

NEW COLLEGE ENGLISH FOR ORAL COMMUNICATION

ENGLISH

ORAL COMMUNICATION

新编大学▶

英语口语

阮绩智 王吉民 主编

(基础篇)



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New College English for Oral Communication

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前 言

随着中国“入世”5周年的到来和改革开放的不断深入,我国的国际交往日益频繁,英语口语人才的需求量越来越大。广大高校学生和自学者迫切希望通过各种有效手段提高自身的英语口语交际能力。本书的编写意图就是帮助这些有一定英语基础的学生较快地掌握英语口语这一技能。

本教程依据交际功能与情景相结合的原则进行选材和编写,突出语言的交际功能和使用功能。本书的实用性会使那些学而难用或在听说方面长期徘徊不前的学习者有一个根本性的突破。本教程共有16个单元。每个单元分为3个部分。

第一部分:Warming up to check in 作为学生预习和教师了解学生程度的热身,目的是让学生对单元内容有初步认识和准备,同时让老师对每个学生可以提出不同的学习要求。First Things First 包含常用句型和词汇;Cultural Note 介绍相关文化知识;Self-assessment 可以帮助测定学生的预习情况和学习程度。

第二部分:Practicing to take in 通过听力练习和根据具体情景展开的对话模板,帮助学生输入必要的语言元素。Listening 中设置了不同的练习形式;Speaking 中整理了大量的 Related Vocabulary and Expressions 和 Models。

第三部分:Communicating to check out 由浅入深的配套练习使学生的语言输出得到充足的训练。Dialogue Completion, Oral Translation, Role Play, Game 和 Picture Description 等口语练习让教师可以根据学生情况宽泛地做出相应的选择。

本书的主要特点:

1. 听与说是口语交际中相辅相成的两个方面,彼此不能分割,而听懂是说的前提。本书在着重训练口语能力的同时,注意听力技能的培养。每个单元都配有与单元主题相关的听力对话和听力理解练习,以听说相结合的方法全面提高学习者的口语交际能力。

2. 学习外语离不开对所学语言国家的文化背景、风俗习惯的学习,缺乏这方面的知识必然会使学习者说话不得体。鉴于此,本书为学习者提供交际中必备的文化背景知识,对拓宽学习者的知识面,提高学习者口语规范程度和语言表达能力都有所裨益。

3. 编写充分考虑到语言知识与语言技能的密切结合,既重视语言知识的输入,又重视语言技能的培养,而且设计了对话场景,引导学习者在不同的交际场合、不同的交际对象之间正确地、恰当地使用所提供的语言材料。

4. 内容涵盖面广,包括了交际中最基本和最常见语言功能的表达方式

和日常生活、学习和工作中的情景对话。对话都经过精选,其中许多是笔者从多年教学实践中筛选而来的,语言规范、地道、实用。此外,本书就每个单元主题列出了大量的常用表达法和相关词语,帮助学习者举一反三,言之有物。

5. 练习形式多样,包括“完成对话”、“对话翻译”、“角色扮演”、“填空”、“小组活动”、“游戏”、“看图描述”等。练习紧密结合单元主题内容,学练结合,实践性强。练习紧密结合单元主题内容,模拟生活中实际交际情景,通过练习熟练掌握各个功能所采用的各种表达形式,并在此基础上自由发挥,建立对话,从而提高口语的准确性和流利程度。

本书的参编人员都是有长期口语教学实践积累的一线教师,书中大部分内容在教学中使用过,效果良好。本教程可用于大学英语专业、非英语专业的课堂教学和课外练习,亦可作为英语专科学生和成人英语培训教材。对于有志提高口语能力的自学者来说,此书也是一本颇具实用性和实践性的口语指导书。

