



高职高专英语综合教程

Coursebook

高等学校英语应用能力考试

A级教材

高等学校英语应用能力考试研究中心
未来教育教学与研究中心



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编写说明

为了加强对高职高专教育的宏观管理和指导,推动高职高专教育的教学基本建设和教学改革,教育部高等教育司于2000年印发了《高职高专教育英语课程教学基本要求》(以下简称《基本要求》)。该《基本要求》以培养学生实际运用语言的能力为目标,突出教学内容的实用性和针对性。为了贯彻《基本要求》,更有效地考核高职高专学生实际运用英语的能力,高等教育出版社印发了《高等学校英语应用能力考试大纲》,高等学校英语应用能力考试也在各省迅速推广开来。

《高等学校英语应用能力考试》系列教材由高等学校英语应用能力考试研究中心组织全国各地有丰富教学经验的教师编写而成。本教材坚持了《基本要求》的正确方向,突出教学的实用性和针对性,在培养学生的涉外业务交际能力为主的基础上,又在练习部分采用了“高等学校英语应用能力考试”的考核形式,以满足学生在各个方面的需求,有效地将素质教育和应试教育结合在一起。

编写原则

1. 以《基本要求》为纲

本套教材严格按照《基本要求》编写,单元话题以及听、说、读、译、写的选材都依据《基本要求》的“交际范围表”中的交际范围以及“语言技能表”中对听、说、读、译、写五大技能的各种要求而设置。本书全部覆盖了《基本要求》中高职高专阶段需新学的和高等学校英语应用能力考试中常考的语法项目以及《基本要求》中规定的约90%的词汇。

2. 着眼于提高学生的职业技能和应试技能——鱼和熊掌兼得

本套教材采用任务驱动的教学模式,激励学生提高语言产出能力,达到教学的最终目的。为了提高学生的涉外业务能力,所有材料的选择都以实用为准则,以满足学生日后的工作需要为目标。课后习题全部采用高等学校英语应用能力考试真题的题型,以帮助学生提高应试能力。

3. 形式活跃,方便教学

本套教材的每一单元都设有精彩的导入部分,便于教师调动学生的积极性,活跃课堂气氛。每单元的对话及听力部分都配有录音,便于学生练习听力和跟读。同时,本书采用双色印刷,图文并茂,以增强视觉效果,提高学生的注意力和学习兴趣。

编写体例

本套教材分为A、B两级,本书为《高等学校英语应用能力考试A级教材》。全书共18个单元,供高职高专院校第二学年使用。内容涵盖了《基本要求》对“高等学校英语应用能力考试”A级的所有要求。每单元的具体内容如下:

Communication Skills

1. **Lead in:** 图文并茂,以打开话题、活跃气氛、激发学生说的欲望为目标。

2. **Dialogues:** 包括 2 个紧扣本单元交际话题的大对话,取材实用,语言地道,供学生学习和模仿。

3. **Mini-talks:** 包括 4 个紧扣本单元交际话题的小对话,本部分是对大对话在材料和语言上的扩充,增加供模仿的样例。每个迷你对话后都有一个 Task,要求学生模拟样例编对话。

4. **Exercises:** 本部分是对说的技能的练习,是对前面的对话中学习的交际用语的巩固。

Listening Skills

主要以听力练习为主,所有练习都采用高等学校英语应用能力考试真题的题型。

Oral Expressions

交际口语版块总结了与本单元的话题相关的重要交际用语,以增强学生交际用语的储备。

Reading Skills

1. **Intensive Reading:** 给出了一篇紧贴单元话题、实用性极强的精读范文,并且配有阅读练习,以提高学生的阅读理解能力。

2. **Extensive Reading:** 本篇阅读文章是对精读的补充,文后的习题以练习真题中的填空题和问/简答题为主。

Vocabulary

列出了本单元新出现的《基本要求》里的词汇以及文中出现的超纲词汇,按照在文中出现的先后顺序排序,每个单词都给出了最新国际音标、词性及大纲词义。

Notes

主要从句意,语法,短语,句子结构等方面点拨本单元出现的长难句。

Grammar

对本单元所涉及的《基本要求》里的语法项目进行全面而深刻的讲解,使学生对要求掌握的语法理解得更透彻,并且便于学生随时温习。

Exercises

主要对本单元学习的词汇、短语、语法、句子结构等进行巩固练习,题型采用真题中的词汇与语法结构题、翻译题、匹配题。

Writing

1. **Sample:** 写作部分主要练习《基本要求》中写的范围内的应用文的写作。样例从格式、内容、语言上给出了一个范本,让学生更直观、更深刻地理解应用文的写作要求和语言风格。

2. **Practice:** 在学习了范文的基础上再给出一道练习题,供学生练笔。

由于时间紧迫,加之编者能力有限,书中难免有不当和疏漏之处,望广大使用者批评指正,以期本套教材能为高职高专英语教学做出更大的贡献。

编者

2006 年 11 月

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Unit 1

The Internet and Life



Communication Skills

Lead in

The Internet is becoming more and more indispensable to modern life and work.

