



大学英语

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阶梯听力教程

主编 常 乐 宁 平 高 平

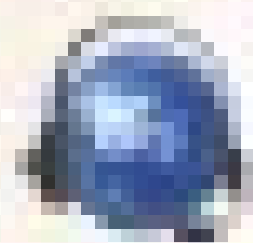
二级

LISTEN!



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序 言

随着 21 世纪新知识经济的来临, 国际国内市场对能熟练运用英语进行国际交流与合作的复合型人才的需求量愈来愈大。我国申办“奥运”的成功和加入世贸组织的指日可待, 更使英语学习快速升温。

众所周知, 听、说、读、写是英语学习者应该掌握的四项基本技能, 其中又把“听”放在了首位, 这足以说明“听”的重要性。因为只有听得懂, 才能说得出口, 即只有通过“听”获取正确的信息, 才有可能准确无误地把它传达出去。由此可见, “听”的能力在整个英语学习中的重要地位。这就是人们常说的“听、说、读、写, 听力先行”。

作者就是根据这一宗旨编写这套教材的。目前, 虽然大学生对英语学习越来越重视, 国家的各种投入也在不断增加, 但学生对语言的实际应用能力还不强, 尤其是听和说的能力还相当薄弱。因此, 提高学生英语的听力理解能力是高等院校英语教学的当务之急。而作为英语教师, 其任务就是给学生创造或提供大量语言实践的氛围和机会。因为学生不仅要在课上“精听”, 还要在课下“泛听”, 这样, 他们就能在各种不同的语言实践中, 提高英语听力理解能力。

本套教材题材广泛, 内容新颖, 知识性、趣味性极强, 不仅可以作为课上的听力教材, 也可以用于外语发射台、学校电台定期播放的教学节目, 同时还可以作为英语自学者、研究生、出国留学人员提高听力的辅助材料。

本套教材共分四册, 即四级, 每级一册。所选材料全部为近期的英文原版文章, 长短合适, 难易程度适中。编排上由浅入深, 循序渐进。前三册基本为一个体例, 练习题型广泛, 有听写填空, 有对篇章的理解, 还有对所学课文中语言点的练习, 同时还穿插了英语歌曲、原版电影录音片断、总统演说等内容, 生动、活泼; 第四册自成一体, 采用大学英语四级统考新题型, 其目的是为了检验学生对前面所学内容掌握的程度, 同时为迎接大学英语四级统考做准备。本套书配有录音磁带, 由外籍语言专家朗读, 声音清晰, 语速适中。全部练习均附有原文和答案。

作者在编写本套教材时, 自始至终体现了“寓学于乐”的指导思想, 以使學生能听下去, 学进去。如果本套教材能对提高学生听力理解能力和语言运用能力有所裨益, 那将是对全体参编者辛勤劳动成果的最大肯定。

尽管作者在编写中付出了大量的时间和精力, 但谬误和不当之处在所难免, 敬请广大读者不吝赐教, 以便再版时修正。

编 者

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《大学英语阶梯听力教程(二级)》

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Unit 1

Lesson One

New Words and Expressions

major 主要的	project 工程	giraffe 长颈鹿	skeleton 骨骼
assembly 组合	ceiling 天花板	model 模型	dwarf 矮星

Part I

Exercise A: Listen to the passage and choose the best answer.

- This story is mainly about _____.
(a) completing jigsaw puzzles(拼板玩具) (b) using a tall ladder
(c) a giraffe's habits (d) the skeleton of a giraffe
- Mr. Simon works with _____.
(a) paper and paste (b) water and plants
(c) books (d) bones
- The finished skeleton was _____.
(a) used in the circus (b) too big to use
(c) fed to the dogs (d) used for study
- Mr. Simon's workroom requires _____.
(a) very high ceilings (b) air conditioning
(c) clean windows (d) extra drawer space
- Without a ladder, Mr. Simon _____.
(a) would be much happier (b) couldn't have done his puzzle
(c) might have fallen down (d) would need three ropes

Exercise B: Listen to the passage again and answer the following questions briefly.

- What is Walter Simon skilled at?

- How tall is the finished giraffe skeleton?

- Where is Walter Simon standing while doing much of his work?



4. How is the work of rebuilding the skeleton of the giraffe?

5. Why do people come to study the giraffe skeleton?

Part II

Exercise A: Listen to the passage and fill in the table by numbering the stars from No. 1 hottest to the least hottest.

Stars	Hotness
White stars	
Blue stars	
Red stars	
Yellow and orange stars	

Exercise B: Listen to the passage again and decide whether the following statements are true (T) or false (F).

