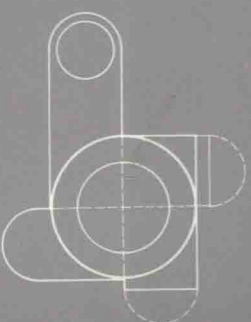
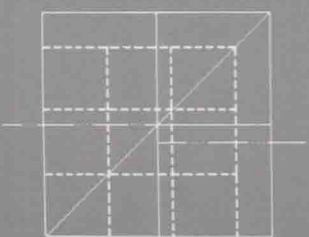
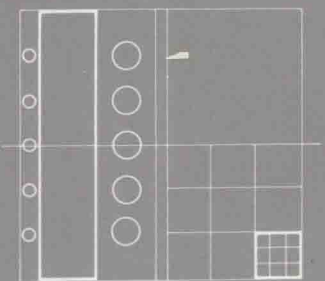
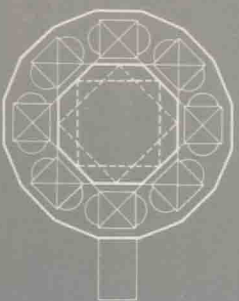
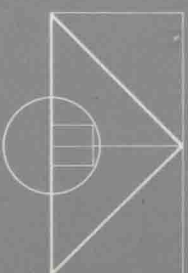
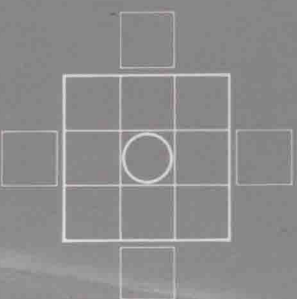
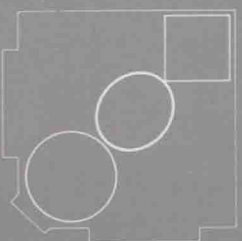
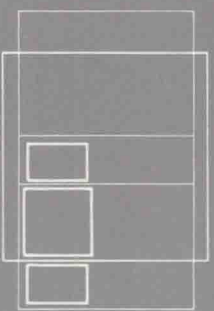
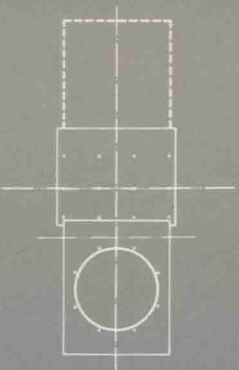
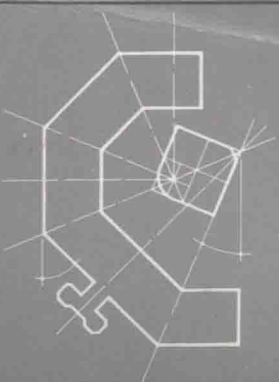
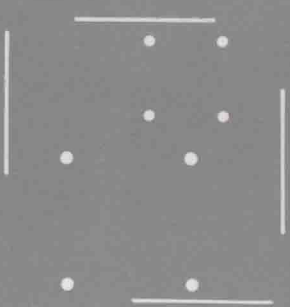
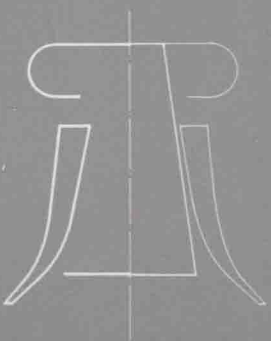
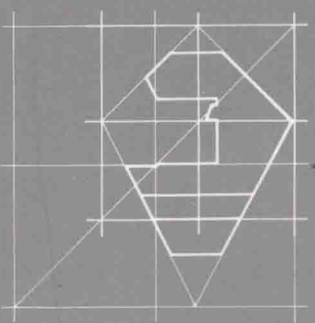


PRECEDENTS IN ARCHITECTURE

Roger H. Clark

Michael Pause



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VAN NOSTRAND REINHOLD
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**PRECEDENTS IN
ARCHITECTURE**

To Judy and Kathy

PREFACE

This book is about architecture.

