

普通高中课程标准实验教科书

主编 / 博尔英语超级听说读写系列编委会



新标准

英语

超 级 听 说

高中第一、二册 (必修1、2)
(上)

- ◎ 遵循课程标准
- ◎ 源于最新教材
- ◎ 形式灵活多样
- ◎ 技能全面提高



外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

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〉 前 言 〈

为了配合国家基础教育课程改革,推进素质教育,我们特组织了一线优秀教师和教研员,以外语教学与研究出版社出版的《英语》(新标准)教材为依据,编写了这套《新标准英语同步仿真听力》系列丛书。

本丛书具有以下特点:

1. 按照国家《英语课程标准》中有关听力能力的培养要求进行编写,选材由易到难,由浅到深,与单元话题和日常生活紧密相关,培养学生学习英语的浓厚兴趣,提高学生实际运用语言的能力。

2. 充分结合新教材的特点,语言材料规范、自然真实,交际性强,完全符合英美文化和习俗。

3. 听力练习与测试的形式灵活多样,在从多角度对学生语言技能进行训练的同时,最大限度地模拟实际的听力测试,使学生充分了解听力测试的特点和形式,并为他们参加真正的听力测试打下良好的基础。

听力作为英语学习的基本技能之一,是英语语言学习的重要组成部分,要求学生能够综合运用所学语音知识,在日常生活中具备正确理解口头交流信息的能力。听力的提高取决于学生对英语知识的综合掌握和运用能力的提高。我们期望广大的一线教师和学生能够喜欢本套丛书,并从中受益。

博尔英语研究中心

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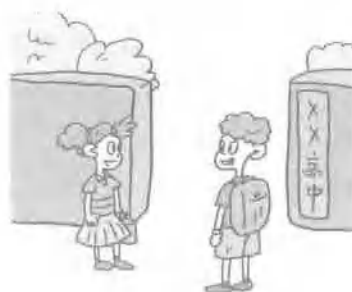


Module 1 My First Day at Senior High

Pre-task

I. Questions:

1. Who are the two persons?
2. What may they say to each other?



II. Items:

1. Speaking task:

If you meet your classmate at the school gate, what will you say to him or her? And what may he or she answer?

Your opinion: _____

Your classmates' opinions: _____

2. Listening task:

Find some materials about two persons' meet on the street.

You: _____

Your classmate: _____

3. Performing task:

What are the main differences between Junior High school and Senior High school?

Your opinion: _____

Your classmates' opinions: _____

While-task

Activity 1

1. How will you spend your Senior High school life? Please tell us in English.

Think and say: _____

2. Listening task: Listen to the tape and fill in the blanks with the words you hear from the text.

- ① My school life started when I was _____.
 ② I spent _____ learning lots of knowledge that I didn't know before.
 ③ I like _____ and _____ best.
 ④ There are about _____ teachers in our school.
 ⑤ Because of her _____, I feel very happy every day.
 ⑥ I will be _____ old soon. I know I am not a child any more.
3. Speaking task 1: Can you retell the story after listening to it?
 Speaking task 2: After listening to this text, what kind of thoughts do you have in your mind?

Thought 1 _____

Thought 2 _____

Thought 3 _____

Thought 4 _____

Thought 5 _____

- Speaking task 3: How do you judge of Tom's school life? Is there something you don't appreciate? (for example: no sports item) Please tell us the reason.



Not appreciate	Reason

Speaking task 4: Please make a plan about your coming school life and make a speech in class according to the chart below.

Get up	Study at school	After-school activities	Review the day's lessons	Go to bed
Time				

Activity 2

1. What happened on your first day at your Senior High? Please tell us in English.

Think and say: _____

2. Listening task: Listen to the tape and fill in the blanks with the missing words.

On the first day of school, Johnny had a ① _____ getting out of bed. "Johnny, get up! You're going to be ② _____ school!" warned his mother. "Aw, Mum, do I have to go to school?" Johnny complained. "Yes, son, summer is over, and the new school year is ③ _____. You must go to school. And besides," reasoned Johnny's mother, "you're the teacher!"

This old ④ _____ does have a ring of truth to it. American teachers and students alike enjoy their ⑤ _____. But don't let the humour fool you: ⑥ _____ is a major part of American culture. Schools do more than just fill students' heads with ⑦ _____. They pass on culture, traditions and values.

3. Speaking task 1: Can you truly understand the joke after listening to it? Use your own language to retell the joke.

Speaking task 2: Do you have other English jokes? Choose one and tell it in class.

Student 1

Student 2

Student 3

Student 4

Student 5

Activity 3

1. What sports are you interested in? List and talk about them. How to play them?

Think and say: _____

2. Listening task: Listen to the tape and answer the following questions.

① As a monitor, what can he get from this role in class?

② Why did he become a coach assistant?

③ How about his inviting his teachers home?

3. Speaking task 1: Have you ever been a monitor? What do you think about monitor? What should one do to be a good monitor?

Item	To be a good monitor
Thoughts	
Behaviour	
Language	
Study	
Sports	
Life	



Speaking task 2: How do you balance your study and taking exercise in school?

