

中等职业学校教材试用本

教师用书 Teacher's Book

外教社新世纪中职英语



New Century VOCATIONAL ENGLISH

主 编 黄源深

副主编 王腊宝

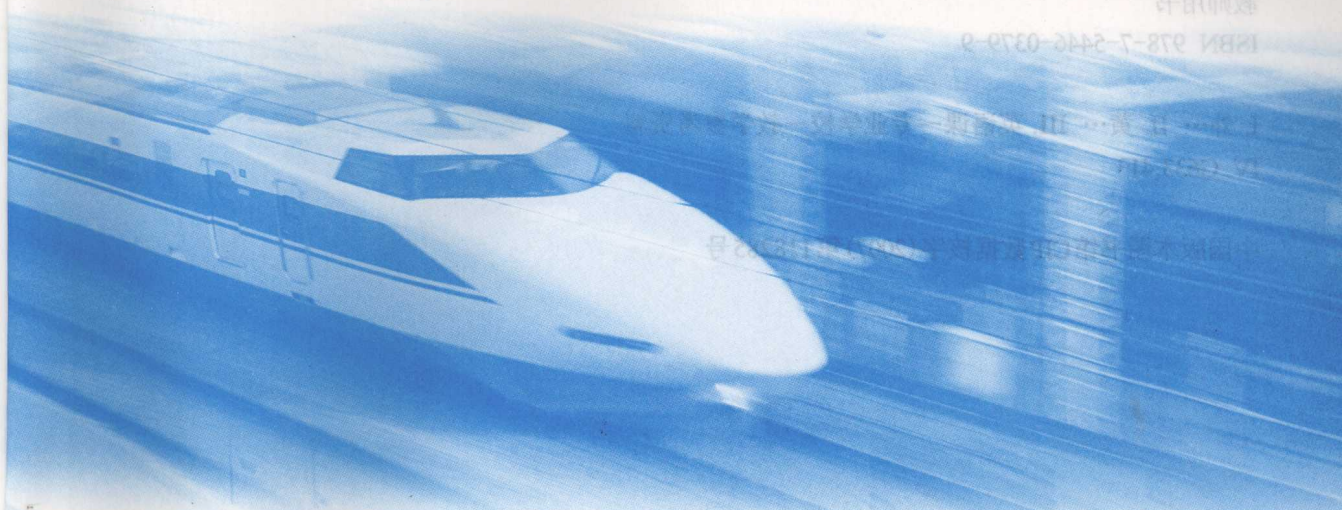
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第三册



W 上海外语教育出版社
外教社 SHANGHAI FOREIGN LANGUAGE EDUCATION PRESS

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《外教社新世纪中职英语》(New Century Vocational English)根据“上海市中等职业学校英语课程标准(试用稿)”(以下简称“课程标准”)编写,供上海市中等职业学校使用,也适用于全国其他同类学校。

总体构想

教材根据中职学生的实际需要,遵循“突出重点、精而实用、重在掌握”的原则,贯彻“快乐英语”理念,结合多媒体技术,用丰富的内容和生动的形式开拓英语课堂教学的渠道,激发学生积极参与听、说、读、写语言实践活动,轻轻松松学英语。同时,教材为学有余力的学生提供了进一步拓展知识和技能的内容,以期达到教学“基本要求”之外的“较高要求”。

编写原则

教材采用当今国际通行的“任务型教学法”(task-based approach),以“听说”带动“读写”,用“任务”调动学生参与语言交际活动的积极性,通过反复运用,使学生掌握最基本的语言知识和技能。

结构体系

教材将“话题”(topic)、“情景”(situation)与“功能”(function)相结合,以“话题”为内容,“情景”为载体,“功能”为语言构架,通过与学生实际生活接近的“情景”把“课程标准”中规定的26个“话题”和26项“功能”融入课文之中,并以“话题”为中心设计“任务”,形成“任务型教学”模式。

每个单元(unit)采用“3P”结构:

- 1) Preparing for the tasks (准备阶段:为学生提供完成任务所需要的语言材料);
- 2) Performing the tasks (执行阶段:让学生使用所学语言材料,完成相关任务);
- 3) Polishing your skills (巩固阶段:引导学生活用、并进一步掌握语言材料)。

