

高等学校 英语应用能力考试 B级历年真题解析

马俊波 主编



暨南大学出版社
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第2版

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模拟试题与答案解析

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前 言

高等学校英语应用能力考试自 2000 年正式实施以来，至今已有七年的历史。在此期间，考试不断完善，信度、效度不断提高，已逐渐发展为全国范围的、权威的英语统一考试，对促进高职外语教学，贯彻《高职高专教育英语课程基本要求》起了积极的推动作用。其社会影响力也不断扩大，很多高职院校把该考试作为检验大学英语教学的重要标准，甚至作为学生毕业资格之一。

为了帮助考生熟悉考试内容、题型、难度，训练答题技巧，提高应试能力，深圳职业技术学院大学外语部一直注意收集历年考试全真试题，作为课堂教学以及教材内容的补充。为了提高试题讲解的准确性、科学性和针对性，方便教师讲解和学生自学，还专门组织骨干教师编写试题解析讲义。经过数年的校内试用，证明讲义是一本很好的考试辅导材料，并深受广大考生喜爱。现对原讲义进行修订，精练了解析语言，强化了解析的准确性和针对性。希望本书的正式出版，能帮助更多的考生顺利通过考试，使更多的学校提高过级率。

本书包括 11 套高等学校英语应用能力考试（B 级）全真试题。试题和答案解析部分分开装订，答案部分除包括答案、听力原文外，还包括针对性很强的讲解。

本书由马俊波统稿和审订，何越美负责 2001 年 6 月和 2001 年 12 月试题，余丹负责 2002 年 6 月和 2002 年 12 月试题，刘爱华负责 2003 年 6 月和 2003 年 12 月试题，廖芳负责 2004 年 6 月和 2005 年 1 月试题，马俊波负责 2005 年 6 月试题，陆剑威负责 2005 年 12 月和 2006 年 6 月试题。编者虽尽全力，但相信错误和疏漏之处仍会存在，广大师生若能拨冗指正并将信息反馈给编者或出版社，将不胜感激！

编 者

2007 年 6 月

高等学校英语应用能力考试 B 级历年真题解析

答案解析部分

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高等学校英语应用能力考试

2001 年 6 月 B 级试卷

Part I Listening Comprehension (15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to give proper responses. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

Example: You will hear: Mr. Smith is not in. Would you like to leave him a message?

- You will read: A) I'm not sure. B) You're right.
C) Yes, certainly. D) That's interesting.

From the question we learn that the speaker is asking the listener to leave a message. Therefore, C) **Yes, certainly.** is the correct answer. You should mark C) on the Answer Sheet with a single line through the center. Now the test will begin.

- | | |
|-------------------------------------|-----------------------------------|
| 1. A) About 50 pages. | B) It is very long. |
| C) About 2 hours. | D) It is 2 hours. |
| 2. A) Three-thirty. | B) A moment ago. |
| C) By Gate 12. | D) At the bus station. |
| 3. A) Yes, I'll go with you. | B) No, I don't like it. |
| C) It's my pleasure. | D) What about going to the beach? |
| 4. A) No problem. | B) What is it? |
| C) Sorry, I don't know. | D) Yes, I could. |
| 5. A) How much do you plan to save? | B) What would you like to know? |
| C) You have the right. | D) You are welcome. |

Section B

Directions: This section is to test your ability to understand short conversations. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

6. A) They must hurry up. B) They will miss the train.
C) They won't take this train. D) They won't miss the train.
7. A) A trip she took. B) A party she attended.
C) The place she wanted to go. D) The restaurant she ate in.
8. A) She doesn't know how to get to the shopping centre.
B) She only knows one way to get to the shopping centre.
C) The shopping centre is round the corner.
D) The shopping centre is a bit far away.
9. A) Terrible. B) Comfortable.
C) Noisy. D) Expensive.
10. A) Four. B) Twelve.
C) Twenty. D) Sixteen.

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

We usually think that people have five senses. Senses are the 11 we learn about what is happening around us. The five main senses are 12, hearing, touch, taste and smell. Each sense 13 a certain part of the body. This part of the body receives information and then 14 the information to the brain. Besides these five senses, there are also some other senses. There is a sense of balance which stops us from 15. We also have senses of hunger, thirst and cold.

Part II Vocabulary & Structure (15 minutes)

Directions: This part is to test your ability to use words and phrases correctly to construct meaningful and grammatically correct sentences. It consists of 2 sections.

