,新的教学理念不断出现,大学本科生和研究生英语的起点也逐年提高。因此,全国大学英语教学大纲和研究生英语教学大纲也相继作了修订。在这一新形势下,已有一两套新世纪研究生英语教材问世。它们注重以学习者为中心,强调应用能力的培养,努力实现素质培养与成功应试两不误。这些都是难能可贵的。但同时我们也发现,研究生英语的口语教学通常使用听说教材,而听说教材在编写模式上往往重听略说,教学使用中经常把听说课上成听力课。

现行教材中的问题

目前市场上的英语口语教材不少,但适合研究生英语课堂教学的口语教材却是凤毛麟角。就口语教材的总体来看,存在着如下几个问题:

1. 模式单一

现行的口语教材对口语训练通常采用句型、对话导入法——即按不同的情景,如看病、购物等,编写对话,提供该场景中常用的句型供学生举一反三。这类教材对自学者会有很大的帮助,但就课堂教学而言,句型对话法并不实用。单一的模式使学生迅速地感到枯燥乏味,失去参与的热情;再者,不少学生虽然熟记了若干句型,但在实际交际场合中仍然不能自如地用英语进行交流;同时,仅仅拥有句型和对话是很难组织出不同形式的课堂活动的。

2. 听说脱离

在日常的交流中,听说双向是密不可分的。奇怪的是在英语听说教材上,却是听归听,说归说。当学生在听力课上听了大量很流利的对话和滔滔不绝的长篇大论之后,他们更为自己一说英语就结结巴巴感到羞愧,他们不会使用 er、well 等填充词(filling words),甚至忘了自己在讲普通话时也离不开“这个”、“那个”,也不像他们在听力课中听到的那么出口成章。

3. 实用性差

口语教材的内容应该是什么?一种看法认为英语是外语,英语学习的内容应该同其文化背景、生活方式和风土人情相结合。我们对此并无异议。可问题是,当学生学会了三明治、吐司和热狗之后,你用英语问他早饭吃了什么,他答不上来,因为他吃的是油条、稀饭。实用性差的另一个方面是时效性差。进入信息时代后,社会发展的日新月异推动着语言,特别是口语的日新月异,“短信、彩玲、超级女声、忽悠”对于上个世纪的人来说是不能理解的。中文如此,英语也一样。我们的教材往往取材陈旧,其中许多表达法已经过时,而许多新的表达法又没能介绍。在调查中,中学生反映的“学的用不上,要用的没学过”就同教材的实用性差有关。

本教材的编写设想

教材是最重要的教学手段,也是在整体上提高学生口语水平的基本保障。针对现行口语教材的不足之处,我们设想,一套较理想的高级英语口语教材应该通过看图说话、对话表演、游戏、小组讨论等多种课堂活动培养学生从直接、自然的交谈中主动积极地思考、组织语言表达思想的能力,从而学会使用语言,并且做到言之有物,训练以流利、达意为重。此外,理想的听说教材还应当具有如下特色:

1. 语言口头化

教材应该取材于人们日常生活中自然的表达,完全使用口头语言,并介绍一些口头表达技巧,如怎样使用填充词等;同时兼顾中英双方的不同文化、生活习惯和风俗,适当地介绍不同国家的人所习惯的不同的非语言交流因素,如说话人间的距离、不同姿势的含义等。

2. 内容新颖

教材的内容应该体现新世纪人们的社会、政治、经济、文化和生活,体现信息时代人们的口头用语。

3. 输入量大

口语教材每单元所提供的听说信息,应该超过教师在一堂口语课中所能处理的内容,这样才能给予教师一定的选择余地,使教师能根据学生的不同水平和相应的教学目的选用合适的部分,以达到因材施教的目的。教材的大信息量还为学生课外练习和自习提供了资料。

4. 编排合理

适合课堂教学的口语教材在编排上应该突破传统的以听为主、以句型对话练

习为主的单一模式,把句型练习和语音练习融入诸如看图说话、对话表演、小组讨论、游戏、短剧表演等多种形式的课堂及课外活动之中,使教师能较轻松地将口语课组织得有声有色且富有成效。

5. 形式多样

口语教学的特点之一是师生们容易产生厌倦感,同一种游戏或活动进行的次数多了,学生们的兴趣就下降,难以激发主动参与的热情,从而影响活动的效果。因此,实用的口语教材要善变,利用各种不同的形式来保持课堂活动的新鲜感和学生们参与的积极性,达到万变不离其宗地提高学生口语水平的目的。

