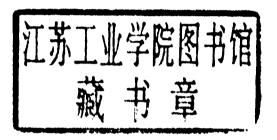
Gender and Conversational Interaction



Edited by
Deborah Tannen

Gender and Conversational Interaction

EDITED BY
Deborah Tannen



New York Oxford OXFORD UNIVERSITY PRESS 1993 Oxford University Press
Oxford New York Toronto
Delhi Bombay Calcutta Madras Karachi
Kuala Lumpur Singapore Hong Kong Tokyo
Nairobi Dar es Salaam Cape Town
Melbourne Auckland Madrid
and associated companies in
Berlin Ibadan

Copyright © 1993 by Deborah Tannen

Published by Oxford University Press, Inc. 198 Madison Avenue, New York, New York 10016-4314

Oxford is a registered trademark of Oxford University Press, Inc.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of Oxford University Press.

Library of Congress Cataloging-in-Publication Data Gender and conversational interaction / edited by Deborah Tannen.

p. cm. — (Oxford studies in sociolinguistics)
 Includes bibliographical references.
 ISBN 0-19-508193-5 (cloth). — ISBN 0-19-508194-3 (pbk.)

1. Language and languages—Sex differences.

2. Conversation. 3. Sociolinguistics.

4. Social interaction.

I. Tannen, Deborah. II. Series. P120.S48G46 1993 306.4'4—dc20 92-33401

Gender and Conversational Interaction

OXFORD STUDIES IN SOCIOLINGUISTICS

Edward Finegan, General Editor

EDITORIAL ADVISORY BOARD

Douglas Biber Alessandro Duranti John R. Rickford Deborah Tannen

LOCATING DIALECT IN DISCOURSE

The Language of Honest Men and Bonnie Lassies in Ayr Ronald K. S. Macaulay

ENGLISH IN ITS SOCIAL CONTEXTS

Essays in Historical Sociolinguistics

Edited by Tim W. Machan and Charles T. Scott

COHERENCE IN PSYCHOTIC DISCOURSE Branca Telles Ribeiro

GENDER AND CONVERSATIONAL INTERACTION Edited by Deborah Tannen

To Robin Lakoff pioneer, inspiration, mentor, friend

Acknowledgments

The place and peace to prepare this volume for publication, including writing the introduction, rewriting my own chapter, and editing the other chapters, were provided by the Institute for Advanced Study in Princeton, New Jersey. Editing of the copy-edited manuscript and page proofs was done while I was a fellow at the Center for Advanced Study in the Behavioral Sciences in Stanford, California. I am deeply grateful for the support of these two scholarly havens and for financial support provided through CASBS by the National Science Foundation SES-9022192.

Excerpts from *The Journal-Gazette*, Fort Wayne, Indiana, special section "The Flood of '82," March 19, 1982, p. 2, are reprinted with permission. Excerpts from the book *Mountain Language* by Harold Pinter, Copyright © 1988 by Harold Pinter. Used with the permission of Grove/Atlantic Monthly Press.

"Who's Got the Floor?" by Carole Edelsky appeared in Language in Society 10:3(1981):383-421 and is reprinted with the permission of Cambridge University Press. "Pickle Fights: Gendered Talk in Preschool Disputes," by Amy Sheldon; "Tactical Uses of Stories: Participation Frameworks within Boys' and Girls' Disputes," by Marjorie Harness Goodwin; "Cooperative Competition in Adolescent 'Girl Talk,'" by Penelope Eckert; and "Gender, Politeness, and Confrontation in Tenejapa," by Penelope

Brown originally appeared in a special issue of *Discourse Processes* (13:1 [Jan.-March 1990]) which I guest-edited and are reprinted by special permission of Walter J. Johnson, Ablex Publishing Corporation. I am grateful to Mr. Johnson for generously granting this permission. Moreover, I remain ever grateful to him and Roy Freedle for publishing my first books and articles.

Stanford, Calif. January 1993 D.T.