在编写过程中,编者参考了国内外许多有关的口语书籍。由于涉及面较广,恕不一一注明,谨向有关作者表示谢忱。

本书在编写过程中承美籍教师 Davis Larry 和 Meyers Catherine 悉心逐课校阅了全稿,并提出了许多宝贵的意见,谨此致谢。

由于编者水平有限,错误疏漏之处在所难免,望广大使用者和同仁们不吝赐教。

本书主编为阮绩智、王吉民,并负责全书的策划及审订工作,副主编为谭静、刘百军;另外,郭亚莉、鲁先进、邱明明、许晓洁、吴娟红、楼红燕、方昉、徐博平、郑维南、曾嵘分别参编了部分单元内容。

编 者

2007年1月于杭州

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Unit 1


Greetings and Introductions

Section A Warming up to check in

Part One: First Things First

What can you say to greet other people and introduce yourself to others?

Check (✓) the following sentences.

 *I don't know what to say when I meet somebody.*

- | | |
|---|---|
| <input type="checkbox"/> How do you do? (初次见面)你好! | <input type="checkbox"/> How do you do? My name is... 你好! 我叫…… |
| <input type="checkbox"/> Good morning / afternoon / evening!
早上 / 下午 / 晚上好! | <input type="checkbox"/> I would like to introduce myself.
I'm... 我先自我介绍一下,我是…… |
| <input type="checkbox"/> Nice to see you! 见到你很高兴! | <input type="checkbox"/> Hello, My name is... 你好! 我叫…… |
| <input type="checkbox"/> I am so glad to see you! 见到你我太高兴了! | <input type="checkbox"/> Peter. I'd like you to meet Bob.
彼得,来认识一下鲍勃。 |
| <input type="checkbox"/> Haven't seen you for a long time!
How are you? 很久不见! 你好吗? | <input type="checkbox"/> I'm very fine / well indeed, thank you!
我很好,谢谢你! |
| <input type="checkbox"/> Good heavens, Peter! Haven't seen you for ages. 天哪,彼得! 很长时间没有见到你了。 | <input type="checkbox"/> It is with great pleasure that I introduce to you Mr. Smith. 非常高兴能介绍史密斯先生跟你认识! |
| <input type="checkbox"/> How are you getting on recently? 你最近怎么样? | <input type="checkbox"/> It's a privilege to know you! 认识你很荣幸! |
| <input type="checkbox"/> What a surprise to see you here!
How are things going with you (your work, your study, etc.)? 在这见到你太惊喜了! 最近你(工作、学习)怎么样? | <input type="checkbox"/> I'm very glad to have the opportunity to meet you! 很高兴能有机会认识你! |

 *Now I know how to greet others and introduce myself to them.*

Part Two: Cultural Note

Read the following passage to know some cultural information.

东方人与西方人,中国人与外国人,由于文化传统和风俗习惯的不同,见面时互相招呼也有不同之处

英美人见面,不太熟悉的人之间只需说 Hello 或 Good morning 等即可。初次见面时应说 How do you do? 而不说 How are you? 遇到熟人寒暄几句,互致问候之后,往往还会就一些具体的事作简短的交谈。如果无话可谈,或是双方并非深交时,天气就成了最为适宜的话题。

英美人很尊重别人的隐私(privacy)。一般不要打听对方的私事,包括婚姻、年龄、家庭情况、收入等。特别是女性,更不能无缘无故询问年龄。

西方人和中国人对体重的看法也不一样。在我国,熟人相遇,往往无所顾忌地说:“啊呀,老兄,近来你又胖了!”或者以关切的口吻说:“你又瘦了,要多注意身体啊。”听者不会为此生气。然而当英美人听到你说“You're gaining weight”或“You're fat”之类的话,即使关系很熟,也会感到尴尬和难以回答,他们认为这是不礼貌的。

另外,中国人见面的常用客套话是“吃过饭了吗?”“上哪儿去呀?”或“买什么去了?”但在西方或与西方人招呼,如果你说“Have you had your meal?”,人家就会认为你想请他一起吃饭。

同样,初次同陌生的外国人打交道时,如何称呼也值得注意。英美人的姓名和中国人的不同,其排列为名前姓后。妇女婚前都有自己的姓名,结婚后一般是自己的名加上丈夫的姓。如 Marie White 女士与 John Wilson 先生结婚,女方姓名就变为 Marie Wilson,可称该女士为 Mrs. Wilson。

