高等学校英语应用能力考试(PET)系列丛书

Practical English Test for Colleges Bever

汤小川/主编

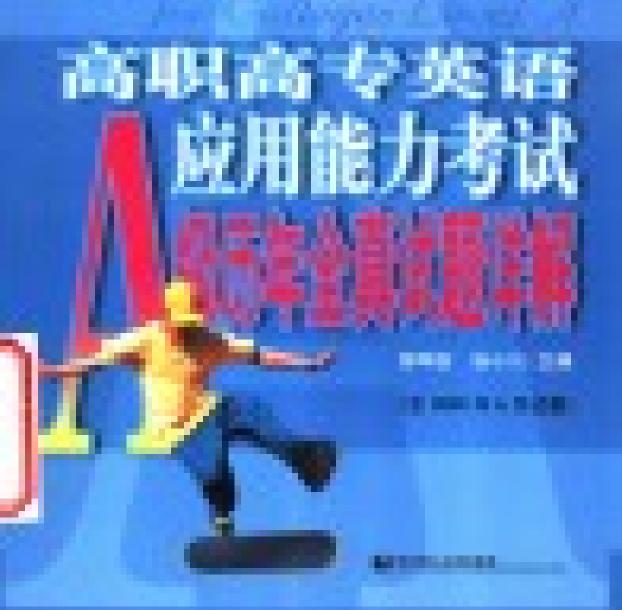
(含 2005 年 6 月试题)



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高等学校英语应用能力考试(PET)系列丛书

高职高专英语应用能力考试 4 级历年全真试题详解

PRACTICAL ENGLISH TEST FOR COLLEGES LEVEL A

邵军航 汤小川 主 编 张 敏 黄开胜 副主编 肖 惜 主 审

(含 2005 年 6 月试题)

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邵军航 汤小川 主编

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内容提要

本书为参加高等学校英语应用能力考试(A级)的高职高专学生编写。全书包含全国高等学校英语应用能力考试(A级)11 套实考试题,每套题目均配有参考答案、听力原稿和试题详解。针对每道试题,归纳了常见考点、语言难点,并结合题例介绍了解题方法与技巧,以使考生能收到触类旁通、举一反三的学习效果。

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Preface

参加全国高等学校英语应用能力考试(A级)的考生正在逐年增加,然而目前大多数面市的辅导书的解析都较为简单。一本质量较高的实考试题详解不仅有助于考生在考前强化练习,总结复习已学过的知识,更是考生检验自己语言水平和应试能力的最有效的途径。

为了帮助参加全国高等学校英语应用能力考试(A级)的同学熟悉和顺利通过检测,我们按照高职高专英语教学要求,认真分析历年全国高等学校英语应用能力考试(A级)实考试题,在作者丰富的教学经验和积累的教学资料的基础上,精心设计编写了本书,对历年真题的语言点和语篇材料都作了详细的分析。每套试题均有详细解析,供读者学习时参考。相信将参加英语应用能力考试(PET)的同学在做完题目后对照解析,定能受益匪浅。

本书各部分详解具有如下特点:

- 听力部分: 标注重点词汇、短语、转折词、语气词、情态动词、虚拟语气和反意疑问句。
- 结构部分:针对题目分析的同时,归纳了常见考点、语言难点,并结合题例介绍解题方法与技巧,使考生能收到触类旁通、举一反三的学习效果。对于词汇题要求提供典型例句,尤其是对那些考试中易混易错的同义、近义词组,对其进行词义辨析。对于重点考点,举例说明。对于重点词汇还有拓展用法说明。
- 阅读部分:对文章进行语篇分析,帮助考生抓住主旨,整体把握短文。针对题目分析并结合题例介绍解题方法与技巧。
- 翻译部分:针对题目分析的同时,归纳常用的翻译技巧,并结合题例介绍解题 方法与技巧。
 - 写作部分:对重点词汇和常用表达用黑体标注说明。 由于作者水平有限,难免有错漏不当之处,热忱欢迎广大读者赐教。

先有相關小司之处,然仇从理》人读者赐教。

编 者 2004年8月

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2000 年 6 月全国高等学校 英语应用能力考试试题(A 级) PRACTICAL ENGLISH TEST FOR COLLEGES (Level A)

Part I Listening Comprehension (15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Example: You will hear:

You will read: A) New York city.