It is widely used in commerce, education and recreation, etc. With the network, we can know about the outside world and communicate with people from every corner of the world without stepping out of the house. Besides, a lot of jobs can be done through the Internet with higher efficiency. In a word, owing to the existence of the network, our lives have undergone tremendous changes. Lily, Jack and Jeff are talking about what they often do with the Internet. What about you? Have you ever got access to the Internet? For what purpose are you using it?



Lily: I use the Internet to study. I have applied for an online course. The Internet is very helpful to me and it saves a lot of time which I should spend on buses.



Jack: I usually get online to have a chat and make contact with my friends and classmates. Also I usually browse news on the Internet.



Jeff: I am very interested in the culture and geography of all countries. The Internet has a lot of relevant information. Besides, there is online library. I have set up my own website, a place where I share my interests and communicate with my friends. The Internet is really terrific!

Dialogues

1

Jennifer is teaching Maria how to search for information through the Internet.

Jennifer: Hi, Maria! There is an exhibition about IT technology this weekend in the International Expo Hall. Do you want to go with me?

Maria: Yes, I am very interested in it, too. But do you know how to get to the Expo Hall?

Jennifer: Oh, that's very easy. Why not log on to the website of Public Bus Service System? The website will tell us the way.

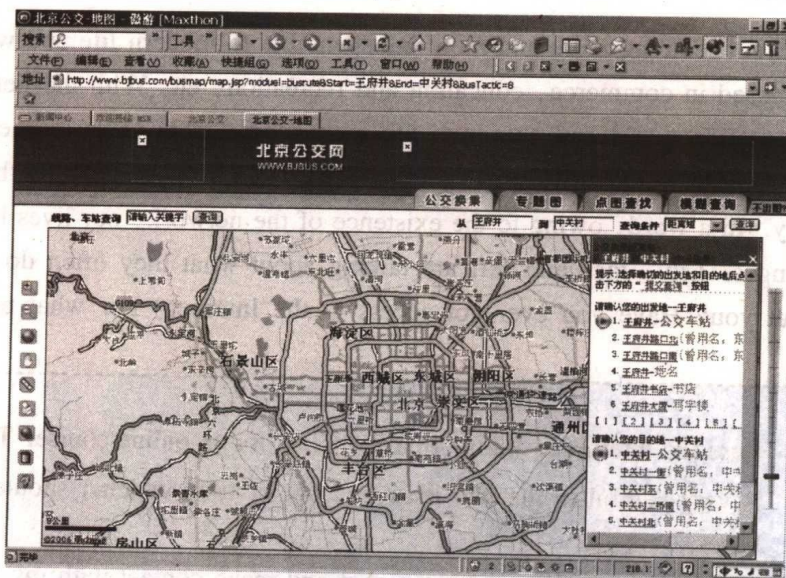
Maria: But how?

Jennifer: Come over here. I will show you. After you open the website, just type the name of the starting point in this box and that of the destination here. These are called the key words. Then click the search button, and the search engine will find out the way for us.

Maria: That's really convenient.

Jennifer: Exactly. Do you see the pop-up box? It says we should take Bus No. 315 first and then transfer to Bus No. 6.

Maria: I see. The Internet is so incredible!



2 An email is infected with virus.

Marcos: Joe, what do you know about internet virus?

Joe: I heard of a kind of internet virus called Worm. It makes computers run very slowly, just like a worm.

Marcos: Oh, really? You know, I am receiving an email now, and the antivirus software says my email is infected with virus. What should I do?

Joe: Don't worry. If you don't open any files in the appendix, the virus won't cause any danger to your computer.

Marcos: You mean just leaving the email there?

Joe: Oh, no, you have to delete the email completely. In this way, you can delete the virus as well.

Marcos: Will my computer be safe then?