Contents

Editor's Introduction, 3

Deborah Tannen Overview of the Chapters, 6 Notes, 11 References, 11

I Talking Among Friends

1. "Go Get Ya a French!": Romantic and Sexual Teasing Among Adolescent Girls, 17

Donna Eder

An Ethnographic and Sociolinguistic Approach, 19 Teasing About Romantic and Sexual Behavior, 20 Dealing with Multiple Social Concerns Through Teasing, 24 Discussion, 29 Notes, 30 References, 30

2. Cooperative Competition in Adolescent "Girl Talk," 32 Penelope Eckert

Women and Symbolic Capital, 33 Female Symbolic Capital in the High School Setting, 35 x Contents

The Girl Talk, 38
Talk About Boys, 41
Episode A: Third Parties, 41
Episode B: Asking Boys Out, 49
Episode C: Popular Boys, 52
Episode D: Flaws, 55
Conclusion, 60
Notes, 60
References, 61

 Community and Contest: Midwestern Men and Women Creating Their Worlds in Conversational Storytelling, 62 Barbara Johnstone

Discourse, Gender, and World, 68
Men's and Women's Narrative Worlds, 69
Language and Storyworld, 71
A Community Story, 74
Discussion, 75
Notes, 76
References, 77

II Conflict Talk

4. Pickle Fights: Gendered Talk in Preschool Disputes, 83 Amy Sheldon

Introduction, 83

Gender Socialization Through Language, 83
Gender Socialization Through Language Socialization, 83
Gender Role Socialization Through Peer Talk and Peer Play, 84
Gender Differences in Dispute Management, 86

Two Models of Gendered Styles in Children's Talk, 87

Affiliative Versus Adversarial Styles, 87

Focus on the Relationship Versus Focus on the Self, 88

Female-Associated Conflict Style: Focus on the Relationship, 89

Male-Associated Conflict Style: Focus on the Self, 89

The Pickle Fights, 90

Method, 90

Differences in the Use of the Pretend Frame by the Girls and the Boys, 91

The Girls' Session: Preliminary Discussion, 92

The Girls' Pickle Fight, 94

The Boys' Session: Preliminary Discussion, 97

The Boys' Pickle Fight, 99

Conclusion, 104 Notes, 106 References, 106

5. Tactical Uses of Stories: Participation Frameworks Within Boys' and Girls' Disputes, 110

Marjorie Harness Goodwin

Introduction, 110

Fieldwork and Theoretical Approach, 111

Stories Within Disputes of Boys, 112

Disputes Built Through Reciprocal Counters, 112

Using a Story to Restructure a Dispute, 114

Participant Frameworks Invoked by the Story, 115

Audience Alignment Toward Opponent/Story Character, 116

Building a Multiparty Consensus, 118

Girls' Stories, 119

Structure in Telling and Listening to Instigating Stories, 120

Cited Characters and Current Participants, 122

Recipient Responses, 125

A Comparison of Boys' and Girls' Dispute Stories, 127

Appendix A: The Children, 130

Appendix B: Transcription, 130

Appendix C: Boys' Dispute Story, 131

Appendix D: Girls' Dispute Story, 135

Notes, 141

References, 142

6. Gender, Politeness, and Confrontation in Tenejapa, 144 Penelope Brown

Current Themes in Language and Gender Research, 145

Ethnographic Background, 146

Norms of Interaction, 146

Casual Conversational Style, 147

Arenas for Conflict, 149

A Tenejapan Court Case, 149

Format and Procedures, 149

The Case of the Runaway Daughter-in-Law, 150

Interaction in the Courtroom Context, 152

Speech Event Demarcation, 152

Participants, 152

Turn-Taking Structure, 152

Conclusion, 156

Notes, 159

References, 161

xii Contents

III The Relativity of Discourse Strategies

7. The Relativity of Linguistic Strategies: Rethinking Power and Solidarity in Gender and Dominance, 165

Deborah Tannen

Introduction, 165

Overview of the Chapter, 166

Theoretical Background, 166

Power and Solidarity, 166

The Ambiguity of Linguistic Strategies, 167

The Polysemy of Power and Solidarity, 168

Similarity/Difference, 170

The Relativity of Linguistic Strategies, 173

Indirectness, 173

Interruption, 175

Silence Versus Volubility, 176

Topic Raising, 178

Adversativeness: Conflict and Verbal Aggression, 179

Conclusion, 183

Notes, 184

References, 185

8. Who's Got the Floor? 189

Carole Edelsky

Introduction, 189

Theoretical Prods for the Study, 190

Initial Procedures, 191

A Funny Thing Happened on the Way to the Focus, 191 A New Focus, 200

Turns and Floors in the Literature, 200

One-At-A-Time, 200

Turns, 201

Floor, 204

Partial Answer to the First Research Question: What Is the Floor?, 207

Turn and Floor Defined, 207

Procedure for Analyzing the Data Objectively, 212

Preparing the Data for Analysis, 212

Inducing the Variables, 213

Data Analysis, 214

Counted Results, 215

Differences Between the Two Types of Floors, 215

Gender Differences, 219

Conclusions, 221

Notes, 222

References, 224

Contents xiii

IV Critical Reviews of the Literature

9. Women, Men, and Interruptions: A Critical Review, 231 Deborah James and Sandra Clarke

Overview of Research Results: Questions in Need of Answers, 231 The Use of the Term "Interruption" in This Review, 237

