

PRACTICAL ENGLISH FOR ADULT LEARNER

下册



成人实用英语教程

PRACTICAL ENGLISH
FOR ADULT LEARNERS

主编 王乃换

副主编 丁艺 崔济英



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主 编 王乃换

副主编 丁 艺 崔济英

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（北京市东城区安定门外大街东后巷 28 号）

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《成人实用英语教程》(下册) 编写人员

顾问 徐 薇

主编 王乃换

副主编 丁 艺 崔济英

编写人员 (以姓氏笔画为序)

丁 艺 王乃换 李文龙 汪红野

邹 蓉 徐 薇 崔济英

前　　言

随着北京市成人高等教育的发展，编写一套适合北京市成人教育高等学校教学需要的教材成为一项亟待解决的紧迫任务，这对于提高成人教育的教学质量至关重要。成人高等学校的学员来自社会的各个层面，并且很多是在职学习，但真正适合这些学员学习的教材十分匮乏。鉴于此，我们编写了这套适合当前形势下成人学生需求的英语教材。

本书编写组成员均系在成人教育第一线从教多年的教师，他们教学经验丰富，熟悉成人学员的特点，对于学生的起始水平、学习情况以及未来需求非常了解。编写组成员在参考授课教案及吸取同类教材优点的基础上，完成了本书的撰写工作。

本教材的教学对象是成人高等教育专科各专业的学生，学习形式以非全日制在取业余学习为主。本书具有针对性和实用性强的特点，重点是将语言基础知识和实用技能相结合。通过本教材的学习，学生们将能掌握相关的语言知识并在听、说、读、写、译各项实用校能方面得到一定程度的加强。

本教材包括上下两册，每册 20 个单元。《成人实用英语教程（下册）》是专供学习完《成人实用英语教程（上册）》的学习者继续使用的读本。考虑到学习的延续性和以学员为中心的教学原则，编者验了突出口语特色，还对听说读写融于一体的新型教学法进行了全新设计。

《成人实用英语教程（下册）》的主要特点是：

1. 口语特色鲜明，新话题与传统讨论相结合

在下册中，每课都从关注学生职业技能提高的角度出发，突出了口语特色，为此：（1）设置不同背景，制造不同话题，流行与传统交互，既有新鲜热点又有经久不衰的话题。本书以全面提高学生的英语交际能力为目标，大量的热点话题为交际主线，意义构建为本，设计了针对交际功能的口语训练。以活动为导向，任务为驱动，通过多样化的交际活动与探究式学习进行知识建构，使学生能进行多样化的交际活动。（2）注重提高学生的职业技能水平。本书针对成人学生的职业特点，强调实用性。每课以不同的实用句型为主导进行口语训练，引导学生把所学的词组、句型运用到口语练习中，使其交流水平上升到一个新台阶。

2. 内容新颖，知识性、文化性和趣味性并重

本教材在强调实用性的同时又非常注重知识性、文化性及趣味性。本教材选材广泛，题材多样，语言地道，版式活泼又不失教材应有的严肃性。所涉及的都是贴近当前人们所关注的社会生活及其他方面的热点话题，时代气息浓并具有较强的知识性和可读性。在涉及英语国家的日常生活、风俗习惯、文化背景的同时突出了趣味性，可使学员体验一种轻松愉快的学习过程。

3. 各课中的模块特色突出，便于学生有针对性地学习

各课中有不同的模块栏目如：口语部分、课文、构词法、语法、阅读技巧、补充阅读、应用写作、名言警句。各栏目划分醒目，便于学员查找识别。本教材突出成人教学特点，针对学生在工作中会遇到的问题如：如何求职、如何写简历、如何写邮件、如何面试等，在“应用写作”里给出了很好的范例，使学生在碰到相同难题时完全可以参照本教材。

《成人实用英语教程（下册）》包括 20 个单元，除第 7、14、20 单元是复习课外，其他单元的结构如下：

学习目标

- ◆ 口语部分：主要围绕谈论的话题，包括情景、主要句型、主要单词和交际情景练习。
- ◆ 课文：内容和学生的职业特点相联系，注重知识性、文化性以及趣味性。
- ◆ 构词法或阅读技巧：前 10 单元以构词法为主，后 10 单元以阅读技巧的讲解和练习为主。
- ◆ 语法：详细讲解本课的语法重点。
- ◆ 补充阅读：提供英语国家的日常生活、风俗习惯、文化背景的同时突出了趣味性。
- ◆ 应用写作：日常工作和实际生活需要的应用文写作。包括三部分：写作文体讲解、1~2 个范例、写作练习。
- ◆ 名言警句：内容选自名人名言和英语谚语。既能提高英语水平又能进行科学发展观的教育。