教材特点

- 1) 针对性强,重点突出,重基础,重实用性。
- 2) 便于根据学生的不同水平开展分层教学:每课除“基本要求”的内容(Part one到Part four)外,还设置了针对“较高要求”的内容(Part five与Part six),供学有余力的学生使用;学完教材第1~3册可达到“基本要求”,第4册供教学目标为“较高要求”的学校使用。

- 3) 适合于开展“任务型教学”:每课根据相应的“话题”设定“任务”,以此为中心来推动听、说、读、写等活动和必要的语言操练,做到课堂教学以学生为中心。
- 4) 注重趣味性,提倡快乐学英语:课文、练习、课外作业短小、生动、有趣、便于操作;练习中含有趣味性很强的“快乐读英语”项目,包括谚语、短诗、谜语、歌曲等,以调动学生的学习兴趣;全书图文并茂,图片生动、逼真、有趣,视觉冲击力强,容易吸引学生注意力。
- 5) 为了满足学生未来职业的需要,并体现“快乐英语”的理念,本教材强调“听说”,让学生大胆开口,课文的“任务”尽量通过“听说”来完成,“读写”主要起巩固和提高的作用。
- 6) 具有实用性和时代性:除了反映当今社会生活的内容外,还结合中职学生的生活和将来工作中的交际需要,编写了电子邮件、产品说明书、便条、布告、通知、邀请信等较为实用的语言材料,使学生用得上、用得好。
- 7) 语法知识和功能项目主要是复习和总结初中阶段所学的知识,其内容简明扼要,注重学生的掌握和运用。
- 8) 注重人文教育,把道德修养融入教学,同时向学生介绍西方文化。
- 9) 教学步骤简单明了,前后衔接紧密,循序渐进,易教易学;“教师用书”包含了“学生用书”(含练习部分)的所有内容,教师一书在手便可解决问题。
- 10) 采用立体开发模式,配有多媒体光盘。

教材构成

- 1) 学生用书(含练习部分)(1~4册)
- 2) 教师用书(1~4册)
- 3) 多媒体光盘(1~4册)

本教材在编写过程中得到了上海市教育委员会教学研究室领导与专家的大力支持,特此致谢。

编者

2006年4月

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Topic: Sports

Function: Likes and dislikes / Satisfaction and dissatisfaction

Language focus: Pronouns

Tasks:

1. Talking to a friend about your favorite sport
2. Talking about someone's performance in a basketball match



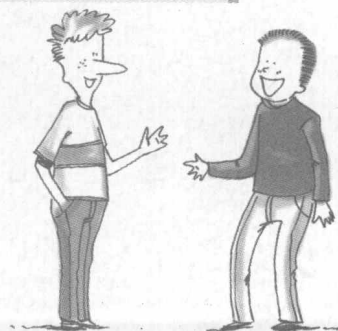
Part one Preparing for the tasks

I. Listening

WORDS AND EXPRESSIONS

- jogging /'dʒɒɡɪŋ/ n. 慢跑
- coach /'kəʊtʃ/ n. 教练
- I like ... 我喜欢……
- How do you like ...? 你喜欢……吗?
- I have always enjoyed ... 我一直非常喜欢……
- I thought you never cared for ... 我以为你从不喜欢……
- I hate ... 我讨厌……
- I don't think I like ... 我想我不喜欢……
- care for 喜欢
- tennis /tenɪs/ n. 网球

Philip King is 17 years old. He is a student at Shanghai Flyer International High School. He likes playing basketball. He is on the school team. He has been training very hard these days for the coming finals of the High School League of Shanghai.



[教学目的]

本单元的主题为 sports, 通过学习, 学生应

1. 基本掌握在不同情形下表达喜欢与不喜欢 (likes and dislikes)、满意和不满意 (satisfaction and dissatisfaction) 的基本方法;
2. 了解汉英两种文化在进行上述语言活动时的习惯性差异;
3. 熟悉并掌握表达好恶以及满意与否时所涉及的基本词汇及句型;
4. 掌握代词的常见用法;
5. 完成两项既定任务: 1) 向朋友介绍自己最喜爱的体育运动; 2) 对某人在一场篮球比赛中的表现进行评论。

Part one Preparing for the tasks

I. Listening

- 情景解释: Philip King, 17 岁, 目前就读于上海 Flyer 国际中学, 平时喜爱打篮球, 是校篮球队的队员。Philip 约同学 Li Jian 放学后一起去慢跑, 两人因此谈起各自在体育锻炼方面的爱好。
- 领读本节列出的生词, 并就词语的拼写和用法做简要说明。
- 领读本节列出的常用句型, 说明英语中表达好恶的基本方法。
- 放录音, 让学生听两遍后回答问题。

Audio script:

Philip: Hi, Li Jian. Would you like to come jogging with me after school?