基于此,我们组织编写了《高级英语口语教程》一书。编写的宗旨是帮助我国本科高年级学生和硕士研究生克服在英语口语训练中的困难,并帮助教师解决目前本科和研究生英语口语教学中存在的问题,在有限的时空内为学生提高英语口语水平提供训练的平台和拓展的空间。

主要编写内容

《高级英语口语教程》可以作为本科高年级学生和研究生英语听说课的主教材,共分上、下两册,每册10个单元。每单元围绕学生们所关心的学习、工作和社会生活的一个热点话题展开,以经典的短文点题,提供与该话题有关的常用的表达,通过看图讨论、辩论赛、小品表演、讲故事、做游戏等丰富多样的课堂活动模式来达到提高学生英语口语表达能力的目的。

本书特请有丰富教学经验的 Michael D. Knapp 和 Kara Chin 担任主审,有纯正美音的外教为本书的部分栏目录音,在此表示感谢。

另外,为方便老师教学,我们将书中某些单元的 Role Cards 做成了活页的形式,放在了附录 II 中。老师可以先从书中取出,上课前再将此页散发给学生。我们还配备了本教材的电子课件,其中包括书中部分栏目的录音内容,请需要的老师向本书责任编辑索取(电话见书的封底)。

编者

2006年12月



Senior Oral English Course

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Unit One

Friends Bring Happiness



Friendship isn't always easily described. The Eskimos, they say, have a hundred different words for snow. Unfortunately, the English language isn't quite as innovative, though it has vast opportunities to differentiate meaning. Certainly, love is one of those opportunities. And so, too, is friendship. Instead of different words, however, we're stuck with simple adjectives: close friend, best friend, childhood friend, intimate

friend, trusted friend, beloved friend and the list can go on and on. But whether to use adjectives or different words, few could deny the nearly infinite meaning in such a simple word. Friends are special people. We can't pick our family, and at any rate, we're sorely limited in the number of them. Society and mores (风俗) (and often our own conscience) dictate we select only one mate. But our friends can be as diverse and infinite as the adjectives we choose. Our friends, in a very real sense, reflect the choices we make in life.

Part One

Getting Ready to Speak

1. Introductory Passage

Real Friends vs. Best Friends

Read the following passage.

Underline the important viewpoints while reading.



"She is a total failure." My heart ached when my best friend said that. How could she? My best friend, Cathy. The one I cared for, loved and trusted. I sped off down the hall, not wanting to look back. I want to forget everything.

Crash! I looked up and saw Cindy. That fat girl whom I thought was a loser. She looked at me, with concerned eyes. I

felt a warm spot in my heart. "Are you okay? You look like you have been crying," she asked quietly. I mumbled a quick yes and ran off.

The next day, I confronted my best friend. "Why did you say that yesterday?" She looked at me innocently, feigning ignorance. "What are you talking about? If it was about yesterday, I was just humoring them!" she replied back. I believed in what she said.

A few days after that, I fell ill. I caught the flu bug that was going round the school. I lay on the bed, staring intensely at the phone. Ring! Yes! She finally called!

"Hello? Cathy?" I shouted into the phone. A soft voice called out. "Ermm ...

No. It is me, Cindy." A pang of disappointment ran through me. We talked a few minutes and hung up.

The next day, I was well again. I went around the whole school looking for Cathy. "Can you believe it? She actually thought that I would really be her friend," Cathy's voice rose louder with each word. My heart gazed longingly, hoping she would burst out laughing, saying she was joking. She did. But she was not joking. She was laughing at me being a fool. I was unable to face her. Am I really a failure? Am I hopeless? Am I stupid? Every question kept flashing through my mind.

I felt worthless, like a dress that had been left on the rack for many days. Nobody would buy me. "Are you okay?" That familiar soft voice was comforting. I looked up. Cindy's eyes only spelt concern, not scorn nor disgust. I nodded my head and waved my hand, motioning for her to leave. I rushed to the restroom.

There Cathy stood, like an ice maiden. Beautiful yet cold. I mumbled a vague excuse and left hurriedly. I rushed to the nearest faucet. Splashing water onto my face, I looked at my reflection. I stared at myself. Staring back was a girl with puffy red eyes and expressionless. I recalled those times when I had went all out to be cool. I thought I had made it, but no, I haven't. I was just another fool; a selfish pig. That was me.

