普通高等教育"十一五"国家级规划教材

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Beginner Study Book

新动力英语

学生练习册

1

Chris Faram
改编组

普通高等教育"十一五"国家级规划教材

高等教育出版社

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内容提要

　　《新动力英语》系列教材是在培生教育出版集团原版教材Powerbase的基础上，经中国英语专家和教师按照2000年教育部高教司颁布的《高职高专教育英语课程教学基本要求（试行）》的要求改编的一套高职高专英语教材。该教材体现了国内外英语教育注重实用以及倡导应用型教学的特点，即重视语言基础和应用能力的培养，特别是实际使用英语进行涉外交际能力的培养。

　　该系列教材共分3级，每级均由《综合教程》、《教师参考书》和《学生练习册》3册书级成。本书为《新动力英语学生练习册1》，对应《综合教程1》各单元配有练习，便于学生掌握并熟练运用所学内容。本书附有MP3光盘，另配有录音带。

策划编辑	闵　阅	责任编辑	蔺启东
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本书如有缺页、倒页、脱页等质量问题，请到所购图书销售部门联系调换。

前　言

《新动力英语》系列教材是在培生教育出版集团原版教材 *Powerbase* 的基础上，经中国英语专家和教师按照2000年教育部高教司颁布的《高职高专教育英语课程教学基本要求(试行)》的要求改编而成的一套高职高专英语教材。本系列教材共分3级，每级均由《综合教程》、《教师参考书》和《学生练习册》3册书组成。全系列需180学时完成。

作为优秀的引进版教材，该教材体现了国内外英语教育注重实用以及倡导应用型教学的特点，即重视语言基础和应用能力的培养，特别是实际使用英语进行涉外交际能力的培养。该套教材在培养阅读能力的同时，加强听、说、写、译等语言技能的综合训练，尤其注重实用口头和书面表达能力的训练与培养。这种全新的编写理念主要体现在以下几个方面：

1. 通过语言实践来培养语言应用能力。外语教学以能力培养为主线体现了全新的教育指导思想，而实践这一全新教学理念的最佳途径是大力加强语言实践活动。本套教材正是突出了这种理念。我国传统的英语教材通常以一篇课文为主导，然后围绕课文组织语言训练活动。而本套教材则没有这样的主课文，每单元仅围绕一个主题组织语言练习，包括听力、对话、回答问题、翻译、模拟套写等，通过反复模仿和练习来实现从不知到知，从知到会的一系列转化。

2. 强调交际环境的真实性和实用性。本套教材注重在真实的交际环境中练习语言。例如：第一册第八单元"bookings"（预订），除介绍人们熟悉的电话预订外，本单元增加了网上订购车船票、预订宾馆房间等新型、便捷生活方式的内容；第二册第三单元"jobs"（工作），通过一系列对话展示了典型的西方式面试用语，为学生工作求职提供了鲜活的素材；第三册第一单元"checkpoint"（检查站），提供了在海关办理出入境手续的交际环境，它贴近生活，非常实用。由于编写素材极富时代气息，其真实性、趣味性能吸引广大学习者乐于主动参与课内外的互动学习活动中。

3. 倡导读图教学，教材版式新颖。本套教材有大量与主题相关的启发性图片，在版面编排上力求色彩鲜艳，图文并茂。课堂教学中有许多的内容，如果仅用文字去表述会比较"干瘪"，而用图片去表现时却能显得十分"丰满"。形象性的读图教学，具有信息量大、现场感强、容易记忆、便于举例等特点，能调动学生形象思维，充分激活课堂的教学气氛，给教学注入新的活力。另外，图片与文字的优势互补，形成了文字理论与图像实例相结合的教学方式，二者相得益彰，不仅能提高教学质量，丰富教学内容，增加信息交流，而且能激发起学习者极大的学习兴趣。

《新动力英语》系列教材总主编是大连理工大学的孔庆炎教授和武汉大学的王秀珍教授。

本书为《新动力英语》系列教材中的《新动力英语学生练习册1》，由湖北职业技术学院樊红霞老师和湖北交通职业技术学院胡少红老师任主编，担任副主编的有武汉商贸职业学院周勇涛老师、沙市职业大学喻芳琪老师和长江工程职业学院项火珍老师。此外，武汉职业技术学院胡新莲副教授参与了本书的审校工作。

