

新编大学英语

Xinbian Daxue Yingyu Tongbu Xuexi Shouce

同步学习手册

与外研社《新编大学英语》教材第三、四册配套

《新编大学英语同步学习手册》编写组 编

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前 言

《新编大学英语》是按“以学生为中心”的主题教学模式编写的教材,旨在培养学生的语言综合运用能力。该教材内容新颖,信息量大,很受学生欢迎。但由于词汇量大,起点高,语言能力不强的学生在课内教学环节中感到很吃力。为了帮助学生更好地掌握《新编大学英语》,消化难点,掌握重点,我们数所高校教师编写了这本同步学习手册。

该手册分上、下两册。上册与《新编大学英语》第一、二册内容配套,下册与《新编大学英语》第三、四册内容配套。每册有24个单元,每单元由三部分构成。

第一部分:列出每单元教学材料中的重点词和难句,主要是以练习的形式出现。这一部分的词汇练习一方面通过构词法及近义词的方式,以点带面扩大学生的词汇量;另一方面列出本单元的重点词加以用法讲解,并把一些同形词、近义词归纳起来,让学生通过做练习来区分并掌握其意义。同时结合教材单元主题增加数条谚语,以提高学生的学习兴趣,扩大知识面。

第二部分:根据大学英语四、六级考试编写同步练习题。本部分紧扣教材内容设置模拟题。在形式上遵循大学英语四级考试大纲的要求,并且将四、六级必考语法进行分点操练,能使学生在常规学习中充分做好四级备考,同时对学生进行写作指导。写作从段落过渡到篇章,段落写作突出段落如何展开和句子表达准确,写作内容紧扣教材单元主题,篇章写作练习结合四、六级题型,体裁以说明文和议论文为主。

第三部分:练习答案。包括 Part One VII, Part Two I, II, III。

本书是省内外多所高校教师集体劳动的结晶,具体参加本书编写工作的教师分别为:中南林学院外语系大学英语教研室刘梦春、张云峰、邓满娇、陈永红(Part One I, II, III, VII Section B; Part Two I);国防科技大学炮兵学院蔡晓红(Part One IV, VII Section A, Part Two II);湖南中医学院彭爱和、张艳红(Part One V, VI);广东省五邑大学魏淑兰(Part One VII Section C; Part Two III);湖南大学外国语学院粮建中,胡晓华,路茜(Part Two III)。

由于编写时间仓促,加之编者水平所限,书中难免有疏漏和不妥之处,敬请读者批评指正。

编 者

2001.8

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Book Three

Unit One Myths and Legends

Part One: Words and Sentences

I. Directions: Find in the text the proper forms (as indicated in the brackets) of the given words by adding prefixes or suffixes or through other ways. (ant. stands for antonym 反义词)

- | | |
|--------------------------------|--------------------------------|
| 1. duty _____ (adv.) | 2. faith _____ (adv.) |
| 3. invite _____ (n.) | 4. prepare _____ (n.) |
| 5. depart _____ (n.) | 6. fat _____ (v.) |
| 7. jealousy _____ (adj.) | 8. magnificence _____ (adj.) |
| 9. grateful _____ (ant.) | 10. certain _____ (n.) |
| 11. immortal _____ (ant.) | 12. vulnerable _____ (ant.) |
| 13. responsible _____ (ant.) | 14. tempt _____ (n.) |

II. Directions: Find in the text the words or phrases that are similar in meaning to the given ones.

- | | |
|---------------------------|----------------------|
| 1. obey _____ | 2. for sure _____ |
| 3. obediently _____ | 4. in spite of _____ |
| 5. rise up suddenly _____ | 6. be certain _____ |
| 7. thankful _____ | 8. sorrow _____ |
| 9. rapid _____ | 10. evil _____ |

III. Pay attention to the usage of the following words

1. reach *v.* ①到达 *eg.* ~ = arrive at/in a place

②达到 *eg.* Not a sound ~ ed my ears; sth. ~ well into sb.

③(势力、范围)扩展 *eg.* His farmland ~ es to the river.

④伸出手,伸长 *eg.* ~ out for sth. ; ~ out one's hand for sth.

⑤伸手拿 *eg.* ~ sb. sth. = ~ sth. for sb.