In particular, it focuses on a way of thinking about architecture that emphasizes what is in essence the same, rather than different. Our concern is for a continuous tradition that makes the past part of the present. We do not wish to aid the repetition or revival of style whether in whole or part. Rather, by a conscious sense of precedent that identifies patterns and themes, we hope to pursue architectural ideas that might aid in the generation of architectural form.

While architecture embodies many realms, we concentrate on built form. Without apology, we make no attempt to discuss the social, political, economic, or technical aspects of architecture. The domain of design ideas lies within the formal and spatial realm of architecture, and thus it is this arena that is explored in this book.

Obviously, a sound architectural idea will not, as a tool for design, inevitably lead to a good design. One can imagine many undesirable buildings which might originate with formative ideas. To be sensitive to the potential of architectural pattern in design does not lessen the importance of concern for other issues or for the building itself. However, one commonality shared by the great buildings of this era with those of the past, is a demonstrated understanding of basic architectural ideas which are recognizable as formative patterns.

Our analysis and interpretations are of built form, and therefore, may not necessarily coincide with the architect's intentions or the interpretations of others. The analysis is not all-inclusive in that it is limited to characteristics which can be diagrammed.

The intentions of this study are to assist the understanding of architectural history, to examine basic similarities of architects' designs over time, to identify generic solutions to design problems which transcend time, and to develop analysis as a tool for design. Of importance is the development of a vehicle for the discussion of ideas through the use of example. The understanding of history derived from this kind of investigation can only be obtained by far greater labor than that involved in acquiring a knowledge of history that focuses on names and dates. The reward for this effort is a design vocabulary that has evolved and been tested over time. We believe designers benefit from a comprehensive understanding of formative ideas, organizational concepts, and *partis*.

As a resource, this book offers factual graphic information on 64 buildings, a detailed analysis of each of these buildings, a range of designs by individual architects, a compilation of formative ideas for design generation, a collection of architectural images, and a reference for a technique of analysis. Some of this information is not readily available in other sources.

We are indebted to the Graham Foundation for Advanced Studies in the Fine Arts for support to make this study possible.

Any effort of this nature is the fruit of many encounters with individuals and ideas, but one debt in particular stands out as significant. Through a series of conversations with George E. Hartman, Jr. several years ago, some of our thoughts and ideas about architecture and history were focused. Since that time, he has continuously and enthusiastically offered support and encouragement. James

L. Nagel, Ludwig Glaser, William N. Morgan, and the late William Caudill each generously sponsored our efforts to secure assistance from the Graham Foundation. Roger Cannon, Robert Humenn, and Debbie Buffalin provided valuable help in locating material and information. For their assistance and support we thank several persons in the School of Design: Dean Claude E. McKinney, Winifred Hodge, the secretaries, and the librarians. The students in our classes have enriched, stimulated, and challenged our ideas, and encouraged us to record them in this volume. We fully acknowledge our debt to them.

A special acknowledgment is reserved for Rebecca H. Mentz and Michael A. Nieminen, whose considerable talents were used to draw the sheets reproduced in this vol-

ume. Without their skill, patience, diligence, and dedication this volume would not have been possible.

Our gratitude is extended to our families who have aided our efforts through sacrifice, devotion, and understanding. To all other persons who have encouraged or in some way contributed to this study we collectively give thanks.

By making available the information that is presented in this volume, we hope to expand the understanding of precedents in architecture; to illustrate an educational technique that is useful to students, educators, and practitioners; and to demonstrate an analytic technique that can have impact on architectural form and space decisions.

Roger H. Clark and Michael Pause

INTRODUCTION

The renewed and growing interest in architectural history and historic architectural example has focused the need to clarify the link between history and design. History studied in the academic sense of seeing our place within a continuum, or in the strictly scholarly sense of knowing the past, can limit our knowledge as architects to little more than names, dates, and style recognition. Seeing between and beyond the layers of historical styles, within which architecture is generally categorized and presented, can make history a source of enrichment for architectural design.

The search, in this study, is for theory which transcends the moment and reveals an architectural idea. The technique for this search is the careful examination and analysis of buildings. The desired result is the development of theory to generate ideas with which to design architecture.

