

中等职业学校试用教材

英语

基础模块

第一册

Edward J. McBride

中等职业学校英语(基础模块)教材编写组



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Edward J. McBride

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致同学

亲爱的同学们，大家好。你们在不久前刚刚结束自己初中三年的学习生活，现在又进入了一个更高的学习阶段。在此，我们全体编写组成员向你们表示热烈的祝贺。希望你们能珍惜三年的学习时间，为自己今后的工作或者学习打下坚实的基础，同时，也希望这套教材能够对你有所帮助。

生活在这样一个经济繁荣，社会稳定，经济高速发展的时代，是我们每个人都应该感到幸运的事情。中等职业教育是我国现代国民教育体系的重要组成部分。经济社会发展对于具有综合职业技能的高素质实践型人才的需求越来越大，根据《国务院关于大力发展职业教育的决定》，到2010年，中等职业教育招生规模将达到800万人，与普通高中招生规模大体相当；高等职业教育招生规模占高等教育招生规模的一半以上，这些会为你提供更多更好的发展机会。我们相信，三年的职业教育将会对大家今后学习与工作产生深远的影响，只要你们努力学习，注重实践，不断提高自己的综合素质和实际工作能力，每一个职业学校的学生都将会有光明的前途。

语言能力，尤其是使用英语进行交际的能力，是综合职业技能的重要组成部分。英语课程是中等职业学校各类专业学生必修的文化基础课，其基础模块具有培养学生基本素养的功能，并为其进入专业英语的学习打好基础。通过学习本课程，大家将会在初中英语学习的基础上，进一步巩固基础知识，提高听、说、读、写的基本技能，具有初步的运用英语进行交际的能力和继续学习英语的能力。

这套教材是在引进美国汤姆森学习出版公司(Thomson Learning) Downtown: English for Work and Life的基础上，结合同学们的实际情况以及我国中等职业教育的特点改编而成。全书图文并茂，生动形象，语言地道，是一套不可多得的英语教材。本册教材共有八个章节，每章内有4课，都围绕同一个主题展开，这样可以把相关的词汇、语法以及听、说、读、写的技能有机地综合集中在一个章节之中，有效地提高大家学习的效果。这些主题都与你们学习、生活以及今后的工作密切相关，它们分别是：个人信息、学校生活、购物、时间、日常生活、住房、食物、工作。这样做有几个好处，一是增加课本内容的亲切感，提高大家学习英语的兴趣；二是增强学习的实用性，大家可以把学习的语言知识和技能直接应用于自己的生活、学习以及今后的工作之中；三是有助于开展各种交际活动，对于自己熟悉的内容，大家听起来容易懂，说起来言之有物。每个章节由以下几个部分组成。

学习目标 (Goals)

学生是学习的主体，英语是靠自己学来的，而不是老师教来的。教师的作用在于为你的学习提供帮助，例如，他们可以给你解释语言现象，向你传授语言知识，为你提供学习材料，对你进行方法的指导等等。在英语学习过程中，教师、教材、教具等只是外因，学生本人才是内因，外因必需通过内因发生作用。英语学习应该是一个主动的过程，必须要通过学习者本人的积极体验、参与、实践，以及主动地尝试与创造来获得认知和语言能力的发展，因此，外语学习成败的关键在于学习者本人。本教材每个章节开始就给大家列出了章节的学习目标，使同学们对于本章节要学习的内容和达到的目标做到心中有数。这样做的目的是希望大家能够在后面的学习中有意识地管理自己的学习，作自己学习的主人。

主题图 (Picture Dictionary-style Chapter Opener)

每个章节的开篇都有一幅大的图画，图画中的内容由本章节的核心内容构成，这样做的目的是为了增加语言的形象性，更为重要的是它可以表现出本章节要学习的主要词汇和短语的意义。在图的右侧是一个听的训练，要求你在听的过程中，把听到的词在图画中相应的部分指出来。这样可以

使你提前学习并掌握本章节的重要词汇和表达方法,包括它们的读音和意义。

课文 (Text)