⑥与……取得联系 *eg.* ~ sb. by phone

n. ⑦可及的距离、范围 *eg.* get sth. by a long ~

短语: 力所不能及之处 *beyond one's ~* 够不着 *out of ~*
在力所能及的范围 *within one's ~*

2. prepare *v.* ①准备,预备 *eg.* ~ for sth. ; ~ sth. for sth. ; ~ to do sth.

②使(某人)做心理准备 *eg.* ~ oneself for sth. (to do sth.)

③配制,调制 *eg.* ~ a meal; ~ sb. sth. = ~ sth. for sb.

3. deliver *v.* ①递送 *eg.* ~ sth. to sb.

②自首 *eg.* ~ oneself to the police

③发表 *eg.* ~ a long speech

④解放 *eg.* ~ the blacks from slavery

⑤分娩,接生 *eg.* be ~ ed of a healthy baby

⑥履行,实现 *eg.* ~ on promise/expectation

4. reform *v.* ①改善,革新 *eg.* ~ society

②改邪归正 *eg.* ~ criminals

n. ③改善,改革 *eg.* make some ~ s in education

5. smooth *adj.* ①平滑的,平坦的 *eg.* a ~ skin/road

②平稳的,平静的 eg. ~ sea

③进行顺利的,如意的 eg. a ~ landing; make a ~ passage of the bill

④温和的 eg. a ~ talker

⑤流畅的 eg. a ~ voice

v. ⑥使平滑,弄平 eg. ~ out the tablecloth

⑦排除,平息 eg. ~ away the difficulties; ~ away anger

6. attribute v. ①把……归因于,起因于

eg. ~ failure to his bad luck; sth. be ~ ed to sth.

②把……看做……的属性

eg. ~ a strong will to men alone

③把(作品)认为是……所做的

eg. The comedy is ~ ed to Shakespeare.

n. ④属性,特性 eg. Faithfulness is an ~ of dogs.

7. bound adj. ①被束缚的 eg. a ~ prisoner; sb. be ~ to sth.

②装订好的,有封面的 eg. a book ~ in leather

③被……封锁的 eg. a snow-~ district

④负有义务的,一定的 eg. be ~ to do

v. ⑤弹回,跳跃 eg. Her heart ~ ed with joy.

8. certain adj. ①确信的,无疑的 eg. sb. be ~ of sth.; be ~ that-clause

②必定的 eg. be ~ to do

③可靠的 eg. a ~ remedy; It is ~ + that-clause

④某,某种,一定的 eg. A ~ Mr. Jones called you while you were out.

⑤相当程度的 eg. take a ~ amount of time to do sth.

短语: 确定地,确实地 for ~ 弄清楚 make ~ of sth. (that-clause) 确保 make ~ of + n. (that/which)...

9. old *adj.* ①年老的 eg. look / get ~

②破旧的, 旧的 eg. ~ wine; an ~ custom

③过去的 eg. the good ~ days

④古老的 eg. an ~ civilization

⑤原来的 eg. one's ~ name / job

10. register *v.* ①申报, 注册 eg. ~ the birth of the child ; ~ at a hotel

②(把邮件)挂号 eg. have the letter ~ ed

③标示, 记录 eg. The thermometer ~ ed 30°C.

n. ④名册, 登记簿, 登记 eg. a school attendance ~ ; a ~ of birth

IV. The difficult sentences in the passages

1. The merchant reached the harbor, but alas, the vessel had sunk, consequently he was still as poor as before. (副词, 起连接词作用。)

2. Little do you know how that rose will cost your unhappy father his life. (倒装句)

3. You who are so consumed by envy and jealousy, you will be transformed into two statues of stone but still retain your reason. (同位语)

4. He became unbelievably adept at magic arts and learned further skills from a Taoist Immortal who among other things named him Discoverer of Secrets, taught him to change his shape at will and to fly through the air. (定语从句)

5. After a long battle during which Monkey employed all his magic skills to avoid defeat, he was finally captured and brought to the Jade Emperor, who condemned him to death. (非限制性定语从句)

6. But the Buddha laughed at his claim to have crossed the whole universe in one bound and showed him that the mountain where he had pissed was but the base of one of the Buddha's fingers and that he had

not even escaped from the palm of the Buddha's hand. (动词不定式短语作定语;并列宾语从句)

