



普通高等教育“十一五”国家级规划教材
高职高专英语专业立体化系列教材

英语

(学生用书)

听力教程

1

Listening Course

(高职高专英语专业适用)

主 编 洪 岗 张 玲

副主编 何建乐 陈淑莹



高等教育出版社
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前 言

近年来,我国高职高专教育的改革和发展取得了长足的进步。无论是学校数量,还是在校生人数都占到普通高校总数和学生人数的一半以上。与此同时,高职高专英语专业的数量和在校生人数也增长很快。为了满足新形势对高职高专英语专业教育和人才培养的要求,我们编写了这套“高职高专英语专业立体化系列教材”。该套教材被列为普通高等教育“十一五”国家级规划教材。

本套教材的编写力图体现我国高职高专英语专业的教学实践的特点,遵循高职高专教育“实用为主、够用为度”的总体指导方针,充分反映中国学生学习英语的学习规律和要求,同时体现我国英语教学研究的新成果、新思想和新理念。教材的设计充分考虑高职高专英语专业的课程设置、课时、教学要求应符合高职高专英语专业人才培养要求与目标,处理好打好英语语言基础与培养英语语言应用能力的关系,强调英语语言基本技能的训练与培养实际运用英语从事涉外交际活动的语言应用能力并重。

《英语听力教程》的编写主要以建构主义学习理论为指导,以帮助学生培养自主学习意识、提高自主学习能力和学习效率为目的。教材内容涉及学生校内外的日常生活、英语国家的社会习俗、世界各地的人文地理知识、语言的故事和有关政治、经济、文化、体育等的新闻时事报道等。内容形式有简单的情景会话、小对话、短文、影视录音、时事报道、经典英文歌曲、幽默故事、绕口令等。练习形式包括三种:1. 针对语音语调的模仿、辨别及自我评价;2. 针对单项基本技能的选择填空、判断正误、词或词组填空、寻找关键词、判断不同语音语调的表达意图等;3. 针对综合技能训练的听写、回答问题、复述或概述主要内容、做听力笔记等。

本教材是《英语听力教程》第一册,共有 12 个单元。每个单元围绕一个主题展开,课前配有

本单元练习目标介绍和单词释义,旨在帮助学生明确学习任务。学习内容由三大部分组成,第一部分是单项技能训练。其中,Section A 主要是单词辨音练习;Section B 主要是单句和小对话练习,目的是帮助学生熟悉常用词汇的读音及在具体语境中的用法,为第二、三部分的练习做准备。第二部分是综合技能训练。其中,Section A 主要是较长的情景对话;Section B 是短文练习,主要选用贴近学生生活的内容,用真实、地道、丰富的语料帮助学生提高听力理解能力。它的“听前”和“听后”练习,旨在借助口语练习拓展学生的发散性思维,以“说”促进“听”,“听”和“说”的能力共同提高。第三部分是能力拓展练习。其中,Section A 主要是时事新闻;Section B 主要选用经典英文影视片段和歌曲、幽默故事、绕口令等。其目的是通过时事新闻练习帮助学生了解世界及英语语言的最新变化和规范用法。英文影视片段和歌曲、幽默故事、绕口令等可以为学生提供丰富的中外文化内容,逐步培养他们良好的英语语言素质和积极的语言学习态度。这部分是前两部分的补充和加强,师生可视具体情况灵活选用。

本教材在设计上充分考虑到了高职高专英语专业的课程设置、课时、教学要求及英语专业人才培养要求与目标;强调打好语言基础和语言应用能力培养并重;强调语言基本技能的训练和培养实际从事涉外交际活动的语言应用能力并重。它与目前英语专业课堂教学使用的教材及公共英语的教材的不同之处主要体现在它的每个单元均加入了动态的影视剪辑和时事报道,扩大了视听内容的范围,提高了语料的真实性,有利于学生自觉地将所学习的知识运用到现实生活中,有利于培养学生良好的语言意识。本教材主要供课堂教学使用,每单元约需3学时左右。

本教材由浙江师范大学洪岗和浙江财经学院张玲担任主编,由浙江财经学院英语系视听教学组教师承担具体编写任务。具体编写任务分工如下:常明卉负责第三、四、七、九单元;陈淑莹负责第六、十单元;赵倩负责第二、八、十二单元;洪岗、张玲负责第一、五、十一单元及内容统筹等工作。何建乐、王晓姝审读并校对全稿。

虽然本教材曾在英语专业视听教学中进行了试用,取得了较好的教学效果,但我们深知由于编者水平所限,还存在许多不足。因此,我们诚挚的期望得到专家和同行的不吝赐教和指导。作为深爱外语教学的老师,我们更期盼自己的努力能够为我国的外语教学贡献绵薄之力。

编者

2007年4月

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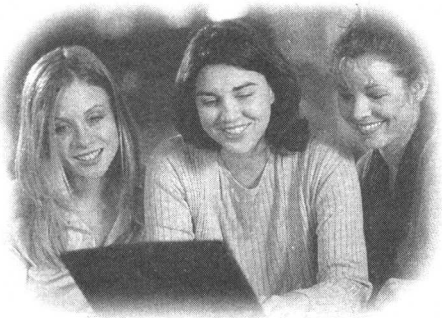
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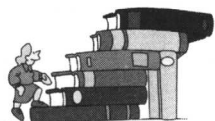
Unit 1

Life on Campus



Aim of Practice

In this unit, we will mainly practice how to recognize vowels and numbers while listening. Proper names are our further listening task. Come on! Let's have a try.



