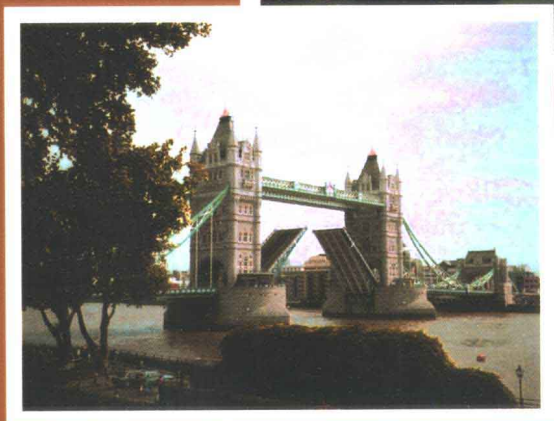




世纪大学英语专业教材

总主编 / 齐乃政



新 编

英语专业口语 教程

本册主编 / 都宁

*A New
Coursebook
of College
Spoken English*



2



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前 言

语言是一种技能,没有大量的实践,准确而熟练地掌握英语是不可能的。口语技能的提高更是如此。培养学生的口头交际能力是口语课的宗旨,而交际能力在这里主要是指语言的达意及得体。所谓达意,是指用语言准确地表达思想,而得体是指语言的可接受性,也就是说,所用语言要符合讲英语的国家的习俗和惯例。

随着对外交流的日益增多,口语水平的高低直接影响着人们之间的相互沟通和工作效率,而现有的口语教材无论从内容上还是形式上已很难满足英语学习者的需求。本教材正是为了适应时代的发展和英语教学的需要而编写的。本教材供高等院校英语专业学生使用,也适合成人教育学院、民办院校、广播电视大学、远程教育英语专业学生及自考生和广大英语自学者使用。

本教材的编写原则:

1. 以《高等院校英语专业学习大纲》为依据。
2. 以交际话题的难易为依据——从具体至抽象,由浅入深。
3. 以功能意念为线索,融功能意念于交际之中。
4. 以日常生活中经常使用的话题为重点。这部分主题在各册有时会重复出现,区别主要体现在材料的难易及就该主题谈论的深度。

本教材在编写中努力体现:

1. 听说结合。听力水平和口语水平密不可分,只有先听懂,然后才能够说出来。因此本教材将听说练习结合起来,让学生在提高口语水平的同时兼顾听力水平的提高。
2. 口语材料新颖实用。本教材的所有材料均来自最新的期刊、报纸、书籍等,无过时用法。选材注重实用性和趣味性相结合,贴近生活,体现时代特色。
3. 练习形式多样,注重引导和启发。本教材在编写过程中借鉴了许多国外最新的口语资料,结合中国口语教学的实际情况,在编写练习的过程中,力求形式多样,内容充实,引导学生从模仿练习开始逐渐过渡到自己能够自然流畅地表达。
4. 难度阶梯化。每册书都有难度较大的单元,以满足不同学员的需求。

全套教材共分4册,每册16单元,配有录音带。

第一册各单元涉及日常生活有关话题,例如学校、家庭、旅游、娱乐等。

第二册各单元既涉及日常生活重要话题,例如住房、健康等,同时也涉及一些较为抽象的话题,例如个性、美与时尚等。部分话题是第一册主题的展开与延伸,例如第一册的假期旅行与第二册的异国旅行等。

第三册各单元涉及一些常见社会问题的相关话题,例如污染、人口、交通等。同时,从整体上来看,又是前二册主题的进一步延展。

第四册各单元涉及复杂的抽象话题,例如艺术、心理学等。

第一、二册目标在于帮助学员打好口语基础,第三、四册则侧重于培养学员的交流技巧,如公共演讲技巧、研讨谈判技巧等。

每册 16 单元均以主题为线索,将相关主题单元临近排列。每课编排了大量的练习题,教师可根据学生的实际情况选择使用进行教学,也有内容、形式多样的练习可供学生课外完成。

编 者

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Modern Lives

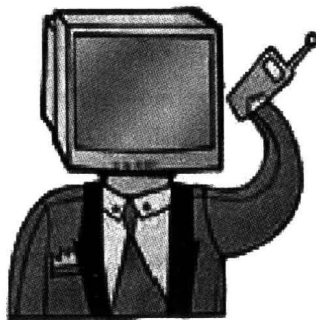


Learning Goals

By the end of this unit you will be able to

- present brief oral reports;
- use effective oral communication skills in a variety of settings.