7. He would have remained there forever had the Bodhisattva Guan Yin not obtained his release so that he could accompany Tang Seng on his great pilgrimage to the Western Paradise to fetch the authentic versions of the Buddha's teachings. (省略 if 的倒装句)
8. Attributed to the Zuni Tribe, from the ancient Hohokam Indians in Central and South Arizona. (过去分词结构)
9. I've come from around here and am going the west. (介词连用)
10. To all directions Father Sun stretched out his arms, as far as the horizon. (倒装句)

V. Good phrases or sentences for memorizing

1. once upon a time
2. at the very thought
3. We know you of old.
4. I am thoughtful and well-meaning.
5. They chose to fly home on an empty stomach.
6. escape someone's notice
7. put an end to something
8. slowly but surely
9. at will
10. be greeted with/by
11. condemn one to death
12. of one's own accord
13. take revenge

VI. Some English proverbs related to the topic "Myths and Legend"
(略)

VII. Exercises for the words and structures above, change the form if necessary

Section A *Translate the difficult sentences of Exercise IV, especially paying attention to the underlined parts.*

1. 商人来到港口。可是天哪,他的船沉了。于是,他仍旧像以前一样贫穷。
2. 你还不知道这支玫瑰会如何让你不幸的父亲搭上性命呢!
3. 你们的心中充满着嫉妒,你们将被变成两座石像,但仍然保留着思维。
4. 他精通法术,令人称奇。他又向一位神仙道人学艺,那位道人替他取名悟空,还教他随意变形和腾云驾雾。
5. 历经一场持久的战斗,石猴使出浑身解数力图取胜,但最终被擒住。他被带到玉皇大帝殿前,被玉帝判处死刑。
6. 石猴声称自己一个跟头就翻到了天边。如来佛大笑,并指点石猴一看,原来石猴撒尿的那座山不过是如来佛的一个手指的根部,石猴连他的手掌都没有翻出去。
7. 若不是观音菩萨,石猴就被永远囚禁在那里了。观音菩萨把他解救出来,让他陪唐僧前往西天迎取真经。
8. 这个故事隶属于在亚利桑那州中南部的古火火堪印第安人的一支祖尼部落。
9. 我就从这附近来,正要到西边去。
10. 太阳父亲的臂膀向四面八方伸展开去,一直伸展到地平线。

Section B *Choose the best words and fill them into the blanks.*

1. She _____ through the mist, trying to find the right path.

- A) peeled B) peered
C) peeped D) peeked
2. He raised his arms to _____ himself from the blow.
A) shed B) shelter
C) shell D) shield
3. They _____ to fly home on an empty stomach.
A) chose B) singled
C) selected D) elected
4. Most doctors are interested in the health and the general _____ of their patient.
A) well-meaning B) well-manner
C) well-being D) welfare
5. He says he drinks only for _____ purposes, not as a pleasure.
A) medicated B) medical
C) medicinal D) clinic
6. That noise is enough to _____ the dead.
A) wake B) awake
C) wake off D) waken
7. She is always _____ about the bad conditions.
A) gambling B) grumbling
C) stumbling D) trembling
8. She was as beautiful as she was sweet, and her two sisters were _____ with jealousy.
A) consumed B) resumed
C) assumed D) presumed
9. _____ her fears she acted cheerful and brave for her father.
A) Regardless B) Spite
C) Despite D) Though

10. You will be _____ into two statues of stone but still retain your reason.

A) transferred

B) transplanted

C) transformed

D) translated

Section C Error Correction

Directions: *The following passage contains 10 errors. In each case only one word is involved. You should proofread the passage and correct it in the following way:*

For a wrong word, underline the wrong word and write the correct one in the blank provided at the end of the line.

For a missing word, mark the position of the missing word with a “?” sign and write the word you believe to be missing in the blank provided at the end of the line.

For an unnecessary word, cross out the unnecessary word with a “/” and put the word in the blank provided at the end of the line.

If the line is correct, place a tick “✓” in the blank provided at the end of the line.

Example

One night, quite late, I was still awake in the room I am shared

1. am

with my husband. I was lying on my right side and can hear a child

2. could

crying. Getting up, I went ^ see if our son was all right.

3. to

He was sleeping soundly, breathing deeply and gently.

4. ✓