本书在编写过程中得到了中国社会科学院研究生院徐薇教授的热情指导及全力协助，并且得到了朝阳职工大学孙桂华院长、宁雪娟副院长及教务处白大勇处长的亲切关怀和大力充特。在此，全体编者谨向他们表示最诚挚的感谢！

由于编者水平有限，经验不足，书中难免有疏漏之处。衷心希望广大教师和学员对本书批评指正，以使之日臻完善。

编者

2007 年 6 月

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Unit 1

Learning Objective:

- I. Oral Practice: Talking about Shopping
 - II. Text A: The History of the United States
 - Text B: The Causes of the American Revolution
 - III. Word Formation: Conversion, Compounding and Derivation
 - IV. Grammar: Simple Past Tense
 - V. Exercises
 - VI. Supplementary Reading: Geography of the United States
 - VII. Practical Writing: Letter of Invitation
 - VIII. Classical Sentences
-

I. Oral Practice 口语: Talking about Shopping 语论购物

1. Situation background

Everybody enjoys going shopping, especially for women. Where do you usually go shopping? How do you call the different stores and shops? How do you ask for service when shopping?

2. Sentence patterns

- 1) *Do you have anything in particular in mind?*
- 2) *I want to buy (a jacket) but I'm not certain what kind suits me best.*
- 3) *I don't have any idea. I need your advice*
- 4) *I can't decide if I should...*
- 5) *How about...? What about...?*
- 6) *Why don't you try it on?*
- 7) *It looks just great... but turn around and let me see the back.*

3. Vocabulary

department/dɪ'pa:tment /store 百货大楼
supermarket/'sju:pəmə:kɪt /超市
corner/'kɔ:nə /shop 住宅区附近的 小商店
boutique/bu:tɪ:k /流行衣服专卖店
antique/æn'tɪ:k /shop 古董店
shoe/ʃu:/shop 鞋店
gift/gift /shop 礼品店
clothing/kləʊ ðɪŋ /shop 服装店
electronics/lek'trɒniks /store 电器行
jewelry/dʒu:əlri /store 珠宝行
sporting/'spo:tɪŋ /goods store 运动器材店

toy/tɔi /store 玩具店
furniture/'fɜ:nɪtʃə /store 家具店
bookstore/bukstɔ:/ 书店
music/'mju:zɪk /store 乐器行
hair salon/a beauty salon 发廊/美容店
harbershop/'ba:bəʃɔp /理发店
healthclub/helθklʌb /健身俱乐部
gym/dʒim /健身房
second-hand store 二手货商店
thrift/θrɪft /shop 旧货店
copy/'kɔpi /shop 复印店
nailsalon/neil, sælən /美甲店
video/'vɪdiəu /store 音像店

flower stand/stænd /花店
 coffee shop 咖啡店
 bakery/beikəri /面包店
 laundromat/'lɔ: ndrəmæt /自助洗
 衣店
 (dry) cleaner/'kli:nə /(干)洗衣店
 fast food restaurant/'restɔ:rtnt /快
 餐店

pet/pet /store 宠物店
 drugstore/pharmacy/'fɑ:məsi /药店
 ice cream/kri:m /stand 冰淇淋摊
 photo kiosk/fəutəu //ki:ɔsk /快照亭
 flea/fli:/market 跳蚤市场
 delicatessen/delikə'tesn /熟食店
 greengrocer/gri:ngreʊsə /食品商,
 杂货店

4. Pair work

Working in pairs, one is customer; the other is shop-assistant. The customer will ask: quality, price, function, color... of a certain item; the shop-assistant will provide service to satisfy the customer.

II. Text 课文

Text A

The History of the United States

Christopher Columbus discovered North America in 1492. European explorers and settlers came to the new land for gold, adventure, and freedom in 1500's. The colonists lived under British laws in 1600's.

Americans in the thirteen colonies wanted to be free from British rule in 1775. General George Washington led the colonists in the Revolutionary War. Thomas Jefferson wrote the Declaration of Independence, and the colonies approved it in 1776.

The American colonists won the war in 1783, and the colonies became the United States of America in 1787. The Constitution became the highest law of the land, and George Washington became the first President in 1789.

Millions of Europeans came to America as workers during the Industrial Revolution in 1840's. The new nation grew and added more states in 1853. It expanded to the Pacific Ocean.

Americans fought against one another in the Civil War between the North and the South. President in 1861 Abraham Lincoln freed the slaves in the