由于时间紧迫和编者水平所限，本套教材难免存在不足之处，恳请广大师生批评指正。
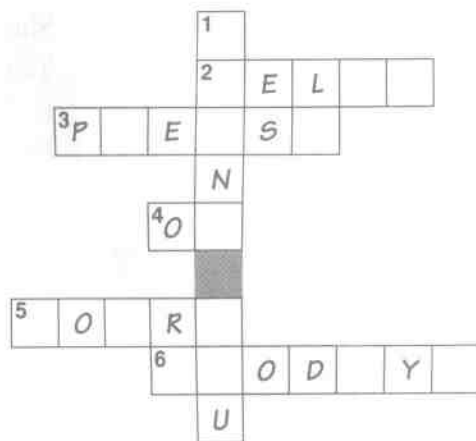
编　者
2006 年 10 月

contents

1 first words

CROSSWORD

1 Complete these words.
在纵横连字游戏中填空，完成给出部分字母的单词。

COFFEE, PLEASE

2 🎧 Listen and repeat these words.
听录音并跟读下面的词。

Crossword grid:
- 2: E L
- 3 P: P _ E _ S
- N
- 4 O: O _
- 5: _ O _ R
- 6: _ _ O D _ Y
- U

| Sorry | Thank you | Goodbye | Hello | OK | Please |

3 Write the words.
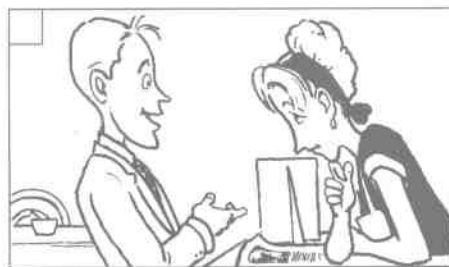把录音中所听到的词写在对应的图片下。

a _____

b _____

c _____

d _____

e Coffee, _____

f _____

4 Put the pictures in the correct order.
标出图片的正确顺序。

5 🎧 Listen and check.
听录音并核对答案。

GRAMMAR *to be* (1)

I ... THEY   **1** Match the words. Write the sentences.
连词成句，并将句子写在右侧的空格里。

She	am Yoko.
You	is Jan.
I	is Maria.
He	are Manuela.

1 She is Maria.
2 _____
3 _____
4 _____

2 🎧 Listen and tick (✓) the sentences you hear.
听录音，并勾出（✓）你所听到的句子。

1 You are Manuela. ✓   *3* I am Yoko.   *5* He is Jan.
2 She is Maria.   *4* She is Manuela.   *6* She is Yoko.

3 Fill the gaps with these words.
用右边的词语填空。

We're	They're	You're	We're

1 Hello! I am Yoko.
   And I am Muri.   ⟶   *We're* _____ Yoko and Muri.

2 You're Jan.
   And you're Gabbi.   ⟶   _____ Jan and Gabbi.

3 He is Pierre.
   And she's Monique.   ⟶   _____ Pierre and Monique.

4 I am Hassan.
   And I'm Felipe.   ⟶   _____ Hassan and Felipe.

I AM / I'M   **4** Write the short forms.
写出缩略形式。

1 I am Sally.   *I'm Sally.*
2 You are Pierre.   _____
3 He is Muri.   _____
4 She is Maria.   _____
5 We are Yoko and Muri.   _____
6 They are Pierre and Monique.   _____

5 🎧 Listen and <u>underline</u> the words in italics you hear.
听录音，并用下划线标出听到的斜体词语。

1 Hello, <u>*I am*</u> / *I'm* Pierre. *You are* / *You're* Jan.
2 No, *I am* / *I'm* Muri and *he is* / *he's* Rick.
3 No, *she is* / *she's* Françoise.
4 *They are* / *They're* Peter and Maria.
5 No, *we are* / *we're* Pedro and Manuela.