英美人在称呼别人时,一般有三种方式:

第一种方式是称呼他们的名字。

另一种方式是在被称呼者的姓前加上称谓词(title)。在英语国家里,有各种各样的称谓词,但最常用的是 Mr., Mrs. 和 Miss。近年来,不体现是否已婚的称谓 Ms 在妇女中流行起来。

第三种是直呼某人的职称或头衔,如 Professor, Doctor。

在一般情况下,正式场合使用头衔+姓;一般场合使用头衔+姓或名;非正式场合使用名字。

根据西方国家的文化背景,我们在具体介绍时还应注意一些基本的礼节。介绍要有先后之别。众人相聚,应先介绍身份高,年级大的。为其他两人介绍,应先介绍幼者;在主宾之间,则先介绍宾客。如果被介绍一方是女的,通常先介绍男的。在给他人作介绍时,除了被介绍对象的姓名以外,一般还要介绍一些背景情况,如职业、身份等。这样,被介绍双方就有了谈话的基础。

Part Three: Self-assessment **Total points** _____

1) Put the following expressions into English. (5 points)

见到你很高兴! _____

很久不见了! _____

你最近怎么样? _____

你好! 我是史密斯。 _____

认识你很荣幸! _____

2) Make the following conversation complete! (5 points)

Kate: Hi, Peter!

Peter: _____

Kate: I haven't seen you for ages. How are you getting on recently?

Peter: _____

Kate: Oh, this is my friend Mike. Mike, this is
Peter.

Peter: _____

Mike: How do you do?

Peter: I am so glad to meet you!

Mike: _____

Kate: How about going to have a tea together?

Peter & Mike: _____



Section B Practicing to take in

Part One: Listening

Get ready for listening

You have to know the following words, phrases and expressions to have a good performance in the following listening tasks.

It's nice of you to do something 你做……真是太好了。

be mad about something /doing something 非常喜欢(做)……

I didn't catch your name. 我没听清楚你的名字。

real estate 房地产

exchange student(来自异国的)交换学生

major in ... 主修……(专业)

Listening

Activity 1 Listen to Dialogue 1 and complete the following sentences according to what you hear on the tape.

Tom is invited by _____ to have _____ together. Before having _____, Tom would like to have a _____ drink. Tom is not _____ at work this time. He is _____ about singing in his _____. He is leaving next week to _____ the National Singers' _____.

Activity 2 Listen to Dialogue 2 and answer the following questions.

- (1) Why does Li Hua come to the United States?
- (2) How long will he stay in the United States?
- (3) What does Li Hua do in China?
- (4) What does Mary do?
- (5) Who are Mary Tyler and Tommy?

Activity 3 Listen to Dialogue 3 and fill in the missing words.

Tom: Mrs. Smith, I'd like you to _____ my friend, James Wan. He is an _____ student from _____ and is _____ in _____ science.

Mrs. Smith: I'm _____ to meet you. I _____ you've been able to get the _____ you want. _____ science is such a _____ major.

Wan: Yes, thank you, I have. _____, there are many _____ I can _____ from.

Mrs. Smith: That's good.

Wan: Well, I have to go to _____ now. I certainly _____ meeting you.

Mrs. Smith: I hope we'll _____ again. Good-bye.

Wan: Good-bye.

Part Two: Speaking

Summary of Useful Expressions

Read the following expressions to prepare for speaking.

1. Greeting somebody 同某人打招呼

- 1) Glad to meet you here. 很高兴在这儿见到你。
- 2) How nice to see you again. 再次见到你真高兴。
- 3) Nice to have met you. (通常在道别时) 这次见面我很开心。
- 4) Morning! / Afternoon! / Evening!
(熟人间) 早上好! / 下午好! / 晚上好!
- 5) Hi! (熟人间) 嗨, 你好!