- () Our Sun is near to us. It warms us and gives us light in daytime.
- () Though stars are far, we can see their light in daytime.
- () The stars are all the same.
- () A "giant" star is very, very big while a "dwarf" is small.
- () A "dwarf" is a small star, but it is bigger than the Sun.

Part III

Listen to the dialog twice and supply the missing words. Then practice the dialog with your partner.

Making a Date

A: What time are you _____ tomorrow?

B: You _____ to go to the _____ ceremony?

A: Yes, I'd like to go _____ you if I may.

B: I'd be _____ to take you. I plan to leave here about _____.

A: Fine. I can be _____ by then.

B: Okay. I'll _____ you _____ at your house.

A: See you tomorrow, _____, about nine-thirty.

000034/05



Part II

Exercise A: Listen to the passage and choose the best answer.

1. What was David's job?
(a) He was a bookseller. (b) He worked for the police.
(c) He was a school teacher. (d) He bought and sold books.
2. How did the man get the books?
(a) He bought them from David. (b) He found them in an old car.
(c) He bought them from a bookseller. (d) He took them from a car.
3. How did David get his books back?
(a) A man brought them to David's house.
(b) He never got them back.
(c) David bought them from the visitor.
(d) The police found them and gave them to David.
4. What names were on the list?
(a) David Moore, 26 Fry Road. (b) The names of books.
(c) Booksellers' names. (d) The City Boy's School.
5. Where did the policeman wait?
(a) In a quiet street. (b) Outside the bookshop.
(c) In the kitchen. (d) In the dining-room.

Exercise B: Listen to the passage again and decide whether the following statements are true (T) or false (F).

1. () David bought some cheap old books.
2. () The policeman knew David's plan.
3. () The thief lived at 26 Fry Road.
4. () The first visitor came at eight o'clock and he was a policeman.
5. () The man was taken to the police station.

Part III

Listen to the dialog twice and supply the missing words. Then practice the dialog with your partner.

Airport Bus

A: What time does the bus leave for the _____ ?

B: I don't know. It _____ to leave every half hour, but I think the schedule's been _____.

A: Do you know the telephone number to _____ ?

B: It's Enterprise _____. At least that's what it used to be.

A: Yeah, I'll _____ it. (Pause) They don't _____ to answer.

B: I _____ that it's a little _____ early. I don't think they open _____ nine o'clock.

Part IV

Post-listening exercise. Fill in the blanks with words and phrases you have learned in this unit. You can base on the explanations in the brackets.

1. Health care is one of the _____ (chief) problems of our time.
2. The medical students are studying the _____ (bones) of the human body.
3. Snow White and the Seven _____ (fairies) is a charming story.
4. The _____ (numbers) on the clock are painted gold.
5. One _____ (prey) was swindled (诈骗) out of her money.
6. The robbers devised a _____ (secret plan) to hold up the truck carrying money.
7. The bus _____ (fee) has gone up another nickel.
8. You should make up a shopping _____ (written series) before going to the supermarket.
9. The taxi driver stopped to _____ (take persons along) a passenger.
10. Shall we _____ (design) a plan for the coming vacation?

Part V

English song appreciation. Try to supply the missing words while listening to the song.

MEMORY

Midnight

Not a sound from the _____

Has the moon lost her memory

She is smiling alone in the _____

The withered leaves collected

At my feet

And the wind begins to mourn

Memory

All alone in the _____

I can dream of the old days

Life was beautiful then

I remember the time

I knew what happiness was

Let the memory _____



Every street lamp seems to beat
A fatalistic warning
Someone mutters
And a street lamp gutters
And soon it will be morning

Daylight

I must wait for the _____
I must think of a new life
And I mustn't give in
When the _____ comes
Tonight will be a memory, too
And a new day will begin

Burn out ends of smoky days
The stale cold smell of morning
A _____ dies
Another night is over
Another day is dawning
Touch me, it's so easy to _____
All alone with the memory of my day's in the sun
If you touch me
You'll understand what happiness is
Like a new day _____

Missing Words:

pavement, lamp light, moonlight, live again, sunrise, dawn, street lamp, leave me, has begun

Unit 2

Lesson Three

New Words and Expressions

grasshopper 蚱蜢 drum 鼓 band 乐队 colt 小马驹 biscuit 小点心

Part I

Exercise A: Listen to the passage and choose the best answer.