real world   *Asking for things*

CAN I …? **1** Make questions with these words.
用下列单词构成疑问句。

1 coffee I Can have please a?   *Can I have a coffee, please?*

2 a ticket I Can have?   _____

3 the Can please I have menu?   _____

4 I Can have timetable a?   _____

THE RESTAURANT **2** Tick (✓) the correct word. Use your dictionary to help you.
看图，勾出（✓）相应的单词，可借助词典。

1

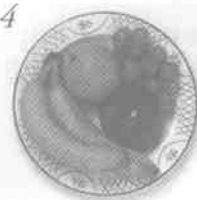|	
1 chicken ▨	*4* fruit ▨
chips ▨	pizza ▨
2 pasta ▨	*5* coffee ▨
salad ▨	cheese ▨
3 tomato soup ▨	
rice ▨	

2   *3*   *4*   *5*

3 🎧 Listen and ask *Can I have ..., please?* in the pause. Then repeat.

听录音，在停顿时用"Can I have ..., please?"句型提问。然后重复。

Example: rice [*pause*] *Can I have rice, please?*

Now do this with 1–6.

PIZZA **4** 🎧 Listen and tick (✓) the words you hear.

听录音并勾出（✓）你所听到的词语。

1 please ✓	*4* hello	*7* OK
2 ticket	*5* thank you	*8* sorry
3 coffee	*6* goodbye	*9* pizza

WORD PUZZLE **5** Make words from these letters.

用所给的字母组合成词语。

1 m i a I am	*5* c e r i
2 r e y a o u	*6* a n c
3 o l h e l	*7* a v e h
4 r o y r s	*8* k n a t h o y u

2 surviving

1 🎧 Listen and write the numbers.
听录音，并写下听到的数字。

a	*eight*	*d* _____	*g* _____
b	_____	*e* _____	*h* _____
c	_____	*f* _____	*i* _____

2 Fill the gaps.
填空。

a two   + three = *five*

b four   − one   = _____

c six   − four   = _____

d three + _____ = ten

e eight − five   = _____

f _____ + one   = six

g nine   − eight = _____

h two   + two   = _____

3 🎧 Listen. Write the correct numbers.
听录音，并写出正确的号码。

1 Can I have ____*2351*____, please?   *3* Can I have _____, please?

2 Can I have _____, please?   *4* Can I have _____, please?

4 🎧 Listen and say *Yes. How much is the …?* in the pause. Then repeat.
听录音，在停顿时用 "Yes. How much is the ...?" 句型提问。然后重复。

Example: How much is it?
The coffee? [*pause*]
Yes. How much is the coffee?

Now do this with 1–3.

Listen again and write the answers.
再听一遍录音并写出答案。

Example: It's seven euros.

1 _____

2 _____

3 _____

G R A M M A R *to be* (2)

SHE IS MARIA

1 Fill the gaps with these words.
用所给的词填空。

is	are

1 She __*is*__ Maria.

2 We _____ Jan and Pedro.

3 It _____ 1 o'clock.

4 He _____ Pierre.

5 They _____ Bob and Betty.

6 You _____ Monica.

ASKING QUESTIONS

2 Make questions from the sentences above.
针对上面的句子提问。

1 __Is she Maria?__

2 _____

3 _____

4 _____

5 _____

6 _____

WHO AND HOW

3 Listen and tick (✓) *Who* or *How* for each question you hear.
听录音，判断听到的问句是以how还是以who开头，然后在该词前打勾（✓）。

1 Who ▢   How ✓

2 Who ▢   How ▢

3 Who ▢   How ▢

4 Who ▢   How ▢

5 Who ▢   How ▢

6 Who ▢   How ▢

4 Fill the gaps in the questions.
问句填空。

1 __How__ are you?   I'm fine, thanks.

2 _____ is _____?   She is Maria.

3 _____ _____ they?   They are fine.

4 _____ _____ he?   He is Pierre.

5 Who are _____?   They are Pedro and Jan.

6 _____ _____ _____? He is fine.

SHORT ANSWERS

5 Write the answers.
写出问题答案。

1

2

1 Is it coffee?	*No, it isn't. It's Cola.*
2 Is it chicken?	*Yes, it is.*
3 Is it a taxi?	
4 Is it a euro?	
5 Are they tickets?	
6 Is it 5 o'clock?	