Post-task

Make a survey 作调查

在你的同学中展开调查,看看他们都有哪些计划来度过三年的高中生活。请他们陈述自己的看法和观点。

	How to spend Senior High?
Student 1	
Student 2	
Student 3	
Student 4	
Student 5	
Student 6	

- 要求: 1. 首先想一想, 如何向你身边的人发问。
2. 尽量用到本单元的短语和语言结构。
3. 要注意一些生活细节的问题。
4. 要列好提问的问题提纲。

你可能会用到下列语言结构:

What is your goal at your study?

What is your aim at your health?

How will you deal with your spare time?

How will you deal with your relationship with your classmates?

How many subjects will you select?

What would you do in class?

How many hours will you spare to do exercise?

Module 2 My New Teachers

Pre-task

I. Questions:

1. Who may be in the picture?
2. What do you think of when seeing this picture?



II. Items:

1. Speaking task:

If you will be a teacher in the future, what will you say about this career?

Your opinion: _____

Your classmates' opinions: _____

2. Listening task:

Find some materials about being a teacher.

You: _____

Your classmates: _____

3. Performing task:

What can teachers do to make their lessons really interesting?

Your opinion: _____

Your classmates' opinions: _____



While-task

Activity 1

1. Which teacher do you respect most? Why?

Think and say: _____

2. Listening task: Listen to the tape and fill in the blanks with the words you hear from the text.

- ① My teacher Zhou Zhenbao gave us a very good _____.
 ② He also _____ us to play.
 ③ He bought two _____ and many other pieces of sports equipment for us.
 ④ At the final _____ last term, my score made me surprised.
 ⑤ The score of my English was _____ and the one of Chinese was _____.
 ⑥ Teachers are like candles, _____ while lighting others.

3. Speaking task 1: Can you retell the story after listening to it?

Speaking task 2: What do you think of the saying "Teachers are like candles, burning themselves while lighting others"? How do you understand this sentence? Express your thoughts about it.

Thought 1	
Thought 2	
Thought 3	
Thought 4	
Thought 5	
Thought 6	
Thought 7	

- Speaking task 3: Choose one of your teachers and describe him or her.

Say something about him or her according to the following chart.

Sex	
Age	
Subject	
Class style	
Reason	
Advice	

Activity 2

1. Give a story of your teacher in your school.

Think and say: _____

2. Listening task: Listen to the tape and fill in the blanks with the missing words.

She said to me ① _____, "You won the first prize of the English Competition. Congratulations on your ② _____." She brought out a sheet of ③ _____ from her inner pocket and handed it to me. I was ④ _____ to see that my name was clearly written on it and it proved the success I had got. The rain became ⑤ _____ just pouring. The pretty figure of my English teacher was getting farther and farther away until it ⑥ _____ in the rain. My heart was trembling and tears ran ⑦ _____. I didn't know why. I didn't know what to say at that moment.

3. Speaking task 1: Please retell the story after listening to it.

Speaking task 2: How many teachers are there in your school? To be a good teacher, what should be done?

Knowledge	
Language	
Behaviour	
Thought	
Attitude to students	
Attitude to teaching	



Speaking task 3: Do you often talk about your teachers with your classmates?
What is your opinion of the teachers?

Opinion 1	
Opinion 2	
Opinion 3	
Opinion 4	
Opinion 5	

Activity 3

1. In your opinion, is man or woman more suitable to be a teacher? Why?

Think and say: _____

Sex	Advantage	Disadvantage
Male teacher		
Female teacher		

2. Listening task: Listen to the tape and answer the following questions.

- ① Why has Shanghai been encouraging more males (男性) to teach preschool?
- ② Why have some applicants been given the cold shoulder (冷待) by parents and schools?
- ③ How many male teachers are there in all Shanghai kindergartens by now?

3. Speaking task 1: What do you think of Shanghai's situation about male teachers in kindergarten?

Speaking task 2: If you are the deputy director, what should you say to persuade the parents to accept the male teachers?

Post-task

Make a survey 作调查

在你的同学中展开调查，询问他们对老师这个职业的看法。

	What will an ideal teacher be like?
Student 1	
Student 2	
Student 3	
Student 4	
Student 5	
Student 6	

- 要求：1. 首先想一想，如何向你身边的人发问。
 2. 尽量用到本单元的短语和语言结构。
 3. 要做到表达自己的真正观点。
 4. 学会运用逻辑思维来回答问题。

你可能会用到下列语言结构：

What is your opinion about...?

How do you understand...?

What should you do to...?

Whether you want to be...?

What is your attitude to...?

What do you think of...?

If you yourself are a teacher...

You consider this as....

In your opinion,...



Module 3 My First Ride on a Train

Pre-task

I. Questions:

1. What do you know about train?
Can you tell us the history of train?
2. Do you like traveling by train?
Why?



II. Items:

1. Speaking task:

When did you have your first train ride? Tell us about that experience.

You: _____

Your classmates: _____

2. Listening task:

Find some materials about train or train ride experience.

You: _____

Your classmates: _____

3. Performing task:

Can you gather some materials about the history of train? Find out some and prepare a speech.

You: _____