This volume is organized into two parts. The first concentrates on the analysis of 64 buildings which are presented in both conventional drawings—site plan, plan, and elevation—and diagrams. The second identifies and delineates formal archetypal patterns or formative ideas from which architecture might evolve. It can be observed that certain patterns persist through time, with no apparent relationship to place.

Buildings that represent a range of time, function, and style, and architects who exemplify seemingly different approaches to architecture, were selected. This selection was tempered by availability of information; some architects and some buildings were not included because the material available did not permit thorough analysis.

Preference was given to built buildings in lieu of projects which are included in the second part only when they represent pertinent examples of an idea. While the analytic

technique utilized in this volume is applicable to groups of buildings, this study is limited to single works of architecture.

The information available for the selected buildings contained inconsistencies in some areas. When discrepancies did occur, every effort was made to verify the accuracy of the information. If it could not be totally verified, then reasonable assumptions were made. For example, a site plan was never drawn by Robert Venturi for the Tucker House; therefore, the site plan indicated in this volume is inferred from other information.

In some instances, particular buildings are cited in the literature by more than one name. For example, La Rondina by Andrea Palladio is often referred to as Villa Capra. Less frequently it is called Villa Almerico, after the name of the family for whom it was originally built. In cases where such multiplicity occurs, buildings are identified in the body of this study by the most frequently used name, and in the index by the several names utilized.

Opinion also differs about dates attributed to several buildings. Because of the length of time it takes to complete a building or because of the imprecision of recorded history, it is often difficult to establish a date or a series of dates that are exact for a building. The importance of the date is to place the work in a chronological context. When conflict did occur between sources, the date that is ascribed most often is the one used.

Undoubtedly, the complexity of architecture often makes it difficult to attribute the work of a building to a single person. It is clear that buildings, regardless of when executed, are the products of partnerships or collaborations, and are the result of inputs from several persons. How-

ever, for the sake of clarity, the buildings in this study are assigned to the person who is normally recognized as the designer. For instance, Charles Moore is listed rather than the several associations which might be included for each building. Similarly, Romaldo Giurgola is acknowledged instead of the firm in which he is a partner.

In the analysis part of the study, the plan, elevation, and section for any individual building are drawn at the same scale. However, the scale between any two buildings varies depending upon building size and presentation format. Site plans are oriented to correspond generally to the orientation of the floor plan, and north is indicated where known.

To communicate the analysis of the buildings and the formative ideas in this study, a diagram or a set of diagrams is utilized. The diagrams are drawings that, as abstractions, are intended to convey essential characteristics and relationships in a building. As such, the diagrams focus on specific physical attributes which allow for the comparison of that attribute between buildings independent of style, type, function, or time. The diagrams are developed from the three-dimensional form and space configurations of the building. They take into account more information than is normally apparent in a plan, an elevation, or a

section. In order to reduce the building to its essentials, the diagrams have been intentionally simplified. This elimination of all but the most important considerations makes those that remain both dominant and memorable.

For the analysis, it was necessary to establish a graphic standard so comparison could be made between the diagrams. In general, heavy lines are used on each diagram to accent the issue. In the formative idea part of the study, the plan, elevation, or section of the building is drawn lightly for orientation purposes, while the issue being analyzed and compared is indicated by heavy line or shading. The legend on page xi indicates the specific graphic standard used on the diagrams in the analysis section.

This study is not exhaustive; rather, examples, are included to illustrate the nuances of the idea. It is rare to find a building configuration which embodies a single formal theme in absolute purity. More normal is a variety of patterns layered upon one another—the consequence of which is the potential for richness that can evolve from multiple interpretations. In this study dominant patterns have been identified, but this is not to suggest that others do not exist.