Li Jian: I don't think I like jogging very much. I thought you never quite cared for it, either. You like basketball and swimming best. Right?

Philip: Yeah. But our basketball coach says jogging is good for me.

Li Jian: Oh, I see. How do you like it?

Philip: I thought I would hate it but it really isn't that bad. It helps me relax. What sports do you do these days?

Li Jian: I'm playing tennis. I have always enjoyed playing tennis.

1. Listen to the conversation. Then answer the questions.

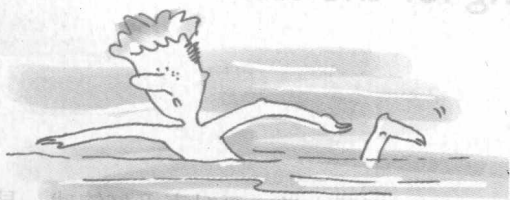
1) What does Philip invite Li Jian to do after school?

2) Does Philip always like jogging?

3) Why does Philip jog these days?

4) What sport does Li Jian like best?

2. Complete the sentences under the pictures with the words given.



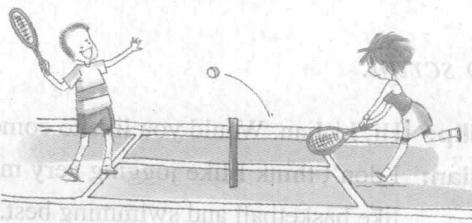
1) Philip _____ (like)



2) Li Jian _____ (dislike)



3) Philip _____ (like)

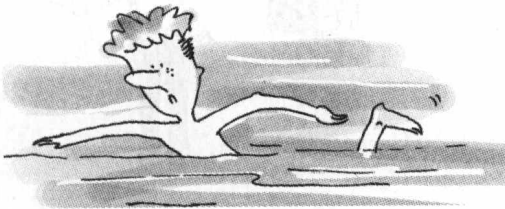


4) Li Jian _____ (like)

1. Listen to the conversation. Then answer the questions.

- 1) He invites Li Jian to go jogging with him after school.
- 2) No, he used to hate it. But now he thinks that jogging helps him relax.
- 3) Because his basketball coach thinks that jogging is good for him.
- 4) He likes playing tennis best.

2. Complete the sentences under the pictures with the words given.



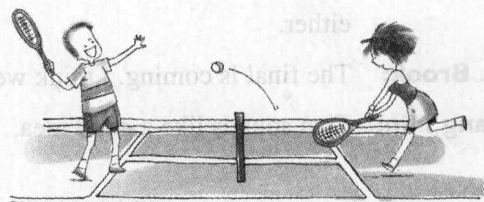
1) Philip likes swimming. (like)



2) Li Jian dislikes jogging. (dislike)



3) Philip likes playing basketball. (like)



4) Li Jian likes playing tennis. (like)

II. Speaking

WORDS AND EXPRESSIONS

- disappointing /ˌdɪsə'pɔɪntɪŋ/ *adj.* 令人失望的
- as far as I'm concerned 就我而言
- generally /'dʒenərəli/ *adv.* 通常，一般
- satisfied /'sætɪsfaid/ *adj.* 感到满意的
- I'm generally satisfied with ... 我对……总体上感到满意。
- I'm not satisfied with ... 我对……感到不满意。
- I'm pretty happy with ... 我对……感到很满意。
- I think ... have (has) been rather disappointing. 我觉得……有些令人失望。
- performance /pə'fɔ:məns/ *n.* 表现
- final /'faɪnəl/ *n.* 决赛

Mr. Dan Brook is Philip's basketball coach in the school team. He is talking to his assistant Zhang Min about a training session he has just dismissed.



1. Role-play the conversation with your partner.

Mr. Brook: Zhang Min, what do you think of our training today?

Zhang Min: As far as I'm concerned, it's been OK. I think the boys are trying very hard.

Mr. Brook: Yes, they generally are. And I am also pretty happy with the team's progress.

Zhang Min: Let's hope that they will do better next week.

Mr. Brook: I'm not satisfied with Philip's recent performance.