每个章节都包括三篇课文和一个复习课,都紧紧围绕本章节的主题,相辅相成,由基础到应用,层层递进,构成一个完整的统一体。第一课一般是基础的训练,希望你能通过这一部分掌握与本章节主题相关的基本表达方法。第二课和第三课是第一课的深化与应用,第二课围绕一个生活的情景,而第三课则围绕一个工作的情景展开。在此之后,还安排了一个复习课,对前面三个课文的内容进行总结和复习。在这四课之中,都设计了丰富多彩的训练活动,希望大家能够积极地参与,并在参与的过程中,使听、说、读、写四项技能得到全面综合的提高。在课文之中,有几个特色的栏目值得向大家专门介绍一下:

家庭作业 (Homework)

我们的家庭作业与众不同,不会要求你回家抄课文或者背诵句子,而是要求你利用课堂上学到的英语技能在课后进行一些具体的社会实践活动。这是我们针对职业教育的特点而专门设计的。

游戏环节 (Game Time)

英语学习应该是一个体验成功与快乐的过程,为了增强英语学习的趣味性,提高大家对英语课的兴趣,我们设计了一些轻松的游戏,通过这些集体的游戏活动,大家可以共享英语给我们带来的乐趣。

文化注释 (Culture Tip)

语言和文化密不可分,要想成功地与英语国家的人进行交际,就要了解英语国家的文化。因此,我们在每个章节都设计了文化注释的栏目,以此向大家介绍与本章节内容相关的文化知识,其语言简单,内容简明扼要,相信你们读起来会感到轻松,不会有说教的感觉。

网上冲浪 (Internet Idea)

同学们之中有很多人是网迷,为什么不把这一爱好和英语学习结合一下呢?每个章节我们都有一个网上查询的活动,一方面可以使你通过查询进一步巩固课堂上学习的内容,另一方面你还可以通过查询获得更多的知识,扩展自己的视野,更为重要的是,你还可以在查询的过程中阅读更多的英文。

自我检查 (I Can ...)

与单元开始的学习目标相对应,在每个章节的结束都有一个自我检查的板块,你可以利用它检查自己学习的效果。如果你能给自己一个高的评分,说明你在本章节的学习过程中大有收获,值得祝贺!如果发现自己的评分不高或者某一部分的评分不高,那你可要再努力一把,及时地把那些未达到要求的地方弥补过来。

前面我们就教材的内容以及我们的一些基本想法与同学们进行了交流,至于这些内容与活动是否能达到预期的效果,还需要同学们的配合与检验。我们也希望大家把你们在使用过程中的感受告诉我们,以便于本套教材能够更好地为你服务。

谢谢大家,并预祝各位学习成功!

本教材由广州市教育局教学研究室主编,清华大学外语系崔刚教授担任中方执行主编,广州市教育局教学研究室陈咏担任中方执行副主编,参加编写的还有陈惠民、陈向杰、陈永娟、黄晓芸、李晓琴、刘婕、苏慧明、孙素梅、杨瑞雪、喻滔滔。北京外国语大学刘润清教授审阅了全书。

编者

2007年4月

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英语

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第一册

美方主编: Edward J. McBride

中方主编: 中等职业学校英语(基础模块)教材编写组

中方执行主编: 崔刚

中方执行副主编: 陈咏

主审: 刘润清

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Personal Information

GOALS

- ✓ Spell your name
- ✓ Greet people
- ✓ Introduce yourself and others
- ✓ Identify family members
- ✓ Say your address and phone number
- ✓ Fill out an application form
- ✓ Address an envelope
- ✓ Use the alphabet and numbers
- ✓ Put names in alphabetical order
- ✓ Make statements with *be*
- ✓ Use possessive adjectives

SUCCESS SECONDARY VOCATIONAL SCH



ENGLISH CLASS REGISTRATION

Listen

Listen and point to the words you hear. Then point to each item in the picture. Listen again and repeat each word.