3   *4*   *5*   *6*

real world   *Checking*

I DON'T UNDERSTAND

1 Fill the gaps with the words in the box.
从右边方框中选词并填空。

have	say
don't	please
speak	ticket

1 Hello. Can I __have__ a ticket, please?

2 Can you _____ that again?

3 A _____, please.

4 I'm sorry. I _____ understand.

5 Can I have a ticket, _____?
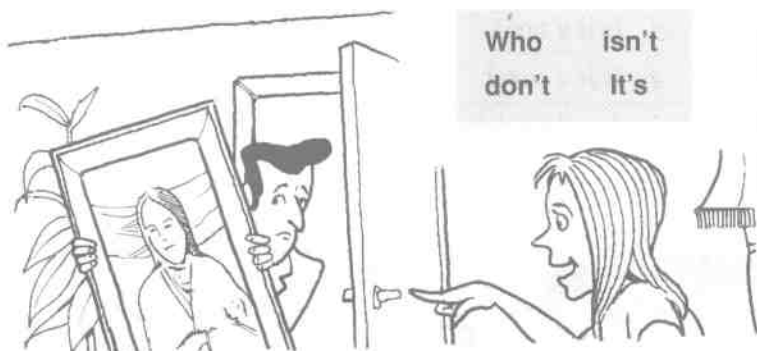
6 Can you _____ more slowly, please?

MONA LISA

2 🎧 Listen and answer these questions.
听录音并回答下列问题。

1 How much is it? _____

2 Is it the Mona Lisa? _____

7

3 🎧 Listen and fill the gaps with the words in the box.
听录音，从左边的方框中选词并填空。

| Who | isn't |
| don't | It's |

■ _Who_ is it?
□ It's the Mona Lisa.
■ No, it _____ . _____ Mrs Green.
□ I _____ understand.
■ It isn't the Mona Lisa. It's Mrs Green.

4 🎧 Fill the gaps with the words in the box. Then listen and check.
先从左边方框中选词填空，然后听录音并核对答案。

| sorry | much |
| more | Can |

■ It isn't the Mona Lisa. It's Mrs Green.
□ Oh! I'm _sorry_ . Yes, it is Mrs Green.
■ _____ I have the Mona Lisa?
□ Yes, you can.
■ How _____ is it?
□ $12 million.
■ Can you speak _____ slowly?
□ $12 – million.

3 people

1 Look at this information. Then listen and fill the gaps.
读以下信息，然后听录音并填空。

JEAN PLAUTER

Paris Language College

Kumi Harada
Sony
JAPAN

Bobby Dale
Harvard Business School USA

Hans Schmidt
IBM Germany

1 Hello. I'm Kumi Harada. _I'm_ a _____ from _____.

2 Hello. _____ Jean Plauter. I'm a _____ from _____.

3 He's Bobby Dale. He's a _____ _____ the USA.
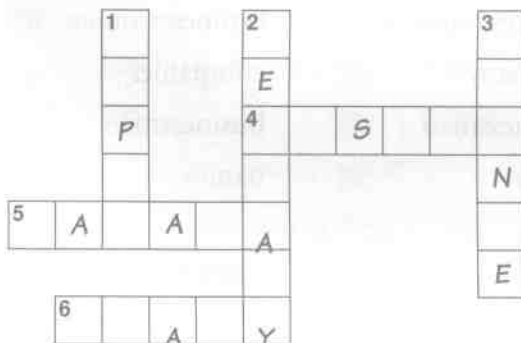
4 He's Hans Schmidt. _____ a _____ from _____.

2 Fill the gaps in these questions.
问句填空。

1 Hello, _what's_ _____ name?   I'm Hans Schmidt.
2 _____ are you?   Fine, thank you.
3 _____ are you _____?   Germany.
4 What's your _____?   I'm a businessman.
5 _____ the _____ of your _____?   IBM.

3 Complete the names of these G8 countries.
在纵横连字游戏中填空，完成八国集团的国名。

	1		2			3
			E			
	P		4	S		
						N
5	A		A	A		
						E
	6					
		A	Y			

G R A M M A R *Possessive adjectives*

WHO ARE THEY? 1 Listen and remember the information. Then fill the gaps. Listen again and check.
听录音并记住以下信息，然后填空，再听一遍并核对答案。

1 _____ name is John. _____
from _____. _____ a
business _____ and the name
of _____ company is Dotcan.