B) An evening party.

C) An air trip.

D) The man's job.

From the dialogue we learn that the man is to take a flight to New York.

Therefore, C) An air trip is the correct answer. You should mark C) on the Answer Sheet with a single line through the center.

[A][B][-C][D]

Now the test will begin.

- 1. A) The woman is busy working.
- B) The woman can't take the message.
- C) Mr. Jackson is in his office.
- D) Mr. Jackson will be back soon.

- 2. A) She doesn't like it.
 - B) She thinks it's just what she wanted.



- C) She has confidence in it.
- D) She's not sure whether she can do it well.
- 3. A) Whether the woman is in good health.
 - B) Whether the woman has written to her parents recently.
 - C) Whether the woman is about to write a letter to her friends.
 - D) Whether the woman still receives a lot of letters.
- 4. A) The class usually begins at 3.
 - B) Professor Smith didn't have class today.
 - C) The woman's class ended ahead of time.
 - D) The woman wasn't with her classmates.
- 5. A) He'd rather not go to the lecture.
 - B) He doesn't mind if the woman goes to the lecture.
 - C) He wants to take part in the lecture.
 - D) He's heard the lecture before.

Section B

Directions: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

Conversation 1

- 6. A) About 8 o'clock.
 - C) About 10 o'clock.
- 7. A) He wanted to see the woman.
 - C) He came to book a room.
- 8. A) Send him back to his hotel.
 - C) Book a room for him.

- B) About 9 o'clock.
- D) About 11 o'clock.
- B) He had an appointment with Mrs. Li.
- D) He hoped to order some goods.
- B) Give him the necessary documents.
- D) Call a taxi for him to the office.

Conversation 2

9. A) How much the microwave oven costs.



- B) How to use the microwave oven.
- C) How long the microwave oven is guaranteed.
- D) How to repair the microwave oven.
- 10. A) The man wanted to look at a better type.
 - B) The man thought that the oven was too expensive.
 - C) The man was confused by the woman's explanation.
 - D) The man decided to take the oven.

Section C

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you will hear five questions. Both the passage and the questions will be read two times. When you hear a question, you should complete the answer to it with a word or a short phrase (in no more than 3 words). The questions and incomplete answers are printed in your test paper. You should write your answers on the Answer Sheet correspondingly. Now the passage will begin.

11.	She was a	to the general manager of a large company.
12.	She was told that she	
13.	She was experienced and	
14.	Because she was	
15.	She is	with it.

Part I Structure (15 minutes)

Directions: This part is to test your ability to construct grammatically correct sentences. It consists of 2 sections.

Section A

Directions: It this section, there are 10 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the 4 choices marked A), B), C) and D). Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

16.	The doctor said I	go back to the	hospital; my leg is all	right now.	
	A) mustn't	B) needn't	C) won't	D) can't	
17.	Look, the trees are f	allen. There	a strong wind.		
	A) must be		B) should have been		
	C) must have been		D) could be		
18.	Jack's father suggeste	d that Jack	in London for a few r	nore days.	
	A) would stay	B) stay	C) had stayed	D) stayed	
19.	The Greeks believed actions.	that individuals mus	st be responsible	their own	
	A) with	B) of	C) for	D) to	
20.	It is true that your	mental abilities are a	t their best	the ages of 18	
	and 25.				
	A) between	B) among	C) from	D) along	
21.	In Britain there have	been many people over	er the age of 65	have begun a	
	degree course with th	e Open University and	d passed successfully.		
	A) which	B) who	C) that	D) what	
22.	It is easy to think tha	t a witness who saw a	crime will b	e able to give all	
	the answers.				
	A) to be committed		B) commit		
	C) committing		D) being committed		
23.	When he is reading, he concentrates on meanings given by the text on				
	the variety of possible	meanings of individu	al words.		
		B) other than		D) more than	
24.			how serious the pollu		
	A) did the governmen	nt realize	B) the government re	alized	
	C) the government di		D) had the governme		
25.	With the help of the German experts, the factory produced cars in 1993				
	as the year before.				
	A) as twice many		B) as many as twice		
	C) twice as many		D) as twice as many		