1. form
2. first name
3. last name
4. street
5. city
6. state
7. zip code
8. area code
9. phone number
10. children
11. son
12. daughter
13. mother
14. wife
15. father
16. husband

Hi.
My name is Angela.
This is my family.

STUDENT REGISTRATION FORM

Name: Alex Marcenko

Address: 14150 Melrose Street
Hollywood, CA 91619

Telephone number: (213) 555-3456



Names and Greetings

Lesson

1

- ① **Pair Practice** Fill in the blanks with your own names. Then practice the conversation with your partner.



A: Good morning. My name is _____.

B: Hello. I am _____.

A: Nice to meet you.

B: Nice to meet you, too.

- ② **Group Practice** Introduce yourself to three different students.



- ③ **Group Practice** Sit in a group of four students. Ask the other students in your group their names and where they are from.

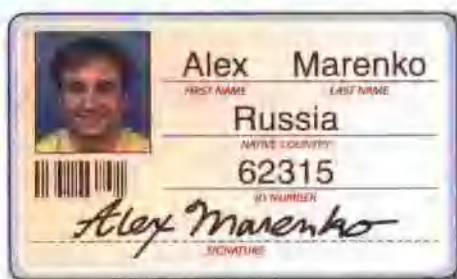
Example: Student 1: What's your name?
Student 2: My name is _____.
Student 1: Where are you from?
Student 2: I am from _____.

GRAMMAR CHECK

Statements with be

Subject	be	
I	am	from Mexico.
He/She/It	is	from China.
You/We/They	are	from Japan.

4 Listen and Say It Practice the conversations with a partner.



A: What is his name?

B: His name is Alex Marenko.

A: Where is he from?

B: He is from Russia.

A: What is her name?

B: Her name is Katherine June.

A: Where is she from?

B: She is from America.

Practice the conversation again. This time use the ID cards below.



5 Write Fill in the blanks.

- Katherine June _____ from _____.
- Alex Marenko _____ from _____.
- Frank David _____ from _____.
- Wang Guo _____ from _____.
- I _____ from _____.

- 6 Listen** Listen to the letters of the alphabet. Point to each letter as you hear it. Listen again and repeat each letter.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

- 7 Group Practice** Work in a large group. Sit in a circle. Each student says one letter of the alphabet. The next person in the circle says the next letter. Continue until your group says every letter of the alphabet.

- 8 Listen and Say It** Practice the conversation with a partner.



A: Good morning. What's your name?

B: My name is Frank David.

A: Please spell your last name.

B: D-A-V-I-D.

Fill in the passport below with your own information. Then practice the conversation again with the information from your ID card.

护照类型/Type	国家码/Country Code	护照号/Passport No.
PASSPORT	CHN	
姓/Surname	名/Given name	
性别/Sex	身份证号码/Identity card No.	
出生日期/Date of birth	出生地点/Place of birth	
签发日期/Date of issue	有效期至/Date of expiry	
11 FEB 2007	10 FEB 2012	
签发地点/Place of issue		
广州/GUANGZHOU		

9 Listen Listen for the correct letters. Complete the names.

1. An_el_ Dom_ng_

2. _le_ Ma_e_o

3. _o_a Lo_ez

Note: Alphabetical order means *in the order of the alphabet*.

Example: 1. Angela
2. Bill
3. Carlos

10 Write Write the names in alphabetical order.

Lin Alex

Cindy _____

Marie _____

Alex _____

11 Teamwork Task Work in teams of five. Make a list of the first names of the students on your team. Then put the names in alphabetical order.

FIRST NAMES

1. _____

2. _____

3. _____

4. _____

5. _____

FIRST NAMES IN ALPHABETICAL ORDER

1. _____

2. _____

3. _____

4. _____

5. _____

Homework

Make a list of your friends' names. Write their first names in alphabetical order.