2 _____ name is Lena and _____
from _____. _____ a
_____ and the _____ of
_____ company is Interdot.

3 _____ names are Paolo and Giuseppe and
_____ from _____. The _____
of _____ is Compitalia.

MY CAR 2 Fill the gaps. Use possessive adjectives.
用形容词性物主代词填空。

1 I'm from Germany. __*My*__ car is a VW.
2 She's from Japan. _____ car's a Nissan.
3 We're from France. _____ car is a Peugeot.
4 They're from the UK. _____ car is a Rover.
5 He's from the USA. _____ car's a Ford.
6 You're from Italy. _____ car is a Fiat.

PLURALS 3 Listen and tick (✓) the word you hear.
听录音，并勾出（✓）你所听到的词语。

1	student		students	✓
2	teacher		teachers	
3	businesswoman		businesswomen	
4	company		companies	
5	businessman		businessmen	
6	name		names	

real world *Telephoning*

CALLING A TAXI **1** 🎧 Listen and fill the gaps.
听录音并填空。

- ■ Hello. Hotel Paris reception.
- □ Can I have a taxi, please?
- ■ _____ a _____, please. OK. What's _____ _____?
- □ Kumi Harada.
- ■ Sorry. Can you speak _____ _____, please?
- □ Kumi – Harada.
- ■ Thank you. OK. _____ minutes.

2 🎧 Put the sentences in the correct order. Then listen and check.
将以下句子排序，然后听录音并核对答案。

- __1__ Ace Taxis. Hello.
- _____ OK. What time, please?
- _____ No problem. Goodbye.
- _____ Hotel Paris. Yes?
- _____ Sorry. Can you speak more slowly, please?
- _____ Can I have a taxi for Kumi Harada, please?
- _____ This is reception, Hotel Paris.
- _____ Oh, sorry. Can I have a taxi for Kumi Harada, please?
- _____ Ten o'clock.

3 🎧 Fill the gaps. Then listen and check.
填空，然后听录音并核对答案。

- ■ Hello. What's ___*the*___ ___*name*___ of _____ _____, _____?
- □ Ace Taxis. Are you Kumi Harada?
- ■ Yes, ____ ____. Airport, please.
- □ _____ are you from?
- ■ ____ ____ Japan.
- □ Oh! Are you …?
- ■ Airport, please!

4 arrangements

1 🎧 Listen and write the numbers of the sentences which contain these verbs.
听录音，把含有下列动词的句子的号码写在相应的位置。

meet _<u> 1 </u>_ _<u> 12 </u>_   go _____ _____   send _____ _____

come _____ _____   see _____ _____   call _____ _____

2 Make questions with *can*.
用can提问。

1 call at 2   _<u>Can</u>_ you _<u>call</u>_ _<u>at</u>_ _<u>2</u>_ ?
2 come at 12   _____ I _____ _____ _____ ?
3 send an e-mail   _____ she _____ _____ ?
4 go at 1 o'clock   _____ we _____ _____ ?
5 meet at our office   _____ they _____ _____ our _____ ?
6 see menu   _____ we _____ the _____ ?

3 Fill the gaps in these sentences.
填空完成句子。

1 _<u>Friday</u>_ is before Saturday.
2 Wednesday is after _____ .
3 _____ is after Sunday.
4 Saturday is _____ Sunday.
5 Thursday is _____ Wednesday and before _____ .
6 _____ is _____ Wednesday and after _____ .

4 🎧 Listen and fill the gaps in these sentences.
听录音并填空，完成句子。

1 Can you _<u>come</u>_ _____ my _____ _____ Tuesday?
2 Can you call _____ his hotel _____ 10 o'clock _____ Sunday?
3 _____ me _____ my _____ at _____ Monday.
4 Can you _____ her _____ our office _____ Wednesday?
5 Can you _____ their _____ Friday?
6 Please _____ to the _____ at _____ on _____ .

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