Joe: Yes, but remember you should turn on your firewall whenever your computer is

about to connect to the internet. And you should use antivirus software.

Marcos: I see.

Mini-talks

1 What do you usually do with the internet?

Alice: What do you usually do with the Internet?

Bob: Normally I will check up business or personal emails. And if I have more time, I will read the news. What about you?

Alice: I like music and movies very much, so my purpose of surfing the Internet is to download some free MP3 songs and videos.

Bob: Do you write blogs on the Internet?

Alice: Oh, I used to, but lately I have come to like webcast. It's far more interesting than blogging.

Task: Ask your partner what he/she usually does with the internet.

2 Do you know what blogs are?

Amy: Blogging is getting more and more popular. Do you know what blogs are?

Roy: Oh, yes. Blogs are a kind of web diary. You can upload your diaries on to your "cyber space". For some blog space services, you can even upload larger files like pictures, audio and video files and so on.

Amy: Is it difficult to start my own blog?

Roy: No, it's very simple. You can read some guide lines in the Internet first.

Task: The Internet has brought about many new words, like visual chatting. Explain what visual chatting is with your partner.

3 Sam wants to know how to download music for his MP3?

Sam: I have bought a new MP3 recently. Can you show me how to download music for my MP3?

May: Yes. All you have to do is to make sure which song you want, and then you type the title of the song in the search engine like Yahoo and Google.

Sam: And then?

May: Then click on the webpage of the song you found and find the download button. Click the button and save the song to your computer.

Sam: That sounds pretty easy, huh? I will have a try myself.

Task: Supposing your partner doesn't know how to send and receive emails, you help him/her.

4 Tracy is not feeling well because she is working too long in front of the computer.

Tracy: My eyes are very dry and the neck can't move, too. Don't you know what's wrong?

Vivian: You must be sitting in front of the computer for too long.

Tracy: You're probably right. I face the computer 8 hours a day, 40 hours a week. You know, my work can't be done without the Internet.

Vivian: Most people working like you ease their "computer stress" by taking exercises and eating more vegetables and fruits. You can have a try.

Tracy: OK, thanks.

Task: Talk with your partner about the negative effects of the Internet.

Exercises

A There is an unfinished conversation below. You are required to complete the blanks by choosing the appropriate answer from the 5 choices marked a, b, c, d and e.

M: I want to search for some materials for my graduation paper. Could you tell me how to **1**?

W: It's easy. Just **2** of the materials you want to search. After that, you **3**.

M: I want to search for some materials about **4**, so I type the key words of virus, right?

W: Yes, but Internet virus or computer virus will be better. The search engine will find tens and thousands of web pages for you in seconds.

M: Do I have to **5**?

W: Yeah, if you think they are useful for your papers.

- a. input the key words
- b. download files from the Internet
- c. the Internet viruses
- d. use the search engine
- e. click on the search button

Unit 1 The Internet and Life

B There is an unfinished conversation below. You are required to fill in the blanks by translating the Chinese into English.

(Ann and Catherine are talking about internet access in their apartment.)

Ann: Do you have internet access at home?

Catherine: Yes, I have applied for broadband internet access for my house because I like to _____ (下载一些免费的 MP3 歌曲及录像). The speed of the broadband connection is really very fast. What about you?

Ann: My newly rented apartment only allows ADSL connection to the Internet. It's much slower, but much better than dialing up connection. I only _____ (查收私人邮件) and _____ (读读新闻). Broadband is somewhat a waste for me.

Catherine: But you said you have a _____ (网络空间) of yourself? Doesn't it need high-speed connection?

Ann: Oh, no. I don't _____ (上传大的文件). I just write some diaries.



Listening Skills

Section A

Directions: There are 5 recorded dialogues. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.

- | | |
|---|--------------------------|
| 1. A. Playing spider games. | B. Playing ball games. |
| C. Playing internet games. | D. Playing with friends. |
| 2. A. By mail. | B. By email. |
| C. By fax. | D. By express delivery. |
| 3. A. At home. | B. At school. |
| C. In the office. | D. At an internet bar. |
| 4. A. He thinks it's not safe. | |
| B. He thinks it's very safe. | |
| C. He doesn't say anything. | |
| D. He thinks it's better to be careful when using the Internet. | |
| 5. A. Using computer with internet access. | |
| B. Go to a university every weekday. | |
| C. By attending night classes. | |
| D. Not mentioned in the dialogue. | |