Section A

Directions: In this section, there are 10 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the 4 choices marked A), B), C) and D). Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

16. Jeny received a letter yesterday _____ that he got the job.
A) speaking B) saying
C) telling D) talking
17. The salesman had to _____ the conversation in order to wait on a customer.

- A) break off
B) break away
C) break in
D) break up
18. I think it is hard to _____ what you said.
A) ensure
B) convince
C) agree
D) believe
19. I wish we had a colour television. I'm _____ pictures in black and white.
A) tired of
B) interested in
C) fond of
D) fed up
20. By the time you get there tomorrow, they _____ for Beijing.
A) will have left
B) are leaving
C) will leave
D) are to leave
21. There has been an immediate _____ against their government proposed tax increases.
A) application
B) reaction
C) association
D) reception
22. It's necessary that the problem _____ in some way or other.
A) is settled
B) was settled
C) be settled
D) has been settled
23. You'd better _____ the water until it has been boiled.
A) not to drink
B) not drink
C) not drunk
D) not drinking
24. It will only _____ me a minute to repair your shoes.
A) give
B) make
C) keep
D) take
25. The days _____ you could travel without a passport are gone.
A) of which
B) on which
C) in which
D) at which

Section B

while.

33. I thought his explanation was (unnecessary) _____ complex.
34. The girls happily look forward to (see) _____ the movie star at the party.
35. Could you go to bed (early) _____ than you usually do?

Part III Reading Comprehension (40 minutes)

Directions: This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A), B), C) and D). You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

Doctors believe that second-hand smoke may cause lung cancer in people who do not smoke. Non-smokers often breathe in the smoke from other people's cigarettes. This is second-hand smoke. The U. S. Environmental Protection Agency (美国环保局) reports that about fifty-three thousand people die in the United States each year as a result of exposure (暴露) to second-hand smoke.

It is harder for children to avoid second-hand smoke. In the United States, nine million children under the age of five in homes with at least one smoker. Research shows that these children are sick more often than children who live in homes where no one smokes. The damaging effects of second-hand smoke on children also continue as they grow up. The children of smokers are more than twice as likely to develop lung cancer when they are adults as children of non-smokers. The risk is even higher for children who live in homes where both parents smoke.

People are becoming very aware of the danger of second-hand smoke. As a result, they have passed laws that prohibit people from smoking in many public places. Currently, 45 states in the United States have laws that restrict, or limit smoking. The most well-known law doesn't allow people to smoke on short native airline flights, i. e. flights within the country.

36. Compared with non-smokers' children, the children whose parents both smoke are likely to

- _____.
- | | |
|-----------------------------------|----------------------------------|
| A) grow up more slowly | B) be sick under the age of five |
| C) develop lung cancer more often | D) become smokers more easily |

37. Why are there laws made against smoking in public places in the U. S. ?

- A) Because people have realized the danger of second-hand smoke.
B) Because more and more people don't like smoking now.
C) Because parents don't want their children to become smokers.
D) Because the government wants to limit the production of cigarettes.

38. Which of the following statements is TRUE?

- A) The number of smokers' children is twice greater than that of non-smokers' children.
 - B) People are now not allowed to smoke on airline flights in the U. S. .
 - C) Adults whose parents smoked when they were children get cancer more frequently.
 - D) Second-hand smoke is not as dangerous as first-hand smoke.
39. From the passage we can conclude that _____ .
- A) the main cause of lung cancer is second-hand smoke
 - B) most people know nothing about the danger of second-hand smoke
 - C) public places are dangerous for people to stay
 - D) children suffer most from second-hand smoke
40. This passage is mainly about _____ .
- A) how people get cancer
 - B) who can get cancer easily
 - C) what should be done with smoking in public
 - D) whether second-hand smoking can be harmful

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 through 45.

As working women continue to receive better and better wages, housewives still work at home without receiving paycheck. Should a woman who works at home, doing the housework and caring for children, be paid for her services? In a 1986 study at Cornell University, it was found that the value of the services of a housewife averaged \$11,600 a year. This rate was based on a family composed of a husband, wife, and three young children. The \$11,600 is what the husband would have to pay if he hired others to take over his wife's household work. The researchers concluded that it would be fair for husbands to pay wives according to government guidelines (方针) for least amounts of wages.

Another plan for rewarding women who work at home has been suggested by Dr. Johnson, a former Secretary of Health and Human Services. He says that full-time housewives should be allowed to pay social security taxes (社会保障金), with their employers (that is, their husbands) offering part of the payment. He feels that the present system is unfair. He said, "If you work in a store you can qualify for social security, but if you stay at home and raise a family, you can't qualify for it."