2. Expressing surprise and pleasure in seeing someone you haven't seen for some time or by chance 久未见面或巧遇时表示吃惊和高兴

- 1) Why, hello, James! Haven't seen you for a long time! How are you?
嗨, James! 好久不见! 你还好吧?
- 2) Good heavens, Peter! Haven't seen you for ages.
Peter, 没想到是你! 好久没见你啦。
- 3) Fancy meeting you here! 真想不到在这儿碰到你!
- 4) Long time no see! 好久不见!
- 5) What brings you here today. 今天什么风把你吹来啦。
- 6) Bumping into you like that was a bit of luck. 能在这儿碰上你还真运气。
- 7) Hello, John. I never expected to meet you here. It's certainly a small world, isn't it? 嗨, John! 没想到在这儿遇见你。世界真小啊!

3. Asking after someone 问候某人

- 1) How are you? / How is Mrs. Smith? / How is the family? / How's everybody in the class?
你好吗? / Smith 夫人还好吧? / 家里人都还好吧? / 班上的同学都还好吧?
- 2) How are things going with you (your work, your study, your business, etc.)?
你(或你的工作, 你的学习, 你的生意等等)最近怎么样?
- 3) What are you up to these days? 最近怎么样, 在忙什么?
- 4) How is life? 最近怎么样, 过得还好吧?
- 5) What's new with you? 你还好吧, 最近怎么样?

4. Stating how you are 说明你近来怎样

- 1) I'm very well indeed, thank you. 我真的过得不错, 谢谢你。
- 2) Everything is all right. 我一切都好。
- 3) Can't complain. 没什么好抱怨的(还不错)。
- 4) Not too bad. 不坏(我过得还行)。
- 5) The same as usual. 过得马马虎虎, 跟原来一样。

5. Self-introduction 自我介绍

- 1) I would like to introduce myself. I'm ... 我想先自我介绍一下, 我叫……
- 2) May I introduce myself? I'm ... 请允许我介绍一下自己, 我是……
- 3) How do you do? My name is ... 你好! 我叫……
- 4) Excuse me. I don't think we've met before. My name is ...
不好意思, 我想我们应该不认识。我叫……
- 5) Hi! I'm ... 嗨! 我叫……

6. Introducing someone 介绍某人

- 1) It is with great pleasure that I introduce to you Mr. Smith . . .
很荣幸给你介绍 Smith 先生……
- 2) Mr. Johnson, may I introduce Mr. Wu to you? Mr. Wu is the General Manager of the company.
Johnson 先生,请允许我向你介绍吴先生,他是公司的总经理。
Mr. Wu, this is Mr. Johnson, the President of the ABC company.
吴先生,这是 Johnson 先生,ABC 公司的总裁。
- 3) Peter, I'd like you to meet Bob. Peter,来认识一下 Bob。
- 4) By the way, do you know each other? Peter Jones-Bob Cathy.
哦,对啦,你们还不认识吧。这位是 Peter Jones,这位是 Bob Cathy。
- 5) Oh look, Wendy's here. Wendy, come and meet Mary.
哦,Wendy 来了。Wendy,过来认识一下 Mary。

7. Responding to an introduction 对介绍的应答

- 1) I'm very glad to have the opportunity to meet you.
很高兴有机会认识你。
- 2) It's a privilege to know you. 认识你很荣幸。
- 3) Happy to know you. 很高兴认识你。
- 4) I have often heard about you. 久仰久仰。
- 5) Hello, Bob! Bob,你好!

Presentation

Suppose you are an exchange student in the United States from China. Prepare a 1 - 2 minutes speech to introduce yourself and present it to the class.

Practical Dialogues

Read the models of conversation in context to prepare for speaking.

Model 1

(Meeting a colleague in the office in the morning.) (早上在办公室遇见同事。)

Roger: Good morning, Harry!

Roger: Harry,早上好!

Harry: Good morning, Roger!

Harry: Roger,早上好!

Roger: How are you this morning?

Roger: 今天早上你好吗?

Harry: Pretty well, thanks. And how are you?