Word Tips



New Words and Expressions

1. major /'meɪdʒə(r)/ 1) n. 主修课 2) a. 主修的 3) vi. 主修 major in 攻读
2. biology /baɪ'ɒlədʒi/ n. 生物学; 生态学; 一个地区的生物
e.g. the biology of California 加利福尼亚州的生物
3. art /ɑ:t/ n. 美术; 艺术; 艺术品; 技巧; 技术
e.g. I major in art/I am an art student. 我是美术专业的。/我是个学美术的学生。

work of art 艺术品

art of painting 绘画的技巧

art of making friends 交友之道

4. economics /i:kə'nɒmiks/ n. 经济学

5. hotel management 宾馆/酒店管理

6. registration /ˌredʒɪ'streɪʃən/ n. 记录;注册,登记

e.g. registration office 注册处,登记处

registration number 汽车牌照,汽车牌照号码

a registration fee 挂号费;登记费

7. polytechnic /ˌpɒli'teknɪk/ 1) n. 理工学院 2) adj. 多艺的,多种工艺的;多种科技的

e.g. polytechnic institute 理工学院

a polytechnic exhibition 工艺品展览会



Proper Names

1. Maria /mə'raɪə/ 玛丽亚(Mary 的异体)

2. David /'deɪvɪd/ 戴维(男子名)

3. Dave /deɪv/ 戴夫(David 的昵称)

4. Fisher /'fɪʃə(r)/ 费希尔,费雪(姓氏)

5. California /ˌkælɪ'fɔːnjə/ [美国州名]加利福尼亚州(可略作 Cal. 或 Calif.)

6. Virginia /və'dʒɪnjə/ [美国州名]弗吉尼亚州(可略作 Va.)

Part I

Micro-listening

Section A

Sound Recognition

1. Directions: You will hear ten words. Listen carefully and underline the letter beside the word you have heard.

(1) A. beat

B. bit

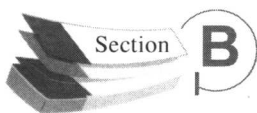
C. bet

D. bat

- | | | | |
|---------------|----------|---------|----------|
| (2) A. deed | B. did | C. dead | D. dad |
| (3) A. lead | B. lid | C. led | D. lad |
| (4) A. neat | B. nip | C. net | D. nap |
| (5) A. read | B. rid | C. red | D. rat |
| (6) A. pot | B. port | C. pour | D. put |
| (7) A. boat | B. boot | C. bat | D. but |
| (8) A. no | B. none | C. not | D. nod |
| (9) A. hat | B. heart | C. hut | D. hit |
| (10) A. shook | B. shoot | C. shot | D. short |

2. Directions: You will hear five words. Listen carefully and underline the letter beside the transcription you have heard.

- | | | |
|------------------|-------------|------------|
| (1) A. /bu:k/ | B. /boks/ | C. /bəu/ |
| (2) A. /paund/ | B. /saund/ | C. /raund/ |
| (3) A. /dam/ | B. /lain/ | C. /man/ |
| (4) A. /kju:/ | B. /hju:dʒ/ | C. /kjut/ |
| (5) A. /'lændən/ | B. /'fʌni/ | C. /fɑ:st/ |



Section B Statements and Conversations

1. Directions: You will hear five short statements. Each will be read just once. Listen carefully and choose the one which is the exact word used in each statement you have heard.

- | | | |
|------------------|--------------|--------------|
| (1) A. lecturer | B. lecuror | C. lecturar |
| (2) A. acter | B. actor | C. actar |
| (3) A. traveler | B. travelor | C. travelar |
| (4) A. collecter | B. collector | C. collectar |
| (5) A. lier | B. lior | C. liar |



2. Directions: You will hear five short conversations between two speakers. All the conversations take place either at the registration office or the dormitory. Listen carefully and choose the right answer to each question you have heard.

- | | |
|---|--|
| (1) A. A freshman in French Department. | B. A freshman in English Department. |
| C. A freshman in Law Department. | D. A freshman in Economics Department. |

- (2) A. The dormitory.
C. The department office.
- (3) A. Second floor, Room 408.
C. Third floor, Room 408.
- (4) A. September, 10th.
C. October, 10th.
- (5) A. About eight weeks.
B. Eight weeks.
C. About eighteen weeks.
D. Eighteen weeks.