41. Now in the U. S. the women working outside home can get _____ .
- A) the same pay as those doing housework
 - B) as much as their husbands
 - C) an average payment of \$11,600 a year
 - D) more and more money
42. The researchers at Cornell University suggest that _____ .
- A) husbands hire others to do their housework

- B) husbands pay their wives for their work at home
C) policies be worked out on women's wages
D) women go out to work instead of working at home
43. The expression "full-time housewives" in paragraph 2 means _____.
A) wives who can't do any housework
B) wives who don't like to stay at home
C) wives staying at home doing housework
D) wives working outside home sometimes
44. Why do some people feel that husbands should pay their wives for their housework?
A) Because husbands are employers.
B) Because raising a family needs money.
C) Because wives' work at home has its value.
D) Because wives can't qualify for social security.
45. Why does Dr. Johnson think that the present system is unfair?
A) Husbands are paying the social security taxes for their wives.
B) Women working at home can't get social security.
C) Bosses refuse to pay part of the taxes for female employees.
D) Full-time housewives are required to pay social security taxes.

Task 3

Directions: The following is an advertisement. After reading it, you should complete the information by filling in the blanks marked 46 through 50 in the table below with no more than 4 words.

Miracle of the Forest

When you walk into a National Forest, you really believe you're the first person who's ever been here. Funny thing is, you're not.

These forests have been used for over a hundred years. From this timber stand (堆木场), settlers used wood to build their homes. And ties (枕木) were cut for the railroad.

Hard to believe, isn't it? But that's the Miracle of the Forest. With careful management these forests have renewed themselves, year after year providing U. S. with all kinds of benefits. And that's why we call them "For-ever Forests".

Come to see for yourself! And get involved with the new "Forests for U. S. " program and tell people all about the Miracle of the Forest.

For more information, write to: Forest for U. S. , P. O. Box 2000, Washington, DC 20013

Miracle of the Forest

In addition to many other things, the National Forests have provided ____ 46 ____ for the building of houses, and ____ 47 ____ for the railroad.

The National Forests have renewed themselves because of ____ 48 ____ and so they are now called ____ 49 ____.

This advertisement invites readers to join in the program of ____ 50 ____.

Task 4

Directions: The followings are some expressions in a computer menu. After reading it, you are required to find the items equivalent to (与……等同) those given in Chinese in the table below. Then you should put the corresponding letters in the brackets on the Answer Sheet, numbered 51 through 55.

- | | |
|--|--|
| A—to select power management mode | B—to show hidden files |
| C—to select the path name for the file | D—to rename an existing file |
| E—to complete a document | F—to select the text you want to print |
| G—to move to the start of the current line | H—to delete the current line |
| I—to delete the current selection | J—to open second edit window |
| K—to close second edit window | L—to open the file in read-only mode |
| M—to click the item you want to change | N—to display information about edit |
| O—to confirm each replacement | |

Examples: (E) 完成一个文档

(M) 点击想更改的项目

- | | |
|---------------------|------------------|
| 51. () 显示编辑资料 | () 关闭第二个编辑窗口 |
| 52. () 选择你想打印的文本 | () 删除当前选项 |
| 53. () 选择电源管理模式 | () 以只读模式打开文件 |
| 54. () 移动光标到当前行的开头 | () 给一个已存在的文件重命名 |
| 55. () 显示隐藏文件 | () 给当前文件选择一个路径名 |

Task 5

Directions: Read the following advertisement and the application letter. After reading it, you are required to complete the statements that follow (No. 56 through No. 60) with no more than 4 words. You should write your answers briefly on the Answer Sheet correspondingly.

A Job Wanted Ad

CASTLE HOTEL

Assistant Manager

We are looking for an enthusiastic person to assist in the expansion of the hotel. The successful applicant (申请人) will have experience of overall hotel work and at least one year's experience as an Assistant Manager.

Applicants need good knowledge of English and possibly two other languages.

Good salary, bonus (奖金), good holidays and excellent prospects for promotion (晋升) within the group.

Apply in confidence with a full resume and a recent photograph to:

Mr. Gerry Bateman, Castle Hotel, Green Street, Barton BR7 7QT

An Application Letter

136 Brownless Road
Catford, PL4 2EB
August 19, 2000

Dear Mr. Bateman,

I saw your advertisement for an Assistant Manager in this week's issue of *The Hotelier* and I would like to apply for the position.

I am enclosing my resume and a recent photograph. As you see I have been Assistant Manager at the Granada Hotel in Madrid for a year and I would very much like to have experience of hotel work in England.