Harry: 很好,谢谢。你呢?

Roger: Just fine, thank you. You're quite early today.

Harry: Yes, I'm an early bird, you know. I usually get to the office at ten to eight.

Roger: It's true that you always keep good time.

Harry: How was your weekend, Roger?

Roger: 也很好, 谢谢。你今天来得很早啊。

Harry: 是的, 你知道我习惯早起。我一般八点差十分到办公室。

Roger: 你确实一直很守时。

Harry: Roger, 你周末过得怎样?

Model 2

(An informal greeting between two friends who have not seen each other for some time.)

Peter: Hi, John. I hear your ski trip was out of this world!

John: It was wonderful! I didn't want to come back to the real world. How have you been? I haven't seen you for some time.

Peter: I have been burying myself in the books. I can't believe how much studying I've got to do—just to keep up!

John: Well, we should get together some time.

Peter: Sure. Just let me finish this semester, and I'll be ready to come out of hiding!

(两个一段时间没见面的朋友之间的非正式寒暄问候。)

Peter: 嗨, John。听说你这次滑雪之旅棒极了。

John: 确实非常美妙! 我都不想回来了。你这段时间怎么样? 我有阵子没见你了。

Peter: 我一直在埋头啃书本。我这么用功, 才能刚好跟上, 我自己都不相信。

John: 哦, 什么时候我们聚聚吧。

Peter: 好啊。等我这个学期结束, 就能从书堆里爬出来, 重现江湖啦!

Model 3

(Greeting and introduction between two strangers.)

Harry: Good morning. How are you this morning?

Paul: I'm just fine, thanks. And how are you?

Harry: Fine, thanks. Are you a student?

(两个陌生人之间问候与自我介绍。)

Harry: 早上好。你今天早上过得还好吗?

Paul: 我过得很好, 谢谢。你怎么样?

Harry: 不错, 谢谢。你是学生吗?

Paul: Yes. I am . You're a student too, aren't you?

Harry: Yes. My name is Long.

Paul: What's your first name?

Harry: My first name is Harry. My name is Harry Long.

Paul: Very glad to meet you, Harry. My name is Paul.

Harry: What's your last name, Paul?

Paul: My last name is Johnson. My name is Paul Johnson.

Harry: How do you spell your last name?

Paul: Johnson, J-O-H-N-S-O-N.

Harry: I'm glad to know you, Paul.

Paul: 是的。你也是学生吧?

Harry: 是的。我姓 Long。

Paul: 你叫什么?

Harry: 我叫 Harry。我的全名是 Harry Long。

Paul: 很高兴见到你, Harry。我叫 Paul。

Harry: 你姓什么, Paul?

Paul: 我姓 Johnson。我的全名是 Paul Johnson。

Harry: 你的姓怎么拼?

Paul: Johnson, J-O-H-N-S-O-N.

Harry: 很高兴认识你, Paul。

■ Section C Communicating to check out

Exercise One: Dialogue Completion

Complete the following dialogues & practice them with your partner.

1. Miss Best meets Mr. Wilson in the morning.

Miss Best: Good morning, Mr. Wilson.

Mr. Wilson: _____

Miss Best: I'm very well, thank you and how are you ?

Mr. Wilson: _____

Miss Best: Very well indeed, thank you, Mr. Wilson.

Mr. Wilson: _____

Miss Best: Thank you. And give my best regards to your family, too. Goodbye.

Mr. Wilson: _____

2. Nancy meets her old friend Jim, whom she has not seen for a long time.

Nancy: Hey, Jim. How's it going?

Jim: _____

Nancy: Yeah, it has been a long time. Too long. Unfortunately, I'm in kind of rush right now. . .

Jim: _____

Nancy: Yeah, let's get together some time. Take it easy.

Jim: _____

3. You are at a party and introduce yourself to a man you would like to meet.

You: _____

Man: Nice to meet you, too. I'm Wang Bin.

You: _____

Man: No, I'm friends with Li-li. She's over there by the mirror. Do you know her?