Section B

Directions: There are 10 incomplete statements here. You should fill in each blank with the proper form of the word given in the brackets. Write the word or words

in the corresponding space on the Answer Sheet.

26. This suit is rather dirty now. It's some time since it (wash)	
27. Oh, I forgot (send) my sister a birthday card and it's her birth	day
tomorrow.	
28. His job is to keep the traffic moving and see that people don't park where park	ing
(forbid)	
29. People (live) comfortably in the towns hardly feel the pleasure of liv	ing
in the country.	·
30. The boy was afraid of (leave) alone in the room at night.	
31. Either the teacher or the students are to blame for the bad results of	the
(examine)	
32. Trying to make himself (hear), he shouted at the top of his voice.	
33. The information technology revolution across Asia is causing a (short)	
of skilled labour.	
34. Julien was (thank) for his chance to visit the ancient city in the sumr	ner
holiday.	
35. Most animals know how to relax and they know the importance of (rela	x)
to their survival.	
Part Reading Comprehension (40 minutes)	
Directions: This part is to test your reading ability. There are 5 tasks for you to fulfi	
You should read the reading materials carefully and do the tasks as you o	ıre
instructed .	

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A), B), C) and D). You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

Each day every person in the United States throws away more than five pounds of



garbage (垃圾). There is more garbage now than ever before and most of it is made up of the packages and cans in which we buy our food. The traditional way of getting rid of solid wastes is quickly becoming inadequate. Many cities are experimenting with newer ways of handling their growing piles of garbage.

One of these new ways is "recycling" (循环使用). Through recycling usable materials are taken out of garbage and made into something else. These usable parts of garbage are put through the cycle of going from a raw material to a finished product again.

In some cities a machine called Hydrapulper is being used to help recycle garbage. A Hydrapulper is like a huge mixing machine. The garbage is dropped onto a conveyor belt that feeds the machine. At the same time, water is pumped into the Hydrapulper. With a mixing action, the Hydrapulper throws out the heavy metal objects that can later be sold as waste metal, the rest of the garbage — paper, food, plastic, rubber, glass, wood, leaves, and other items — falls apart. The waste is then mixed with water and carried to another piece of equipment where glass, sand, and pieces of metal are thrown out.

With the Hydrapulper, up to 95 percent of the original garbage is made again useful. The rest is turned into furnace ash.

- 36. Traditionally, garbage is thought to be ____
 - A) able to recycle but difficult to handle
 - B) something that can be reused
 - C) a raw material for making new products
 - D) a worthless burden to big cities
- 37. How does the Hydrapulper work?
 - A) It pumps water into garbage and mixes it.
 - B) It separates garbage into useful and useless things.
 - C) It collects heavy metal objects for selling.
 - D) It throws away glass and sand from garbage.
- 38. A lot of cities are trying new ways to treat garbage mainly because
 - A) they need new materials made from garbage
 - B) they are short of useful materials
 - C) their traditional ways of dealing with wastes are not efficient
 - D) their environment is becoming more and more dirty
- 39. What is done to the waste that are useless when the new way is used?



A) They are thrown away.

- B) They are stored in a certain place.
- C) They are turned into solid objects.
- D) They are burnt.
- · 40. What is the purpose of this passage?
 - A) To introduce how the Hydrapulper deals with garbage.
 - B) To tell what the writer thinks of idea of getting rid of solid wastes.
 - C) To explain why garbage should be recycled.
 - D) To describe an experiment in which a Hydrapulper is used.

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 through 45.