LEGEND	STRUCTURE	PLAN TO SECTION	REPETITIVE TO UNIQUE	SYMMETRY AND BALANCE
<p>NORTH INDICATOR</p> <p>ELEVATION</p> <p>SECTION</p>	<p>WALLS</p> <p>COLUMNS</p> <p>MAJOR BEAMS OVERHEAD</p> <p>DIRECT</p> <p>DIFFUSED</p> <p>INDIRECT</p> <p>INTERIOR SPACE</p> <p>NATURAL LIGHT</p>	<p>RELATED CONFIGURATION</p> <p>REMAINDER OF BUILDING</p> <p>MAJOR CIRCULATION</p> <p>SECONDARY CIRCULATION</p> <p>USE-SPACES</p> <p>REMAINDER OF BUILDING</p> <p>VERTICAL CIRCULATION</p> <p>CIRCULATION TO USE-SPACE</p>	<p>UNIQUE</p> <p>REPETITIVE</p> <p>REMAINDER OF BUILDING</p> <p>SQUARE</p> <p>1.4 RECTANGLE</p> <p>1.6 RECTANGLE</p> <p>DIMENSION OR UNIT</p> <p>ANGLE</p> <p>GRID LINES</p> <p>RADIUS CENTER</p> <p>GEOMETRY</p>	<p>OVERALL SYMMETRY</p> <p>LOCAL SYMMETRY</p> <p>OVERALL BALANCE</p> <p>LOCAL BALANCE</p> <p>REFERENCED COMPONENTS</p> <p>POINT AND COUNTERPOINT</p> <p>ADDITIVE UNITS</p> <p>SUBTRACTION</p> <p>WHOLE</p> <p>SUBTRACTIVE UNIT</p> <p>ADDITIVE AND SUBTRACTIVE</p> <p>HIERARCHY</p> <p>MOST DOMINANT</p> <p>TO</p> <p>LESS DOMINANT</p>
FACTUAL SHEET	MASSING*	UNIT TO WHOLE		

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 Youkseniska Church, Imatra
 Enso-Gutzeit Company Headquarters, Helsinki
 Cultural Center, Wolfsburg
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Snellman House, Djursholm
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Old Sacristy, Florence
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Adult Learning Research Laboratory,
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Villa Foscari, Malcontenta
 Church of San Giorgio Maggiore, Venice
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Trinity Church, Boston
 Sever Hall, Cambridge
 Allegheny County Courthouse, Pittsburgh
 J. J. Glessner House, Chicago

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Engineering Building, Leicester
History Faculty Building, Cambridge
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Auditorium Building, Chicago
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Vanna Venturi House, Philadelphia
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Unity Temple, Oak Park
Frederick G. Robie House, Chicago
Fallingwater, Ohio
Solomon R. Guggenheim Museum, New York

ANALYSIS

In this section, 64 works of architecture are documented. The buildings are the designs of 16 architects. For each architect, four buildings are presented which are representative of that person's work. The material is ordered with the architects arranged alphabetically, and the four buildings for each architect presented chronologically and successively.

Each building is recorded on two adjacent pages: the left-hand page documents the building with name, date, and location as well as drawings of the site plan, floor plans, elevations, and sections; illustrated on the right-hand page is a series of eleven analysis diagrams and the parti diagram which culminates and summarizes the analysis for the building. The parti is seen as the dominant idea of a building which embodies the salient characteristics of that building. It encapsulates the essential minimum of the design, without which the scheme would not exist, but from which the architecture can be generated.

A major concern of the analysis is to investigate the formal and spatial characteristics of each work in such a way that the building parti can be understood. To accomplish this, 11 issues were selected from the widest range of characteristics: fundamental elements which are common to all buildings, relationships among attributes, and formative ideas. Each issue is first explored in isolation and then in relationship to the other issues. This information is studied to discern reinforcement and to identify the dominant underlying idea. From the analysis and the resulting parti for each building, similarities and differences among the designs can be identified.

The issues selected for the analysis are: structure; natural light; massing; and the relationships of plan to section, circulation to use-space, unit to whole, and repetitive to unique. Also included are symmetry and balance, geometry, additive and subtractive, and hierarchy.

At a basic level, structure is synonymous with support, and therefore exists in all buildings. At a more germane level, structure is columnar, planar, or a combination of these which a designer can intentionally use to reinforce or realize ideas. In this context, columns, walls, and beams can be thought of in terms of the concepts of frequency, pattern, simplicity, regularity, randomness, and complexity. As such, structure can be used to define space, create units, articulate circulation, suggest movement, or develop composition and modulations. In this way, it becomes inextricably linked to the very elements which create architecture, its quality and excitement. This analysis issue has the potential to reinforce the issues of natural light, unit to whole relationships, and geometry. It can also strengthen the relationship of circulation to use-space and the definition of symmetry, balance, and hierarchy.