You: _____

Man: Well, it was nice meeting you, too. Enjoy the party.

You: _____

4. You introduce your British friend, Brown, to Li Hua.

You: Li Hua, _____

Li: _____

Brown: _____

Li: _____ Hangzhou?

Brown: It's much colder here than it is in England.

Li: _____

Brown: I hope so.

5. You meet your friend, Tom and then introduce him to Sam.

You: Hi, Tom. How are you?

Tom: _____

You: Yes, I'm all right. Tom, _____

Tom: No, I haven't.

You: Sam, _____ . He is my friend in the Civil Engineering Department.

Sam: _____

Tom: _____

Exercise Two: Oral Translation

Cooperate with your partner to translate the following dialogues into English orally.

Dialogue One

A: 我好久没见到你了。你最近外出旅行了, 是吗?

B: 是的, 我一直在走访朋友。

A:太好了。确切说你去了哪里?

B:我去了上海、南京和北京。

Dialogue Two

A:你好,乔治。近来怎样?

B:哦,你好,彼特,并不太坏。你好吗?

A:同以前一样。天气不错,是吗?

B:是的,这样的天气已持续一个星期了。

A:我希望天气一直晴朗。顺便问问,现在在哪儿上班啊?

B:在一家合资企业,工作很辛苦,但是考虑到他们所给的高薪水,我也不该抱怨。

A:是的,那倒是真的。哦,我得到机场接我一个朋友。和你交谈我真高兴。

B:我也是。希望再碰见你。

A:我也希望再见到你。保重。

B:你也保重。再见。

A:再见。

Dialogue Three

A:对不起,您是亨利教授吗?

B:是的,我是约翰·亨利。

A:您好,亨利教授。我是H大学的黄卫平。我到这里来接您。

B:您好,黄先生。

A:旅途顺利吗?

B:一路非常顺利,谢谢。

A:亨利教授,这位是我的同事,李海锋。

C:您好,亨利教授,很高兴见到您。

B:您好,李先生。

C:哦,就叫我海锋好了。

B:谢谢,海锋。我该怎么称呼您?卫平?

A:是的,请叫我卫平。

Exercise Three: Role Play

Here are some common, everyday situations involving greetings and introductions. Take roles and create short dialogues with your partner.

1. Greet a friend who you happen to meet on the street, after not having seen him or her for some time. Make small talk after greeting each other.
2. Kate meets her teacher, Miss Wang, in front of the library. They greet each other and Kate speaks of the weather.
3. You come to your English class on the first day and begin small talk with a

student you don't know. After introducing yourselves, you two talk about such things as:

- a. Where is the other person from?
 - b. How long has he or she been learning English?
 - c. Other appropriate topics.
4. You are on a plane going to Beijing on business. You introduce yourself to the man beside you and start a conversation.
 5. Suppose you come across two foreign visitors in an exhibition. One of them looks very familiar to you. You think he is John Brown who you once accompanied when he was sightseeing around Hangzhou about three years ago. Go up to him and start the conversation.

Exercise Four: Group Work

Work in groups of three. One of them is the host or hostess of a party. First two students select their roles from the following list. Then, the host or hostess introduces them to each other. Follow the pattern below and you may take turns to be the host or hostess.

Model

A: May I introduce you to my teacher, Mr. Wang? Mr. Wang, this is Mr. Smith. He is a hotel manager. And Mr. Smith, this is Mr. Wang, Professor of Zhejiang University.

B: How do you do?

C: How do you do?

People to be introduced	Sex	Age	Relationship with you
Tom Hanks	male	44	uncle
Yaoming	male	32	colleague
Mickey Mouse	male	14	young brother
Amy Tam	female	44	a famous writer
Andy Rooney	male	24	client
Jane Eyre	female	56	department manager
Wang Fang	female	24	used to be a classmate
Liu Fei	male	55	president

Exercise Five: Game

You will be divided into two groups. The students in each group pass a ball to one another while the teacher plays a period of music. The teacher will stop the mu-