The Functions of Interruptions, 238

Interruptions as Supportive and Cooperative Speech Acts, 238 Other Circumstances in Which Interruptions Do Not Violate the Speaking Rights of Others, 240

The Extent to Which Interruptions Are Likely to Be Dominance-Related in Different Types of Interaction, 241

"Successful" Interruptions and Dominance, 244

The Functions of Interruptions: Conclusions, 246

Gender and the Use of Dominance-Associated Interruptions, 247 Semantic Content as a Gauge of Gender Differences With Respect to Dominance-Related Interruptions, 248

Type of Context as a Gauge of Gender Differences With Respect to Dominance-Related Interruptions, 249

"Successful" Interruptions as a Gauge of Gender Differences With Respect to Dominance-Related Interruptions, 250

Dominance Predisposition and Power as Gauges of Gender Differences with Respect to Dominance-Related Interruptions, 251

Discrimination on the Basis of Gender of Interruptee as a Gauge of Gender Differences With Respect to Dominance-Related Interruptions, 253

Gender and Dominance-Associated Interruptions: Conclusions, 258 Gender and Cooperative Interruptions, 258

Other Factors Which May Have Affected Results in the Gender-Related Interruptions Literature, 260

Effects of Subject and Situational Variables, 260

Age, 261

Degree of Intimacy, 261

Personality Factors, 262

Status/Power in the Interaction Resulting From Some Source Other Than Gender, 262

Degree of Conflict Present, and the Extent to Which the Interaction is Task-Oriented, 263

Natural Versus Laboratory Setting, 263

Dyad Versus Group, 263

Topic of Conversation, 263

Change in Gender Behavior Over the Years, 264

Methodological Considerations, 265

Conclusions, 268

Notes, 269

References, 274

xiv Contents

10. Understanding Gender Differences in Amount of Talk: A Critical Review of Research, 281

Deborah James and Janice Drakich

The Research Findings on Amount of Talk, 281

The Approach to Understanding the Research Findings, 284

Status Characteristics Theory, 286

The Relevance of Research Activity to Amount of Talk, 287

Amount of Talk in Formal Task Contexts, 288

Understanding the Results, 289

Amount of Talk in Formally Structured but Not Formally Task-Oriented Interaction, 294

Amount of Talk in Informal Task Contexts and Non-Task-Oriented Contexts, 296

Understanding Talk in Informal Contexts, 297

Conclusions, 301

Epilogue: Stereotypes Revisited, 302

Notes, 303 References, 306

Contributors, 313 Index, 317

Gender and Conversational Interaction



Editor's Introduction

DEBORAH TANNEN

This volume explores the relationship between gender and language through the analysis of discourse in interaction. Some chapters compare the discourse of females and males; others analyze interaction among females. All the analytic chapters both provide model analysis of conversational interaction and make significant theoretical contributions to the literature on gender and language.

Of the many methodological and theoretical approaches to this topic currently being pursued, the one embodied in this collection can be thought of as ethnographically oriented discourse analysis or, alternatively, interactional sociolinguistics. The chapters provide context-sensitive microanalysis based on observation, tape-recording, and transcription of language as it is used in interaction. The time is ripe for this approach, as gender and language research nears the close of its second decade.

The year 1975 can be regarded as having launched the field of gender and language. That year saw the publication of three books that proved pivotal: Robin Lakoff's Language and Women's Place (the first part appeared as an article in Language in Society in 1972), Mary Ritchie Key's Male/Female Language, and Barrie Thorne and Nancy Henley's edited volume Language and Sex: Difference and Dominance. These ground-breaking books made it possible to talk about—indeed, to see—systematic differences in the ways women and men tend to use language.

Lakoff's work in particular became a touchstone for subsequent research. Previous linguistic research had described the phenomenon of women and men using different forms of speech in American Indian lan-