1.1 Modern Technology and Modern Life



Words & Expressions

plug into		to connect (an appliance) to an electrical outlet 插上电源
hook up with		to connect the central system 接通中心系统
terminal	<i>n.</i>	a device, often equipped with a keyboard and a video display, through which data or information can enter or leave a computer system <计>终端设备
tag	<i>n.</i>	a children's game in which one player pursues the others until he or she is able to touch one of them, who then in turn becomes the pursuer 儿童捉人游戏
arcade	<i>n.</i>	a commercial establishment featuring rows of coin-operated games 游戏机房, 娱乐厅

A Listening Listen to the short passage and choose the best answer according to what you have heard.

1. The first paragraph presents the reader with a description of Steve's _____.
 - A. comfortable life
 - B. isolated life
 - C. modern life
 - D. well-organized routines
2. The phrase "With access to a large central computer" in paragraph 2 can be best paraphrased as _____.
 - A. "Owing to a large central computer"
 - B. "With a visit to a large central computer"
 - C. "With the help of a large central computer"
 - D. "Knowing how to operate a large central computer"
3. Technology is changing the world of business in that _____.
 - A. machines will take over the work usually done by human beings
 - B. labor and time will be saved
 - C. people will be able to work at home
 - D. people will be kept well-informed through a display on a computer screen
4. From this selection we can conclude that _____.
 - A. the author welcomes modern technology with open arms
 - B. modern technology is faultless in the author's eyes
 - C. the author is quite concerned with the future of modern technology
 - D. the author is strongly against modern technology
5. Which of the following is not true according to the passage?
 - A. The changes modern technology is bringing to people's life may be many.
 - B. There are a lot of side effects of modern technology.
 - C. People are becoming more and more solitary with modern technology.
 - D. None of the above.

B Brainstorm a list of

1. What you can do at home with the help of your computer;

2. What you can do with the help of a latest model of cell phone;

C Game Play a guess game.

In small groups, take turns to tell about one item of modern technology that has made our modern life easier. It may be as simple as a paper clip or as complex as a mainframe computer. Describe the item or process but don't say the name. Let your partner(s) guess. If your description is too clear, they'll guess immediately, so give just one at a time.

Tips

You can offer your group members the following information:

- ◇ its function;
- ◇ its shape, color, size and so on;
- ◇ by whom it was invented;
- ◇ when and where it was invented;
- ◇ how to operate it.

Example: There's a great invention that has made my life simpler. It was invented by a Swiss named de Mestral in 1948. Although it has many uses, for me the most important is with little children. Children's shoes are often made with this so that even little children can fasten them without help. What is it? (Answer: Velcro)

D Pair work

Discuss with your partner about what kind of modern invention has changed your life most and explain in what ways they have influenced your life.

- Computers?
- Internet?
- Television?
- Cell phones?
- Mp3?
- Digital cameras?
- MD?
-
-
-



E Investigation

Make an investigation among your classmates to find out how many of them have cell phones or laptop-computers. Ask them how these modern products have changed their lives. Then present your investigation results to the class.



Tips

Your investigation should include the following:

1. The numbers of people having cell phones or laptops in your class;
2. The changes brought about by these modern inventions;
3. Sort out the changes and label them as positive and negative ones;
4. Give a brief analysis of the results of your investigation to show whether these inventions have improved our modern life or actually made our life worse.

F Individual work

Have you seen the Chinese film *Cell Phone*? Work in pairs. Comment on the film. Do cell phones make our life easier and more convenient or do they make our life more complex and stressful?



1.2 Modern Cities and Modern Life



Words & Expressions

sardine	n.	any of various small or half-grown edible herrings or related fishes of the family Clupeidae 沙丁鱼
staggering	a.	causing great astonishment, amazement 令人大为吃惊、惊讶的
proportion	n.	a part considered in relation to the whole 比例
commute	n.	the journey to work every day 远途往返上班
precarious	a.	subject to chance or unknown conditions 不确定的
at a premium		highly valued or esteemed 非常宝贵的
fume	n.	vapor, gas, or smoke, especially if irritating, harmful, or strong 有害、浓烈或难闻的气、汽或烟
exorbitant	a.	exceeding a normal, reasonable, or proper limit 过高的, 过度的

A Read the following short passage and do the exercise.

Only a Madman Would Choose to Live in a Large Modern City

Large modern cities are too big to control. Wherever you look, it's people, an innumerable throng of people. The trains which leave or arrive every few minutes are packed; an endless procession of human sardine tins. The streets are so crowded that there is hardly room to move on the pavements. The queues for buses reach staggering proportions. This whole crazy system of commuting stretches man's resources to the utmost. The smallest unforeseen event can bring about precarious conditions or utter chaos.