A year later. I smiled and walked towards a locker that I passed by once too often. "Ready to go to the mall?" I asked. "Sure!" The voice that matched this was not Cathy's but Cindy's. Together, we walked down the hallway and out of the door.

I have woken up from a dream. I fell. I stood up and learnt how to stand up again.

Choose friends for what they are, not how they look or their popularity. Friendship, after all, is the rainbow that brings warmth to the heart of many...

2. Talk about It

What do you think of "real" friends? Do you agree with the following statements? Please discuss with your partner.

A casual friend opens a conversation with a full news bulletin on his life.

A real friend says, "What's new with you?"

A casual friend thinks the problems you whine(抱怨) about are recent.



A real friend says, "You've been whining about the same thing for 14 years. Get off your duff(站起来) and do something about it."

A casual friend has never seen you cry.

A real friend has shoulders soggy(湿透的) from your tears.

A casual friend doesn't know your parents' first names.

A real friend has their phone numbers in his address book.

A casual friend brings a bottle of wine to your party.

A real friend comes early to help you cook and stays late to help you clean.

A casual friend hates it when you call after he has gone to bed.

A real friend asks you why you took so long to call.

A casual friend seeks to talk with you about your problems.

A real friend seeks to help you with your problems.

A casual friend wonders about your romantic history.

A real friend could blackmail you with it.

A casual friend, when visiting, acts like a guest.

A real friend opens your refrigerator and helps himself.

A casual friend thinks the friendship is over when you have an argument.

A real friend knows that it's not a friendship until after you've had a fight.

A casual friend expects you to always be there for them.

A real friend expects to always be there for you!

3. Think about It



Listen to the following passage and try to fill in the missing information.

Friendship

"Birds of a feather flock together." This is an English proverb. It means that people have a (1) _____ to make friends with others who are like them. It's (2) _____ to choose friends with (3) _____. Take me, for example. I (4) _____ people who are very serious about their work. They set goals and (5) _____ those goals. When they have problems at work, they don't run away from the problems. My friends (6) _____ their problems. I'm serious too. I have to be serious. I work for a huge computer company. I manage a (7) _____ system of circuit boards. All my friends appreciate my (8) _____ about work. Of course they do. Friendship, after all, (9) _____ (10) _____ someone.

Part Two Language You Can Use

Related Words and Phrases

intimate friend 亲密的朋友

pal 老朋友, 伙伴(常用于口语)

buddy <美口> 密友, 伙伴

roommate 同屋者, 室友

playmate 玩伴, 游伴(只用于孩子间)