1. The person telling this story _____.
(a) doesn't like insects
(b) hates music and drums
(c) probably made it up
(d) is a grasshopper too
2. George's set of drums _____.
(a) cost a lot of money
(b) were a Christmas gift
(c) were made from other things
(d) are very commonly used
3. This story is mainly about _____.
(a) George the Grasshopper
(b) living in Chicago
(c) buying a drum set
(d) learning to dance
4. What happened last? George _____.
(a) told about the band
(b) gathered some stones
(c) began to play the drums
(d) made a drum set
5. George is _____.
(a) 24 floors tall
(b) smaller than other grasshoppers
(c) eight inches tall
(d) too big for the elevator

Exercise B: Listen to the passage again and answer the following questions briefly.

1. Where does George live?

2. Where does the writer live?

3. Why does the writer say George has talent?

4. What had George invented?

5. Who is George?

Part II

Exercise A: Listen to the passage and fill in the table.

Mother and son had the same	
A colt is	
Animals know their babies by	
Flower washed her son with	
It's easy to hold Biscuit up because	

Exercise B: Listen to the passage again and decide whether the following statements are true (T) or false (F).

- () My mother and I were with Flower when her baby arrived.
- () The baby was a female horse.
- () Flower wants us to help Biscuit stand up.
- () Biscuit's legs were very short and thin.
- () When Biscuit drank the milk, Flower gave a sound of happiness.

Part III

Listen to the dialog twice and supply the missing words. Then practice the dialog with your partner.

Catching a Bus

A: Is this where I _____ the bus for the _____?

B: You can take a T-30 from here, but then you have to _____ about six _____.

A: That doesn't _____ too bad.

B: _____, if you go to the bus _____ in the next block, you can take a _____ which will let you _____ off in front of the zoo.

A: _____ that's what I'll do. Thanks a lot.

B: You're welcome.

Notes:

Let you right off: take you exactly to



Lesson Four

New Words and Expressions

upstate New York 纽约州北部地区	orchard 果园	yield 产出
bushel 蒲式耳, 等于 35.238 升	flat 颜色单调的	slit 细长裂口
identification card 身份证	denomination 货币单位	

Part I

Exercise A: Listen to the passage and choose the best answer.

- This selection is mainly about _____.
 (a) how to rent a car
 (b) renting an apple tree
 (c) how to pick apples
 (d) cutting down apple trees
- A rental fee of \$21.95 will get you _____.
 (a) an apple tree for a year
 (b) a rental car for a day
 (c) ten bushels of apples
 (d) all of the above
- One tree in a good year might _____.
 (a) yield up to 30 bushels
 (b) produce 20 little baskets
 (c) give \$21.95 worth of pies
 (d) fill up someone's car
- Renting out apple trees would be a good idea for farmers who _____.
 (a) don't like money
 (b) prefer peaches
 (c) don't want to work hard
 (d) like to pick apples
- The farmer in this true story _____.
 (a) was a poor student
 (b) seems to be quite clever
 (c) wins ribbons at the fair
 (d) has many rotten apples

Exercise B: Listen to the passage again and answer the following questions briefly.

- What is an orchard?

- For how long can you use the tree by paying \$21.95?

- What is the only thing you can not do with the tree rented?

- How many apple trees does the farmer in this story have?

- Where does the farmer live?

Part II

Exercise A: Listen to the passage and tick the right answers.

1. The money-box belongs to _____ (the post office/the Ajax Club/Pedro).
2. I am not a sportsman; and so I _____ (couldn't visit/don't belong to/didn't go to) the Ajax Club.
3. He got the two or three pounds in one _____ (day/week/month).
4. People just see a money-box and _____ (often/always/never) put money in it.

Exercise B: Listen to the passage again and decide whether the following statements are true (T) or false (F).

1. () I work in the post office.
2. () My friend Pedro made a money-box and cut a slit in the top of it for money.
3. () Pedro wrote his name on the money-box.
4. () Pedro gave the money to the Ajax Sports Club.
5. () People don't like to ask questions about money.

Part III

Listen to the dialog twice and supply the missing words. Then practice the dialog with your partner.

At the Bank

- A: May I help you?
- B: I'd like to _____ this check, please.
- A: Do you have an _____ with us?
- B: Yeah. Here's my identification _____.
- A: Do you want large or small _____?
- B: Actually, I want to buy some _____ checks.
- A: What denomination?
- B: _____ would be fine.
- A: Do you want the whole _____ in traveler's checks?
- B: Yes, please.

Part IV

Post-listening exercise. Match the words in column A with those in column B.

A

B

1. band

A. produce