STRUCTURE

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NATURAL LIGHT

Natural light focuses on the manner in which, and the locations where, daylight enters a building. Light is a vehicle for the rendering of form and space, and the quantity, quality, and color of the light affect the perceptions of mass and volume. The introduction of natural light may be the consequence of design decisions made about the elevation and section of a building. Daylight can be considered in

terms of qualitative differences which result from filtering, screening, and reflecting. Light which enters a space from the side, after modification by a screen, is different from light which enters directly overhead. Both examples are quite different from light which is reflected within the envelope of the building before entering the space. The concepts of size, location, shape, and frequency of opening; surface material, texture, and color; and modification before, during, or after entering the building envelope are all relevant to light as a design idea. Natural light can reinforce structure, geometry, hierarchy, and the relationships of unit to whole, repetitive to unique, and circulation to use-space.

MASSING

As a design issue, massing constitutes the perceptually dominant or most commonly encountered three-dimensional configuration of a building. Massing is more than the silhouette or elevation of a building. It is the perceptual image of the building as a totality. While massing may embody, approximate, or at times parallel either the outline or the elevation, it is too limiting to view it as only this. For example, on the elevation of a building the fenestration may in no way affect the perception of the volume of the building. Similarly, the silhouette may be too general and not reflect productive distinctions in form.

Massing, seen as a consequence of designing, can result from decisions made about issues other than the three-dimensional configuration. Viewed as a design idea, massing may be considered relative to concepts of context, collections and patterns of units, single and multiple masses, and primary and secondary elements. Massing has the potential to define and articulate exterior spaces, accommo-

date site, identify entrance, express circulation, and emphasize importance in architecture. As an issue in the analysis, massing can strengthen the ideas of unit to whole, repetitive to unique, plan to section, geometry, additive and subtractive, and hierarchy.

PLAN TO SECTION OR ELEVATION

Plan, section, and elevation are conventions common to the simulation of the horizontal and vertical configurations of all buildings. As with any of the design ideas in this analysis, the relationship of plan configuration to vertical information may result from decisions made about other issues. The plan can be the device to organize activities and can, therefore, be viewed as the generator of form. It may serve to inform about many issues such as the distinction between passage and rest. The elevation and section are often considered as being more closely related to perception since these notations are similar to encountering a building frontally. However, the use of plan or section notations presumes volumetric understanding; that is, a line in either has a third dimension. The reciprocity and the dependence of one on the other can be a vehicle for making design decisions, and can be used as a strategy for design. Considerations in plan, section, or elevation can influence the configurations of the other through the concepts of equality, similarity, proportion, and difference or opposition.

It is possible for the plan to relate to the section or elevation at a number of scales: a room, a part, or the whole building. As an issue for analysis, the plan to section relationship reinforces the ideas of massing, balance, geometry, hierarchy, additive, subtractive, and the relationships of unit to whole and repetitive to unique.

CIRCULATION TO USE-SPACE

Fundamentally, circulation and use-space represent the significant dynamic and static components in all buildings. Use-space is the primary focus of architectural decision making relative to function, and circulation is the means by which that design effort is engaged. Together, the articulation of the conditions of movement and stability form the essence of a building. Since circulation determines how a person experiences a building, it can be the vehicle for understanding issues like structure, natural light, unit definition, repetitive and unique elements, geometry, balance, and hierarchy. Circulation may be defined within a space that is for movement only, or implied within a use-space. Thus, it can be separate from, through, or terminate in the use-spaces; and it may establish locations of entry, center, terminus, and importance.

Use-space can be implied as part or all of a free or open plan. It can also be discrete, as in a room. Implicit in the analysis of this issue is the pattern created by the relationship between the major use-spaces. These patterns might suggest centralized, linear, or clustered organizations. The relationship of circulation and use-space can also indicate the conditions of privacy and connection. Basic to employing this issue as a design tool is the understanding that the configuration given to either circulation or use directly affects the manner in which the relationship to the other takes place.