There are three ways you can go about writing a resume; you can rely solely on your memory; you can dust off (重新使用) a previous resume and add something new to it; or you can create a new resume from a permanent personal data record. If you don't have a personal data record, prepare one now. There are four topic areas for which you will need to record details.

Education

List the schools, colleges, and universities you have attended or are attending. Start at junior high school and record the name of each school, the address and telephone number, the dates you were there.

Work Experience

- Full name, address, and telephone number of the company or organization, and full name and title of each supervisor (主管) you worked for.
 - The dates you started and finished employment.
 - Your job title, or titles if you held several positions.
 - Your specific responsibilities and duties for each position.
 - Any special skills you learned on the job.
 - Special praise you received, or results you achieved.

Social and Academic Activities

- Membership in a club, society, or group, particularly noting your responsibilities as an active participator or committee member.
- Participation in community activities. Particularly describe any executive (主管的) or administrative positions you have held, with special responsibilities and dates.



- Involvement in a technical society on a local or national level, with particular mention of any conferences you have attended or papers you have presented or published.
 - Involvement in hobby activities.
 - Awards you have received for any activities you have been involved in.

References (推荐人)

List the names of people you feel are best fitted to speak on your behalf.

For each person, write down:

- Full name, professional title, place of employment, and job position.
- Employer's address and telephone number.

B) emphasizes the importance of being honest

45. Which could be the best title for this passage? A) Topic Areas in Writing Resume.

C) suggests that you write as many activities as possible D) stresses the position you hold in the club or association

	— Home address and telephone number.
41.	When you use your old personal record to write a resume, you'd better
	A) make it look like something different from the previous one
	B) change the data and rewrite it
	C) give some new information about it
	D) cut off the details and use as few words as possible
42.	When you write about your education, you should list
	A) the names of your teachers who gave the main courses
	B) the time of different stages of education
	C) the addresses and telephone number of schools and universities you attended
	D) the names of your classmates who were closest to you
43.	Which of the following should be written in your work experience?
	A) Your likes and dislikes of previous employment.
	B) Your relationship with the colleagues.
	C) The skills you have learnt on each job.
	D) The salaries you have got for the job.
14.	When giving advice about the writing of social activities, the writer
	A) tells you not to mention the involvement of minor activities



- B) The Importance of Developing a Personal Data Record.
- C) How To Attract Potential Boss.
- D) Different Ways of Writing Resume.

Task 3

Directions: The following is taken from the preface of a book. After reading it, you are required to complete the outline below it (No. 46 through No. 50). You should write your answers briefly on the Answer Sheet correspondingly.

Break out of the everyday routine and come alive again with a trip to Florida. Whether you're looking for a quiet escape or an action-packed trip, Florida's spectacular (壮观的) natural beauty and varied attractions let you create your dream escape. Nature lovers can explore vast lakes, forests and wetlands filled with native birds, fish and wildlife (野生动物).

Florida is an athlete's paradise (运动员的乐园) as well, with plenty of opportunities for tennis, golf (高尔夫球) and water sports lovers to engage in their favorite form of recreation everyday of the year. Florida is the nation's top golf and tennis destination, boasting more gold courses than any other state plus over 7,700 tennis facilities. With thousands of crystal clear rivers and lakes, plus over 1,000 miles of beaches on the Atlantic Ocean and Gulf (海湾) of Mexico, Florida is a water sports wonderland. Florida is also home to some of the best attractions in the United States, from technologically advanced parks to historic museums.

So relax and return to your senses in Florida!

Florida is most attractive to tourists who are 1) _____46 ___, and 2) ____47 ___.

The length of beaches on the Atlantic Ocean and Gulf of Mexico is _____48 ___.

Florida is a wonderful place for _____49 ___.

Florida offers opportunities for tourists to _____50 ___.

Task 4

Directions: The following is a list of college courses. After reading it, you are required to find the Chinese equivalents in the table below. Then you should put the corresponding letters in the brackets on the Answer Sheet, numbered 51 through 55.