Game Time

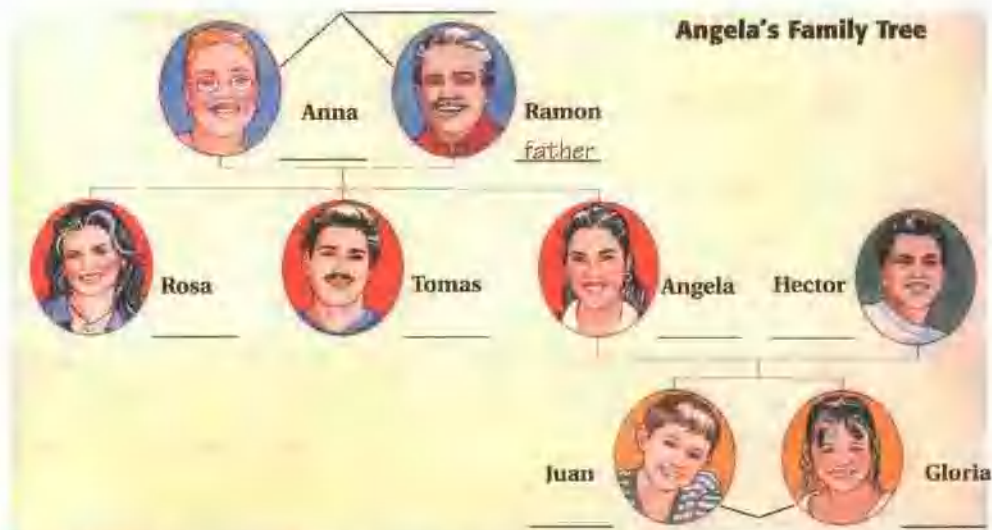
Your teacher will give you a letter card. You should stand out and say the letter in alphabetical order. For example, if you get the letter N, you must follow M, stand out and say "I'm N, follow me, please." The student with the letter card O should stand out behind you quickly and say "I'm O, follow me, please."



Introducing My Family

Lesson

2



- 1 Listen** Listen and write one of these words under each person in the picture: *son, daughter, father, mother, sister, brother, husband, wife, parents, children.*

Note: Use 's after a name or noun to show possession.
Hector's brother = His brother My sister's family = Her family

- 2 Pair Practice** Practice the questions and answers with a partner.

- | | |
|-----------------------------|---|
| 1. Who is Ramon? | He _____ is Angela's <u>father</u> _____. |
| 2. Who is Hector? | _____ is Angela's _____. |
| 3. Who is Gloria? | _____ is Angela's _____. |
| 4. Who are Juan and Gloria? | _____ are Angela's _____. |
| 5. Who are Ramon and Anna? | _____ are Angela's _____. |
| 6. Who is Angela's son? | _____ is Angela's son. |
| 7. Who is Angela's sister? | _____ is Angela's sister. |
| 8. Who is Angela's brother? | _____ is Angela's brother. |

3 Listen and Say It Practice the conversation with two classmates.



brother

A: This is my brother, Tomas.

B: Hello, Tomas. Nice to meet you.

C: Nice to meet you, too.

Practice the conversation again with your classmates. This time use the pictures below.



1. sister



2. father



3. son

Culture Tip

Introductions

For informal introductions, use only the first name.

Example: This is my friend, Dimitri.

For more formal introductions, or business introductions, use first and last names or titles.

Example: This is my teacher, Eric Ryan.

4 Group Practice Work in groups of four or five. Introduce one of your classmates to another classmate.

Example: Student 1: This is my classmate. His/Her name is _____.
Student 2: Hello _____. Nice to meet you.

5 Pair Practice Show photographs of your family members or friends to your partner. Tell your partner about the people in the pictures.

Example: She is my sister. Her name is Lola.

Word Help: Marital status



single



married



divorced

Culture Tip

Wedding Rings

In the U.S. married people usually wear a wedding ring on the fourth finger of their left hand. Where do people wear wedding rings in our country?

6 Listen and Say It Practice the conversations with a partner.



Angela



Lin

A: Is Angela married?

B: Yes, she is.

A: Is Lin married?

B: No, she's single.

Practice the conversations again. This time use the pictures below.



Hector



Marie



Cindy