UNIT TO WHOLE

The relationship of unit to whole examines architecture as units which can be related to create buildings. A unit is an identified entity which is part of a building. Buildings may comprise only one unit, where the unit is equal to the whole, or aggregations of units. Units may be spatial or formal

entities which correspond to use-spaces, structural components, massing, volume, or collections of these elements. Units may also be created independently of these issues.

The nature, identity, expression, and relationship of units to other units and to the whole are relevant considerations in the use of this idea as a design strategy. In this context, units are considered as adjoining, separate, overlapping, or less than the whole. The relationship of unit to whole can be reinforced by structure, massing, and geometry. It can support the issues of symmetry, balance, geometry, additive, subtractive, hierarchy, and the relationship of repetitive to unique.

REPETITIVE TO UNIQUE

The relationship of repetitive to unique elements entails the exploration of spatial and formal components for attributes which render these components as multiple or singular entities. If unique is understood to be a difference within a class or a kind, then the comparison of elements within a class can result in the identification of the attributes which make the unique element different. This distinction links the realms of the repetitive and the unique through the common reference frame of the class or kind. Essentially, the definition of one is determined by the realm of the other. In this context, components are determined to be repetitive or unique through the absence or presence of attributes. Concepts of size, orientation, location, shape, configuration, color, material, and texture are useful in making the distinctions between repetitive and unique. While repetitive and unique elements occur in numerous ways and at several scales within buildings, the analysis focuses on the dominant relationship. In the analysis, this issue generates information which strengthens or is reinforced by the concepts of structure, massing, units related to whole, plan related to section, geometry, and symmetry or balance.

SYMMETRY AND BALANCE

The concepts of symmetry and balance have been in use since the beginning of architecture. As a fundamental issue of composition, balance in architecture occurs through the use of spatial or formal components. Balance is the state of perceptual or conceptual equilibrium. Symmetry is a specialized form of balance. Compositional balance in terms of equilibrium implies a parallel to the balance of weights, where so many units of "A" are equal to a dissimilar number of units of "B." Balance of components establishes that a relationship between the two exists, and that an implied line of balance can be identified. For balance to exist, the basic nature of the relationship between two elements must be determined; that is, some element of a building must be equivalent in a knowable way to another part of the building. The equivalency is determined by the perception of identifiable attributes within the parts. Conceptual balance can occur when a component is given additional value or meaning by an individual or group. For example, a smaller sacred space can be balanced by a much larger support or secondary space.

Whereas balance is developed through differences in attributes, symmetry exists when the same unit occurs on both sides of the balance line. In architecture this can happen in three precise ways: reflected, rotated about a point, and translated or moved along a line.

Both symmetry and balance can exist at the building, component, or room level. As scales change, a distinction is made between overall and local symmetry or balance. Consideration of size, orientation, location, articulation, configuration, and value is involved in its use as a formative idea. Balance and symmetry may have an impact on all of the other analysis issues.

GEOMETRY

Geometry is a formative idea in architecture that embodies the tenets of both plane and solid geometry to determine built form. Within this issue, grids are identified as being developed from the repetition of the basic geometries through multiplication, combination, subdivision, and manipulation.

Geometry has been used as a design tool since the very beginnings of architectural history. Geometry is the single most common determinant or characteristic in buildings. It can be utilized on a broad range of spatial or formal levels that includes the use of simple geometric shapes, varied form languages, systems of proportions, and complex form generated by intricate manipulations of geometries. The realm of geometry as an architectural form generator is a relative one of measurement and quantification. As a focus for this analysis, it centers on the concepts of size, location, shape, form, and proportion. It also concentrates on the consistent changes in geometries and form languages that result from the combination, derivation, and manipulation of basic geometric configurations. In the analysis, grids are observed for frequency, configuration, complexity, consistency, and variation. As the pervasive attribute of buildings, geometry can reinforce all of the issues used in the analysis.

ADDITIVE AND SUBTRACTIVE

The formative ideas of additive and subtractive are developed from the processes of adding, or aggregating, and subtracting built form to create architecture. Both require the perceptual understanding of the building. Additive, when used to generate built form, renders the parts of the