acquaintance 相识, 结识的人

stranger 陌生人, 异乡人

introduction 介绍

chatting 闲谈, 聊天

hand-shaking 握手

nodding acquaintance 点头之交; 新交的朋友

greeting(向……)问好, 打招呼;(pl.)问候话, 欢迎辞

second self 知己

chum <俗> (特指男孩子之间)密友, 室友

companion 同伴, 共事者

chamber fellow 同屋者, 室友

comrade 朋友, 同志, 伙伴

partner 合伙人, 股东; 舞伴; 伴侣

antagonist 敌手, 对手

gossiping 讲闲话; 流言蜚语

hat-raising 脱帽致敬, 脱帽致意

nodding 点头, 点头致意

Related Proverbs

1) A friend in need is a friend indeed. 患难见真情。

2) A good friend is my nearest relation. 好友即至亲。

3) To find friendship, offer friendship. 以友谊换友谊。

4) Life without a friend is death without a witness. 没有朋友的生活等于孤独一人死去。

5) Men are known by their companions. 观其友而知其人。

6) Who keeps company with the wolf will learn to howl. 近朱者赤, 近墨者黑。



- 7) The best mirror is a friend's eye. 朋友的眼睛是最好的镜子。
- 8) All are not friends that speak us fair. 当面说好话的并不都是朋友。
- 9) Never trust a man who speaks well of everybody. 谁的好话都说的人不可信赖。
- 10) Friendship is to be strengthened by truth and devotion. 友谊要以真实和忠诚来巩固。
- 11) Pride increases our enemies, but puts our friends to flight. 骄傲招来敌人, 驱走朋友。
- 12) A hedge between keeps friendship green. 交友有度, 友谊常青。/ 君子之交淡如水。
- 13) Strangers at the first meeting, friends at the second. 一回生, 二回熟。
- 14) False friends are worse than open enemies. 口是心非的朋友比公开的敌人更糟。
- 15) You can't judge a tree by its bark. 人不可貌相。
- 16) Do as you would be done to. 己所不欲勿施于人。
- 17) Birds of a feather flock together. 物以类聚, 人以群分。
- 18) You scratch my back and I'll scratch yours. 人敬我一尺, 我敬人一丈。
- 19) It takes all kinds to make a world. 世界人间, 形形色色。
- 20) Distance fails to keep friends apart. 海内存知己, 天涯若比邻。

Part Three

In-class Activities

Task 1 Pair Work

1. Describe one of your friends to your partner. You should describe:

- ☆ when you first met him/her;
- ☆ how you became friends;
- ☆ what you and your friend do when getting together;
- ☆ explain how important this friend is to you.

Useful expressions:

How you became friends:

- grew up together / has been my buddy since age five
- through correspondence / pen pal
- met on a package holiday / on a mountain climbing expedition
- in the same class / company / army unit / neighbourhood

How important this friend is to your life:

- has an important place in my heart / is a part of my life, because...

- we miss each other / enjoy each other's company
- share things / ideas / experience
- friendship is as important to me as family, so is this friend
- has helped me get over a lot of trouble / I need his advice and guidance / sometimes I just need a listener and he listens

2. Internet friendship: yes or no?

Directions

As the Internet grows and becomes a part of our lives, it brings with it a unique opportunity to meet people we likely would never meet in any other way. And very often, those people we meet on line will become friends. Sometimes, very close friends.

- (1) Do you have such a kind of experience? If yes, please describe it to your partners.
- (2) Do you believe in Internet friendship? Why or why not?

Task 2 Topic Discussion—What Quality Matters in Friendship?

Directions:

1. What qualities do you look for when making new friends? What personality traits attract you? As to these questions, people may differ greatly in their opinions. Which of these things do you think are important in making a friend? Give each one a score from 5 (very important) to 0 (not at all important), then discuss it with your partner.

No.	Quality	5	4	3	2	1	0
1	physical appearance						
2	politeness and manners						
3	being warm-hearted						
4	sense of humor						
5	shared hobbies and interests						
6	willingness to go through bad times together						
7	similar social background						
8	having enough money						
9	being caring and considerate						
10	ability to help and support you						



2. Friendship and love are feelings we always value above anything else. But sometimes we have to endure the pain of losing them. Do you have such an experience? Interview some of your classmates and see if they have experienced any breakup of friendship. Fill in the table with this information.

	Student 1	Student 2	Student 3
When and where did you meet?			
How long did the friendship last?			
What was the problem in your relationship?			
How did you feel about the breakup?			

3. A friendship won't last long unless it is well maintained. Do you treasure the friendship with your good friends? Then join the group discussion about how to maintain it. First, you should be aware of the various reasons for breakup. Discuss this with your partners and list some possible factors. You've been given two of them as an example.

(1) hasty decision

(2) unreliable personality

(3) _____

(4) _____

(5) _____

(6) _____

4. Tips on how to maintain a friendship: Work in groups and discuss how to maintain a friendship, then supply some tips.

(1) _____

(2) _____

(3) _____

(4) _____

(5) _____

Task 3 A Debate—Real Friendship between Man and Woman

Directions:

You may have different views on this issue. Divide your group into side A and side B and try to organize a debate.

A: There exists real friendship between a man and a woman because...

B: There is no such a thing as friendship between a man and a woman because...

Task 4 Group Discussion

Directions

Work in groups and discuss: Do you think friendship between countries is different from friendship between people? Some expressions have been given.

Examples:

- ☆ on a personal level / between states / true to a friend, a commendable quality / loyal, loyalty / everlasting friendship / permanent, temporary / unconditional friendship / condition attached to... / good will, reality
- ☆ relations determined by political interest / share common interest; common grounds
- ☆ economic cooperation / military alliance / strategic partnership / friendly countries, hostile countries
- ☆ China-US relations: ever-changing political interest / China and Russia: a new partnership

Task 5 Pair Work—Talk about the Pictures and Make up a Story

A Complaisant (殷勤的) Dog