- B. The Student Union office.
D. The registration office.
- B. Second floor, Room 401.
D. Third floor, Room 448.
- B. September, 12th.
D. October, 12th.

3. Directions: You will hear three short statements twice. After listening, write down the proper names in each statement.

- (1) Who: _____ Where: _____
- (2) Who: _____ Where: _____
- (3) Who: _____ Where: _____



Part
II

Macro-listening

Warm-up Activities

Individual Work: Describe a student's normal school day in your country including class hours, courses, meals, rules, dress, and extra-curricular activities. Do students in your country take online classes through distance learning?

Here are some prompts for your work:

In my country, high school students:

always have to wear a uniform ...

usually leave home about 7:30 am ...

often participate in club activities ...

sometimes study languages other than English ...

seldom go on field trips ...

rarely have part-time jobs ...



Section **A**

Dialogues



Dialogue 1: What Are You Going to Study?

Directions: Listen to the dialogue and decide whether the following statements are true (T) or false (F).

- () (1) Anna wants to study law, although her parents are against it.
- () (2) Anna thinks David should study biology.
- () (3) Anna's parents will support Anna if she studies biology.
- () (4) David wants to be an artist.
- () (5) Anna doesn't want David to become a banker.
- () (6) If David studies economics, he'll get a job in his father's bank.
- () (7) David finally decides to study art.



Dialogue 2: David's Phone Call

1. Directions: Listen to the dialogue and then choose the best answer.

- (1) What is the telephone number David called?
 - A. 502734.
 - B. 402334.
 - C. 502774.
- (2) Who does David want to talk?
 - A. David Fisher.
 - B. David James.
 - C. David Jones.
- (3) At the end of the conversation, does David find the man he wants to talk with?
 - A. Yes.
 - B. No.
 - C. Not mentioned.

2. Directions: Listen to the dialogue again and then fill in the missing information.

Mr. Smith: Hello, this is 502734. Who is calling?

David: This is David Fisher. Could I speak to _____?

Mr. Smith: David Jones? Sorry, there is not a person called David Jones here.

David: Sorry, it is David James. _____ David James.

Mr. Smith: What is **David James'** telephone number?

David: His number is _____. He majors in American Literature.

Mr. Smith: Ah, yes. Wait a moment. David, _____.



Section

B

Passages



Passage 1: At the Registration Office

Directions: Listen to the passage and choose the best answer to each of the following questions.

- (1) Who gives this lecture?
A. Anna John. B. Anna Jones. C. Anna James.
- (2) Does Anna speak to foreign students?
A. Not sure. B. Yes. C. No.
- (3) According to Anna, how many steps should a student do for his/her registration?
A. 2. B. 3. C. 4.
- (4) According to Anna, what are her office hours during the two days?
A. From 1:00 to 2:00 am. B. From 1:00 to 2:00 pm. C. From 1:00 to 3:00 pm.
- (5) Where does the lecture probably take place?
A. At a registration office. B. At a classroom. C. At a dining hall.



Passage 2: Class Information

Directions: Listen to the passage and decide whether the following statements are true (T) or false (F).

- () (1) The teacher is called Karl Roberts.
- () (2) The class meets on Tuesdays and Thursdays from 3:15 to 4:50 pm.
- () (3) On average, the class meets in the language lab once a month during the last part of the course.
- () (4) Today after class the students should buy the textbook in the bookstore.
- () (5) According to the teacher, a student's final grade in the class is determined by his/her quizzes, research project and attendance.



Post-listening Activities

1. Pair Work

Directions: Talk with a partner about what you most enjoy about your school life in your country.

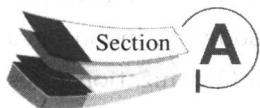
2. Group Work

Directions: Choose one of the following topics to explain and discuss with your classmates.

- (1) the length of the school year
- (2) a typical day at school
- (3) some required and elective subjects
- (4) teacher and student interaction
- (5) rules and punishments common in your culture regarding school dress, hair styles (e. g. , chewing gum, talking in class, cheating, arriving late, etc.)



Developing Skills



News Broadcast

News Item 1:

1. Directions: Read the following words and phrases carefully. If you catch them in the news, please put a tick (✓) in front of them. Now listen to the news item.



Leisure Time

Directions: In this section, you will hear a joke. It is very interesting. After listening, don't forget to share it with your friends. The key words are given below.

dollar bill look for stand on

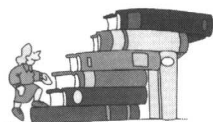
Unit 2

Introduction Week



Aim of Practice

In this unit, our main task is to recognize vowels and numbers while listening. We are going to get familiar with the initials and abbreviations of popular organizations.



Word Tips



New Words and Expressions

1. dean /di:n/ *n.* 系主任
e. g. I've heard John Williams will be Dean of our department.
我听说约翰·威廉要做我们系主任了。
2. freshman /'frefsmən/ *n.* 大学一年级学生
e. g. It's important for the college freshman to keep his nose clean.
对大学新生而言洁身自好是很重要的。