The cities impose their own living conditions on the people who inhabit them. City-dwellers are obliged to adopt a wholly unnatural way of life. They lose touch with the land and rhythm of nature. It is possible to live such in an air-conditioned existence in a large city that you are barely conscious of the seasons. All the simple, good things of life like sunshine and fresh air are at a premium. Tall buildings blot out the sun. Traffic fumes pollute the atmosphere. Even the distinction between day and night is lost.

The funny thing about it all is that you pay dearly for the "privilege" of living in a city. The demand for



accommodation is so great that exorbitant rents must be paid for tiny flats. Accommodation apart, the cost of living is very high.

In addition to all this, city-dwellers live under constant threat. The crime rate in most cities is very high. Houses are burgled with alarming frequency. Cities breed crime and violence and are full of places you would be afraid to visit at night. If you think about it, they're not really fit to live in at all.

Paraphrase the following sentences.

1. The queues for buses reach staggering proportions.
2. The smallest unforeseen event can bring about precarious conditions or utter chaos.
3. All the simple, good things of life like sunshine and fresh air are at a premium.

B Group discussion

People living in large modern cities may find a lot of problems in them. Have a discussion in groups of 4~5 about these problems.

- ◇ What are the other problems to live in large cities? Think it over.
- ◇ Add more to the list below.
- ◇ Which problem will you give the priority to solve?
- ◇ Why do you think so?

Tips	
<ul style="list-style-type: none"> ◇ immigration ◇ poverty ◇ violence ◇ terrorist activities ◇ growing inequality ◇ unemployment ◇ precarious employment ◇ racial and spatial segregation ◇ the growth of squatter settlements ◇ environmental degradation ◇ gender concerns ◇ ◇ ◇ 	<ul style="list-style-type: none"> ◇ child abuse ◇ dropouts ◇ drugs ◇ hunger ◇ illiteracy ◇ senior citizens ◇ recycling ◇ teenage pregnancy ◇ noise ◇ traffic congestion ◇ housing problems ◇ pollution ◇ ◇

C *Brainstorm*

Large modern cities do have a lot of disadvantages, but they also offer some merits. Brainstorm a list of conveniences that metropolis can offer you.



Example:

- ◇ Sanitation
- ◇ Shopping mall
- ◇ Transportation
- ◇
- ◇
- ◇
- ◇

D *Play a game*



Rural vs. City

How-tos:

1. Students are to be divided into two groups with equal numbers of people. One group is supposed to prefer to live in large modern cities; the other in the countryside.
2. Each group should choose one representative to give a brief statement on the reasons why to choose to live in big cities or in the country.
3. Take turns to speak and try to win the members in the other group over to your side.
4. With the power of language, try to persuade your opponents to believe your way of life is more preferable and persuade them to buy your idea.

5. The one who is persuaded will go and join the other group.
6. You may compare the different ways of life.
7. You may refer to the following topics.
8. The group that has more members in the end wins the game.

Tips

- ◇ environment
- ◇ shopping
- ◇ transportation
- ◇ relationship among people
- ◇ security
- ◇ education
- ◇ employment

1.3 Modern People and Modern Syndrome



A Pair work

For many years we've been dividing the workforce into two general camps: the white-collar worker (1921), which refers to business types, and the blue-collar worker (1950), which refers to manual laborers and factory workers. These are familiar terms, but you might be surprised to know that there are lots of other collars out there in our modern society. Here are some examples that have appeared in the media. Please try to give a definition to these different collars before you consult the answer key.

- gray-collar workers:
- black-collar workers:
- pink-collar workers:
- green-collar workers:
- gold-collar workers:
- scarlet-collar workers:
- dog-collar workers:
- open-collar workers:
- frayed-collar workers:
- no-collar workers:
- dirty-white-collar workers:
- steel-collar workers:

B Oral work

Paint a picture for the modern people in your mind and describe it to your partner in your own words. What kinds of characteristics do modern people share, psychologically and physically?

Tips

- ◇ his or her appearance
- ◇ his or her attitude toward other people
- ◇ the tempo of his or her life
- ◇ his or her creature comfort
- ◇ his or her mental state

C Group discussion

It's all too much dealing with modern life. The multitasking of modern life often makes people feel unbearable stress. Can you feel the stress now and then in your life and where do you think they come from? Share your problems with your classmates.