I am at present on holiday in England and staying with mends at the above address. I shall be returning to Spain at the end of the month.

Yours sincerely,
Maria Sanchez

56. Where did the applicant find the advertisement?

In _____ of *The Hotelier*.

57. What other experience should the applicants have besides being an Assistant Manager?

They should have experience of _____.

58. What are the applicants required to send to Mr. Gerry Bateman?

A full resume and _____.

59. What is Maria Sanchez's present job?

She is _____.

60. What is Maria Sanchez doing in England now?

She is _____ there.

Part IV Translation—English into Chinese (25 minutes)

Directions: This part, numbered 61 through 65, is to test your ability to translate English into Chinese. Each of the 4 sentences (No. 61 to No. 64) is followed by four choices of suggested translation marked A), B), C) and D). Make the best choice and write the corresponding letter on the Composition/Translation Sheet. Write your translation of the paragraph (No. 65) in the corresponding space on the Composition/Translation Sheet.

61. Had she found the right buyer, she would have sold the house.

- A) 只有找到了正式的买方, 她才能售出房屋。
- B) 要是找到了合适的买方, 她就会把房屋售出。
- C) 如果找到了合适的买方, 她就已经把房屋售出了。
- D) 她已经找到了正式的买方, 并会把房屋售出。

62. So long as we know each other's requirements, I'm sure the talks will proceed as planned.

- A) 如果我们了解对方的需求, 我确信洽谈会按计划那样进行的。
- B) 只要我们双方了解对方的要求, 我相信洽谈会按计划进行下去的。

- C) 我相信我们的洽谈会计划好的, 因为我们早已了解对方的需求。
D) 既然我们知道了彼此需求都这么长时间了, 我相信谈话会按计划进行。
63. Everybody here is well taken care of, no matter what his position is.
A) 每个人都在这里得到好的照料, 不管他的位置。
B) 每个人都在这里好好地照料, 不管他的位置。
C) 这里的每个人都很好照顾, 不论他的地位如何。
D) 这里的每个人都得到很好的照顾, 不管他的地位如何。
64. Their income increased by 21 percent over that of the previous year.
A) 他们的收入比前年增加了百分之二十一。
B) 他们的收入增加到前年的百分之二十一。
C) 他们的收入比上一年增多到百分之二十一。
D) 他们的收入比上一年增长了百分之二十一。
65. Usually when a customer buys something, he wants to pay at a low price, but the seller prefers a high price. So the commercial strategy (商业策略) for a seller is to ask for a high price and give in slowly, whereas a buyer should try his best to bargain with the seller.
-
-
-

Part V Writing (25 minutes)

Directions: This part is to test your ability to do practical writing. You are required to write a Notice of Meeting according to the following instructions given in Chinese. Remember to write the message in no less than 60 words on the Composition/Translation Sheet.

说明: 以公司行政办公室的名义, 按通告的格式和要求, 写一份于 2001 年 6 月 30 日公布的通知, 包括以下内容:

1. 会议时间: 7 月 7 日星期五下午 2:00
2. 会议地点: 公司办公大楼会议厅
3. 会议内容: 讨论财务规划
4. 出席人员: 各部门的负责人
5. 要求: 每人准备一份建议书

Words for reference:

财务规划: financial program

行政办公室: administrative office

部门负责人: head of a section

高等学校英语应用能力考试

2001 年 12 月 B 级试卷

Part I Listening Comprehension (15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to give proper responses. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: You will hear: Mr. Smith is not in. Would you like to leave him a message?

- You will read: A) I'm not sure. B) You're right.
C) Yes, certainly. D) That's interesting.

From the question we learn that the speaker is asking the listener to leave a message. Therefore, C) **Yes, certainly.** is the correct answer. You should mark C) on the Answer Sheet with a single line through the center. Now the test will begin.

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|--------------------------|------------------------|
| 1. A) Yes, we'll meet. | B) Of course, we will. |
| C) How about tomorrow? | D) At the school gate. |
| 2. A) It's five o'clock. | B) I got up early. |
| C) It is not my fault. | D) The bus was late. |
| 3. A) All right. | B) It doesn't matter. |
| C) No problem. | D) I don't think so. |
| 4. A) Nov. 15th. | B) New Year's Day. |
| C) Christmas Day. | D) Friday. |
| 5. A) You may get one. | B) Here you are. |
| C) At 9:15. | D) Fifty dollars. |

Section B

Directions: This section is to test your ability to understand short conversations. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.