SECOND EDITION

# Electronic Media

An Introduction to the Profession

Peter B. Orlik

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Peter B. Orlik
Central Michigan University

Iowa State University Press / Ames

To my media colleagues, who inspired this project, and to my loving wife, who inspires me.

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First edition © 1992 Allyn & Bacon, A Division of Simon and Schuster, Inc., Needham Heights, Massachusetts 02194

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@ Printed on acid-free paper in the United States of America

Second edition, 1997

Library of Congress Cataloging-in-Publication Data

Orlik, Peter B.

The electronic media: an introduction to the profession / Peter B. Orlik.—2nd ed.

p. cm

Includes bibliographical references and index. ISBN 0-8138-2438-9 (acid-free paper)

1. Mass media. I. Title.

P90.074 1997

302.23---DC21

96-45422

Last digit is the print number: 9 8 7 6 5 4 3 2 1

# **Preface**

elcome to the electronic media world! In formally introducing you to a subject to which you were informally oriented soon after your birth (if not before), this book unequivocally reflects four of the author's fundamental beliefs.

Belief number one is that the electronic media are serviced and directed by true professionals. A profession is usually thought of as an educated calling to which someone permanently devotes his or her working life. As you will discover in the following chapters, and in the professional profiles they contain, such devotion is a prerequisite to success in radio/television. Inevitably, our industry is marked by long hours, continuous training, substantial stress, and periodic personal risk. If you want a comparatively stable, predictable career, look elsewhere. If you want rapid change, unanticipated opportunities, and a zigzag career path that might lead from stations to advertising agencies, to government service, to marketing management and back again, a career in the electronic media may fill the bill. Contrary to popular belief, this is not a field for which you train in six months or can learn in six years. Instead, to devote yourself to a media-focused career is to devote yourself to a thirty- or forty-year internship—the completion of which is always just beyond the next big assignment or job change.

Belief number two is that electronic media careers are personally gratifying. Sometimes you can make a lot of money. But more often, you earn a comparatively modest living in which the limited financial returns are partially compensated for by the diversity of people and problems with which you are able to become involved. Some of the brightest, most industrious, most passionate, and most compassionate people on earth are involved in radio/television-related enterprises. Unfortunately, the industry also shelters some of the biggest sleazeballs it will ever be your misfortune to meet. Part of the gratification you derive from being in this profession is discovering how to tell the difference—and learning to react accordingly. Because of their scope and intrusive place in our society, electronic media operations can make a fundamental impact on the way audiences see their world and themselves. If you can feel good about how you contributed to this vision, there are few more intense satisfactions.

Belief number three is that the electronic media now encompass much more than over-the-air broadcasting. As our title, The Electronic Media, implies and the text chapters demonstrate, an ever-expanding number of vehicles and careers are being established beyond the boundaries of the conventional radio or television station. Given the range of technologies now available, the delivery system (the hardware) is becoming less and less crucial. Much more important are the content we are able to disseminate via that system and whether or not that content possesses the capability to inspire, entertain, comfort, educate, and sell (not necessarily in that order). In the United States, at least, our profession did begin with local stations. But where it is going is much less clear. Technologically, local stations are no longer the only avenue by which we can electronically communicate with our audiences. Some authorities would argue that stations are no longer even necessary in the accomplishment of that linking task. What is unequivocally required, however, is the ability to plan, design, target, and execute audiovisual messages so that they reach the right people efficiently, effectively, and in the most timely manner possible. Authentic members of our profession are well attuned to the fact that they are engaged in the practice of mediated communication and not merely the broadcasting, cable, or on-line biz.

Belief number four is that you are reading this book to ascertain whether you wish to launch an electronic media career. Or at least you are attempting to better understand how these media operate so as to put them to appropriate use in another profession as well as in your personal life. By the time you have completed the fifteen chapters that follow, you will have been exposed to information, issues, and people that should serve either or both of these purposes.

# Plan of the Book

Section One of *The Electronic Media*, "The Big Picture," introduces you to the entire mass communication spectrum and to how the radio/television media specifically fit within this spectrum. You also learn about the forces that subdivide the electronic media and become acquainted with the associated enterprises that are important to our industry's functioning.

Section Two, "Chronicles," provides the historical background necessary to comprehend why our profession is now the way it is. To make this information more digestible, it is divided Preface

into individual discussions of technological, legal, and radio and television operational evolution. A separate chapter on the development of noncommercial and international systems (Chapter 9) gives you a glimpse of these less-publicized endeavors.