Zhang Min: I also think he has been rather disappointing. He looks tired and doesn't move fast enough. Some boys on the team are clearly not satisfied with his performance, either.

Mr. Brook: The final is coming. I think we'd better talk to him about it.

Zhang Min: That sounds like a good idea.

2. Complete the conversation between Philip and his sister Maggie with the words given. Then role-play it with your partner.

Maggie: Hey, you don't _____ very good today. Why?

Philip: Mr. Brook talked to me this afternoon. He is not _____ (happy) the way I've been training.

II. Speaking

1. Role-play the conversation with your partner.

- 情景解释: Philip的篮球教练Brook先生和助手Zhang Min就刚刚结束的篮球队训练情况交换意见。
- 领读本节列出的生词, 并就词语的拼写和用法做简要说明。
- 领读本节列出的常用句型, 并就英语中表达满意和不满意的常见说法做简要说明。
- 让学生两人一组, 轮换角色练习对话, 直至学生基本熟悉对话内容。

2. Complete the conversation between Philip and his sister Maggie with the words given. Then role-play it with your partner.

- 该练习为一段假想对话, 对话者为Philip与他的姐姐Maggie。Philip告诉姐姐: 篮球队教练对自己近来的训练情况尤其是速度不满意。姐姐担心 Philip可能是因为平时慢跑多了才导致速度下降。

Maggie: Hey, you don't look very good today. Why?

Philip: Mr. Brook talked to me this afternoon. He is not happy with (happy) the way I've been training.

Notes



Maggie: What did he say?

Philip: He said he was not _____ (satisfy) my speed. He said I sometimes jogged in the court.

Maggie: Maybe you've been _____ too much?

Philip: But I _____ jogging.

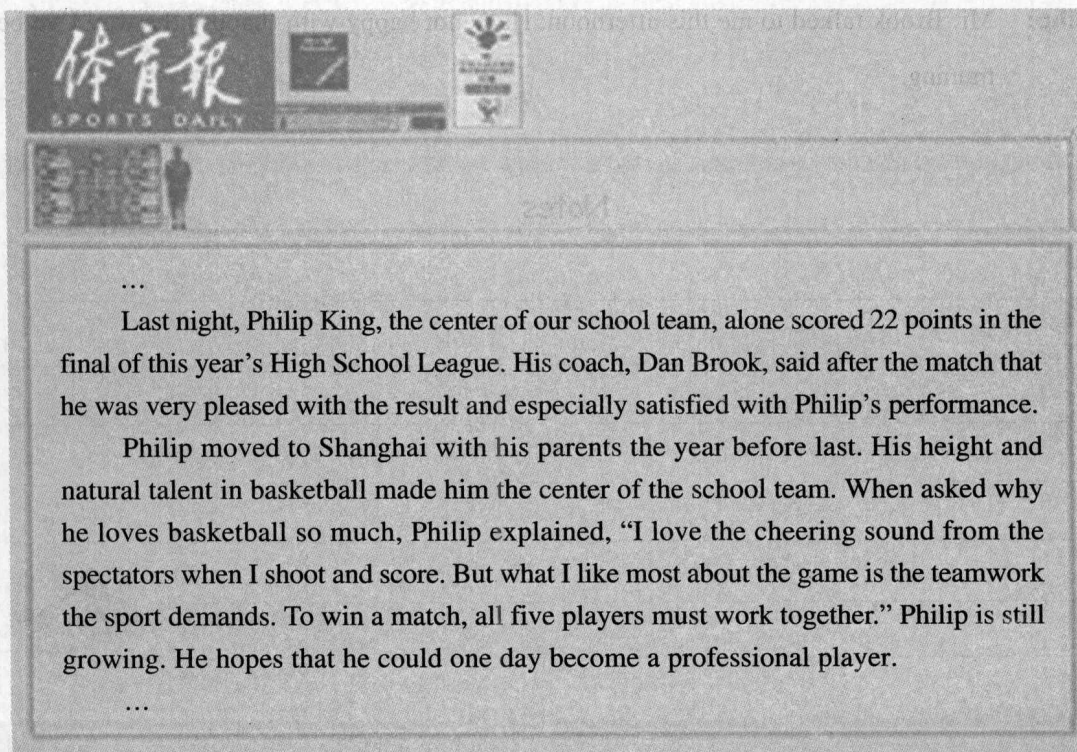
Maggie: You'd _____ forget it if it doesn't help you win in the finals.

III. Reading

WORDS AND EXPRESSIONS

- center /'sentə/ *n.* 中锋
- league /li:g/ *n.* 联赛
- pleased /pli:zd/ *adj.* 满意的
- natural /'nætʃərəl/ *adj.* 自然的, 天生的
- talent /'tælənt/ *n.* 才华
- cheer /tʃiə/ *v.* 欢呼
- spectator /spek'teɪtə/ *n.* (比赛或表演的) 观众
- score /skɔ:/ *v.* 得分
- teamwork /'ti:mwɜ:k/ *n.* 团队协作
- professional /prəʊ'feʃənəl/ *adj.* 职业的

Read the excerpt from a newspaper article. Then answer the questions.



...
Last night, Philip King, the center of our school team, alone scored 22 points in the final of this year's High School League. His coach, Dan Brook, said after the match that he was very pleased with the result and especially satisfied with Philip's performance.
Philip moved to Shanghai with his parents the year before last. His height and natural talent in basketball made him the center of the school team. When asked why he loves basketball so much, Philip explained, "I love the cheering sound from the spectators when I shoot and score. But what I like most about the game is the teamwork the sport demands. To win a match, all five players must work together." Philip is still growing. He hopes that he could one day become a professional player.
...

Maggie: What did he say?

Philip: He said he was not satisfied with (satisfy) my speed. He said I sometimes jogged in the court.

Maggie: Maybe you've been jogging too much?

Philip: But I like jogging.

Maggie: You'd better forget it if it doesn't help you win in the finals.

III. Reading

- 情景解释: 本节短文节选自 Philip 所在学校校报上的一篇报道。校篮球队中锋 Philip 在本年度高中篮球联赛决赛中一人独得 22 分。文章简要介绍了 Philip 在篮球方面的天赋、热爱篮球运动的原因, 以及将来想要成为职业篮球运动员的愿望。
- 领读本节列出的生词, 并就词语的拼写和用法做简要说明。
- 让学生在 2 分钟内完成短文阅读并回答问题。

Read the excerpt from a newspaper article. Then answer the questions.

Notes



- 1) How well did Philip do in the match?

- 2) What did Mr. Brook think of Philip's performance?

- 3) What made Philip the center of the school team?

- 4) Why does Philip like playing basketball?

- 5) What does Philip want to do in the future?

IV. Summing up

To express our likes or dislikes, we say

- I like ... 我喜欢……
- I (really) love ... 我(真的)非常喜欢……
- How do you like ... ? 你喜欢……吗?
- I have always enjoyed ... 我一直非常喜欢……
- I don't like ... very much. 我不太喜欢……
- I thought you never cared for ... 我以为你从不喜欢……
- I hate ... 我讨厌……
- I don't think I like ... 我想我不喜欢……

To express our satisfaction or dissatisfaction, we say

- I'm generally satisfied with ... 我对……总体上感到满意。
- I'm pretty happy with ... 我对……感到很满意。
- I'm especially pleased with ... 我对……感到尤其满意。
- I'm not satisfied with ... 我对……感到不满意。
- I think ... have (has) been rather disappointing. 我觉得……有些令人失望。

- 1) He alone scored 22 points.
- 2) He was very satisfied with it.
- 3) His height and natural talent in basketball made him the center of the team.
- 4) For two reasons: he likes the cheering sound from the spectators when he shoots and scores, and he also likes the teamwork the game requires.
- 5) He wants to become a professional player some day in the future.

IV. Summing up

- 向学生提问，从表达喜好与厌恶、满意与不满意两个角度，对学过的基本句型进行回忆和总结。

Notes



Part two Performing the tasks

Task 1: Talking to a friend about your favorite sport



Maggie, Philip's sister, studies at Shanghai Flyer International School. She and her Chinese friend Jiang Ting are talking about the sports they like and dislike.

1. Warm-up: Fill in the blanks with the words and expressions given below.

WORDS AND EXPRESSIONS

- type /taɪp/ *n.* 种类
- team sports 团队体育项目
- cycling /'saɪklɪŋ/ *n.* 骑自行车, 自行车运动
- on one's own 独自

- 1) I'm not a sports _____.
- 2) I like _____.
- 3) I hate exercising all _____.
- 4) We should go _____ together some day.

2. Pair work: Complete the conversation with the words given. Then role-play it with your partner.

Jiang Ting: What _____ (sport) do you do?