Section Three, "Professional Perspectives," then details the specific operations and responsibilities carried out by electronic media personnel. In Chapters 10, 11, 12, and 13, you are exposed to the tasks and issues facing professionals who create radio/television content and those who technically package and sell it. You also learn how managerial roles are apportioned and are introduced to the men and women who evaluate and analyze our field.

Finally, Section Four, "Sneak Preview," isolates trends and speculations for the future. Given the accelerating events in the electronic media, you may find that some of these speculations have already come true or been disproved. Either way, you will have been exposed to how timelocked any printed book becomes when it attempts to keep up with changes in electronic media. Section Four concludes with a more personalized conversation in Chapter 15. Here, three highly respected members of our profession give you some final things to think about as you set out to "cue up" your own career.

# Special Features of The Electronic Media

Professional Profiles. No single author can provide you with the insights you need to begin to grasp the complexity of today's media scene. Therefore, interspersed among the chapters are professional profiles composed by key individuals who hold vital positions throughout our industry. These media practitioners come from large and small enterprises. Some are persons relatively new to the field. Other profile authors have devoted more than a quarter-century to their calling. The twin commonalities binding them are a love of this profession and each person's demonstrated ability to succeed in it. Through their written profiles, these dedicated communicators have fashioned brief conversations with you, conversations intended to give you an accurate and unvarnished view of what is required to function effectively in our field today.

Benchmarks. Following Chapters 6, 8, and 9, summary timelines have been provided to help you recall key chronologies in our field. These isolate and reemphasize important events that are discussed in the preceding chapters. Thus, the benchmark at the end xvi Preface

of Chapter 6 lists key technological and legal happenings; the one following Chapter 8 cross-compares major events in radio and television operational history; and the benchmark that comes after Chapter 9 summarizes noncommercial and international occurrences.

Chapter-ending Study Aids. Each of our fifteen chapters concludes with three features designed to improve your mastery of the subject matter. "Chapter Flashback" provides a brief summation of the major topics presented in that chapter. "Review Probes" then presents several questions designed to help you rethink chapter material as a self-test of your comprehension. Finally, "Suggested Background Explorations" gives you options for further reading about the issues and events the chapter has raised.

Instructor's Manual with Test Questions. This separate volume (available to teachers adopting this text) includes a sample course syllabus, suggested projects, lecture and discussion topics, as well as essay and multiple-choice questions.

### This Book's Ultimate Goal

The electronic media offer a wide range of "love it or leave it" career paths. This text will have succeeded if it helps each individual reader to decide whether loving or leaving is his or her more appropriate choice.

# **Acknowledgments**

irst, and most obviously, thanks are extended to the dozens of media professionals who contributed profiles to *The Electronic Media*. Each contributor is a top practitioner in his or her own branch of our industry, and each took time from the intense scheduling pressures that are the hallmarks of our business to share personal insights with you, the reader. Any profession remains strong only when its veterans willingly give of their expertise in tutoring their successors. The profile authors in *The Electronic Media* have amply demonstrated such a willingness. Special gratitude is extended to Jay Rouman, who, in addition to composing his own profile, lent his vast technical expertise to critiquing and improving the discussions of broadcast and computer technology.

Thanks are also extended to David Darst, of Central Michigan University's Library Instructional Resources, who used his photographic skills to create and refine many of the illustrations used in this text. Additional appreciation is expressed to CMU's Broadcast & Cinematic Arts Department for support of this project and to its office manager, Patti Hohlbein, who provided a wealth of manuscript services including the reformatting of all of the book's professional profiles.

I am likewise indebted to Laura Moran at the Iowa State University Press for her enthusiastic backing of this project and to Carla Tollefson for shepherding it through production. Writing a text is never an easy endeavor, but it is a manageable one when an author is encouraged by such experienced and congenial editors.

I also wish to express both thanks to—and pride in—several of my students of yesterday who, as today's media professionals, have contributed their insightful profiles to this book. These include Dave Antil, Jon Bengston, Paul Boscarino, Jay Campbell, Kevin Campbell, Gerald Downey, Robin Lin Duvall, Ron Herman, Wayne Hindmarsh, Tim Jackson, Kris Kelly, Jeffrey Kimble, Mimi Levich, Gary Lico, Tim Pollard, Jay Rouman, Stephen Serkaian, Philip Sgriccia, Rick Sykes, Phil Tower, and Patty Williamson.

Finally, special acknowledgment and love are extended to my wife, Chris, and our two children, Darcy and Blaine. This text was composed atop my normal teaching responsibilities, which meant that family life had to suffer so that "author life" could proceed. Their support and encouragement never faltered, and for this I am deeply grateful.

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# Section One The Big Picture